

**SUMMER 2009  
FACT SHEET BASED ON CERTIFIED CB REPORTS**

	Summer 2008	%	Summer 2009	%	% Difference
<b>Student Data</b>					
Undergraduate Headcount	5,032	94.2%	5,090	94.1%	1.2%
Undergraduate SCH	32,594	95.6%	33,074	95.2%	1.5%
Undergraduate Student FTE (Based on 12 Hours)	2,716.2		2,756.2		
Post Baccalaureate Headcount	235	4.4%	231	4.3%	-1.7%
Post Baccalaureate SCH	1,087	3.2%	1,215	3.5%	11.8%
Post Baccalaureate Student FTE (Based on 12 Hours)	90.6		101.3		
Graduate Headcount <sup>1</sup>	76	1.4%	90	1.7%	18.4%
Graduate SCH	423	1.2%	447	1.3%	5.7%
Graduate Student FTE (Based on 9 Hours)	47.0		49.7		
<b>Grand Total Headcount</b>	<b>5,343</b>		<b>5,411</b>		<b>1.3%</b>
<b>Grand Total SCH</b>	<b>34,104</b>		<b>34,736</b>		<b>1.9%</b>
	<b>Summer 2008</b>	<b>%</b>	<b>Summer 2009</b>	<b>%</b>	<b>% Difference</b>
<b>Ethnicity</b>					
<b>White</b>	<b>1,385</b>	<b>25.9%</b>	<b>1,394</b>	<b>25.8%</b>	<b>0.6%</b>
Undergraduate	1,275	25.3%	1,286	25.3%	0.9%
Post Baccalaureate	71	30.2%	63	27.3%	-11.3%
Graduate	39	51.3%	45	50.0%	15.4%
<b>Black</b>	<b>1,262</b>	<b>23.6%</b>	<b>1,368</b>	<b>25.3%</b>	<b>8.4%</b>
Undergraduate	1,189	23.6%	1,292	25.4%	8.7%
Post Baccalaureate	62	26.4%	54	23.4%	-12.9%
Graduate	11	14.5%	22	24.4%	100.0%
<b>Hispanic</b>	<b>1,824</b>	<b>34.1%</b>	<b>1,809</b>	<b>33.4%</b>	<b>-0.8%</b>
Undergraduate	1,757	34.9%	1,742	34.2%	-0.9%
Post Baccalaureate	48	20.4%	50	21.6%	4.2%
Graduate	19	25.0%	17	18.9%	-10.5%
<b>Asian or Pacific Islander</b>	<b>663</b>	<b>12.4%</b>	<b>648</b>	<b>12.0%</b>	<b>-2.3%</b>
Undergraduate	620	12.3%	595	11.7%	-4.0%
Post Baccalaureate	42	17.9%	50	21.6%	19.0%
Graduate	1	1.3%	3	3.3%	200.0%
<b>American Indian</b>	<b>14</b>	<b>0.3%</b>	<b>12</b>	<b>0.2%</b>	<b>-14.3%</b>
Undergraduate	12	0.2%	12	0.2%	0.0%
Post Baccalaureate	2	0.9%	0	0.0%	-
Graduate	0	0.0%	0	0.0%	-
<b>International</b>	<b>189</b>	<b>3.5%</b>	<b>170</b>	<b>3.1%</b>	<b>-10.1%</b>
Undergraduate	174	3.5%	154	3.0%	-11.5%
Post Baccalaureate	9	3.8%	13	5.6%	44.4%
Graduate	6	7.9%	3	3.3%	-50.0%
<b>Unknown</b>	<b>6</b>	<b>0.1%</b>	<b>10</b>	<b>0.2%</b>	<b>66.7%</b>
Undergraduate	5	0.1%	9	0.2%	80.0%
Post Baccalaureate	1	0.4%	1	0.4%	0.0%
Graduate	0	0.0%	0	0.0%	-
<b>Total</b>	<b>5,343</b>		<b>5,411</b>		
Undergraduate	5,032		5,090		
Post Baccalaureate	235		231		
Graduate	76		90		

Comparative data is as of the same point

<sup>1</sup> Undergraduate/Post Baccalaureate students enrolled in Graduate level courses are included in Undergraduate figures and Graduate students enrolled in Undergraduate courses are included in Graduate figures.

