

### WINTER TERM 2016 20th Day Fact Sheet

	2012		2013		2014		2015		2016		1yr change		4yr change
	#	%	#	%	#	%	#	%	#	%	2015 to 2016	2012 to 2016	
<b>Student Data <sup>1</sup></b>													
<b>Total Headcount</b>	<b>871</b>		<b>850</b>		<b>909</b>		<b>868</b>		<b>746</b>		<b>-14.1%</b>	<b>-14.4%</b>	
Undergraduate	843	96.8%	826	97.2%	878	96.6%	842	97.0%	724	97.1%	-14.0%	-14.1%	
Post Baccalaureate	21	2.4%	24	2.8%	30	3.3%	26	3.0%	22	2.9%	-15.4%	4.8%	
Graduate	7	0.8%	0	0.0%	1	0.1%	0	0.0%	0	0.0%	-	-	
<b>Total Semester Credit Hours (SCH)</b>	<b>2,628</b>		<b>2,562</b>		<b>2,744</b>		<b>2,631</b>		<b>2,256</b>		<b>-14.3%</b>	<b>-14.2%</b>	
Undergraduate	2,544	96.8%	2,490	97.2%	2,651	96.6%	2,553	97.0%	2,190	97.1%	-14.2%	-13.9%	
Post Baccalaureate	63	2.4%	72	2.8%	90	3.3%	78	3.0%	66	2.9%	-15.4%	4.8%	
Graduate	21	0.8%	0	0.0%	3	0.1%	0	0.0%	0	0.0%	-	-100.0%	
<b>Total Full-Time-Equivalent (FTE) Enrollment</b>	<b>219.9</b>		<b>213.5</b>		<b>228.8</b>		<b>219.3</b>		<b>188.0</b>		<b>-14.3%</b>	<b>-14.5%</b>	
Undergraduate FTE (Based on 12 Hours)	212.0	96.4%	207.5	97.2%	220.9	96.6%	212.8	97.0%	182.5	97.1%	-14.2%	-13.9%	
Post Baccalaureate FTE (Based on 12 Hours)	5.3	2.4%	6.0	2.8%	7.5	3.3%	6.5	3.0%	5.5	2.9%	-15.4%	4.8%	
Graduate Student FTE (Based on 8 Hours)	2.6	1.2%	0.0	0.0%	0.4	0.2%	0.0	0.0%	0.0	0.0%	-	-100.0%	
<b>Ethnicity</b>													
<b>American Indian</b>	<b>6</b>	<b>0.7%</b>	<b>5</b>	<b>0.6%</b>	<b>6</b>	<b>0.7%</b>	<b>10</b>	<b>1.2%</b>	<b>9</b>	<b>1.2%</b>	<b>-10.0%</b>	<b>50.0%</b>	
Undergraduate	6	0.7%	5	0.6%	6	0.7%	9	1.1%	9	1.2%	0.0%	50.0%	
Graduate	0	N/A	0	N/A	0	0	0	N/A	0	N/A	-	-	
<b>Asian or Pacific Islander</b>	<b>101</b>	<b>11.6%</b>	<b>106</b>	<b>12.5%</b>	<b>122</b>	<b>13.4%</b>	<b>98</b>	<b>11.3%</b>	<b>109</b>	<b>14.6%</b>	<b>11.2%</b>	<b>7.9%</b>	
Undergraduate	93	11.0%	101	12.2%	119	13.6%	93	11.0%	103	14.2%	10.8%	10.8%	
Post Baccalaureate	7	33.3%	5	20.8%	3	10.0%	5	19.2%	6	27.3%	20.0%	-14.3%	
