

**SPRING SEMESTER 2019**  
**Fact Sheet Data Based on Certified State Reports**

	2015		2016		2017		2018		2019		1yr change 2018 to 2019	4yr change 2015 to 2019
	#	%	#	%	#	%	#	%	#	%		
<b>Student Data</b>												
<b>Total Headcount<sup>1</sup></b>	<b>13,358</b>		<b>13,370</b>		<b>13,299</b>		<b>12,998</b>		<b>13,223</b>		<b>1.7%</b>	<b>-1.0%</b>
Undergraduate	12,294	92.0%	11,815	88.4%	11,428	85.9%	11,153	85.8%	11,380	86.1%	2.0%	-7.4%
Post Baccalaureate	433	3.2%	381	2.8%	357	2.7%	327	2.5%	299	2.3%	-8.6%	-30.9%
Graduate	631	4.7%	1,174	8.8%	1,514	11.4%	1,518	11.7%	1,544	11.7%	1.7%	144.7%
<b>Total Semester Credit Hours (SCH)</b>	<b>130,993</b>		<b>126,129</b>		<b>124,716</b>		<b>122,110</b>		<b>122,904</b>		<b>0.7%</b>	<b>-6.2%</b>
Undergraduate	124,839	95.3%	118,113	93.6%	115,279	92.4%	112,789	92.4%	113,685	92.5%	0.8%	-8.9%
Post Baccalaureate	3,159	2.4%	2,714	2.2%	2,509	2.0%	2,383	2.0%	2,127	1.7%	-10.7%	-32.7%
Graduate	2,995	2.3%	5,302	4.2%	6,928	5.6%	6,938	5.7%	7,092	5.8%	2.2%	136.8%
<b>Total Full-time Equivalent (FTE) Enrollment</b>	<b>11,041</b>		<b>10,732</b>		<b>10,682</b>		<b>10,465</b>		<b>10,538</b>		<b>0.7%</b>	<b>-4.6%</b>
Undergraduate	10403.3	94.2%	9,842.8	91.7%	9,606.6	89.9%	9,399.1	89.8%	9,473.8	89.9%	0.8%	-8.9%
Post Baccalaureate	263.3	2.4%	226.2	2.1%	209.1	2.0%	198.6	1.9%	177.3	1.7%	-10.7%	-32.7%
Graduate	374.4	3.4%	662.8	6.2%	866.0	8.1%	867.3	8.3%	886.5	8.4%	2.2%	136.8%
<b>Ethnicity</b>												
<b>American Indian</b>	<b>83</b>	<b>0.6%</b>	<b>79</b>	<b>0.6%</b>	<b>61</b>	<b>0.5%</b>	<b>54</b>	<b>0.4%</b>	<b>59</b>	<b>0.4%</b>	<b>9.3%</b>	<b>-28.9%</b>
Undergraduate	78	0.6%	73	0.6%	54	0.5%	46	0.4%	53	0.5%	15.2%	-32.1%
Post Baccalaureate	3	0.7%	5	1.3%	2	0.6%	2	0.6%	1	0.3%	-50.0%	-66.7%
Graduate	2	0.3%	1	0.1%	5	0.3%	6	0.4%	5	0.3%	-16.7%	150.0%
<b>Asian or Pacific Islander</b>	<b>1,378</b>	<b>10.3%</b>	<b>1,348</b>	<b>10.1%</b>	<b>1,302</b>	<b>9.8%</b>	<b>1,271</b>	<b>9.8%</b>	<b>1,338</b>	<b>10.1%</b>	<b>5.3%</b>	<b>-2.9%</b>
Undergraduate	1,251	10.2%	1,169	9.9%	1,078	9.4%	1,036	9.3%	1,091	9.6%	5.3%	-12.8%
Post Baccalaureate	63	14.5%	61	16.0%	56	15.7%	54	16.5%	70	23.4%	29.6%	11.1%
Graduate	64	10.1%	118	10.1%	168	11.1%	181	11.9%	177	11.5%	-2.2%	176.6%
<b>Black</b>	<b>3,366</b>	<b>25.2%</b>	<b>3,270</b>	<b>24.5%</b>	<b>3,093</b>	<b>23.3%</b>	<b>2,859</b>	<b>22.0%</b>	<b>2,889</b>	<b>21.8%</b>	<b>1.0%</b>	<b>-14.2%</b>
Undergraduate	3,024	24.6%	2,754	23.3%	2,493	21.8%	2,245	20.1%	2,260	19.9%	0.7%	-25.3%
Post Baccalaureate	113	26.1%	90	23.6%	82	23.0%	74	22.6%	68	22.7%	-8.1%	-39.8%
Graduate	229	36.3%	426	36.3%	518	34.2%	540	35.6%	561	36.3%	3.9%	145.0%
<b>Hispanic</b>	<b>5,685</b>	<b>42.6%</b>	<b>5,849</b>	<b>43.7%</b>	<b>6,134</b>	<b>46.1%</b>	<b>6,244</b>	<b>48.0%</b>	<b>6,444</b>	<b>48.7%</b>	<b>3.2%</b>	<b>13.4%</b>
Undergraduate	5,397	43.9%	5,439	46.0%	5,618	49.2%	5,736	51.4%	5,940	52.2%	3.6%	10.1%
Post Baccalaureate	124	28.6%	110	28.9%	98	27.5%	94	28.7%	85	28.4%	-9.6%	-31.5%
Graduate	164	26.0%	300	25.6%	418	27.6%	414	27.3%	419	27.1%	1.2%	155.5%
<b>White</b>	<b>2,396</b>	<b>17.9%</b>	<b>2,368</b>	<b>17.7%</b>	<b>2,271</b>	<b>17.1%</b>	<b>2,112</b>	<b>16.2%</b>	<b>2,082</b>	<b>15.7%</b>	<b>-1.4%</b>	<b>-13.1%</b>
Undergraduate	2,134	17.4%	1,992	16.9%	1,844	16.1%	1,737	15.6%	1,715	15.1%	-1.3%	-19.6%
Post Baccalaureate	117	27.0%	99	26.0%	105	29.4%	81	24.8%	60	20.1%	-25.9%	-48.7%
Graduate	145	23.0%	277	23.6%	322	21.3%	294	19.4%	307	19.9%	4.4%	111.7%
<b>International</b>	<b>273</b>	<b>2.0%</b>	<b>280</b>	<b>2.1%</b>	<b>277</b>	<b>2.1%</b>	<b>302</b>	<b>2.3%</b>	<b>286</b>	<b>2.2%</b>	<b>-5.3%</b>	<b>4.8%</b>
Undergraduate	253	2.1%	237	2.0%	216	1.9%	232	2.1%	214	1.9%	-7.8%	-15.4%
Post Baccalaureate	3	0.7%	8	2.1%	10	2.8%	17	5.2%	12	4.0%	-29.4%	300.0%
Graduate	17	2.7%	35	3.0%	51	3.4%	53	3.5%	60	3.9%	13.2%	252.9%
<b>Unknown</b>	<b>177</b>	<b>1.3%</b>	<b>176</b>	<b>1.3%</b>	<b>161</b>	<b>1.2%</b>	<b>156</b>	<b>1.2%</b>	<b>125</b>	<b>0.9%</b>	<b>-19.9%</b>	<b>-29.4%</b>
Undergraduate	157	1.3%	151	1.3%	125	1.1%	121	1.1%	107	0.9%	-11.6%	-31.8%
Post Baccalaureate	10	2.3%	8	2.1%	4	1.1%	5	1.5%	3	1.0%	-40.0%	-70.0%
Graduate	10	1.6%	17	1.4%	32	2.1%	30	2.0%	15	1.0%	-50.0%	50.0%
<b>Total</b>	<b>13,358</b>		<b>13,370</b>		<b>13,299</b>		<b>12,998</b>		<b>13,223</b>			
Undergraduate	12,294		11,815		11,428		11,153		11,380			
Post Baccalaureate	433		381		357		327		299			
Graduate	631		1,174		1,514		1,518		1,544			

Comparative data is as of the same point.

Enrollments in classes starting after the official day of record for the Spring semester are not included.

Winter Term is not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

This report includes students who are non-resident, located out of state, taking only online classes that could not be included in state reports per their instructions (Spring 2015: 2 students, Spring 2016: 3 students, Spring 2017: 7 students, Spring 2018: 5 students and Spring 2019: 2 students).