Note: UHD uses fall numbers as OFFICIAL university figures.

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FACT SHEET BASED ON CERTIFIED CB REPORTS**

	Summer 2008	%	Summer 2009	%	% Difference
<b>Gender</b>					
<b>Female</b>	<b>3,289</b>	<b>61.6%</b>	<b>3,362</b>	<b>62.1%</b>	2.2%
Undergraduate	3,110	61.8%	3,188	62.6%	2.5%
Post Baccalaureate	133	56.6%	126	54.5%	-5.3%
Graduate	46	60.5%	48	53.3%	4.3%
<b>Male</b>	<b>2,054</b>	<b>38.4%</b>	<b>2,049</b>	<b>37.9%</b>	-0.2%
Undergraduate	1,922	38.2%	1,902	37.4%	-1.0%
Post Baccalaureate	102	43.4%	105	45.5%	2.9%
Graduate	30	39.5%	42	46.7%	40.0%
<b>Total</b>	<b>5,343</b>		<b>5,411</b>		
Undergraduate	5,032		5,090		
Post Baccalaureate	235		231		
Graduate	76		90		
<b>Student Type</b>					
New Freshmen (High Schl & GED Only)	54	1.1%	52	1.0%	-3.7%
UG New College Transfers	409	8.1%	387	7.6%	-5.4%
UG Continuing	4,217	83.8%	4,295	84.4%	1.8%
UG Returning	352	7.0%	326	6.4%	-7.4%
UG High School students (dual credit) <sup>1</sup>	0	0.0%	30	0.6%	-
UG High School students (dual enrollment)	0	0.0%	0	0.0%	-
UG Other	0	0.0%	0	0.0%	-
<b>Total Undergraduate</b>	<b>5,032</b>		<b>5,090</b>		
PB New	61	26.0%	51	22.1%	-16.4%
PB Transfers	49	20.9%	39	16.9%	-20.4%
PB Continuing	105	44.7%	129	55.8%	22.9%
PB Returning	20	8.5%	12	5.2%	-40.0%
PB Other	0	0.0%	0	0.0%	-
<b>Total Post Baccalaureate</b>	<b>235</b>		<b>231</b>		
Progression and New Masters	2	2.6%	1	1.1%	-50.0%
Continuing Masters	72	94.7%	87	96.7%	20.8%
Returning Masters	2	2.6%	2	2.2%	0.0%
<b>Total Graduate</b>	<b>76</b>		<b>90</b>		
<b>Full-Time/Part-Time Status</b>					
UG Full-Time Status Based on 12 Hrs	809	16.1%	811	15.9%	0.2%
UG Part-Time Status	4,223	83.9%	4,279	84.1%	1.3%
<b>Total Undergraduate</b>	<b>5,032</b>		<b>5,090</b>		
PB Full-Time Status Based on 12 Hrs	12	5.1%	16	6.9%	33.3%
PB Part-Time Status	223	94.9%	215	93.1%	-3.6%
<b>Total Post Baccalaureate</b>	<b>235</b>		<b>231</b>		
GR Full-Time Status Based on 9 Hrs	15	19.7%	8	8.9%	-46.7%
GR Part-Time Status	61	80.3%	82	91.1%	34.4%
<b>Total Graduate</b>	<b>76</b>		<b>90</b>		
<b>Average Age</b>					
UG Average Age	27.9		28.1		
PB Average Age	31.9		32.2		
GR Average Age	35.8		38.6		

Comparative data is as of the same point

<sup>1</sup> Dual credit began in Fall 2007 and includes only those students who are receiving HS and college credit.

Note: UHD uses fall numbers as OFFICIAL university figures.

