

**WINTER TERM 2017**  
**Fact Sheet Data Based on Certified State Reports**

	2013		2014		2015		2016		2017		1yr change 4yr change	
	#	%	#	%	#	%	#	%	#	%	2016 to 2017	2013 to 2017
<b>Student Data</b>												
<b>Total Headcount<sup>1</sup></b>	<b>850</b>		<b>909</b>		<b>868</b>		<b>746</b>		<b>746</b>		<b>0.0%</b>	<b>-12.2%</b>
Undergraduate Headcount	810	95.3%	875	96.3%	839	96.7%	724	97.1%	730	97.9%	0.8%	-9.9%
Post Baccalaureate Headcount	40	4.7%	33	3.6%	29	3.3%	22	2.9%	16	2.1%	-27.3%	-60.0%
Graduate Headcount	0	0.0%	1	0.1%	0	0.0%	0	0.0%	0	0.0%	-	-
<b>Total Semester Credit Hours (SCH)</b>	<b>2,562</b>		<b>2,744</b>		<b>2,631</b>		<b>2,256</b>		<b>2,257</b>		<b>0.0%</b>	<b>-11.9%</b>
Undergraduate SCH	2,442	95.3%	2,642	96.3%	2,544	96.7%	2,190	97.1%	2,209	97.9%	0.9%	-9.5%
Post Baccalaureate SCH	120	4.7%	99	3.6%	87	3.3%	66	2.9%	48	2.1%	-27.3%	-60.0%
Graduate SCH	0	0.0%	3	0.1%	0	0.0%	0	0.0%	0	0.0%	-	-
<b>Total Full-time Equivalent (FTE) Enrollment</b>	<b>213.5</b>		<b>228.8</b>		<b>219.3</b>		<b>188.0</b>		<b>188.1</b>		<b>0.0%</b>	<b>-11.9%</b>
Undergraduate Student FTE (Based on 12 Hours)	203.5	95.3%	220.2	96.2%	212.0	96.7%	182.5	97.1%	184.1	97.9%	0.9%	-9.5%
Post Baccalaureate Student FTE (Based on 12 Hours)	10.0	4.7%	8.3	3.6%	7.3	3.3%	5.5	2.9%	4.0	2.1%	-27.3%	-60.0%
Graduate Student FTE (Based on 8 Hours)	0.0	0.0%	0.4	0.2%	0.0	0.0%	0.0	0.0%	0.0	0.0%	-	-
<b>Ethnicity</b>												
<b>American Indian</b>	<b>5</b>	<b>0.6%</b>	<b>6</b>	<b>0.7%</b>	<b>10</b>	<b>1.2%</b>	<b>9</b>	<b>1.2%</b>	<b>4</b>	<b>0.5%</b>	<b>-55.6%</b>	<b>-20.0%</b>
Undergraduate	5	0.6%	6	0.7%	8	1.0%	9	1.2%	4	0.5%	-55.6%	-20.0%
Post Baccalaureate	0	0.0%	0	0.0%	2	6.9%	0	0.0%	0	0.0%	-	-
Graduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-
<b>Asian or Pacific Islander</b>	<b>106</b>	<b>12.5%</b>	<b>122</b>	<b>13.4%</b>	<b>98</b>	<b>11.3%</b>	<b>108</b>	<b>14.5%</b>	<b>91</b>	<b>12.2%</b>	<b>-15.7%</b>	<b>-14.2%</b>
Undergraduate	98	12.1%	119	13.6%	93	11.1%	102	14.1%	90	12.3%	-11.8%	-8.2%
Post Baccalaureate	8	20.0%	3	9.1%	5	17.2%	6	27.3%	1	6.3%	-83.3%	-87.5%
Graduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-
<b>Black</b>	<b>173</b>	<b>20.4%</b>	<b>156</b>	<b>17.2%</b>	<b>152</b>	<b>17.5%</b>	<b>125</b>	<b>16.8%</b>	<b>133</b>	<b>17.8%</b>	<b>6.4%</b>	<b>-23.1%</b>
Undergraduate	165	20.4%	150	17.1%	148	17.6%	119	16.4%	127	17.4%	6.7%	-23.0%
Post Baccalaureate	8	20.0%	6	18.2%	4	13.8%	6	27.3%	6	37.5%	0.0%	-25.0%
<b>Hispanic</b>	<b>332</b>	<b>39.1%</b>	<b>387</b>	<b>42.6%</b>	<b>375</b>	<b>43.2%</b>	<b>323</b>	<b>43.3%</b>	<b>334</b>	<b>44.8%</b>	<b>3.4%</b>	<b>0.6%</b>
Undergraduate	323	39.9%	373	42.6%	364	43.4%	318	43.9%	330	45.2%	3.8%	2.2%
Post Baccalaureate	9	22.5%	14	42.4%	11	37.9%	5	22.7%	4	25.0%	-20.0%	-55.6%
<b>White</b>	<b>214</b>	<b>25.2%</b>	<b>215</b>	<b>23.7%</b>	<b>218</b>	<b>25.1%</b>	<b>168</b>	<b>22.5%</b>	<b>168</b>	<b>22.5%</b>	<b>0.0%</b>	<b>-21.5%</b>
Undergraduate	201	24.8%	204	23.3%	212	25.3%	163	22.5%	164	22.5%	0.6%	-18.4%
Post Baccalaureate	13	32.5%	10	30.3%	6	20.7%	5	22.7%	4	25.0%	-20.0%	-69.2%
Graduate	0	0.0%	1	3.0%	0	0.0%	0	0.0%	0	0.0%	-	-
<b>International</b>	<b>10</b>	<b>1.2%</b>	<b>10</b>	<b>1.1%</b>	<b>4</b>	<b>0.5%</b>	<b>5</b>	<b>0.7%</b>	<b>8</b>	<b>1.1%</b>	<b>60.0%</b>	<b>-20.0%</b>
Undergraduate	9	1.1%	10	1.1%	3	0.4%	5	0.7%	8	1.1%	60.0%	-11.1%
Post Baccalaureate	1	0.1%	0	0.0%	1	3.4%	0	0.0%	0	0.0%	-	-100.0%
<b>Unknown</b>	<b>10</b>	<b>1.2%</b>	<b>13</b>	<b>1.4%</b>	<b>11</b>	<b>1.3%</b>	<b>8</b>	<b>1.1%</b>	<b>8</b>	<b>1.1%</b>	<b>0.0%</b>	<b>-20.0%</b>
Undergraduate	9	1.1%	13	1.5%	11	1.3%	8	1.1%	7	1.0%	-12.5%	-22.2%
Post Baccalaureate	1	2.5%	0	0.0%	0	0.0%	0	0.0%	1	6.3%	-	0.0%
<b>Total</b>	<b>850</b>		<b>909</b>		<b>868</b>		<b>746</b>		<b>746</b>			
Undergraduate	810		875		839		724		730			
Post Baccalaureate	40		33		29		22		16			
Graduate	0		1		0		0		0			