<sup>1</sup> Undergraduate/Post Baccalaureate students enrolled in Graduate level courses are included in Undergraduate figures and Graduate students enrolled in Undergraduate courses are included in Graduate figures.

Note: UHD uses fall numbers as OFFICIAL university figures.

### SPRING SEMESTER 2019

#### Fact Sheet Data Based on Certified State Reports

	2015		2016		2017		2018		2019		1yr change 2018 to 2019	4yr change 2015 to 2019
	#	%	#	%	#	%	#	%	#	%		
<b>Gender</b>												
<b>Female</b>	<b>7,961</b>	<b>59.6%</b>	<b>8,063</b>	<b>60.3%</b>	<b>8,003</b>	<b>60.2%</b>	<b>7,889</b>	<b>60.7%</b>	<b>7,960</b>	<b>60.2%</b>	<b>0.9%</b>	<b>0.0%</b>
Undergraduate	7,364	59.9%	7,178	60.8%	6,950	60.8%	6,796	60.9%	6,872	60.4%	1.1%	-6.7%
Post Baccalaureate	251	58.0%	232	60.9%	199	55.7%	186	56.9%	175	58.5%	-5.9%	-30.3%
Graduate	346	54.8%	653	55.6%	854	56.4%	907	59.7%	913	59.1%	0.7%	163.9%
<b>Male</b>	<b>5,397</b>	<b>40.4%</b>	<b>5,307</b>	<b>39.7%</b>	<b>5,296</b>	<b>39.8%</b>	<b>5,109</b>	<b>39.3%</b>	<b>5,263</b>	<b>39.8%</b>	<b>3.0%</b>	<b>-2.5%</b>
Undergraduate	4,930	40.1%	4,637	39.2%	4,478	39.2%	4,357	39.1%	4,508	39.6%	3.5%	-8.6%
Post Baccalaureate	182	42.0%	149	39.1%	158	44.3%	141	43.1%	124	41.5%	-12.1%	-31.9%
Graduate	285	45.2%	521	44.4%	660	43.6%	611	40.3%	631	40.9%	3.3%	121.4%
<b>Total</b>	<b>13,358</b>		<b>13,370</b>		<b>13,299</b>		<b>12,998</b>		<b>13,223</b>			
Undergraduate	12,294		11,815		11,428		11,153		11,380			
Post Baccalaureate	433		381		357		327		299			
Graduate	631		1,174		1,514		1,518		1,544			
<b>Student Type</b>												
UG New First Time in College (FTIC)	54	0.4%	38	0.3%	50	0.4%	32	0.3%	45	0.4%	40.6%	-16.7%
UG New College Transfers	1,172	9.5%	1,054	8.9%	1,049	9.2%	1,018	9.1%	1,207	10.6%	18.6%	3.0%
UG Continuing	10,223	83.2%	9,887	83.7%	9,984	87.4%	9,821	88.1%	9,841	86.5%	0.2%	-3.7%
UG Returning	797	6.5%	789	6.7%	336	2.9%	276	2.5%	280	2.5%	1.4%	-64.9%
UG High School students (dual credit) <sup>1</sup>	47	0.4%	43	0.4%	0	0.0%	0	0.0%	1	0.0%	-	-97.9%
UG UHS Pathways	1	0.0%	4	0.0%	9	0.1%	6	0.1%	6	0.1%	0.0%	500.0%
<b>Total Undergraduate</b>	<b>12,294</b>		<b>11,815</b>		<b>11,428</b>		<b>11,153</b>		<b>11,380</b>			
PB New	62	14.3%	59	15.5%	53	14.8%	28	8.6%	40	13.4%	42.9%	-35.5%
PB Transfers	76	17.6%	70	18.4%	65	18.2%	58	17.7%	55	18.4%	-5.2%	-27.6%
PB Continuing	259	59.8%	209	54.9%	232	65.0%	224	68.5%	194	64.9%	-13.4%	-25.1%
PB Returning	36	8.3%	43	11.3%	7	2.0%	17	5.2%	10	3.3%	-41.2%	-72.2%
<b>Total Post Baccalaureate</b>	<b>433</b>		<b>381</b>		<b>357</b>		<b>327</b>		<b>299</b>			
GR New Masters	121	19.2%	302	25.7%	311	20.5%	278	18.3%	276	17.9%	-0.7%	128.1%
GR Continuing Masters	507	80.3%	860	73.3%	1,191	78.7%	1,221	80.4%	1,253	81.2%	2.6%	147.1%
GR Returning Masters	3	0.5%	12	1.0%	12	0.8%	19	1.3%	15	1.0%	-21.1%	400.0%
<b>Total Graduate</b>	<b>631</b>		<b>1,174</b>		<b>1,514</b>		<b>1,518</b>		<b>1,544</b>			
<b>Full-Time/Part-Time Status</b>												
<b>Total Full-Time Students</b>	<b>6,353</b>	<b>47.6%</b>	<b>5,876</b>	<b>43.9%</b>	<b>5,782</b>	<b>43.5%</b>	<b>5,817</b>	<b>44.8%</b>	<b>5,719</b>	<b>43.3%</b>	<b>-1.7%</b>	<b>-10.0%</b>
UG Full-Time Status Based on 12 Hrs	6,216	50.6%	5,739	48.6%	5,605	49.0%	5,619	50.4%	5,530	48.6%	-1.6%	-11.0%
PB Full-Time Status Based on 12 Hrs	91	21.0%	73	19.2%	69	19.3%	82	25.1%	56	18.7%	-31.7%	-38.5%
GR Full-Time Status Based on 8 Hrs	46	7.3%	64	5.5%	108	7.1%	116	7.6%	133	8.6%	14.7%	189.1%
<b>Total Part-Time Students</b>	<b>7,005</b>	<b>52.4%</b>	<b>7,494</b>	<b>56.1%</b>	<b>7,517</b>	<b>56.5%</b>	<b>7,181</b>	<b>55.2%</b>	<b>7,504</b>	<b>56.7%</b>	<b>4.5%</b>	<b>7.1%</b>
UG Part-Time Status	6,078	49.4%	6,076	51.4%	5,823	51.0%	5,534	49.6%	5,850	51.4%	5.7%	-3.8%
PB Part-Time Status	342	79.0%	308	80.8%	288	80.7%	245	74.9%	243	81.3%	-0.8%	-28.9%
GR Part-Time Status	585	92.7%	1,110	94.5%	1,406	92.9%	1,402	92.4%	1,411	91.4%	0.6%	141.2%
<b>Classification</b>												
Freshman	1,331	10.0%	1,055	7.9%	970	7.3%	958	7.4%	989	7.5%	3.2%	-25.7%
Sophomore	1,798	13.5%	1,477	11.0%	1,296	9.7%	1,226	9.4%	1,344	10.2%	9.6%	-25.3%
Junior	3,426	25.6%	3,197	23.9%	3,112	23.4%	3,019	23.2%	3,270	24.7%	8.3%	-4.6%
Senior	5,739	43.0%	6,086	45.5%	6,050	45.5%	5,950	45.8%	5,777	43.7%	-2.9%	0.7%
Post Baccalaureate	433	3.2%	381	2.8%	357	2.7%	327	2.5%	299	2.3%	-8.6%	-30.9%
Graduate Student	631	4.7%	1,174	8.8%	1,514	11.4%	1,518	11.7%	1,544	11.7%	1.7%	144.7%
<b>Total</b>	<b>13,358</b>		<b>13,370</b>		<b>13,299</b>		<b>12,998</b>		<b>13,223</b>			
<b>Average Age</b>												
<b>Average Age</b>	<b>27.5</b>		<b>27.8</b>		<b>28.0</b>		<b>28.0</b>		<b>28.0</b>			
UG Average Age	27.0		27.1		27.1		27.1		27.1			
PB Average Age	31.8		31.4		31.2		31.9		32.2			
GR Average Age	33.8		33.2		33.4		33.7		33.9			

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This report includes students who are non-resident, located out of state, taking only online classes that could not be included in state reports per their instructions (Spring 2015: 2 students, Spring 2016: 3 students, Spring 2017: 7 students, Spring 2018: 5 students and Spring 2019: 2 students).

<sup>1</sup> Dual credit includes only those students who are receiving HS and college credit.

Note: UHD uses fall numbers as OFFICIAL university figures.