**SUMMER 2009  
FACT SHEET BASED ON CERTIFIED CB REPORTS**

	Summer 2008	%	Summer 2009	%	% Difference
<b>Course Data - Semester Credit Hours (SCH)</b>					
<b>Undergraduate<sup>1</sup></b>					
Day (On Campus)	15,737	46.7%	15,211	44.4%	-3.3%
Night (On Campus)	9,686	28.8%	9,118	26.6%	-5.9%
Weekend (On Campus)	108	0.3%	0	0.0%	-
Other (On Campus)	449	1.3%	408	1.2%	-9.1%
Off Campus	1,692	5.0%	1,545	4.5%	-8.7%
Tape	87	0.3%	105	0.3%	20.7%
Online <sup>2</sup>	5,922	17.6%	7,902	23.0%	33.4%
<b>Total Undergraduate</b>	<b>33,681</b>		<b>34,289</b>		<b>1.8%</b>
<b>Graduate<sup>1</sup></b>					
Day (On Campus)	147	34.8%	93	20.8%	-36.7%
Night (On Campus)	162	38.3%	159	35.6%	-1.9%
Weekend (On Campus)	72	17.0%	0	0.0%	-
Other (On Campus)	33	7.8%	177	39.6%	436.4%
Off Campus	0	0.0%	0	0.0%	-
Tape	0	0.0%	0	0.0%	-
Online <sup>2</sup>	9	2.1%	18	4.0%	100.0%
<b>Total Graduate</b>	<b>423</b>		<b>447</b>		<b>5.7%</b>
<b>Distance<sup>3</sup> Education - Semester Credit Hours (SCH) by Location<sup>4</sup></b>					
<b>Undergraduate</b>					
Lone Star College-Cy Fair - Face to Face	495	6.4%	618	6.5%	24.8%
Lone Star College-Kingwood - Face to Face	162	2.1%	369	3.9%	127.8%
University Center (Woodlands) - Face to Face	432	5.6%	246	2.6%	-43.1%
University Center (Woodlands) - ITV	162	2.1%	78	0.8%	-51.9%
Cinco Ranch (W. Houston Institute) - Face to Face	156	2.0%	96	1.0%	-38.5%
Cinco Ranch (W. Houston Institute) - ITV	285	3.7%	138	1.4%	-51.6%
Tape	87	1.1%	105	1.1%	20.7%
Online <sup>2</sup>	5,922	76.9%	7,902	82.7%	33.4%
Other Off Campus Locations - Face to Face	0	0.0%	0	0.0%	-
<b>Grand Total Undergraduate All Locations</b>	<b>7,701</b>		<b>9,552</b>		<b>24.0%</b>
<b>Graduate</b>					
Tape	0	-	0	0.0%	-
Online <sup>2</sup>	9	100.0%	18	100.0%	100.0%
Other Off Campus Locations - Face to Face	0	-	0	0.0%	-
<b>Grand Total Graduate All Locations</b>	<b>9</b>		<b>18</b>		<b>-</b>
<b>Hybrid Courses - Semester Credit Hours (SCH)<sup>5</sup></b>					
<b>Undergraduate</b>					
Hybrid - On Campus - Face to Face	1,413	69.4%	1,596	75.4%	13.0%
Hybrid - On Campus - ITV	96	4.7%	84	4.0%	-12.5%
Hybrid - Off Campus - Face to Face	417	20.5%	417	19.7%	0.0%
Hybrid - Off Campus - ITV	111	5.4%	21	1.0%	-81.1%
<b>Total</b>	<b>2,037</b>		<b>2,118</b>		<b>4.0%</b>
<b>Graduate</b>					
Hybrid - On Campus - Face to Face	72	100.0%	129	100.0%	79.2%
Hybrid - On Campus - ITV	0	0.0%	0	0.0%	-
Hybrid - Off Campus - Face to Face	0	0.0%	0	0.0%	-
Hybrid - Off Campus - ITV	0	0.0%	0	0.0%	-
<b>Total</b>	<b>72</b>		<b>129</b>		<b>79.2%</b>

<sup>1</sup> Undergraduate/Post Baccalaureate students enrolled in Graduate level courses are included in Undergraduate figures and Graduate students enrolled in Undergraduate courses are included in Graduate figures. This methodology was changed from prior years to be consistent with the 12th and 20th day Fact Sheets.