Graduate	1	14.3%	0	N/A	0	0.0%	0	N/A	0	N/A	-	-100.0%	
<b>Black</b>	<b>175</b>	<b>20.1%</b>	<b>173</b>	<b>20.4%</b>	<b>156</b>	<b>17.2%</b>	<b>152</b>	<b>17.5%</b>	<b>125</b>	<b>16.8%</b>	<b>-17.8%</b>	<b>-28.6%</b>	
Undergraduate	171	20.3%	170	20.6%	150	17.1%	149	17.7%	119	16.4%	-20.1%	-30.4%	
Post Baccalaureate	3	14.3%	3	12.5%	6	20.0%	3	11.5%	6	27.3%	100.0%	100.0%	
Graduate	1	14.3%	0	N/A	0	0.0%	0	N/A	0	N/A	-	-100.0%	
<b>Hispanic</b>	<b>336</b>	<b>38.6%</b>	<b>332</b>	<b>39.1%</b>	<b>387</b>	<b>42.6%</b>	<b>375</b>	<b>43.2%</b>	<b>322</b>	<b>43.2%</b>	<b>-14.1%</b>	<b>-4.2%</b>	
Undergraduate	327	38.8%	326	39.5%	375	42.7%	364	43.2%	317	43.8%	-12.9%	-3.1%	
Post Baccalaureate	5	23.8%	6	25.0%	12	40.0%	11	42.3%	5	22.7%	-54.5%	0.0%	
Graduate	4	57.1%	0	N/A	0	0.0%	0	N/A	0	N/A	-	-100.0%	
<b>White</b>	<b>234</b>	<b>26.9%</b>	<b>214</b>	<b>25.2%</b>	<b>215</b>	<b>23.7%</b>	<b>219</b>	<b>25.2%</b>	<b>168</b>	<b>22.5%</b>	<b>-23.3%</b>	<b>-28.2%</b>	
Undergraduate	228	27.0%	205	24.8%	205	23.3%	214	25.4%	163	22.5%	-23.8%	-28.5%	
Post Baccalaureate	5	23.8%	9	37.5%	9	30.0%	5	19.2%	5	22.7%	0.0%	0.0%	
Graduate	1	14.3%	0	N/A	1	100.0%	0	N/A	0	N/A	-	-100.0%	
<b>International</b>	<b>11</b>	<b>1.3%</b>	<b>10</b>	<b>1.2%</b>	<b>10</b>	<b>1.1%</b>	<b>3</b>	<b>0.3%</b>	<b>5</b>	<b>0.7%</b>	<b>66.7%</b>	<b>-54.5%</b>	
Undergraduate	10	1.2%	10	1.2%	10	1.1%	2	0.2%	5	0.7%	150.0%	-50.0%	
Post Baccalaureate	1	4.8%	0	0.0%	0	0.0%	1	3.8%	0	0.0%	-100.0%	-100.0%	
<b>Unknown</b>	<b>8</b>	<b>0.9%</b>	<b>10</b>	<b>1.2%</b>	<b>13</b>	<b>1.4%</b>	<b>11</b>	<b>1.3%</b>	<b>8</b>	<b>1.1%</b>	<b>-27.3%</b>	<b>0.0%</b>	
Undergraduate	8	0.9%	9	1.1%	13	1.5%	11	1.3%	8	1.1%	-27.3%	0.0%	
Post Baccalaureate	0	0.0%	1	4.2%	0	0.0%	0	0.0%	0	0.0%	-	-	
<b>Total</b>	<b>871</b>		<b>850</b>		<b>909</b>		<b>868</b>		<b>746</b>				
Undergraduate	843		826		878		842		724				
Post Baccalaureate	21		24		30		26		22				
Graduate	7		0		1		0		0				