**SPRING SEMESTER 2019**  
**Fact Sheet Data Based on Certified State Reports**

	2015		2016		2017		2018		2019		1yr change 2018 to 2019	4yr change 2015 to 2019
	#	%	#	%	#	%	#	%	#	%		
<b>Course Data - Semester Credit Hours (SCH)<sup>1</sup></b>												
<b>Downtown Campus Total</b>	<b>89,690</b>	<b>68.5%</b>	<b>82,471</b>	<b>65.4%</b>	<b>80,591</b>	<b>64.6%</b>	<b>75,971</b>	<b>62.2%</b>	<b>71,838</b>	<b>58.5%</b>	<b>-5.4%</b>	<b>-19.9%</b>
Undergraduate Downtown Campus Total	87,928	67.1%	79,070	62.7%	75,634	60.6%	70,841	58.0%	66,854	54.4%	-5.6%	-24.0%
Graduate Downtown Campus Total	1,762	1.3%	3,401	2.7%	4,957	4.0%	5,130	4.2%	4,984	4.1%	-2.8%	182.9%
<b>Day Total (On Campus)</b>	<b>55,629</b>	<b>42.5%</b>	<b>50,656</b>	<b>40.2%</b>	<b>48,882</b>	<b>39.2%</b>	<b>48,683</b>	<b>39.9%</b>	<b>47,519</b>	<b>38.7%</b>	<b>-2.4%</b>	<b>-14.6%</b>
Undergraduate Day	55,623	43.5%	50,610	41.9%	48,861	41.5%	48,662	42.3%	47,493	41.0%	-2.4%	-14.6%
Graduate Day	6	0.2%	46	0.9%	21	0.3%	21	0.3%	26	0.4%	23.8%	333.3%
<b>Night Total (On Campus)</b>	<b>29,238</b>	<b>22.3%</b>	<b>27,903</b>	<b>22.1%</b>	<b>27,035</b>	<b>21.7%</b>	<b>23,953</b>	<b>19.6%</b>	<b>20,627</b>	<b>16.8%</b>	<b>-13.9%</b>	<b>-29.5%</b>
Undergraduate Night	27,789	21.7%	24,803	20.5%	22,435	19.0%	19,214	16.7%	15,977	13.8%	-16.8%	-42.5%
Graduate Night	1,449	48.4%	3,100	58.5%	4,600	66.4%	4,739	68.3%	4,650	65.6%	-1.9%	220.9%
<b>Weekend Total (On Campus)</b>	<b>3,212</b>	<b>2.5%</b>	<b>2,033</b>	<b>1.6%</b>	<b>1,875</b>	<b>1.5%</b>	<b>1,234</b>	<b>1.0%</b>	<b>1,731</b>	<b>1.4%</b>	<b>40.3%</b>	<b>-46.1%</b>
Undergraduate Weekend	3,007	2.3%	1,895	1.6%	1,683	1.4%	1,056	0.9%	1,579	1.4%	49.5%	-47.5%
Graduate Weekend	205	6.8%	138	2.6%	192	2.8%	178	2.6%	152	2.1%	-14.6%	-25.9%
<b>Other Total (On Campus)</b>	<b>1,611</b>	<b>1.2%</b>	<b>1,879</b>	<b>1.5%</b>	<b>2,799</b>	<b>2.2%</b>	<b>2,101</b>	<b>1.7%</b>	<b>1,961</b>	<b>1.6%</b>	<b>-6.7%</b>	<b>21.7%</b>
Undergraduate Other	1,509	1.2%	1,762	1.5%	2,655	2.3%	1,909	1.7%	1,805	1.6%	-5.4%	19.6%
Graduate Other	102	3.4%	117	2.2%	144	2.1%	192	2.8%	156	2.2%	-18.8%	52.9%
<b>Off Campus Total</b>	<b>6,888</b>	<b>5.3%</b>	<b>6,595</b>	<b>5.2%</b>	<b>6,492</b>	<b>5.2%</b>	<b>5,685</b>	<b>4.7%</b>	<b>6,024</b>	<b>4.9%</b>	<b>6.0%</b>	<b>-12.5%</b>
Undergraduate Off Campus	6,714	5.2%	6,373	5.3%	6,339	5.4%	5,571	4.8%	5,961	5.1%	7.0%	-11.2%
Graduate Off Campus	174	5.8%	222	4.2%	153	2.2%	114	1.6%	63	0.9%	-44.7%	-63.8%
<b>Online Total<sup>2</sup> including UHD NW &amp; Kingwood online</b>	<b>34,415</b>	<b>26.3%</b>	<b>37,063</b>	<b>29.4%</b>	<b>37,633</b>	<b>30.2%</b>	<b>40,454</b>	<b>33.1%</b>	<b>45,042</b>	<b>36.6%</b>	<b>11.3%</b>	<b>30.9%</b>
Undergraduate Online	33,356	26.1%	35,384	29.3%	35,815	30.4%	38,760	33.7%	42,997	37.1%	10.9%	28.9%
Graduate Online	1,059	35.4%	1,679	31.7%	1,818	26.2%	1,694	24.4%	2,045	28.8%	20.7%	93.1%
<b>Grand Total Semester Credit Hours</b>	<b>130,993</b>		<b>126,129</b>		<b>124,716</b>		<b>122,110</b>		<b>122,904</b>		<b>0.7%</b>	<b>-6.2%</b>
<b>Total Undergraduate SCH</b>	<b>127,998</b>	<b>97.7%</b>	<b>120,827</b>	<b>95.8%</b>	<b>117,788</b>	<b>94.4%</b>	<b>115,172</b>	<b>94.3%</b>	<b>115,812</b>	<b>94.2%</b>	<b>0.6%</b>	<b>-9.5%</b>
<b>Total Graduate SCH</b>	<b>2,995</b>	<b>2.3%</b>	<b>5,302</b>	<b>4.2%</b>	<b>6,928</b>	<b>5.6%</b>	<b>6,938</b>	<b>5.7%</b>	<b>7,092</b>	<b>5.8%</b>	<b>2.2%</b>	<b>136.8%</b>
<b>Distance Education - Semester Credit Hours (SCH) by Location<sup>3</sup></b>												
<b>Lone Star College-CyFair Total</b>	<b>231</b>	<b>0.6%</b>	<b>204</b>	<b>0.5%</b>	<b>231</b>	<b>0.5%</b>	<b>120</b>	<b>0.3%</b>	<b>132</b>	<b>0.3%</b>	<b>10.0%</b>	<b>-42.9%</b>
Undergraduate Lone Star College-CyFair - FTF	231	0.6%	204	0.5%	231	0.5%	120	0.3%	132	0.3%	10.0%	-42.9%
Graduate Lone Star College-CyFair - FTF	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	0.0%	-	-
<b>Lone Star College-Kingwood Total</b>	<b>807</b>	<b>2.0%</b>	<b>1,542</b>	<b>3.5%</b>	<b>1,833</b>	<b>4.2%</b>	<b>2,139</b>	<b>4.6%</b>	<b>1,863</b>	<b>3.6%</b>	<b>-12.9%</b>	<b>130.9%</b>
Undergraduate Lone Star College-Atascocita - FTF	186	0.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Undergraduate Lone Star College-Kingwood - FTF	807	2.0%	1,542	3.7%	1,416	3.4%	1,293	2.9%	1,050	2.1%	-18.8%	30.1%
Undergraduate Lone Star College-Kingwood - online	N/A	-	N/A	-	417	1.0%	846	1.9%	813	1.7%	-3.9%	-
<b>UHD Northwest Total</b>	<b>5,504</b>	<b>13.3%</b>	<b>6,180</b>	<b>14.2%</b>	<b>6,934</b>	<b>15.7%</b>	<b>7,449</b>	<b>16.1%</b>	<b>10,205</b>	<b>20.0%</b>	<b>37.0%</b>	<b>85.4%</b>
Undergraduate UHD Northwest - FTF	4,386	10.9%	4,206	10.1%	4,573	10.8%	4,479	10.1%	4,521	9.2%	0.9%	3.1%
Undergraduate UHD Northwest - ITV	21	0.1%	66	0.2%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Undergraduate UHD Northwest - Online	926	2.3%	1,608	3.9%	2,040	4.8%	2,670	6.0%	5,337	10.9%	99.9%	476.3%
Graduate UHD Northwest - FTF	168	13.6%	222	11.7%	150	7.6%	114	6.3%	60	2.9%	-47.4%	-64.3%
Graduate UHD Northwest - Online	3	0.2%	78	4.1%	171	8.7%	186	10.3%	287	13.6%	54.3%	9466.7%
<b>Online Total</b>	<b>33,486</b>	<b>81.1%</b>	<b>35,377</b>	<b>81.0%</b>	<b>35,005</b>	<b>79.3%</b>	<b>36,305</b>	<b>78.7%</b>	<b>38,605</b>	<b>75.6%</b>	<b>6.3%</b>	<b>15.3%</b>
Undergraduate Online	32,430	80.9%	33,776	80.9%	33,358	79.1%	34,797	78.5%	36,847	75.3%	5.9%	13.6%
Graduate Online	1,056	85.6%	1,601	84.2%	1,647	83.6%	1,508	83.4%	1,758	83.5%	16.6%	66.5%
<b>Other Off Campus Locations Total</b>	<b>1,089</b>	<b>2.6%</b>	<b>355</b>	<b>0.8%</b>	<b>122</b>	<b>0.3%</b>	<b>126</b>	<b>0.3%</b>	<b>258</b>	<b>0.5%</b>	<b>104.8%</b>	<b>-76.3%</b>
Undergraduate Other Off Campus Locations - FTF	1,083	2.7%	355	0.9%	119	0.3%	126	0.3%	258	0.5%	104.8%	-76.2%
Graduate Other Off Campus Locations - FTF	6	0.5%	0	0.0%	3	0.2%	0	0.0%	0	0.0%	-	-100.0%
<b>Total Distance Education All Location</b>	<b>41,303</b>	<b>31.5%</b>	<b>43,658</b>	<b>34.6%</b>	<b>44,125</b>	<b>35.4%</b>	<b>46,139</b>	<b>37.8%</b>	<b>51,063</b>	<b>41.5%</b>	<b>10.7%</b>	<b>23.6%</b>
<b>Total Undergraduate All Locations</b>	<b>40,070</b>	<b>97.0%</b>	<b>41,757</b>	<b>95.6%</b>	<b>42,154</b>	<b>95.5%</b>	<b>44,331</b>	<b>96.1%</b>	<b>48,958</b>	<b>95.9%</b>	<b>10.4%</b>	<b>22.2%</b>
<b>Total Graduate All Locations</b>	<b>1,233</b>	<b>3.0%</b>	<b>1,901</b>	<b>4.4%</b>	<b>1,971</b>	<b>4.5%</b>	<b>1,808</b>	<b>3.9%</b>	<b>2,105</b>	<b>4.1%</b>	<b>16.4%</b>	<b>70.7%</b>
<b>Hybrid Courses - Semester Credit Hours (SCH)<sup>4</sup></b>												
<b>Hybrid - On Campus</b>	<b>12,553</b>	<b>9.6%</b>	<b>12,385</b>	<b>9.8%</b>	<b>13,061</b>	<b>10.5%</b>	<b>16,055</b>	<b>13.1%</b>	<b>17,421</b>	<b>14.2%</b>	<b>8.5%</b>	<b>38.8%</b>
Undergraduate Hybrid - On Campus - FTF	11,284	89.9%	9,510	76.8%	9,111	69.8%	11,986	74.7%	13,300	76.3%	11.0%	17.9%
Undergraduate Hybrid - On Campus - ITV	0	0.0%	75	0.6%	0	0.0%	0	0.0%	0	0.0%	-	-
Graduate Hybrid - On Campus - FTF	1,269	10.1%	2,800	22.6%	3,950	30.2%	4,069	25.3%	4,121	23.7%	1.3%	224.7%
<b>Hybrid - Off Campus</b>	<b>2,502</b>	<b>1.9%</b>	<b>2,349</b>	<b>1.9%</b>	<b>2,130</b>	<b>1.7%</b>	<b>2,031</b>	<b>1.7%</b>	<b>2,223</b>	<b>1.8%</b>	<b>9.5%</b>	<b>-11.2%</b>
Undergraduate Hybrid - Off Campus - FTF	2,403	96.0%	2,061	87.7%	1,983	93.1%	1,917	94.4%	2,169	97.6%	13.1%	-9.7%
Undergraduate Hybrid - Off Campus - ITV	21	0.8%	66	2.8%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Graduate Hybrid - Off Campus - FTF	78	3.1%	222	9.5%	147	6.9%	114	5.6%	54	2.4%	-52.6%	-30.8%
<b>Total Hybrid (as % of all SCH)</b>	<b>15,055</b>	<b>11.5%</b>	<b>14,734</b>	<b>11.7%</b>	<b>15,191</b>	<b>12.2%</b>	<b>18,086</b>	<b>14.8%</b>	<b>19,644</b>	<b>16.0%</b>	<b>8.6%</b>	<b>30.5%</b>
<b>Total Hybrid and Online (as % of all SCH)</b>	<b>49,470</b>	<b>37.8%</b>	<b>51,797</b>	<b>41.1%</b>	<b>52,824</b>	<b>42.4%</b>	<b>58,540</b>	<b>47.9%</b>	<b>64,686</b>	<b>52.6%</b>	<b>10.5%</b>	<b>30.8%</b>

