GTAP MEETING:

UHD CTLE and OER Resources

Facilitated By: Dr. Gregory Dement & Fabiola Vacatoledo

UHD CENTER FOR TEACHING AND LEARNING EXCELLENCE

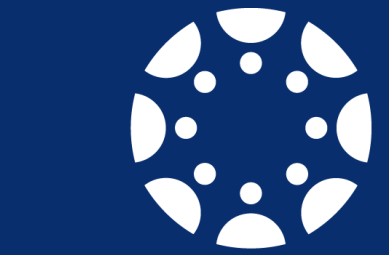
FACULTY-DRIVEN | EVIDENCE-BASED | STUDENT-CENTERED

Session Outline

- Overview of Learning Continuity (LC) @ UHD
- LC Objective 6 and OER Course Elements
- Aligned Quality Matters Standards and MyQM Access
- Examples in Canvas – LC6
- Openstax Offerings – presented by Natalie Allen
- OER Resources @ UHD and Beyond

Enhancing Learning Continuity @ UHD

- Define objectives aligned with **Quality Matters** (QM Standards)
- LC objectives and **evidence-based pedagogies** drive strategies
- Leverage the LMS (i.e. **Canvas**), our primary communication technology
- Utilize **LMS-integrated digital technologies** (i.e. Voicethread, Perusall, etc)
- **Utilize external digital materials and technologies that are low or no cost (i.e. OER)**



CANVAS

LC Objectives

QM Standards

Digital Tools

★ **Low to no cost** ★

Evidence-Based

Integrated Tools

Learning Continuity Objectives @ UHD

LC1: Communicate Transparently

Provide clear instructions detailing the purpose, task(s), and success criteria for assignments and activities.

LC2: Normalize Digital Learning

Introduce and normalize use of the LMS and key digital learning tools.

LC3: Emphasize Outcomes

Communicate how learning outcomes align with course activities, assignments, and assessments.

LC4: Facilitate Discourse

Provide guidelines for digital and offline communication.

LC5: Maintain Active Learning

Utilize active learning approaches that leverage digital learning tools.

LC6: Provide Flexible Resources

Replace physical resources with flexible and accessible digital resources where possible.

LC7: Highlight Academic Support

Refer students to academic support resources via an online course guide or syllabus.

LC8: Apply Universal Design for Learning (UDL)

Incorporating universal design for learning (UDL) principles to optimize digital education for all learners.

uhd.edu/ctle - Click *Learning Continuity* on left menu

LC6: Provide Flexible Resources

Replace physical resources with flexible and accessible digital resources where possible.

QM 4.5
A variety of instructional materials is used in the course.

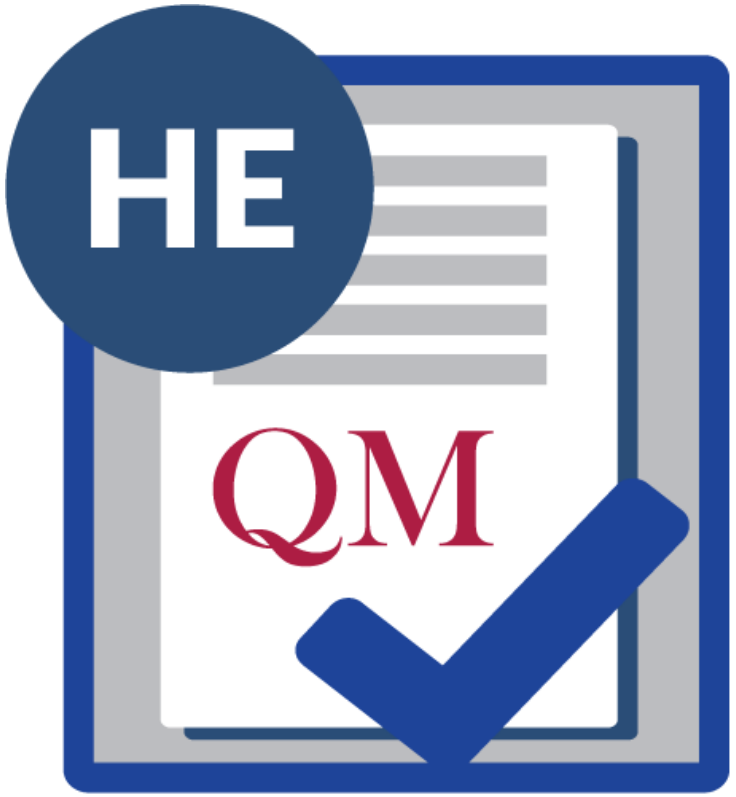
QM 6.3
A variety of technology is used in the course.

QM 8
The course design reflects a commitment to accessibility and usability for diverse learners.

CREATE/USE

MyQM Account

- Navigate to qmprogram.org/myqm
- Create an account using your UHD email address
- Access the Quality Matters Rubric for Higher Education
- Navigate to aligned QM standards to view additional information/annotations.
- Create an aligned course element



qmprogram.org/myqm

Course Element Checklist

Enhancing Learning Continuity through Digital Transformation

- Aligns with both LC Objectives and QM Standards
- Relevant across modalities (i.e. face-to-face, hybrid, and online)
- Adaptable for different disciplines.
- Accessible to students with no or low additional costs
- Utilizes LMS (i.e. Canvas) tools or integrated plug-ins

ACTIVITY

Brainstorm an Element

Describe a course element you would create to address objective LC6.

