FALL SEMESTER 2024 FACT SHEET DATA BASED ON PRELIMINARY STATE REPORTS

	202 #	20 %	202 #	21 %	202 #	22 %	202 #	23 %	202 #	24 %	1yr change 2023 to 2024	4yr change 2020 to 2024
Student Data												
Total Headcount	15,251		15,081		14,212		14,113		13,732		-2.7%	-10.0%
Undergraduate Headcount	13,372	87.7%	13,353	88.5%	12,626	88.8%	12,675	89.8%	12,388	90.2%	-2.3%	-7.4%
Post Baccalaureate Headcount	303	2.0%	263	1.7%	235	1.7%	211	1.5%	235	1.7%	11.4%	-22.4%
Graduate Headcount	1,576	10.3%	1,465	9.7%	1,351	9.5%	1,227	8.7%	1,109	8.1%	-9.6%	-29.6%
Total Semester Credit Hours (SCH)	145,365		140,919		132,540		133,010		129,995		-2.3%	-10.6%
Undergraduate SCH	136,083	93.6%	132,729	94.2%	124,917	94.2%	125.730	94.5%	123,090	94.7%	-2.1%	-9.5%
Post Baccalaureate SCH	2,331	1.6%	1,830	1.3%	1,695	1.3%	1,590	1.2%	1,630	1.3%	2.5%	-30.1%
Graduate SCH	6,951	4.8%	6,360	4.5%	5,928	4.5%	5,690	4.3%	5,275	4.1%	-7.3%	-24.1%
Total Full-time Equivalent (FTE) Enrollment	12,403.4		12,008.3		11,292.0		11,321.3		11.052.7		-2.4%	-10.9%
Undergraduate Student FTE (Based on 12 Hours)	11,340.3	91.4%	11,060.8	92 1%	10,409.8	92.2%	10.477.5	92.5%	10,257.5	92.8%	-2.1%	-9.5%
Post Baccalaureate Student FTE (Based on 12 Hours)	194.3	1.6%	152.5	1.3%	141.3	1.3%	132.5	1.2%	135.8	1.2%	2.5%	-30.1%
Graduate Student FTE (Based on 8 Hours)	868.9	7.0%	795.0	6.6%	741.0	6.6%	711.3	6.3%	659.4	6.0%	-7.3%	-24.1%
	000.0	7.070	700.0	0.070	711.0	0.070	711.0	0.070	000.1	0.070	7.070	21.170
Race/Ethnicity												_
American Indian or Alaska Native	18	0.1%	18	0.1%	15	0.1%	14	0.1%	11	0.1%	-21.4%	-38.9%
Undergraduate	17	0.1%	17	0.1%	13	0.1%	11	0.1%	9	0.1%	-18.2%	-47.1%
Graduate	1	0.1%	1	0.1%	2	0.1%	3	0.2%	2	0.2%	-33.3%	100.0%
Asian	1,348	8.8%	1,264	8.4%	1,215	8.5%	1,189	8.4%	1,142	8.3%	-4.0%	-15.3%
Undergraduate	1,116	8.3%	1,077	8.1%	1,051	8.3%	1,034	8.2%	999	8.1%	-3.4%	-10.5%
Post Baccalaureate	62	20.5%	45	17.1%	40	17.0%	31	14.7%	35	14.9%	12.9%	-43.5%
Graduate	170	10.8%	142	9.7%	124	9.2%	124	10.1%	108	9.7%	-12.9%	-36.5%
Black or African American	2,997	19.7%	2,987	19.8%	2,673	18.8%	2,526	17.9%	2,526	18.4%	0.0%	-15.7%
Undergraduate	2,412	18.0%	2,442	18.3%	2,204	17.5%	2,137	16.9%	2,136	17.2%	0.0%	-11.4%
Post Baccalaureate	70	23.1%	50	19.0%	39	16.6%	41	19.4%	38	16.2%	-7.3%	-45.7%
Graduate	515	32.7%	495	33.8%	430	31.8%	348	28.4%	352	31.7%	1.1%	-31.7%
Hispanic/Latino	7,984	52.4%	8,057	53.4%	7,870	55.4%	7,967	56.5%	7,877	57.4%	-1.1%	-1.3%