Comparative data is as of the same point

<sup>1</sup> Undergraduate/Post Baccalaureate students enrolled in Graduate level courses are included in Undergraduate figures and Graduate students enrolled in Undergraduate courses are included in Graduate figures.

Note: UHD uses fall numbers as OFFICIAL university figures.

**WINTER TERM 2016  
20th Day Fact Sheet**

	2012		2013		2014		2015		2016		1yr change		4yr change	
	#	%	#	%	#	%	#	%	#	%	% 2015 to 2016	% 2012 to 2016		
<b>Gender</b>														
<b>Female</b>	<b>507</b>	<b>58.2%</b>	<b>537</b>	<b>63.2%</b>	<b>531</b>	<b>58.4%</b>	<b>533</b>	<b>61.4%</b>	<b>421</b>	<b>56.4%</b>	<b>-21.0%</b>	<b>-17.0%</b>		
Undergraduate	493	58.5%	523	63.3%	514	58.5%	513	60.9%	414	57.2%	-19.3%	-16.0%		
Post Baccalaureate	11	52.4%	14	58.3%	17	56.7%	20	76.9%	7	31.8%	-65.0%	-36.4%		
Graduate	3	42.9%	0	N/A	0	0.0%	0	N/A	0	N/A	-	-100.0%		
<b>Male</b>	<b>364</b>	<b>41.8%</b>	<b>313</b>	<b>36.8%</b>	<b>378</b>	<b>41.6%</b>	<b>335</b>	<b>38.6%</b>	<b>325</b>	<b>43.6%</b>	<b>-3.0%</b>	<b>-10.7%</b>		
Undergraduate	350	41.5%	303	36.7%	364	41.5%	329	39.1%	310	42.8%	-5.8%	-11.4%		
Post Baccalaureate	10	47.6%	10	41.7%	13	43.3%	6	23.1%	15	68.2%	150.0%	50.0%		
Graduate	4	57.1%	0	N/A	1	100.0%	0	N/A	0	N/A	-	-100.0%		
<b>Total</b>	<b>871</b>		<b>850</b>		<b>909</b>		<b>868</b>		<b>746</b>					
Undergraduate	843		826		878		842		724					
Post Baccalaureate	21		24		30		26		22					
Graduate	7		0		1		0		0					
<b>Student Type</b>														
UG New First Time in College (FTIC)	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%		
UG New College Transfers	37	4.4%	19	2.3%	28	3.2%	29	3.4%	35	4.8%	20.7%	-5.4%		
UG Continuing	772	91.6%	751	90.9%	823	93.7%	791	93.9%	678	93.6%	-14.3%	-12.2%		
UG Returning	33	3.9%	55	6.7%	24	2.7%	21	2.5%	8	1.1%	-61.9%	-75.8%		
UG UHS Pathways Students	0	0.0%	1	0.1%	3	0.3%	1	0.1%	3	0.4%	200.0%	-		
<b>Total Undergraduate</b>	<b>843</b>		<b>826</b>		<b>878</b>		<b>842</b>		<b>724</b>					
PB New	1	4.8%	1	4.2%	0	0.0%	2	7.7%	2	9.1%	0.0%	100.0%		
PB Transfers	4	19.0%	7	29.2%	4	13.3%	2	7.7%	5	22.7%	150.0%	25.0%		
PB Continuing	16	76.2%	14	58.3%	20	66.7%	19	73.1%	15	68.2%	-21.1%	-6.3%		
PB Returning	0	0.0%	2	8.3%	6	20.0%	3	11.5%	0	0.0%	-100.0%	-		
<b>Total Post Baccalaureate</b>	<b>21</b>		<b>24</b>		<b>30</b>		<b>26</b>		<b>22</b>					