LC6: Replace physical resources with flexible and accessible digital resources where possible.

- Take 1 minute to write down your thoughts on the prompt above.
- Share a short description of your course element in the chat.

Unmute and share your thoughts with the larger group.

OER Resources

Resources

- Learning Continuity Objective 6: Flexible Resources
- Openstax: Catalog divided into 8 broad subject areas
- Library resources

Grant Programs

THECB OER Fellowship Program

External Learning Opportunities

- Openstax - Assignable
- AI & OER Institute: AI + OER Institute 2025 (free)

Identifying Quality OER

✓**Content Accuracy and Technical Accuracy**

Verify based on both your expertise & reliable sources

✓**Licensing**

Confirm the open license allows for reuse, modification, and redistribution

✓**Clarity, Comprehensibility, and Readability**

✓**Relevancy & Curriculum Alignment**

Material aligns with course objectives and learning outcomes.

✓**Digital Accessibility**

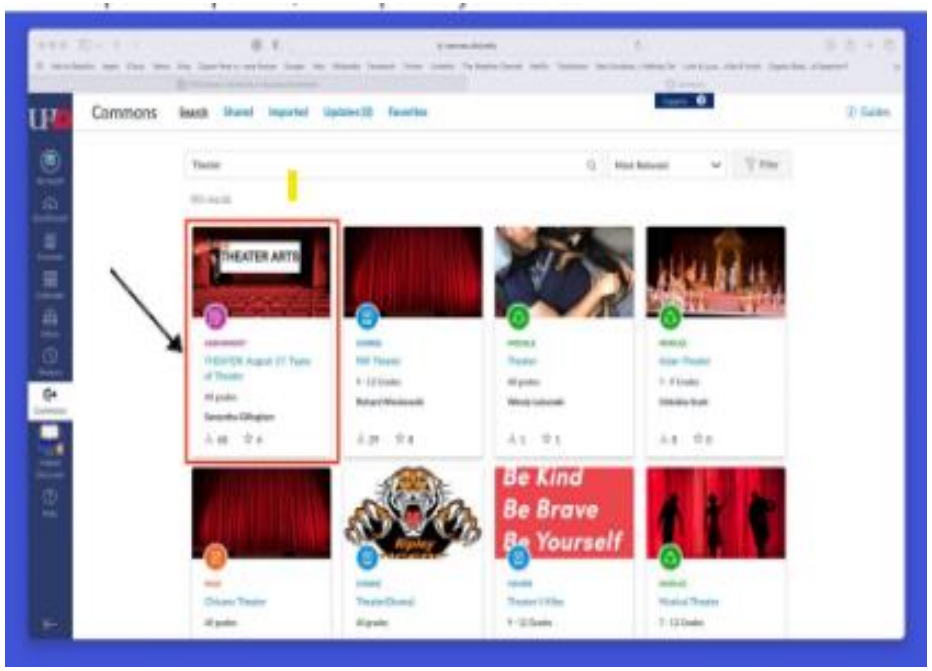
✓**Supplementary Resources**

such as homework resources, study guides, tutorials, or assessments

Canvas Commons

1. **Access Canvas Commons**
   Click the **Commons icon** in the Canvas global navigation menu
2. **Search for OER**
   Use keywords to search for relevant OER materials. Filter results by grade level, subject, and resource type
3. **Preview Resources**
   Preview the resources to ensure they meet your course objectives and quality standards
4. **Import to Course**
   Click **Import/Download** to add the selected OER to your Canvas course
5. **Customize Content**
   Modify the imported OER to fit your specific teaching needs and context
6. **Share Your OER**
   Share your customized OER back to Canvas Commons for other educators to use

Canvas Commons Instructor Guide- Hodgins



Would you like more detailed steps on any of these points or assistance with another topic

Integrating OER in Canvas - Open Educational Resources

ACTIVITY

Pick an Objective

In what ways have you aligned your course(s) with LC6?

- How might aligning your course(s) with LC6 (QM6.3) improve the learning experience for students? In what ways have you done this?

- How would you like to do this and what are the barriers?

Unmute and share your thoughts with the group or use chat if you prefer.

uhd.edu/provost/teaching-learning-excellence/Pages/Learning-Continuity.aspx

Take Home Assignment

What course element will you build for your course?

- Think of a course you will teach in the fall.
- Begin building the course in Canvas by creating a course element for the Learning Continuity initiative

Submit your proposal here (Due: 5/19)

airtable.com/shrU1hU4ae2jRG2DE

THANK YOU

Contact Us

Gregory Dement, Ph.D
Executive Director, CTLE
713-221-8280
dementg@uhd.edu

Fabiola Vacatoledo, M.S.
Instructional Designer, CTLE
713-221-5278
vactoledof@uhd.edu

University of Houston-Downtown
Center for Teaching and Learning Excellence

UHD.EDU /CTLE
ctle@uhd.edu

Instructional Design Support

Bit.ly/CTLEpedagogy

Graphic Design & Video Support

bit.ly/CTLEdesign