Comparative data is as of the same point.

<sup>1</sup> Undergraduate/Post Baccalaureate students enrolled in Graduate level courses are included in Undergraduate figures and Graduate students enrolled in Undergraduate courses are included in Graduate figures. This report includes students who are non-resident, located out of state, taking only online classes that could not be included in state reports per their instructions (Winter 2016: 1 student)

Note: UHD uses fall numbers as OFFICIAL university figures.

### WINTER TERM 2017 Fact Sheet Data Based on Certified State Reports

	2013		2014		2015		2016		2017		1yr change 4yr change	
	#	%	#	%	#	%	#	%	#	%	2016 to 2017	2013 to 2017
<b>Gender</b>												
<b>Female</b>	<b>537</b>	<b>63.2%</b>	<b>531</b>	<b>58.4%</b>	<b>533</b>	<b>61.4%</b>	<b>421</b>	<b>56.4%</b>	<b>459</b>	<b>61.5%</b>	<b>9.0%</b>	<b>-14.5%</b>
Undergraduate	512	63.2%	513	58.6%	511	60.9%	414	57.2%	450	61.6%	8.7%	-12.1%
Post Baccalaureate	25	62.5%	18	54.5%	22	75.9%	7	31.8%	9	56.3%	28.6%	-64.0%
Graduate	0	-	0	0.0%	0	-	0	-	0	-	-	-
<b>Male</b>	<b>313</b>	<b>36.8%</b>	<b>378</b>	<b>41.6%</b>	<b>335</b>	<b>38.6%</b>	<b>325</b>	<b>43.6%</b>	<b>287</b>	<b>38.5%</b>	<b>-11.7%</b>	<b>-8.3%</b>
Undergraduate	298	36.8%	362	41.4%	328	39.1%	310	42.8%	280	38.4%	-9.7%	-6.0%
Post Baccalaureate	15	37.5%	15	45.5%	7	24.1%	15	68.2%	7	43.8%	-53.3%	-53.3%
Graduate	0	-	1	100.0%	0	-	0	-	0	-	-	-
<b>Total</b>	<b>850</b>		<b>909</b>		<b>868</b>		<b>746</b>		<b>746</b>			
Undergraduate	810		875		839		724		730			
Post Baccalaureate	40		33		29		22		16			
Graduate	0		1		0		0		0			
<b>Student Type</b>												
UG New College Transfers	19	2.3%	28	3.2%	29	3.5%	35	4.8%	20	2.7%	-42.9%	5.3%
UG Continuing	735	90.7%	792	90.5%	788	93.9%	680	93.9%	705	96.2%	3.7%	-4.1%
UG Returning	55	6.8%	52	5.9%	21	2.5%	6	0.8%	5	0.7%	-16.7%	-90.9%
UG UHS Pathways Students	1	0.1%	3	0.3%	1	0.1%	3	0.4%	3	0.4%	0.0%	200.0%
<b>Total Undergraduate</b>	<b>810</b>		<b>875</b>		<b>839</b>		<b>724</b>		<b>733</b>			
PB New	17	42.5%	4	12.1%	4	13.8%	2	9.1%	2	12.5%	0.0%	-88.2%
PB Transfers	3	7.5%	4	12.1%	2	6.9%	5	22.7%	1	6.3%	-80.0%	-66.7%
PB Continuing	18	45.0%	19	57.6%	20	69.0%	15	68.2%	13	81.3%	-13.3%	-27.8%
PB Returning	2	5.0%	6	18.2%	3	10.3%	0	0.0%	0	0.0%	-	-100.0%
<b>Total Post Baccalaureate</b>	<b>40</b>		<b>33</b>		<b>29</b>		<b>22</b>		<b>16</b>			
GR Continuing Masters	0	-	1	100.0%	0	-	0	-	0	-	-	-
<b>Total Graduate</b>	<b>0</b>		<b>1</b>		<b>0</b>		<b>0</b>		<b>0</b>			
<b>Classification</b>												
Freshman	10	1.2%	20	2.2%	7	0.8%	11	1.5%	6	0.8%	-45.5%	-40.0%
Sophomore	49	5.8%	47	5.2%	38	4.4%	31	4.2%	28	3.8%	-9.7%	-42.9%
Junior	161	18.9%	210	23.1%	164	18.9%	150	20.1%	155	20.8%	3.3%	-3.7%
Senior	590	69.4%	598	65.8%	630	72.6%	532	71.3%	541	72.5%	1.7%	-8.3%
Post Baccalaureate	40	4.7%	33	3.6%	29	3.3%	22	2.9%	16	2.1%	-27.3%	-60.0%
Graduate Student	0	0.0%	1	0.1%	0	0.0%	0	0.0%	0	0.0%	-	-
<b>Total</b>	<b>850</b>		<b>909</b>		<b>868</b>		<b>746</b>		<b>746</b>			
<b>Average Age</b>												
UG Average Age	28.0		27.7		27.6		27.8		27.3			
PB Average Age	29.6		31.4		29.7		32.8		33.3			
GR Average Age	N/A		50.0		N/A		N/A		N/A			
<b>Course Data - Semester Credit Hours (SCH)<sup>1</sup></b>												
<b>Downtown Campus Total</b>	<b>3</b>	<b>0.1%</b>	<b>3</b>	<b>0.1%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>-</b>	<b>-100.0%</b>
Undergraduate Downtown Campus Total	3	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Graduate Downtown Campus Total	0	0.0%	3	0.1%	0	0.0%	0	0.0%	0	0.0%	-	-
<b>Other Total (On Campus)</b>	<b>3</b>	<b>0.1%</b>	<b>3</b>	<b>0.1%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>-</b>	<b>-100.0%</b>
Undergraduate Other	3	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Graduate Other	0	-	3	100.0%	0	-	0	-	0	-	-	-
<b>Online<sup>2</sup> Total including UHD Northwest online</b>	<b>2,559</b>	<b>99.9%</b>	<b>2,741</b>	<b>99.9%</b>	<b>2,631</b>	<b>100.0%</b>	<b>2,256</b>	<b>100.0%</b>	<b>2,257</b>	<b>100.0%</b>	<b>0.0%</b>	<b>-11.8%</b>
Undergraduate Online	2,559	99.9%	2,741	100.0%	2,631	100.0%	2,256	100.0%	2,257	100.0%	0.0%	-11.8%
<b>Grand Total Semester Credit Hours</b>	<b>2,562</b>		<b>2,744</b>		<b>2,631</b>		<b>2,256</b>		<b>2,257</b>		<b>0.0%</b>	<b>-11.9%</b>
Total Undergraduate	2,562	100.0%	2,741	99.9%	2,631	100.0%	2,256	100.0%	2,257	100.0%	0.0%	-11.9%
Total Graduate	0	0.0%	3	0.1%	0	0.0%	0	0.0%	0	0.0%	-	-
<b>Total Hybrid &amp; Online</b>	<b>2,559</b>	<b>100.0%</b>	<b>2,741</b>	<b>100.0%</b>	<b>2,631</b>	<b>100.0%</b>	<b>2,256</b>	<b>100.0%</b>	<b>2,257</b>	<b>100.0%</b>	<b>0.0%</b>	<b>-11.8%</b>

Comparative data is as of the same point.