Comparative data is as of the same point.

Enrollments in classes starting after the official day of record for the Spring semester are not included.

Winter Term is not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

This report includes students who are non-resident, located out of state, taking only online classes that could not be included in state reports per their instructions (Spring 2015: 2 students, Spring 2016: 3 students, Spring 2017: 7 students, Spring 2018: 5 students and Spring 2019: 2 students).

<sup>1</sup> Undergraduate/Post Baccalaureate students enrolled in Graduate level courses are included in Undergraduate figures and Graduate students enrolled in Undergraduate courses are included in Graduate figures.

<sup>2</sup> The Online hours do not include interactive television (ITV) courses.

<sup>3</sup> Distance includes all Courses for all campus codes except Downtown.

<sup>4</sup> Hybrid courses are included in the appropriate category of the Course Data section, On campus by when they are offered and Off Campus in the Off Campus category. They utilize both face-to-face (or ITV) and online delivery.

Note: UHD uses fall numbers as OFFICIAL university figures.

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### SPRING SEMESTER 2019 Fact Sheet Data Based on Certified State Reports

		Total	Am Indian	Asian or Pacific Islander	Black	Hispanic	White	International	Unknown
<b>First Time in College (FTIC)</b>	Freshman	38	0	2	6	24	5	1	0
	Sophomore	4	0	0	0	4	0	0	0
	Junior	3	0	0	0	3	0	0	0
	<b>All</b>	<b>45</b>	<b>0</b>	<b>2</b>	<b>6</b>	<b>31</b>	<b>5</b>	<b>1</b>	<b>0</b>
	<i>Full-Time</i>	30	0	0	4	21	4	1	0
	<i>Part-Time</i>	15	0	2	2	10	1	0	0
<b>Undergraduate Transfers</b>	Freshman	35	0	2	8	16	9	0	0
	Sophomore	207	1	26	46	77	51	3	3
	Junior	673	4	63	138	335	107	21	5
	Senior	274	0	37	69	94	61	9	4
	Post Bac	40	0	12	13	9	4	1	1
	<b>All</b>	<b>1,229</b>	<b>5</b>	<b>140</b>	<b>274</b>	<b>531</b>	<b>232</b>	<b>34</b>	<b>13</b>
<b>New Post Baccalaureate</b>	40	0	3	16	12	8	0	1	
<b>New Graduate Students</b>	276	0	25	97	76	59	17	2	
<b>High School Students - Dual Credit</b>	1	0	0	0	1	0	0	0	
<b>New Transient / New Special</b>	33	0	7	6	4	11	4	1	
<b>Continuing Transient/Continuing Special</b>	35	0	12	5	7	11	0	0	
<b>UHS Pathways</b>	6	0	0	1	2	3	0	0	
<b>Continuing Students</b>	Freshman	902	5	94	95	645	60	2	1
	Sophomore	1,101	6	100	168	735	79	8	5
	Junior	2,490	6	230	476	1,392	331	34	21
	Senior	5,344	27	517	1,143	2,505	960	130	62
	Post Bac	163	1	37	31	51	31	11	1
	Masters	1,253	5	152	459	336	245	43	13
	<b>All</b>	<b>11,253</b>	<b>50</b>	<b>1,130</b>	<b>2,372</b>	<b>5,664</b>	<b>1,706</b>	<b>228</b>	<b>103</b>
<b>Returning Students</b>	Freshman	12	0	0	6	6	0	0	0
	Sophomore	31	0	4	8	14	4	0	1
	Junior	99	2	3	34	42	16	1	1
	Senior	138	2	10	57	43	22	1	3
	Post Bac	10	0	2	2	4	2	0	0
	Masters	15	0	0	5	7	3	0	0
	<b>All</b>	<b>305</b>	<b>4</b>	<b>19</b>	<b>112</b>	<b>116</b>	<b>47</b>	<b>2</b>	<b>5</b>
<b>GRAND TOTAL</b>	<b>13,223</b>	<b>59</b>	<b>1,338</b>	<b>2,889</b>	<b>6,444</b>	<b>2,082</b>	<b>286</b>	<b>125</b>	