GR Continuing Masters	7	100.0%	0	-	1	100.0%	0	-	0	-	-	-	-100.0%	
<b>Total Graduate</b>	<b>7</b>		<b>0</b>		<b>1</b>		<b>0</b>		<b>0</b>					
<b>Classification</b>														
Freshman	27	3.1%	11	1.3%	19	2.1%	7	0.8%	12	1.6%	71.4%	-55.6%		
Sophomore	50	5.7%	44	5.2%	47	5.2%	39	4.5%	31	4.2%	-20.5%	-38.0%		
Junior	151	17.3%	155	18.2%	213	23.4%	167	19.2%	153	20.5%	-8.4%	1.3%		
Senior	615	70.6%	616	72.5%	599	65.9%	629	72.5%	528	70.8%	-16.1%	-14.1%		
Post Baccalaureate	21	2.4%	24	2.8%	30	3.3%	26	3.0%	22	2.9%	-15.4%	4.8%		
Graduate Student	7	0.8%	0	0.0%	1	0.1%	0	0.0%	0	0.0%	-	-100.0%		
<b>Total</b>	<b>871</b>		<b>850</b>		<b>909</b>		<b>868</b>		<b>746</b>					
<b>Average Age</b>														
<b>Average Age</b>	<b>27.6</b>		<b>28.0</b>		<b>27.8</b>		<b>28.7</b>		<b>27.9</b>					
UG Average Age	27.5		28.0		27.7		28.6		27.8					
PB Average Age	32.0		30.5		31.1		31.1		32.8					
GR Average Age	30.6		N/A		49.0		N/A		N/A					
<b>Course Data - Semester Credit Hours (SCH)<sup>1</sup></b>														
<b>Downtown Campus Total</b>	<b>0</b>	<b>0.0%</b>	<b>3</b>	<b>0.1%</b>	<b>3</b>	<b>0.1%</b>	<b>0</b>	<b>N/A</b>	<b>0</b>	<b>N/A</b>	<b>-</b>	<b>-</b>		
<b>Other Total (On Campus)</b>	<b>0</b>	<b>0.0%</b>	<b>3</b>	<b>0.1%</b>	<b>3</b>	<b>0.1%</b>	<b>0</b>	<b>N/A</b>	<b>0</b>	<b>N/A</b>	<b>-</b>	<b>-</b>		
Undergraduate Other	0	0.0%	3	0.1%	0	0.0%	0	N/A	0	N/A	-	-		
Graduate Other	0	0.0%	0	N/A	3	100.0%	0	N/A	0	N/A	-	-		
<b>Online<sup>2</sup> Total including UHD Northwest online</b>	<b>2,628</b>	<b>100.0%</b>	<b>2,559</b>	<b>99.9%</b>	<b>2,741</b>	<b>99.9%</b>	<b>2,631</b>	<b>100.0%</b>	<b>2,256</b>	<b>100.0%</b>	<b>-14.3%</b>	<b>-14.2%</b>		
Undergraduate Online	2,607	100.0%	2,559	99.9%	2,741	100.0%	2,631	100.0%	2,256	100.0%	-14.3%	-13.5%		
Graduate Online	21	100.0%	0	N/A	0	0.0%	0	N/A	0	N/A	-	-100.0%		
<b>Grand Total Semester Credit Hours</b>	<b>2,628</b>		<b>2,562</b>		<b>2,744</b>		<b>2,631</b>		<b>2,256</b>		<b>-14.3%</b>	<b>-14.2%</b>		
Total Undergraduate	2,607	99.2%	2,562	100.0%	2,741	99.9%	2,631	100.0%	2,256	100.0%	-14.3%	-13.5%		
Total Graduate	21	0.8%	0	0.0%	3	0.1%	0	0.0%	0	0.0%	-	-100.0%		
<b>Total Hybrid &amp; Online</b>	<b>2,628</b>	<b>100.0%</b>	<b>2,559</b>	<b>99.9%</b>	<b>2,741</b>	<b>99.9%</b>	<b>2,631</b>	<b>100.0%</b>	<b>2,256</b>	<b>100.0%</b>	<b>-14.3%</b>	<b>-14.2%</b>		