This report includes students who are non-resident, located out of state, taking only online classes that could not be included in state reports per their instructions (Winter 2016: 1 student)

<sup>1</sup> Undergraduate/Post Baccalaureate students enrolled in Graduate level courses are included in Undergraduate figures and Graduate students enrolled in courses are included in Graduate figures.

Note: UHD uses fall numbers as OFFICIAL university figures.

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### WINTER TERM 2017 Fact Sheet Data Based on Certified State Reports

		Total	Am Indian	Asian or Pacific Islander	Black	Hispanic	White	International	Unknown
<b>Undergraduate Transfer</b>	Sophomore	2	0	0	0	0	2	0	0
	Junior	2	0	0	1	1	0	0	0
	Senior	2	0	1	0	0	1	0	0
	Post Bac	1	0	0	0	0	1	0	0
	<b>All</b>	<b>7</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>0</b>
<b>New Post Baccalaureate</b>		2	0	0	0	1	1	0	0
<b>New Transient / New Special</b>		11	0	8	1	2	0	0	0
<b>Continuing Transient/Continuing Special</b>		2	0	0	1	0	1	0	0
<b>UHS Pathways Students</b>		3	0	0	0	1	2	0	0
<b>Continuing Students</b>	Freshman	5	0	0	1	3	1	0	0
	Sophomore	24	0	1	5	11	7	0	0
	Junior	148	1	21	19	66	38	3	0
	Senior	527	3	59	99	244	110	5	7
	<b>All</b>	<b>716</b>	<b>4</b>	<b>82</b>	<b>129</b>	<b>327</b>	<b>158</b>	<b>8</b>	<b>8</b>
<b>Returning Students</b>	Junior	2	0	0	1	1	0	0	0
	Senior	3	0	0	0	1	2	0	0
	<b>All</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>
<b>GRAND TOTAL</b>		<b>746</b>	<b>4</b>	<b>91</b>	<b>133</b>	<b>334</b>	<b>168</b>	<b>8</b>	<b>8</b>

<b>ALL STUDENTS</b>	Freshman	6	0	0	1	4	1	0	0
	Sophomore	28	0	1	5	11	11	0	0
	Junior	155	1	23	21	69	38	3	0
	Senior	541	3	66	100	246	114	5	7
	Post Bac	16	0	1	6	4	4	0	1
	<b>All</b>	<b>746</b>	<b>4</b>	<b>91</b>	<b>133</b>	<b>334</b>	<b>168</b>	<b>8</b>	<b>8</b>

Comparative data is as of the same point.

This page counts non-degree-seeking students in the Transient categories. This causes the totals to differ from the second page. The second page reports students in the Transfer, Continuing, and Returning categories whether or not they are degree-seeking.

This report includes students who are non-resident, located out of state, taking only online classes that could not be included in state reports per their instructions (Winter 2016: 1 student)

Note: UHD uses fall numbers as OFFICIAL university figures.