<sup>2</sup> The Online hours do not include interactive television (ITV) courses.

<sup>3</sup> Distance includes Face to Face, TV, Tape, Internet, and ITV Courses for all campus codes except Downtown.

<sup>4</sup> MITC from other campuses are not included in the Distance Education SCH by Location.

<sup>5</sup> Hybrid courses were first offered in Spring 2008. They are included in the appropriate category of the *Course Data* section. On campus by when they are offered and Off Campus in the Off Campus category. Hybrid courses utilize both face-to-face and online delivery. Students receive at least 51% of total contact hours through face-to-face meetings at regularly scheduled times throughout the semester.

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		Total	White	Black	Hispanic	Asian or Pacific Islander	Am Indian	International	Unknown
<b>First Time in College (FTIC)</b>	Freshman	52	7	16	21	4	0	4	0
<b>Undergraduate Transfers</b>	Freshman	120	41	34	28	13	0	4	0
	Sophomore	40	17	14	6	1	1	1	0
	Junior	64	18	24	15	5	0	1	1
	Senior	107	37	27	24	16	0	2	1
	Post Bac	37	12	7	8	5	0	4	1
	<b>All</b>		<b>368</b>	<b>125</b>	<b>106</b>	<b>81</b>	<b>40</b>	<b>1</b>	<b>12</b>
<b>New Post Baccalaureate</b>	Post Bac	51	8	20	11	7	0	5	0
<b>New Graduate Students</b>	Masters	0	0	0	0	0	0	0	0
<b>Progression Graduate Students</b>	Masters	1	0	0	0	1	0	0	0
<b>High School Students - Dual Credit</b>		30	0	12	12	6	0	0	0
<b>High School Students - Dual Enrollment</b>		0	0	0	0	0	0	0	0
<b>New Transient / New Special</b>		58	26	20	3	7	0	2	0
<b>Continuing Transient/Continuing Special</b>		9	3	1	1	1	0	3	0
<b>Continuing Students</b>	Freshman	214	31	61	91	20	0	11	0
	Sophomore	292	51	64	122	40	3	12	0
	Junior	733	164	186	274	90	0	16	3
	Senior	3,048	816	725	1,043	361	8	91	4
	Post Bac	128	36	23	29	38	0	2	0
	Masters	87	45	21	17	2	0	2	0
	<b>All</b>		<b>4,502</b>	<b>1,143</b>	<b>1,080</b>	<b>1,576</b>	<b>551</b>	<b>11</b>	<b>134</b>
<b>Returning Students</b>	Freshman	32	5	13	11	2	0	1	0
	Sophomore	44	6	21	14	2	0	1	0
	Junior	83	18	25	28	10	0	2	0
	Senior	167	48	49	49	17	0	4	0
	Post Bac	12	5	4	2	0	0	1	0
	Masters	2	0	1	0	0	0	1	0
	<b>All</b>		<b>340</b>	<b>82</b>	<b>113</b>	<b>104</b>	<b>31</b>	<b>0</b>	<b>10</b>
<b>Other</b>		0	0	0	0	0	0	0	0
<b>GRAND TOTAL</b>		<b>5,411</b>	<b>1,394</b>	<b>1,368</b>	<b>1,809</b>	<b>648</b>	<b>12</b>	<b>170</b>	<b>10</b>

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**SUMMER 2009  
FACT SHEET BASED ON CERTIFIED CB REPORTS  
Majors by College**