<sup>1</sup> Undergraduate/Post Baccalaureate students enrolled in Graduate level courses are included in Undergraduate figures and Graduate students enrolled in courses are included in Graduate figures.

### WINTER TERM 2016 20th Day Fact Sheet

		Total	Am Indian	Asian or Pacific Islander	Black	Hispanic	White	International	Unknown
<b>Undergraduate Transfers</b>	Sophomore	5	0	1	1	1	2	0	0
	Junior	15	0	2	0	8	5	0	0
	Senior	8	0	0	3	0	5	0	0
	Post Bac	4	0	0	1	1	2	0	0
	<b>All</b>	<b>32</b>	<b>0</b>	<b>3</b>	<b>5</b>	<b>10</b>	<b>14</b>	<b>0</b>	<b>0</b>
<b>New Post Baccalaureate</b>	Post Bac	2	0	0	0	1	1	0	0
<b>New Transient / New Special</b>		8	0	1	3	0	4	0	0
<b>Continuing Transient/Continuing Special</b>		1	0	0	0	1	0	0	0
<b>UHS Pathways Students</b>		3	0	0	2	0	1	0	0
<b>Continuing Students</b>	Freshman	12	0	1	1	7	3	0	0
	Sophomore	23	0	6	3	12	2	0	0
	Junior	134	1	24	19	61	27	0	2
	Senior	509	8	68	86	226	110	5	6
	Post Bac	15	0	5	5	3	2	0	0
	<b>All</b>	<b>693</b>	<b>9</b>	<b>104</b>	<b>114</b>	<b>309</b>	<b>144</b>	<b>5</b>	<b>8</b>
<b>Returning Students</b>	Sophomore	2	0	0	1	0	1	0	0
	Junior	1	0	1	0	0	0	0	0
	Senior	4	0	0	0	1	3	0	0
	<b>All</b>	<b>7</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>0</b>
<b>GRAND TOTAL</b>		<b>746</b>	<b>9</b>	<b>109</b>	<b>125</b>	<b>322</b>	<b>168</b>	<b>5</b>	<b>8</b>

<b>ALL STUDENTS</b>	Freshman	12	0	1	1	7	3	0	0
	Sophomore	31	0	7	5	13	6	0	0
	Junior	153	1	27	20	70	33	0	2
	Senior	528	8	68	93	227	121	5	6
	Post Bac	22	0	6	6	5	5	0	0
	<b>All</b>	<b>746</b>	<b>9</b>	<b>109</b>	<b>125</b>	<b>322</b>	<b>168</b>	<b>5</b>	<b>8</b>

This page counts non-degree-seeking students in the Transient categories. This causes the Transfer totals to differ from the second page. The second page reports students as Transfer whether or not they are degree-seeking.

Note: UHD uses fall numbers as OFFICIAL university figures.