**WINTER TERM 2017**  
**Fact Sheet Data Based on Certified State Reports**  
**Majors by College**

	2013		2014		2015		2016		2017		1yr change	4yr change
	#	%	#	%	#	%	#	%	#	%	2016 to 2017	2013 to 2017
<b>GRADUATE PROGRAMS</b>	<b>7</b>	<b>100.0%</b>	<b>0</b>	<b>-</b>	<b>1</b>	<b>100.0%</b>	<b>0</b>	<b>-</b>	<b>0</b>	<b>-</b>	<b>-</b>	<b>-100.0%</b>
<b>COLLEGE OF PUBLIC SERVICE</b>	<b>7</b>	<b>100.0%</b>	<b>0</b>	<b>-</b>	<b>1</b>	<b>100.0%</b>	<b>0</b>	<b>-</b>	<b>0</b>	<b>-</b>	<b>-</b>	<b>-100.0%</b>
CRIMINAL JUSTICE AND SOCIAL WORK	7	100.0%	0	-	1	100.0%	0	-	0	-	-	-100.0%
Criminal Justice - MS	7	100.0%	0	-	1	100.0%	0	-	0	-	-	-
<b>UNDERGRADUATE PROGRAMS</b>	<b>850</b>	<b>100.0%</b>	<b>908</b>	<b>100.0%</b>	<b>868</b>	<b>100.0%</b>	<b>746</b>	<b>100.0%</b>	<b>746</b>	<b>100.0%</b>	<b>0.0%</b>	<b>-12.2%</b>
<b>DAVIES COLLEGE OF BUSINESS</b>	<b>264</b>	<b>31.1%</b>	<b>262</b>	<b>28.9%</b>	<b>252</b>	<b>29.0%</b>	<b>231</b>	<b>31.0%</b>	<b>256</b>	<b>34.3%</b>	<b>10.8%</b>	<b>-3.0%</b>
ACCOUNTING & INTERNATIONAL BUSINESS <sup>1</sup>	109	12.8%	71	7.8%	95	10.9%	82	11.0%	93	12.5%	13.4%	-14.7%
Accounting - BBA	92	10.8%	61	6.7%	82	9.4%	71	9.5%	84	11.3%	18.3%	-8.7%
International Business - BBA	17	2.0%	10	1.1%	13	1.5%	11	1.5%	9	1.2%	-18.2%	-47.1%
FINANCE & MANAGEMENT INFORMATION SYSTEMS <sup>1</sup>	70	8.2%	90	9.9%	71	8.2%	55	7.4%	58	7.8%	5.5%	-17.1%
Finance - BBA	51	6.0%	77	8.5%	51	5.9%	41	5.5%	34	4.6%	-17.1%	-33.3%
Management Information Systems - BBA <sup>2</sup> (including CIS/EIS)	19	2.2%	13	1.4%	20	2.3%	14	1.9%	24	3.2%	71.4%	26.3%
Enterprise Information Systems - BBA <sup>2</sup>	19	2.2%	13	1.4%	20	2.3%	3	0.4%	0	0.0%	-100.0%	-100.0%
Management Information Systems - BBA <sup>2</sup> added Fall 2016	N/A	-	N/A	-	N/A	-	11	1.5%	24	3.2%	118.2%	-
GENERAL BUSINESS, MARKETING & SUPPLY CHAIN MANAGEMENT <sup>1</sup>	51	6.0%	64	7.0%	58	6.7%	64	8.6%	72	9.7%	12.5%	41.2%
General Business - BBA	21	2.5%	27	3.0%	22	2.5%	30	4.0%	37	5.0%	23.3%	76.2%