	Summer 2008	%	Summer 2009	%	% Difference
<b>GRADUATE PROGRAMS</b>	<b>76</b>	<b>100.0%</b>	<b>90</b>	<b>100.0%</b>	<b>18.4%</b>
<b>COLLEGE OF HUMANITIES &amp; SOCIAL SCI.</b>	<b>6</b>	<b>7.9%</b>	<b>12</b>	<b>13.3%</b>	<b>100.0%</b>
<b>ENGLISH</b>	<b>6</b>	<b>7.9%</b>	<b>12</b>	<b>13.3%</b>	<b>100.0%</b>
Prof. Writing & Tech Comm - MS	6	7.9%	12	13.3%	100.0%
<b>COLLEGE OF PUBLIC SERVICE</b>	<b>70</b>	<b>92.1%</b>	<b>78</b>	<b>86.7%</b>	<b>11.4%</b>
Security Management - MSM	13	17.1%	25	27.8%	92.3%
<b>CRIMINAL JUSTICE</b>	<b>24</b>	<b>31.6%</b>	<b>23</b>	<b>25.6%</b>	<b>-4.2%</b>
Criminal Justice - MS	24	31.6%	23	25.6%	-4.2%
<b>URBAN EDUCATION</b>	<b>33</b>	<b>43.4%</b>	<b>30</b>	<b>33.3%</b>	<b>-9.1%</b>
Bilingual Education - MAT	0	0.0%	0	0.0%	-
Curriculum and Instruction - MAT	21	27.6%	26	28.9%	23.8%
Elementary Education - MAT	1	1.3%	2	2.2%	100.0%
Secondary Education - MAT	11	14.5%	2	2.2%	-81.8%
<b>UNDERGRADUATE PROGRAMS</b>	<b>5,267</b>	<b>100.0%</b>	<b>5,321</b>	<b>100.0%</b>	<b>1.0%</b>
<b>COLLEGE OF HUMANITIES &amp; SOCIAL SCI.</b>	<b>919</b>	<b>17.4%</b>	<b>1,029</b>	<b>19.3%</b>	<b>12.0%</b>
Interdisciplinary Studies - BS	363	6.9%	438	8.2%	20.7%
<b>ARTS AND HUMANITIES</b>	<b>123</b>	<b>2.3%</b>	<b>131</b>	<b>2.5%</b>	<b>6.5%</b>
Communication Studies - BA	88	1.7%	102	1.9%	15.9%
Fine Arts - BA	3	0.1%	7	0.1%	133.3%
Humanities - BA	9	0.2%	6	0.1%	-33.3%
Spanish - BA	23	0.4%	16	0.3%	-30.4%
<b>ENGLISH</b>	<b>49</b>	<b>0.9%</b>	<b>55</b>	<b>1.0%</b>	<b>12.2%</b>
English - BA	31	0.6%	38	0.7%	22.6%
Professional Writing - BS	18	0.3%	17	0.3%	-5.6%
<b>SOCIAL SCIENCES</b>	<b>384</b>	<b>7.3%</b>	<b>405</b>	<b>7.6%</b>	<b>5.5%</b>
History - BA	34	0.6%	40	0.8%	17.6%
Philosophy - BA	4	0.1%	10	0.2%	150.0%
Political Science - BS	43	0.8%	58	1.1%	34.9%
Psychology - BS	211	4.0%	219	4.1%	3.8%
Social Sciences - BA/BS	41	0.8%	35	0.7%	-14.6%
Social Work - BWS	0	0.0%	0	0.0%	-
Sociology - BS	51	1.0%	43	0.8%	-15.7%
<b>COLLEGE OF PUBLIC SERVICE</b>	<b>517</b>	<b>9.8%</b>	<b>541</b>	<b>10.2%</b>	<b>4.6%</b>
<b>CRIMINAL JUSTICE</b>	<b>228</b>	<b>4.3%</b>	<b>205</b>	<b>3.9%</b>	<b>-10.1%</b>
Criminal Justice - BS	228	4.3%	205	3.9%	-10.1%
<b>URBAN EDUCATION</b>	<b>289</b>	<b>5.5%</b>	<b>336</b>	<b>6.3%</b>	<b>16.3%</b>
Interdisciplinary Studies - BA	287	5.4%	334	6.3%	16.4%
Post Bac Teacher Certification	2	0.0%	2	0.0%	0.0%