**WINTER TERM 2016  
20th Day Fact Sheet  
Majors by College**

	2012		2013		2014		2015		2016		1yr change 2015 to 2016	4yr change 2012 to 2016
	#	%	#	%	#	%	#	%	#	%		
<b>GRADUATE PROGRAMS</b>	<b>7</b>	<b>100.0%</b>	<b>0</b>	<b>N/A</b>	<b>1</b>	<b>100.0%</b>	<b>0</b>	<b>N/A</b>	<b>0</b>	<b>N/A</b>	<b>-</b>	<b>-100.0%</b>
<b>COLLEGE OF PUBLIC SERVICE</b>	<b>7</b>	<b>100.0%</b>	<b>0</b>	<b>N/A</b>	<b>1</b>	<b>100.0%</b>	<b>0</b>	<b>N/A</b>	<b>0</b>	<b>N/A</b>	<b>-</b>	<b>-100.0%</b>
CRIMINAL JUSTICE AND SOCIAL WORK	7	100.0%	0	N/A	1	100.0%	0	N/A	0	N/A	-	-100.0%
Criminal Justice - MS	7	100.0%	0	N/A	1	100.0%	0	N/A	0	N/A	-	-100.0%
<b>UNDERGRADUATE PROGRAMS</b>	<b>864</b>	<b>100.0%</b>	<b>850</b>	<b>100.0%</b>	<b>908</b>	<b>100.0%</b>	<b>868</b>	<b>100.0%</b>	<b>746</b>	<b>100.0%</b>	<b>-14.1%</b>	<b>-13.7%</b>
<b>COLLEGE OF BUSINESS</b>	<b>246</b>	<b>28.5%</b>	<b>265</b>	<b>31.2%</b>	<b>263</b>	<b>29.0%</b>	<b>253</b>	<b>29.1%</b>	<b>231</b>	<b>31.0%</b>	<b>-8.7%</b>	<b>-6.1%</b>
FINANCE, ACCOUNTING AND ENTER. INFO. SYSTEMS	152	17.6%	180	21.2%	162	17.8%	166	19.1%	137	18.4%	-17.5%	-9.9%
Accounting - BBA	68	7.9%	93	10.9%	62	6.8%	82	9.4%	71	9.5%	-13.4%	4.4%
Finance - BBA	52	6.0%	51	6.0%	77	8.5%	51	5.9%	41	5.5%	-19.6%	-21.2%
International Business - BBA	17	2.0%	17	2.0%	10	1.1%	13	1.5%	11	1.5%	-15.4%	-35.3%
Management Information Systems <sup>1</sup> - BBA (including CIS/EIS)	15	1.7%	19	2.2%	13	1.4%	20	2.3%	14	1.9%	-30.0%	-6.7%
Computer Information Systems <sup>1</sup> - BBA	9	1.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Enterprise Information Systems <sup>1</sup> - BBA	6	0.7%	19	2.2%	13	1.4%	20	2.3%	3	0.4%	-85.0%	-50.0%
Management Information Systems <sup>1</sup> - BBA added Fall 2016	N/A	-	N/A	-	N/A	-	N/A	-	11	1.5%	-	-