Marketing - BBA	12	1.4%	9	1.0%	10	1.2%	7	0.9%	10	1.3%	42.9%	-16.7%
Supply Chain Management - BBA	18	2.1%	28	3.1%	26	3.0%	27	3.6%	25	3.4%	-7.4%	38.9%
MANAGEMENT AND INSURANCE & RISK MANAGEMENT <sup>1</sup>	34	4.0%	37	4.1%	28	3.2%	30	4.0%	33	4.4%	10.0%	-2.9%
Insurance and Risk Management - BBA	1	0.1%	4	0.4%	1	0.1%	5	0.7%	3	0.4%	-40.0%	200.0%
Management - BBA	33	3.9%	33	3.6%	27	3.1%	25	3.4%	30	4.0%	20.0%	-9.1%
<b>COLLEGE OF HUMANITIES &amp; SOCIAL SCIENCES</b>	<b>145</b>	<b>17.1%</b>	<b>150</b>	<b>16.5%</b>	<b>144</b>	<b>16.6%</b>	<b>131</b>	<b>17.6%</b>	<b>148</b>	<b>19.8%</b>	<b>13.0%</b>	<b>2.1%</b>
ARTS & COMMUNICATION <sup>1</sup>	38	4.5%	47	5.2%	44	5.1%	27	3.6%	51	6.8%	88.9%	34.2%
Communication Studies - BA	37	4.4%	45	5.0%	42	4.8%	23	3.1%	45	6.0%	95.7%	21.6%
Fine Arts - BA	1	0.1%	2	0.2%	2	0.2%	4	0.5%	6	0.8%	50.0%	500.0%
ENGLISH	17	2.0%	11	1.2%	3	0.3%	13	1.7%	11	1.5%	-15.4%	-35.3%
English - BA	7	0.8%	6	0.7%	0	0.0%	7	0.9%	7	0.9%	0.0%	0.0%
Professional Writing - BS	10	1.2%	5	0.6%	3	0.3%	6	0.8%	4	0.5%	-33.3%	-60.0%
HISTORY, HUMANITIES & LANGUAGES <sup>1</sup>	14	1.6%	17	1.9%	14	1.6%	9	1.2%	5	0.7%	-44.4%	-64.3%
History - BA	9	1.1%	11	1.2%	7	0.8%	3	0.4%	2	0.3%	-33.3%	-77.8%
Humanities - BA	1	0.1%	2	0.2%	2	0.2%	2	0.3%	1	0.1%	-50.0%	0.0%
Psychology - BS	1	0.1%	0	0.0%	3	0.3%	2	0.3%	2	0.3%	0.0%	100.0%
Spanish - BA	3	0.4%	4	0.4%	2	0.2%	2	0.3%	0	0.0%	-100.0%	-100.0%
SOCIAL SCIENCES <sup>1</sup>	76	8.9%	75	8.3%	83	9.6%	82	11.0%	81	10.9%	-1.2%	6.6%
Health and Behavioral Science - BS (added Fall 2015)	NA	-	NA	-	3	0.3%	14	1.9%	13	1.7%	-7.1%	-
Political Science - BS	4	0.5%	6	0.7%	5	0.6%	8	1.1%	4	0.5%	-50.0%	0.0%
Psychology - BS	58	6.8%	60	6.6%	64	7.4%	50	6.7%	55	7.4%	10.0%	-5.2%
Social Sciences - BA	3	0.4%	2	0.2%	2	0.2%	1	0.1%	2	0.3%	100.0%	-33.3%
Social Sciences - BS	4	0.5%	3	0.3%	2	0.2%	4	0.5%	5	0.7%	25.0%	25.0%
Sociology - BS	7	0.8%	4	0.4%	7	0.8%	5	0.7%	2	0.3%	-60.0%	-71.4%

