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### Student Diversity of Full-Time Undergraduate Students Higher Education Opportunity Act (HEOA) reporting

Gender	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Female	3,898	58.80%	4,272	62.23%	4,116	62.52%	3,749	61.03%	3,719	59.25%
Male	2,731	41.20%	2,593	37.77%	2,468	37.48%	2,394	38.97%	2,558	40.75%
<b>Total</b>	<b>6,629</b>		<b>6,865</b>		<b>6,584</b>		<b>6,143</b>		<b>6,277</b>	

Race/Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
American Indian or Alaskan Native	15	0.23%	9	0.13%	9	0.14%	4	0.07%	6	0.10%
Asian	620	9.35%	652	9.50%	576	8.75%	554	9.02%	536	8.54%
Black or African American	997	15.04%	1,077	15.69%	1,030	15.64%	901	14.67%	916	14.59%
Hispanic	3,583	54.05%	3,718	54.16%	3,632	55.16%	3,669	59.73%	3,817	60.81%
Native Hawaiian or Other Pacific Islander	11	0.17%	4	0.06%	1	0.02%	4	0.07%	6	0.10%
White	801	12.08%	831	12.10%	766	11.63%	639	10.40%	625	9.96%
International	445	6.71%	390	5.68%	388	5.89%	194	3.16%	164	2.61%
Two or More Races	114	1.72%	146	2.13%	162	2.46%	146	2.38%	156	2.49%
Unknown	43	0.65%	38	0.55%	20	0.30%	32	0.52%	51	0.81%
<b>Total</b>	<b>6,629</b>		<b>6,865</b>		<b>6,584</b>		<b>6,143</b>		<b>6,277</b>	

Note: Beginning in Fall 2022, IPEDS has updated instructions on how to report students by race/ethnicity category, resulting in some student populations that were previously reported as International now being reported by specific race/ethnic groups.

Data is as reported to the Integrated Postsecondary Education Data System (IPEDS).