<b>ALL STUDENTS</b>	Freshman	989	5	98	115	692	74	4	1
	Sophomore	1,344	7	130	222	830	135	11	9
	Junior	3,270	12	297	649	1,772	455	58	27
	Senior	5,777	29	566	1,274	2,646	1,051	141	70
	Post Bac	299	1	70	68	85	60	12	3
	Masters	1,544	5	177	561	419	307	60	15
	<b>All</b>	<b>13,223</b>	<b>59</b>	<b>1,338</b>	<b>2,889</b>	<b>6,444</b>	<b>2,082</b>	<b>286</b>	<b>125</b>

Enrollments in classes starting after the official day of record for the Spring semester are not included.

Winter Term is not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

This page counts non-degree-seeking students in the Transient categories. This causes the Transfer totals to differ from the second page. The second page reports students as Transfer whether or not they are degree-seeking.

This report includes students who are non-resident, located out of state, taking only online classes that could not be included in state reports per their instructions (Spring 2019: 2 students).

Note: UHD uses fall numbers as OFFICIAL university figures.

**SPRING SEMESTERS 2019**  
**Fact Sheet Data Based on Certified State Reports**  
**Majors by College**

	2015		2016		2017		2018		2019		1yr change 2018 to 2019	4yr change 2015 to 2019
	#	%	#	%	#	%	#	%	#	%		
<b>GRADUATE PROGRAMS</b>	<b>631</b>	<b>100.0%</b>	<b>1,174</b>	<b>100.0%</b>	<b>1,514</b>	<b>100.0%</b>	<b>1,518</b>	<b>100.0%</b>	<b>1,544</b>	<b>100.0%</b>	<b>1.7%</b>	<b>144.7%</b>
<b>DAVIES COLLEGE OF BUSINESS</b>	<b>449</b>	<b>71.2%</b>	<b>939</b>	<b>80.0%</b>	<b>1,155</b>	<b>76.3%</b>	<b>1,136</b>	<b>74.8%</b>	<b>1,135</b>	<b>73.5%</b>	<b>-0.1%</b>	<b>152.8%</b>
Business Administration - MBA	421	66.7%	915	77.9%	1,121	74.0%	1,071	70.6%	1,052	68.1%	-1.8%	149.9%
Business Administration - Certificate only - CERT (added Fall 2015)	N/A	-	2	0.2%	8	0.5%	31	2.0%	31	2.0%	0.0%	-
Security Management - MSM <sup>1</sup>	28	4.4%	22	1.9%	26	1.7%	33	2.2%	50	3.2%	51.5%	78.6%
Security Management Certificate only - CERT (added Spring 2018)	N/A	-	N/A	-	N/A	-	1	0.1%	2	0.1%	100.0%	-
<b>COLLEGE OF HUMANITIES &amp; SOCIAL SCIENCES</b>	<b>80</b>	<b>12.7%</b>	<b>114</b>	<b>9.7%</b>	<b>137</b>	<b>9.0%</b>	<b>148</b>	<b>9.7%</b>	<b>151</b>	<b>9.8%</b>	<b>2.0%</b>	<b>88.8%</b>
<b>ENGLISH</b>	<b>36</b>	<b>5.7%</b>	<b>42</b>	<b>3.6%</b>	<b>53</b>	<b>3.5%</b>	<b>55</b>	<b>3.6%</b>	<b>43</b>	<b>2.8%</b>	<b>-21.8%</b>	<b>19.4%</b>
Composition Studies Certificate only - CERT (added Fall 2017)	N/A	-	N/A	-	N/A	-	3	0.2%	4	0.3%	33.3%	-
Medical and Applied Health Communication Certificate only - CERT (added Spring 2019)	N/A	-	N/A	-	N/A	-	N/A	-	1	0.1%	-	-
Professional Writing and Technical Communication - MS <sup>1</sup>	19	3.0%	5	0.4%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Technical Communication - MS <sup>1</sup>	3	0.5%	19	1.6%	28	1.8%	31	2.0%	23	1.5%	-25.8%	666.7%
Rhetoric and Composition - MA (added Fall 2014)	14	2.2%	18	1.5%	25	1.7%	21	1.4%	15	1.0%	-28.6%	7.1%
<b>HISTORY, HUMANITIES &amp; LANGUAGES</b>	<b>N/A</b>	<b>-</b>	<b>N/A</b>	<b>-</b>	<b>N/A</b>	<b>-</b>	<b>1</b>	<b>0.1%</b>	<b>8</b>	<b>0.5%</b>	<b>700.0%</b>	<b>-</b>
History Certificate only - CERT (added Fall 2017)	N/A	-	N/A	-	N/A	-	1	0.1%	8	0.5%	700.0%	-
<b>SOCIAL SCIENCES</b>	<b>44</b>	<b>7.0%</b>	<b>72</b>	<b>6.1%</b>	<b>84</b>	<b>5.5%</b>	<b>92</b>	<b>6.1%</b>	<b>100</b>	<b>6.5%</b>	<b>8.7%</b>	<b>127.3%</b>
Non-Profit Management - MA	44	7.0%	72	6.1%	84	5.5%	89	5.9%	82	5.3%	-7.9%	86.4%
Leadership & Strategic Planning Certificate only - CERT (added Spring 2018)	N/A	-	N/A	-	N/A	-	3	0.2%	18	1.2%	500.0%	-
<b>COLLEGE OF PUBLIC SERVICE</b>	<b>102</b>	<b>16.2%</b>	<b>95</b>	<b>8.1%</b>	<b>138</b>	<b>9.1%</b>	<b>114</b>	<b>7.5%</b>	<b>120</b>	<b>7.8%</b>	<b>5.3%</b>	<b>17.6%</b>
<b>CRIMINAL JUSTICE AND SOCIAL WORK</b>	<b>76</b>	<b>12.0%</b>	<b>68</b>	<b>5.8%</b>	<b>70</b>	<b>4.6%</b>	<b>57</b>	<b>3.8%</b>	<b>64</b>	<b>4.1%</b>	<b>12.3%</b>	<b>-15.8%</b>
Criminal Justice - MS	76	12.0%	68	5.8%	70	4.6%	57	3.8%	64	4.1%	12.3%	-15.8%
<b>URBAN EDUCATION</b>	<b>26</b>	<b>4.1%</b>	<b>27</b>	<b>2.3%</b>	<b>68</b>	<b>4.5%</b>	<b>57</b>	<b>3.8%</b>	<b>56</b>	<b>3.6%</b>	<b>-1.8%</b>	<b>115.4%</b>
Curriculum and Instruction - MAT	11	1.7%	14	1.2%	40	2.6%	40	2.6%	47	3.0%	17.5%	327.3%
Curriculum and Instruction - MAT with certification	15	2.4%	13	1.1%	28	1.8%	17	1.1%	9	0.6%	-47.1%	-40.0%
<b>COLLEGE OF SCIENCES &amp; TECHNOLOGY</b>	<b>N/A</b>	<b>-</b>	<b>26</b>	<b>2.2%</b>	<b>84</b>	<b>5.5%</b>	<b>120</b>	<b>7.9%</b>	<b>138</b>	<b>8.9%</b>	<b>15.0%</b>	<b>-</b>
<b>MATHEMATICS &amp; STATISTICS</b>	<b>N/A</b>	<b>-</b>	<b>26</b>	<b>2.2%</b>	<b>84</b>	<b>5.5%</b>	<b>120</b>	<b>7.9%</b>	<b>138</b>	<b>8.9%</b>	<b>15.0%</b>	<b>-</b>
Data Analytics - MS (added Fall 2015)	N/A	-	26	2.2%	84	5.5%	120	7.9%	138	8.9%	15.0%	-
<b>UNDERGRADUATE PROGRAMS</b>	<b>12,727</b>	<b>100.0%</b>	<b>12,196</b>	<b>100.0%</b>	<b>11,785</b>	<b>100.0%</b>	<b>11,480</b>	<b>100.0%</b>	<b>11,679</b>	<b>100.0%</b>	<b>1.7%</b>	<b>-8.2%</b>