Comparative data is as of the same point.

<sup>1</sup> Effective Fall 2017, these departments have been reorganized. To enable easier comparison over time the previous years' information has been put into the current department structure.

<sup>2</sup> The Computer Information Systems (CIS) and Enterprise Information Systems (EIS) majors are being phased out, students in these majors can decide to finish or change over to the new Management Information Systems (MIS) major, introduced Fall 2016. To allow for more quick comparisons, a subtotal combining CIS/EIS/MIS has been added.

This report includes students who are non-resident, located out of state, taking only online classes that could not be included in state reports per their instructions (Winter 2012: 1 student and Winter 2016: 1 student)

Beginning Fall 2016, UHD implemented a policy that allows new students to declare their major upon admission to the University, if eligible. This results in a larger number of new students declaring majors than in previous years. This change is partially responsible for the increase in undergraduate majors (and decrease in undeclared majors) throughout the university.

Note: UHD uses fall numbers as OFFICIAL university figures.

**WINTER TERM 2017**  
**Fact Sheet Data Based on Certified State Reports**  
**Majors by College**

	2013		2014		2015		2016		2017		1yr change	4yr change
	#	%	#	%	#	%	#	%	#	%	2016 to 2017	2013 to 2017
<b>UNDERGRADUATE PROGRAMS (continued)</b>												
<b>COLLEGE OF PUBLIC SERVICE</b>	<b>82</b>	<b>9.6%</b>	<b>103</b>	<b>11.3%</b>	<b>87</b>	<b>10.0%</b>	<b>69</b>	<b>9.2%</b>	<b>98</b>	<b>13.1%</b>	<b>42.0%</b>	<b>19.5%</b>
CRIMINAL JUSTICE AND SOCIAL WORK	72	8.5%	90	9.9%	78	9.0%	54	7.2%	84	11.3%	55.6%	16.7%
Criminal Justice - BAAS	1	0.1%	1	0.1%	3	0.3%	1	0.1%	5	0.7%	400.0%	400.0%
Criminal Justice - BS	71	8.4%	85	9.4%	72	8.3%	52	7.0%	75	10.1%	44.2%	5.6%
Social Work - BSW	0	0.0%	4	0.4%	3	0.3%	1	0.1%	4	0.5%	300.0%	-
URBAN EDUCATION	10	1.2%	13	1.4%	9	1.0%	15	2.0%	14	1.9%	-6.7%	40.0%
Interdisciplinary Studies - BA	10	1.2%	13	1.4%	9	1.0%	15	2.0%	14	1.9%	-6.7%	40.0%
<b>COLLEGE OF SCIENCES &amp; TECHNOLOGY</b>	<b>84</b>	<b>9.9%</b>	<b>85</b>	<b>9.4%</b>	<b>103</b>	<b>11.9%</b>	<b>85</b>	<b>11.4%</b>	<b>70</b>	<b>9.4%</b>	<b>-17.6%</b>	<b>-16.7%</b>
COMPUTER SCIENCE & ENGINEERING TECHNOLOGY <sup>1</sup>	33	3.9%	36	4.0%	46	5.3%	42	5.6%	31	4.2%	-26.2%	-6.1%
Computer Science - BS	8	0.9%	18	2.0%	29	3.3%	24	3.2%	18	2.4%	-25.0%	125.0%
Control & Instrumentation Engineering Tech. - BSET	6	0.7%	9	1.0%	4	0.5%	4	0.5%	3	0.4%	-25.0%	-50.0%
Fire Protection Engineering Technology - BSET <sup>2</sup>	3	0.4%	0	0.0%	1	0.1%	0	0.0%	0	0.0%	-	-100.0%