MANAGEMENT, MARKETING, AND BUSINESS ADMIN	94	10.9%	85	10.0%	101	11.1%	87	10.0%	94	12.6%	8.0%	0.0%
General Business - BBA	23	2.7%	21	2.5%	27	3.0%	23	2.6%	30	4.0%	30.4%	30.4%
Insurance and Risk Management - BBA	1	0.1%	1	0.1%	4	0.4%	1	0.1%	5	0.7%	400.0%	400.0%
Management - BBA	26	3.0%	33	3.9%	33	3.6%	27	3.1%	25	3.4%	-7.4%	-3.8%
Marketing - BBA	15	1.7%	12	1.4%	9	1.0%	10	1.2%	7	0.9%	-30.0%	-53.3%
Supply Chain Management - BBA	29	3.4%	18	2.1%	28	3.1%	26	3.0%	27	3.6%	3.8%	-6.9%
<b>COLLEGE OF HUMANITIES &amp; SOCIAL SCIENCES</b>	<b>174</b>	<b>20.1%</b>	<b>156</b>	<b>18.4%</b>	<b>151</b>	<b>16.6%</b>	<b>145</b>	<b>16.7%</b>	<b>132</b>	<b>17.7%</b>	<b>-9.0%</b>	<b>-24.1%</b>
ARTS AND HUMANITIES	58	6.7%	46	5.4%	53	5.8%	49	5.6%	31	4.2%	-36.7%	-46.6%
Communication Studies - BA	47	5.4%	41	4.8%	45	5.0%	43	5.0%	23	3.1%	-46.5%	-51.1%
Fine Arts - BA	4	0.5%	1	0.1%	2	0.2%	2	0.2%	4	0.5%	100.0%	0.0%
Humanities - BA	0	0.0%	1	0.1%	2	0.2%	2	0.2%	2	0.3%	0.0%	-
Spanish - BA	7	0.8%	3	0.4%	4	0.4%	2	0.2%	2	0.3%	0.0%	-71.4%
ENGLISH	9	1.0%	18	2.1%	11	1.2%	3	0.3%	13	1.7%	333.3%	44.4%
English - BA	6	0.7%	8	0.9%	6	0.7%	0	0.0%	7	0.9%	-	16.7%
Professional Writing - BS	3	0.3%	10	1.2%	5	0.6%	3	0.3%	6	0.8%	100.0%	100.0%
SOCIAL SCIENCES	107	12.4%	92	10.8%	87	9.6%	93	10.7%	88	11.8%	-5.4%	-17.8%
Health and Behavioral Science - BS added Fall 2015	N/A	-	N/A	-	N/A	-	3	0.3%	14	1.9%	366.7%	-
History - BA	18	2.1%	9	1.1%	11	1.2%	7	0.8%	3	0.4%	-57.1%	-83.3%
Philosophy - BA	4	0.5%	2	0.2%	0	0.0%	3	0.3%	3	0.4%	0.0%	-25.0%
Political Science - BS	18	2.1%	4	0.5%	6	0.7%	5	0.6%	8	1.1%	60.0%	-55.6%
Psychology - BS	59	6.8%	63	7.4%	61	6.7%	64	7.4%	50	6.7%	-21.9%	-15.3%
Social Sciences - BA	1	0.1%	3	0.4%	2	0.2%	2	0.2%	1	0.1%	-50.0%	0.0%
Social Sciences - BS	3	0.3%	4	0.5%	3	0.3%	2	0.2%	4	0.5%	100.0%	33.3%
Sociology - BS	4	0.5%	7	0.8%	4	0.4%	7	0.8%	5	0.7%	-28.6%	25.0%