<b>DAVIES COLLEGE OF BUSINESS</b>	<b>2,401</b>	<b>18.9%</b>	<b>2,301</b>	<b>18.9%</b>	<b>2,504</b>	<b>21.2%</b>	<b>2,554</b>	<b>22.2%</b>	<b>2,676</b>	<b>22.9%</b>	<b>4.8%</b>	<b>11.5%</b>
<b>ACCOUNTING &amp; INTERNATIONAL BUSINESS<sup>2</sup></b>	<b>949</b>	<b>7.5%</b>	<b>873</b>	<b>7.2%</b>	<b>928</b>	<b>7.9%</b>	<b>885</b>	<b>7.7%</b>	<b>892</b>	<b>7.6%</b>	<b>0.8%</b>	<b>-6.0%</b>
Accounting - BBA	805	6.3%	746	6.1%	794	6.7%	763	6.6%	777	6.7%	1.8%	-3.5%
International Business - BBA	144	1.1%	127	1.0%	134	1.1%	122	1.1%	115	1.0%	-5.7%	-20.1%
<b>FINANCE &amp; MANAGEMENT INFORMATION SYSTEMS<sup>2</sup></b>	<b>542</b>	<b>4.3%</b>	<b>512</b>	<b>4.2%</b>	<b>558</b>	<b>4.7%</b>	<b>574</b>	<b>5.0%</b>	<b>649</b>	<b>5.6%</b>	<b>13.1%</b>	<b>19.7%</b>
Finance - BBA	360	2.8%	331	2.7%	360	3.1%	363	3.2%	393	3.4%	8.3%	9.2%
Management Information Systems - BBA <sup>3</sup> (including CIS/EIS)	182	1.4%	181	1.5%	198	1.7%	211	1.8%	256	2.2%	21.3%	40.7%
Computer Information Systems - BBA <sup>3</sup>	9	0.1%	2	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Enterprise Information Systems - BBA <sup>3</sup>	173	1.4%	179	1.5%	62	0.5%	16	0.1%	4	0.0%	-75.0%	-97.7%
Management Information Systems - BBA <sup>3</sup> (added Fall 2016)	N/A	-	N/A	-	136	1.2%	195	1.7%	252	2.2%	29.2%	-
<b>GENERAL BUSINESS, MARKETING &amp; SUPPLY CHAIN MANAGEMENT<sup>2</sup></b>	<b>558</b>	<b>4.4%</b>	<b>564</b>	<b>4.6%</b>	<b>647</b>	<b>5.5%</b>	<b>750</b>	<b>6.5%</b>	<b>755</b>	<b>6.5%</b>	<b>0.7%</b>	<b>35.3%</b>
General Business - BBA	238	1.9%	234	1.9%	289	2.5%	317	2.8%	330	2.8%	4.1%	38.7%
Marketing - BBA	104	0.8%	107	0.9%	123	1.0%	179	1.6%	164	1.4%	-8.4%	57.7%
Supply Chain Management - BBA	216	1.7%	223	1.8%	235	2.0%	254	2.2%	261	2.2%	2.8%	20.8%
<b>MANAGEMENT AND INSURANCE &amp; RISK MANAGEMENT<sup>2</sup></b>	<b>352</b>	<b>2.8%</b>	<b>352</b>	<b>2.9%</b>	<b>371</b>	<b>3.1%</b>	<b>345</b>	<b>3.0%</b>	<b>380</b>	<b>3.3%</b>	<b>10.1%</b>	<b>8.0%</b>
Insurance and Risk Management - BBA	29	0.2%	35	0.3%	33	0.3%	34	0.3%	41	0.4%	20.6%	41.4%
Management - BBA	323	2.5%	317	2.6%	338	2.9%	311	2.7%	339	2.9%	9.0%	5.0%
<b>COLLEGE OF HUMANITIES &amp; SOCIAL SCIENCES</b>	<b>1,655</b>	<b>13.0%</b>	<b>1,570</b>	<b>12.9%</b>	<b>2,073</b>	<b>17.6%</b>	<b>2,094</b>	<b>18.2%</b>	<b>2,230</b>	<b>19.1%</b>	<b>6.5%</b>	<b>34.7%</b>
<b>ARTS &amp; COMMUNICATION<sup>2</sup></b>	<b>424</b>	<b>3.3%</b>	<b>402</b>	<b>3.3%</b>	<b>515</b>	<b>4.4%</b>	<b>468</b>	<b>4.1%</b>	<b>480</b>	<b>4.1%</b>	<b>2.6%</b>	<b>13.2%</b>
Communication Studies - BA	334	2.6%	316	2.6%	365	3.1%	326	2.8%	319	2.7%	-2.1%	-4.5%
Fine Arts - BA	90	0.7%	86	0.7%	150	1.3%	142	1.2%	161	1.4%	13.4%	78.9%
<b>ENGLISH</b>	<b>138</b>	<b>1.1%</b>	<b>154</b>	<b>1.3%</b>	<b>208</b>	<b>1.8%</b>	<b>207</b>	<b>1.8%</b>	<b>196</b>	<b>1.7%</b>	<b>-5.3%</b>	<b>42.0%</b>
English - BA	89	0.7%	110	0.9%	160	1.4%	158	1.4%	140	1.2%	-11.4%	57.3%
Professional Writing - BS	49	0.4%	44	0.4%	48	0.4%	49	0.4%	56	0.5%	14.3%	14.3%
<b>HISTORY, HUMANITIES &amp; LANGUAGES<sup>2</sup></b>	<b>207</b>	<b>1.6%</b>	<b>170</b>	<b>1.4%</b>	<b>241</b>	<b>2.0%</b>	<b>206</b>	<b>1.8%</b>	<b>249</b>	<b>2.1%</b>	<b>20.9%</b>	<b>20.3%</b>
History - BA	100	0.8%	82	0.7%	135	1.1%	119	1.0%	141	1.2%	18.5%	41.0%
Humanities - BA	25	0.2%	22	0.2%	29	0.2%	27	0.2%	40	0.3%	48.1%	60.0%
Philosophy - BA	26	0.2%	19	0.2%	25	0.2%	26	0.2%	27	0.2%	3.8%	3.8%
Spanish - BA	56	0.4%	47	0.4%	52	0.4%	34	0.3%	41	0.4%	20.6%	-26.8%
<b>SOCIAL SCIENCES<sup>2</sup></b>	<b>886</b>	<b>7.0%</b>	<b>844</b>	<b>6.9%</b>	<b>1,109</b>	<b>9.4%</b>	<b>1,213</b>	<b>10.6%</b>	<b>1,305</b>	<b>11.2%</b>	<b>7.6%</b>	<b>47.3%</b>
Health & Behavioral Science - BS (added Fall 2015)	N/A	-	48	4.1%	169	11.2%	238	15.7%	246	15.9%	3.4%	-
Political Science - BS	84	0.7%	79	0.6%	120	1.0%	135	1.2%	131	1.1%	-3.0%	56.0%
Psychology - BS	646	5.1%	590	4.8%	673	5.7%	688	6.0%	766	6.6%	11.3%	18.6%
Social Sciences - BA	25	0.2%	14	0.1%	31	0.3%	33	0.3%	37	0.3%	12.1%	48.0%
Social Sciences - BS	38	0.3%	54	0.4%	46	0.4%	49	0.4%	57	0.5%	16.3%	50.0%
Sociology - BS	93	0.7%	59	0.5%	70	0.6%	70	0.6%	68	0.6%	-2.9%	-26.9%

Comparative data is as of the same point.

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Winter Term is not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

This report includes students who are non-resident, located out of state, taking only online classes that could not be included in state reports per their instructions (Spring 2015: 2 students, Spring 2016: 3 students, Spring 2017: 7 students, Spring 2018: 5 students and Spring 2019: 2 students).

<sup>1</sup> The Professional Writing and Technical Communication degree is being phased out, and students in this program can decide to finish it or change over to the new Technical Communication degree, introduced Spring 2015.

<sup>2</sup> Effective Fall 2017, these departments have been reorganized. To enable easier comparison over time the previous years' information has been put into the current department structure.