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Majors by College**

	Summer 2008	%	Summer 2009	%	% Difference
<b>UNDERGRADUATE PROGRAMS (continued)</b>					
<b>COLLEGE OF SCIENCES &amp; TECHNOLOGY</b>	<b>333</b>	<b>6.3%</b>	<b>331</b>	<b>6.2%</b>	<b>-0.6%</b>
<b>COMPUTER &amp; MATH SCIENCES</b>	<b>72</b>	<b>1.4%</b>	<b>81</b>	<b>1.5%</b>	<b>12.5%</b>
Applied Math/Applied Statistics - BS	18	0.3%	22	0.4%	22.2%
Computer Science - BS	46	0.9%	46	0.9%	0.0%
Mathematics - BA	8	0.2%	13	0.2%	62.5%
<b>ENGINEERING TECHNOLOGY</b>	<b>77</b>	<b>1.5%</b>	<b>80</b>	<b>1.5%</b>	<b>3.9%</b>
Control & Instrumentation Engineering Technology - BSET	25	0.5%	21	0.4%	-16.0%
Fire Protection Engineering Technology - BSET	10	0.2%	13	0.2%	30.0%
Process & Piping Design - BSET <sup>1</sup>	2	0.0%	0	0.0%	-100.0%
Safety Management - BAAS	4	0.1%	12	0.2%	200.0%
Structural Analysis & Design - BSET	36	0.7%	34	0.6%	-5.6%
<b>NATURAL SCIENCES</b>	<b>184</b>	<b>3.5%</b>	<b>170</b>	<b>3.2%</b>	<b>-7.6%</b>
Biological & Physical Sciences - BS	27	0.5%	29	0.5%	7.4%
Biology - BS	97	1.8%	101	1.9%	4.1%
Biotechnology - BS	17	0.3%	12	0.2%	-29.4%
Chemistry - BS	21	0.4%	10	0.2%	-52.4%
Industrial Chemistry - BS	5	0.1%	3	0.1%	-40.0%
Microbiology - BS	17	0.3%	15	0.3%	-11.8%
<b>COLLEGE OF BUSINESS</b>	<b>1,383</b>	<b>26.3%</b>	<b>1,482</b>	<b>27.9%</b>	<b>7.2%</b>
<b>FINANCE, ACCOUNTING &amp; COMP INFO. SYSTEMS</b>	<b>905</b>	<b>17.2%</b>	<b>1,019</b>	<b>19.2%</b>	<b>12.6%</b>
Accounting - BBA	420	8.0%	530	10.0%	26.2%
Computer Info Systems - BBA	102	1.9%	109	2.0%	6.9%
Finance - BBA	304	5.8%	300	5.6%	-1.3%
International Business - BBA	79	1.5%	80	1.5%	1.3%
<b>MANAGEMENT, MARKETING, &amp; BUS ADMIN</b>	<b>478</b>	<b>9.1%</b>	<b>463</b>	<b>8.7%</b>	<b>-3.1%</b>
Administrative Mgmt - BBA <sup>2</sup>	14	0.3%	0	0.0%	-
General Business - BBA	122	2.3%	117	2.2%	-4.1%
Management-BBA	193	3.7%	187	3.5%	-3.1%
Marketing-BBA	111	2.1%	98	1.8%	-11.7%
Supply Chain Mgmt-BBA	38	0.7%	61	1.1%	60.5%
<b>UNIVERSITY COLLEGE</b>	<b>2,115</b>	<b>40.2%</b>	<b>1,938</b>	<b>36.4%</b>	<b>-8.4%</b>
Undeclared	2,115	40.2%	1,938	36.4%	-8.4%

<sup>1</sup> The Process & Piping Design-BSET program has been discontinued.

<sup>2</sup> The Administrative Management-BBA program was discontinued in Spring 2007; thus no majors have been accepted since February 2007. Students had through Spring 2009 to complete this program after which time these students were moved to the General Business major.