Safety Management - BAAS	12	1.4%	8	0.9%	9	1.0%	14	1.9%	8	1.1%	-42.9%	-33.3%
Structural Analysis & Design - BSET	4	0.5%	1	0.1%	3	0.3%	0	0.0%	2	0.3%	-	-50.0%
MATHEMATICS & STATISTICS <sup>1</sup>	3	0.4%	5	0.6%	6	0.7%	4	0.5%	4	0.5%	0.0%	33.3%
Applied Mathematics - BS <sup>2</sup>	1	0.1%	0	0.0%	1	0.1%	0	0.0%	0	0.0%	-	-100.0%
Applied Statistics - BS	1	0.1%	2	0.2%	2	0.2%	1	0.1%	1	0.1%	0.0%	0.0%
Mathematics - BA	1	0.1%	2	0.2%	1	0.1%	2	0.3%	1	0.1%	-50.0%	0.0%
Mathematics - BS (added Spring 2014)	0	0.0%	1	0.1%	2	0.2%	1	0.1%	2	0.3%	100.0%	-
NATURAL SCIENCES	48	5.6%	44	4.8%	51	5.9%	39	5.2%	35	4.7%	-10.3%	-27.1%
Biological & Physical Sciences - BS	13	1.5%	8	0.9%	9	1.0%	11	1.5%	15	2.0%	36.4%	15.4%
Biology - BS	19	2.2%	16	1.8%	23	2.6%	17	2.3%	11	1.5%	-35.3%	-42.1%
Biotechnology - BS	5	0.6%	2	0.2%	2	0.2%	0	0.0%	3	0.4%	-	-40.0%
Chemistry - BS	6	0.7%	9	1.0%	9	1.0%	7	0.9%	4	0.5%	-42.9%	-33.3%
Geosciences - BS (added Fall 2013)	4	0.5%	9	1.0%	8	0.9%	4	0.5%	2	0.3%	-50.0%	-50.0%
Industrial Chemistry - BS <sup>2</sup>	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
<b>UNIVERSITY COLLEGE</b>	<b>275</b>	<b>32.4%</b>	<b>308</b>	<b>33.9%</b>	<b>282</b>	<b>32.5%</b>	<b>230</b>	<b>30.8%</b>	<b>174</b>	<b>23.3%</b>	<b>-24.3%</b>	<b>-36.7%</b>
Applied Administration - BAAS	3	0.4%	7	0.8%	3	0.3%	2	0.3%	2	0.3%	0.0%	-33.3%
Interdisciplinary Studies - BS	71	8.4%	91	10.0%	95	10.9%	88	11.8%	75	10.1%	-14.8%	5.6%
Undeclared	201	23.6%	210	23.1%	184	21.2%	140	18.8%	97	13.0%	-30.7%	-51.7%
Degree-seeking	193	22.7%	197	21.7%	169	19.5%	125	16.8%	81	10.9%	-35.2%	-58.0%
Non-degree-seeking	8	0.9%	13	1.4%	15	1.7%	15	2.0%	16	2.1%	6.7%	100.0%

Comparative data is as of the same point.

<sup>1</sup> Effective Fall 2014, the CSET and MS departments have been reorganized. To enable easier comparison over time the previous years' information has been put into the current department structure.

<sup>2</sup> These programs have been discontinued.

This report includes students who are non-resident, located out of state, taking only online classes that could not be included in state reports per their instructions (Winter 2016: 1 student)

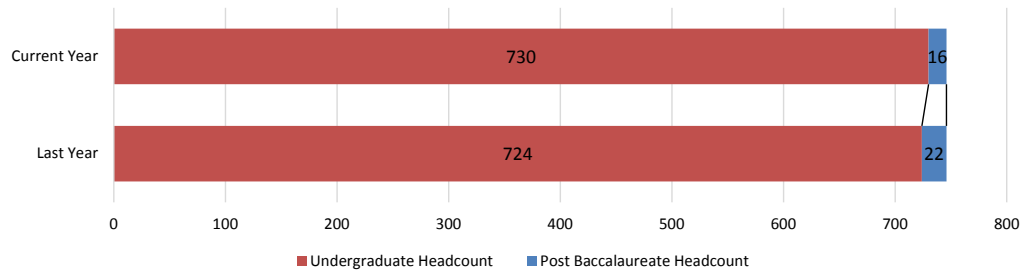
Beginning Fall 2016, UHD implemented a policy that allows new students to declare their major upon admission to the University, if eligible. This results in a larger number of new students declaring majors than in previous years. This change is partially responsible for the increase in undergraduate majors (and decrease in undeclared majors) throughout the university.

Note: UHD uses fall numbers as OFFICIAL university figures.