<sup>3</sup> The Computer Information Systems (CIS) and Enterprise Information Systems (EIS) majors are being phased out, students in these majors can decide to finish or change over to the new Management Information Systems (MIS) major, introduced Fall 2016. To allow for more quick comparisons, a subtotal combining CIS/EIS/MIS has been added.

Note: UHD uses fall numbers as OFFICIAL university figures.

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**SPRING SEMESTERS 2019**  
**Fact Sheet Data Based on Certified State Reports**  
**Majors by College**

	2015		2016		2017		2018		2019		1yr change	4yr change
	#	%	#	%	#	%	#	%	#	%	2018 to 2019	2015 to 2019
<b>UNDERGRADUATE PROGRAMS (continued)</b>												
<b>COLLEGE OF PUBLIC SERVICE</b>	<b>1,304</b>	<b>10.2%</b>	<b>1,478</b>	<b>12.1%</b>	<b>1,681</b>	<b>14.3%</b>	<b>1,753</b>	<b>15.3%</b>	<b>1,625</b>	<b>13.9%</b>	<b>-7.3%</b>	<b>24.6%</b>
CRIMINAL JUSTICE AND SOCIAL WORK	<b>804</b>	<b>6.3%</b>	<b>785</b>	<b>6.4%</b>	<b>889</b>	<b>7.5%</b>	<b>981</b>	<b>8.5%</b>	<b>916</b>	<b>7.8%</b>	<b>-6.6%</b>	<b>13.9%</b>
Criminal Justice - BAAS	21	0.2%	29	0.2%	40	0.3%	51	0.4%	79	0.7%	54.9%	276.2%
Criminal Justice - BS	681	5.4%	632	5.2%	735	6.2%	775	6.8%	708	6.1%	-8.6%	4.0%
Social Work - BSW	102	0.8%	124	1.0%	114	1.0%	155	1.4%	129	1.1%	-16.8%	26.5%
URBAN EDUCATION	<b>500</b>	<b>3.9%</b>	<b>693</b>	<b>5.7%</b>	<b>792</b>	<b>6.7%</b>	<b>772</b>	<b>6.7%</b>	<b>709</b>	<b>6.1%</b>	<b>-8.2%</b>	<b>41.8%</b>
Interdisciplinary Studies - BA	489	3.8%	688	5.6%	790	6.7%	765	6.7%	707	6.1%	-7.6%	44.6%
Post Bac Teacher Certification (including ACP)	11	0.1%	5	0.0%	2	0.0%	7	0.1%	2	0.0%	-71.4%	-81.8%
<b>COLLEGE OF SCIENCES &amp; TECHNOLOGY</b>	<b>1,519</b>	<b>11.9%</b>	<b>1,385</b>	<b>11.4%</b>	<b>1,769</b>	<b>15.0%</b>	<b>1,780</b>	<b>15.5%</b>	<b>1,790</b>	<b>15.3%</b>	<b>0.6%</b>	<b>17.8%</b>
COMPUTER SCIENCES & ENGINEERING TECHNOLOGY	<b>622</b>	<b>4.9%</b>	<b>585</b>	<b>4.8%</b>	<b>736</b>	<b>6.2%</b>	<b>767</b>	<b>6.7%</b>	<b>788</b>	<b>6.7%</b>	<b>2.7%</b>	<b>26.7%</b>
Computer Science - BS	324	2.5%	313	2.6%	440	3.7%	488	4.3%	504	4.3%	3.3%	55.6%
Control & Instrumentation Engineering Tech. - BSET	115	0.9%	116	1.0%	122	1.0%	104	0.9%	108	0.9%	3.8%	-6.1%
Fire Protection Engineering Technology - BSET <sup>1</sup>	14	0.1%	5	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Safety Management - BAAS	95	0.7%	84	0.7%	96	0.8%	81	0.7%	78	0.7%	-3.7%	-17.9%
Structural Analysis & Design - BSET	74	0.6%	67	0.5%	78	0.7%	94	0.8%	98	0.8%	4.3%	32.4%
MATHEMATICS & STATISTICS	<b>130</b>	<b>1.0%</b>	<b>116</b>	<b>1.0%</b>	<b>152</b>	<b>1.3%</b>	<b>169</b>	<b>1.5%</b>	<b>194</b>	<b>1.7%</b>	<b>14.8%</b>	<b>49.2%</b>
Applied Mathematics - BS <sup>1</sup>	18	0.1%	5	0.0%	3	0.0%	0	0.0%	0	0.0%	-	-100.0%
Applied Statistics - BS	22	0.2%	18	0.1%	31	0.3%	31	0.3%	21	0.2%	-32.3%	-4.5%
Data Science - BS (added Spring 2018)	N/A	-	N/A	-	N/A	-	8	0.1%	49	0.4%	512.5%	-
Mathematics - BA	57	0.4%	56	0.5%	60	0.5%	77	0.7%	61	0.5%	-20.8%	7.0%
Mathematics - BS (added Spring 2014)	33	0.3%	37	0.3%	58	0.5%	53	0.5%	63	0.5%	18.9%	90.9%
NATURAL SCIENCES	<b>767</b>	<b>6.0%</b>	<b>684</b>	<b>5.6%</b>	<b>881</b>	<b>7.5%</b>	<b>844</b>	<b>7.4%</b>	<b>808</b>	<b>6.9%</b>	<b>-4.3%</b>	<b>5.3%</b>
Biological & Physical Sciences - BS	86	0.7%	99	0.8%	209	1.8%	198	1.7%	135	1.2%	-31.8%	57.0%
Biology - BS	376	3.0%	310	2.5%	338	2.9%	341	3.0%	373	3.2%	9.4%	-0.8%
Biotechnology - BS	48	0.4%	45	0.4%	50	0.4%	48	0.4%	58	0.5%	20.8%	20.8%
Chemistry - BS	163	1.3%	121	1.0%	152	1.3%	155	1.4%	142	1.2%	-8.4%	-12.9%
Geosciences - BS	90	0.7%	108	0.9%	132	1.1%	102	0.9%	84	0.7%	-17.6%	-6.7%
Microbiology - BS <sup>1</sup>	4	0.0%	1	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Nursing - BSN (added Fall 2018)	N/A	-	N/A	-	N/A	-	N/A	-	16	0.1%	-	-
<b>UNIVERSITY COLLEGE</b>	<b>5,848</b>	<b>45.9%</b>	<b>5,462</b>	<b>44.8%</b>	<b>3,758</b>	<b>31.9%</b>	<b>3,299</b>	<b>28.7%</b>	<b>3,358</b>	<b>28.8%</b>	<b>1.8%</b>	<b>-42.6%</b>
Applied Administration - BAAS	120	0.9%	118	1.0%	129	1.1%	149	1.3%	185	1.6%	24.2%	54.2%
Interdisciplinary Studies - BS	688	5.4%	827	6.8%	843	7.2%	868	7.6%	911	7.8%	5.0%	32.4%
Undeclared	5,040	39.6%	4,517	37.0%	2,786	23.6%	2,282	19.9%	2,262	19.4%	-0.9%	-55.1%
Degree-seeking	4,885	38.4%	4,385	36.0%	2,678	22.7%	2,183	19.0%	2,156	18.5%	-1.2%	-55.9%
Non-degree-seeking	155	1.2%	132	1.1%	108	0.9%	99	0.9%	106	0.9%	7.1%	-31.6%

Comparative data is as of the same point.

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Winter Term is not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

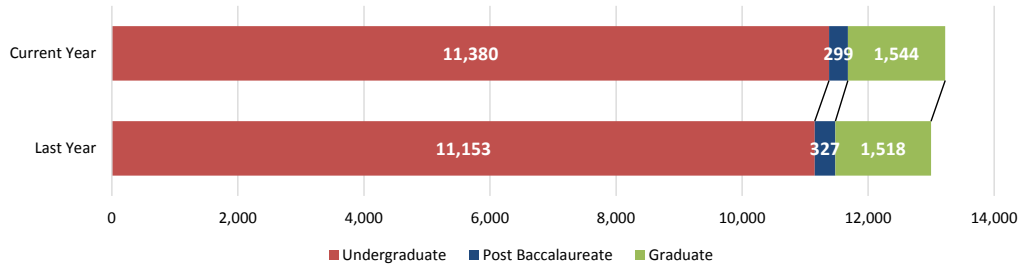
This report includes students who are non-resident, located out of state, taking only online classes that could not be included in state reports per their instructions (Spring 2015: 2 students, Spring 2016: 3 students, Spring 2017: 7 students, Spring 2018: 5 students and Spring 2019: 2 students).