Comparative data is as of the same point.

Enrollments in classes starting after the official day of record for the Fall semester are not included.

<sup>1</sup>The Computer Information Systems (CIS) and Enterprise Information Systems (EIS) majors are being phased out, students in these majors can decide to finish or change over to the new Management Information Systems (MIS) major, introduced Fall 2016. To allow for more quick comparisons, a subtotal combining CIS/EIS/MIS has been added.

Note: UHD uses fall numbers as OFFICIAL university figures.

**WINTER TERM 2016  
20th Day Fact Sheet  
Majors by College**

	2012		2013		2014		2015		2016		1yr change	4yr change
	#	%	#	%	#	%	#	%	#	%	2015 to 2016	2012 to 2016
<b>UNDERGRADUATE PROGRAMS (continued)</b>												
<b>COLLEGE OF PUBLIC SERVICE</b>	<b>105</b>	<b>12.2%</b>	<b>86</b>	<b>10.1%</b>	<b>104</b>	<b>11.5%</b>	<b>88</b>	<b>10.1%</b>	<b>69</b>	<b>9.2%</b>	<b>-21.6%</b>	<b>-34.3%</b>
CRIMINAL JUSTICE AND SOCIAL WORK	95	11.0%	76	8.9%	91	10.0%	79	9.1%	54	7.2%	-31.6%	-43.2%
Criminal Justice - BAAS	1	0.1%	2	0.2%	1	0.1%	3	0.3%	1	0.1%	-66.7%	
Criminal Justice - BS	87	10.1%	74	8.7%	86	9.5%	73	8.4%	52	7.0%	-28.8%	-40.2%
Social Work - BSW	7	0.8%	0	0.0%	4	0.4%	3	0.3%	1	0.1%	-66.7%	-85.7%
URBAN EDUCATION	10	1.2%	10	1.2%	13	1.4%	9	1.0%	15	2.0%	66.7%	50.0%
Interdisciplinary Studies - BA	10	1.2%	10	1.2%	13	1.4%	9	1.0%	15	2.0%	66.7%	50.0%
<b>COLLEGE OF SCIENCES &amp; TECHNOLOGY</b>	<b>53</b>	<b>6.1%</b>	<b>83</b>	<b>9.8%</b>	<b>84</b>	<b>9.3%</b>	<b>102</b>	<b>11.8%</b>	<b>85</b>	<b>11.4%</b>	<b>-16.7%</b>	<b>60.4%</b>
COMPUTER SCIENCE & ENGINEERING TECHNOLOGY <sup>1</sup>	11	1.3%	32	3.8%	36	4.0%	46	5.3%	42	5.6%	-8.7%	281.8%
Computer Science - BS	1	0.1%	7	0.8%	18	2.0%	29	3.3%	24	3.2%	-17.2%	2300.0%
Control & Instrumentation Engineering Tech. - BSET	1	0.1%	6	0.7%	9	1.0%	4	0.5%	4	0.5%	0.0%	300.0%
Fire Protection Engineering Technology - BSET <sup>2</sup>	1	0.1%	3	0.4%	0	0.0%	1	0.1%	0	0.0%	-100.0%	-100.0%
Safety Management - BAAS	5	0.6%	12	1.4%	8	0.9%	9	1.0%	14	1.9%	55.6%	180.0%
Structural Analysis & Design - BSET	3	0.3%	4	0.5%	1	0.1%	3	0.3%	0	0.0%	-100.0%	-100.0%
MATHEMATICS & STATISTICS <sup>1</sup>	4	0.5%	3	0.4%	5	0.6%	6	0.7%	4	0.5%	-33.3%	0.0%
Applied Mathematics - BS	3	0.3%	1	0.1%	0	0.0%	1	0.1%	0	0.0%	-100.0%	-100.0%
Applied Statistics - BS	0	0.0%	1	0.1%	2	0.2%	2	0.2%	1	0.1%	-50.0%	-
Mathematics - BA	1	0.1%	1	0.1%	2	0.2%	1	0.1%	2	0.3%	100.0%	100.0%
Mathematics - BS	N/A	-	N/A	-	1	0.1%	2	0.2%	1	0.1%	-50.0%	-
NATURAL SCIENCES	38	4.4%	48	5.6%	43	4.7%	50	5.8%	39	5.2%	-22.0%	2.6%
Biological & Physical Sciences - BS	9	1.0%	13	1.5%	8	0.9%	9	1.0%	11	1.5%	22.2%	22.2%
Biology - BS	19	2.2%	19	2.2%	15	1.7%	22	2.5%	17	2.3%	-22.7%	-10.5%
Biotechnology - BS	4	0.5%	5	0.6%	2	0.2%	2	0.2%	0	0.0%	-100.0%	-100.0%
Chemistry - BS	4	0.5%	6	0.7%	9	1.0%	9	1.0%	7	0.9%	-22.2%	75.0%
Geosciences - BS	N/A	-	4	0.5%	9	1.0%	8	0.9%	4	0.5%	-50.0%	-
Industrial Chemistry - BS <sup>2</sup>	0	0.0%	1	0.1%	0	0.0%	0	0.0%	0	0.0%	-	-
Microbiology - BS <sup>2</sup>	2	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
<b>UNIVERSITY COLLEGE</b>	<b>286</b>	<b>33.1%</b>	<b>260</b>	<b>30.6%</b>	<b>306</b>	<b>33.7%</b>	<b>280</b>	<b>32.3%</b>	<b>229</b>	<b>30.7%</b>	<b>-18.2%</b>	<b>-19.9%</b>
Applied Administration - BAAS	2	0.2%	3	0.4%	7	0.8%	3	0.3%	2	0.3%	-33.3%	0.0%
Interdisciplinary Studies - BS	61	7.1%	71	8.4%	91	10.0%	95	10.9%	88	11.8%	-7.4%	44.3%
Undeclared	223	25.8%	186	21.9%	208	22.9%	182	21.0%	139	18.6%	-23.6%	-37.7%

Comparative data is as of the same point.

<sup>1</sup> Effective Fall 2014, the CSET and MS departments have been reorganized. To enable easier comparison over time the previous years' information has been put into the current department structure.

<sup>2</sup> These programs have been discontinued.

Note: UHD uses fall numbers as OFFICIAL university figures.