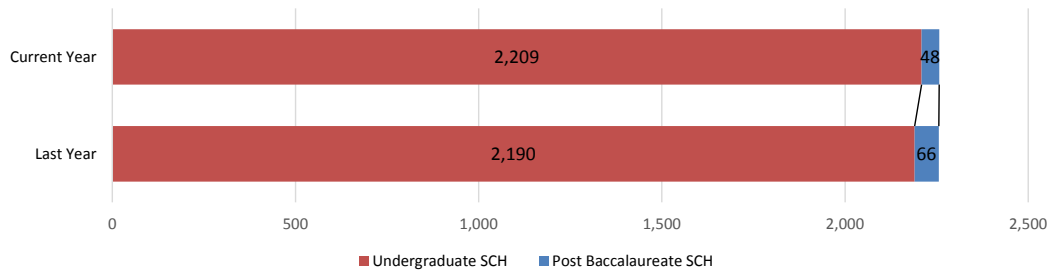
## WINTER TERM 2017

### Fact Sheet Data Based on Certified State Reports

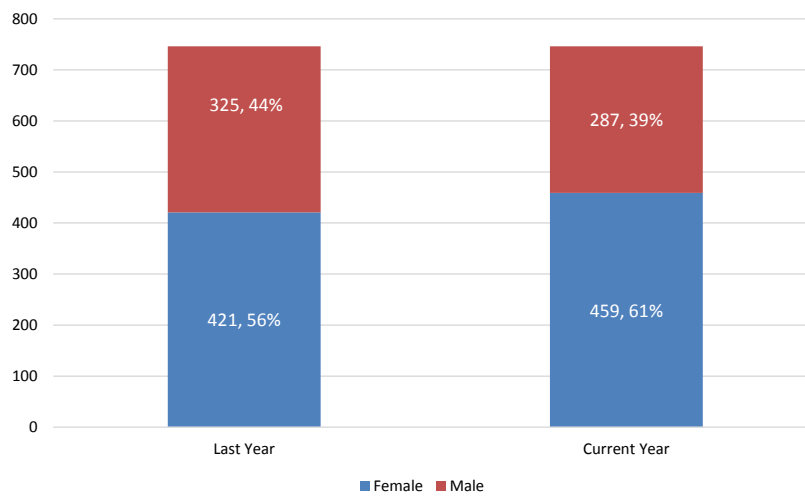
#### Headcount by Year and Student Type



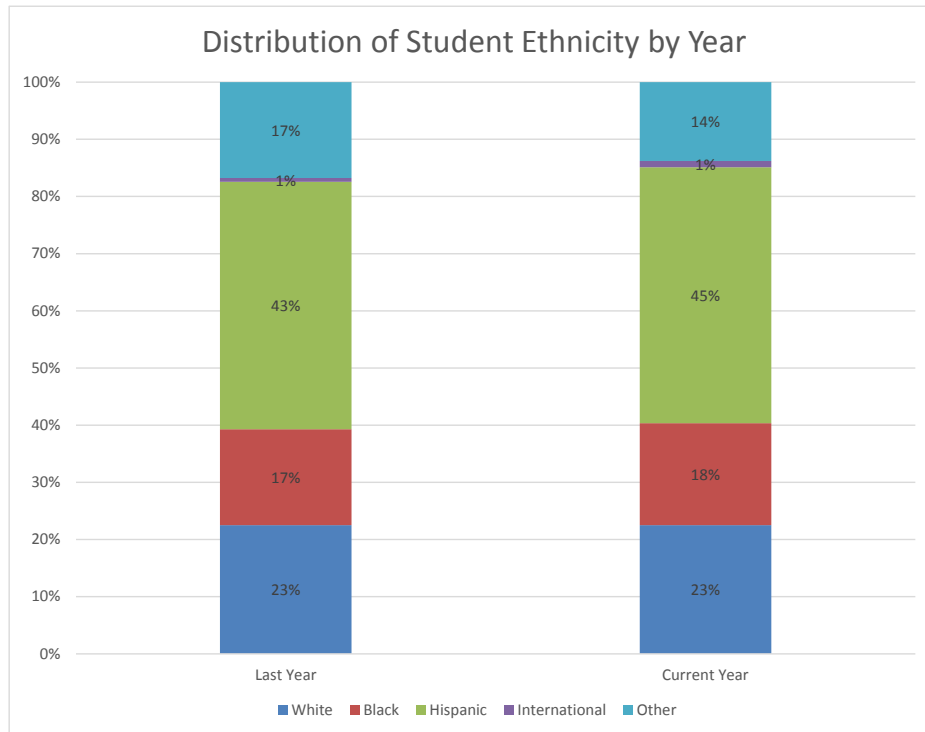
#### Semester Credit Hours by Year and Student Type



#### Overall Gender Distribution



**WINTER TERM 2017**  
**Fact Sheet Data Based on Certified State Reports**



**Distribution of Declared Major Counts by College**