<sup>1</sup> These programs have been discontinued.

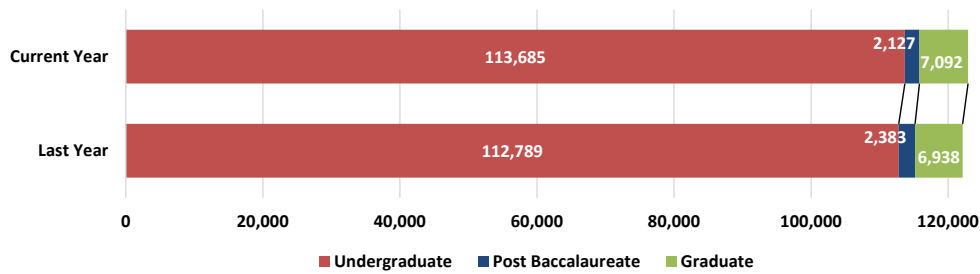
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Fact Sheet Data Based on Certified State Reports

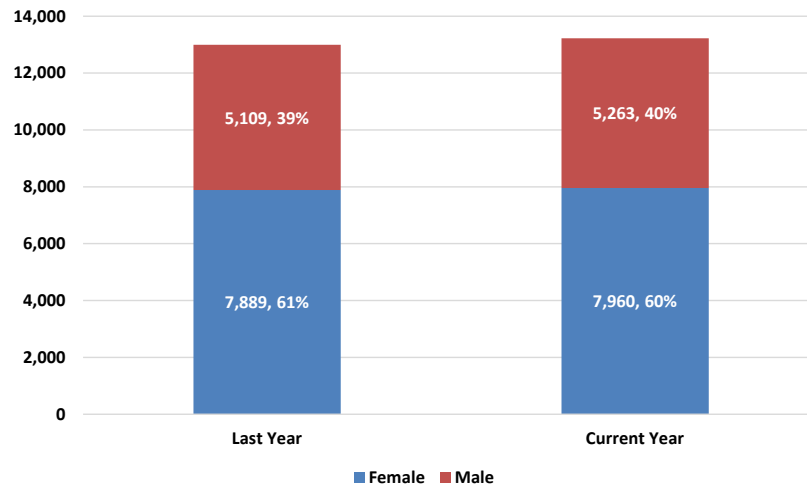
**Headcount by Year and Student Type**



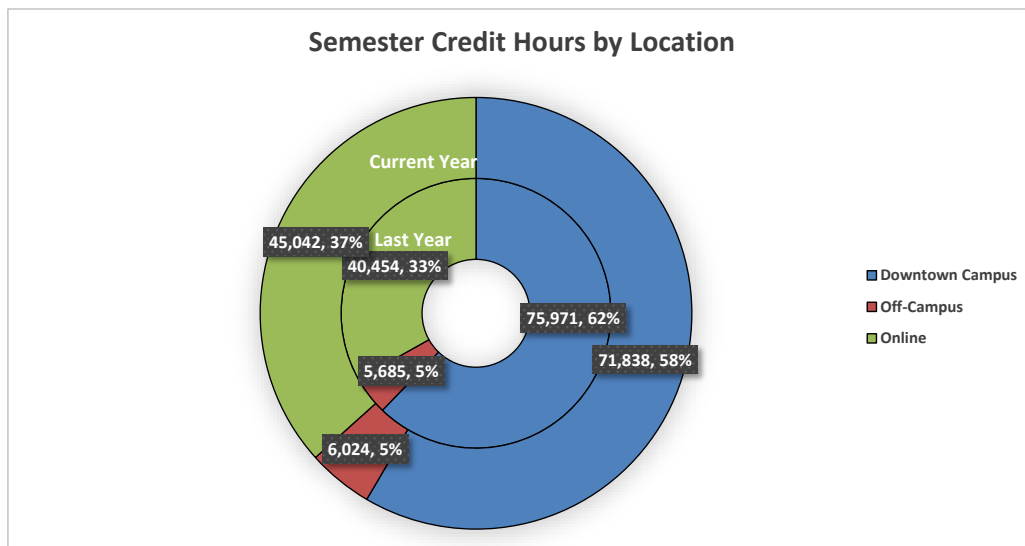
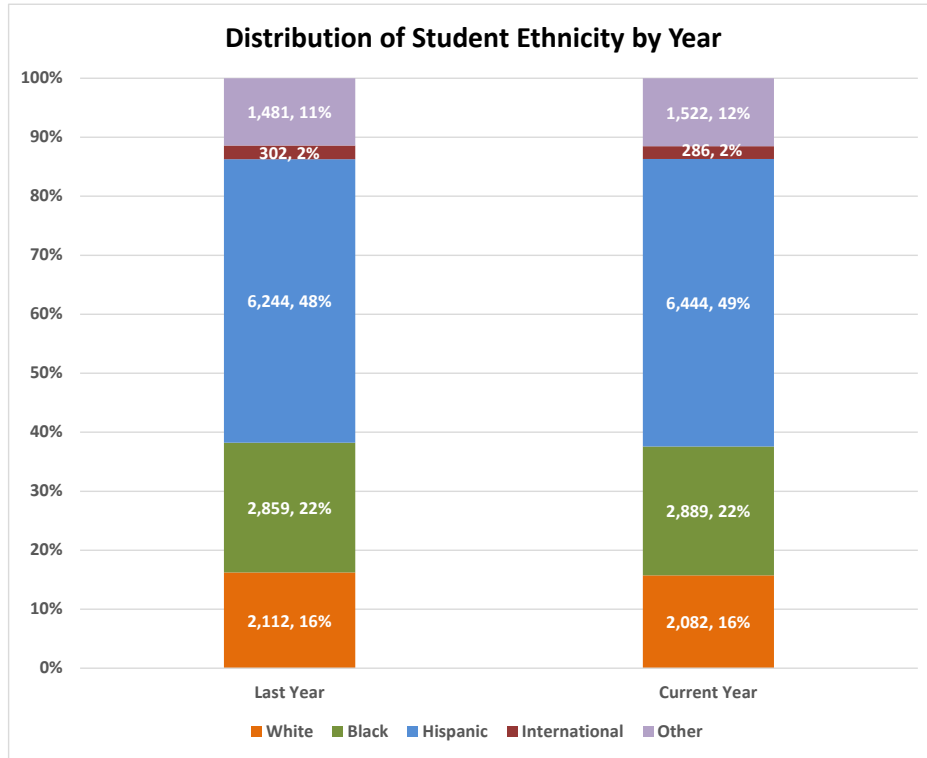
**Semester Credit Hours by Year and Student Type**



**Overall Gender Distribution**



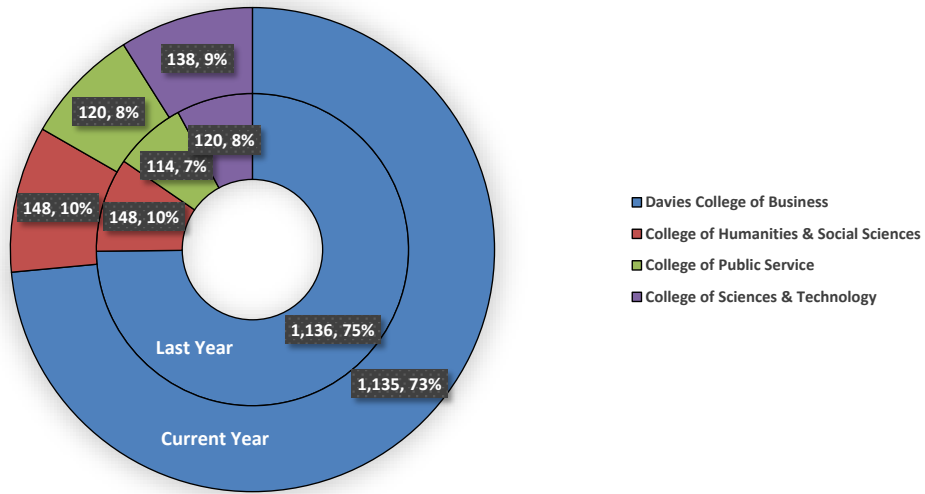
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**Distribution of Graduate Program Counts by College**



**Distribution of Declared Major Counts by College**