Undergraduate	7,411	55.4%	7,503	56.2%	7,297	57.8%	7,461	58.9%	7,381	59.6%	-1.1%	-0.4%
Post Baccalaureate	82	27.1%	85	32.3%	83	35.3%	63	29.9%	99	42.1%	57.1%	20.7%
Graduate	491	31.2%	469	32.0%	490	36.3%	443	36.1%	397	35.8%	-10.4%	-19.1%
White	2,088	13.7%	1,909	12.7%	1,671	11.8%	1,605	11.4%	1,414	10.3%	-11.9%	-32.3%
Undergraduate	1,736	13.0%	1,620	12.1%	1,421	11.3%	1,364	10.8%	1,211	9.8%	-11.2%	-30.2%
Post Baccalaureate	66	21.8%	64	24.3%	53	22.6%	57	27.0%	45	19.1%	-21.1%	-31.8%
Graduate	286	18.1%	225	15.4%	197	14.6%	184	15.0%	158	14.2%	-14.1%	-44.8%
Native Hawaiian or Other Pacific Islander	12	0.1%	7	0.0%	8	0.1%		0.1%	14	0.1%	7.7%	16.7%
Undergraduate	11	0.1%	5	0.0%	7	0.1%	12	0.1%	14	0.1%	16.7%	27.3%
Post Baccalaureate	0	0.0%	1	0.4%	0	0.0%	0	0.0%	0	0.0%	-	-
Graduate	1	0.1%	1 395	0.1%	1	0.1%	1 358	0.1%	0	0.0%	-100.0%	-100.0%
Two or more races	338	2.2%		2.6%	338	2.4%		2.5%	326	2.4%	-8.9%	-3.6%
Undergraduate	291	2.2%	326	2.4%	293	2.3%	305	2.4%	292	2.4%	-4.3%	0.3%
Post Baccalaureate	6	2.0%	10	3.8%	5	2.1%	8	3.8%	4	1.7%	-50.0%	-33.3%
Graduate	41 361	2.6% 2.4%	59 359	4.0% 2.4%	40 339	3.0% 2.4%	45 318	3.7% 2.3%	30 288	2.7% 2.1%	-33.3% -9.4%	-26.8% -20.2%
International				2.4%			241	2.3% 1.9%		1.8%		
Undergraduate	284	2.1%	288		267	2.1%			223		-7.5% 10.0%	-21.5%
Post Baccalaureate	15	5.0%	7	2.7%	12	5.1%	10	4.7%	11	4.7%	10.0%	-26.7%
Graduate Race and ethnicity unknown	62 105	3.9% 0.7%	64 85	4.4% 0.6%	60 83	4.4% 0.6%	67 123	5.5% 0.9%	54 134	4.9% 1.0%	-19.4% 8.9%	-12.9% 27.6%
•	94	0.7%		0.6%	63 73	0.6%		0.9%				
Undergraduate Post Baccalaureate	94	0.7%	75 1	0.6%		1.3%	110 1	0.9%	123 3	1.0% 1.3%	11.8%	30.9%
	9										200.0%	50.0%
Graduate Total	15,251	0.6%	9 15,081	0.6%	7 14,212	0.5%	12 14,113	1.0%	13,732	0.7%	-33.3%	-11.1%
					-		-					
Undergraduate	13,372		13,353		12,626		12,675		12,388			
Post Baccalaureate	303		263		235		211		235			
Graduate	1,576		1,465		1,351		1,227		1,109			

Comparative data is as of the same point.

This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect Fall 2023. Enrollments in classes starting after the official day of record for the Fall semester are not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

Note: UHD uses fall numbers as OFFICIAL university figures.

FALL SEMESTER 2024 FACT SHEET DATA BASED ON PRELIMINARY STATE REPORTS

	20: #	20 %	202 #	21 %	202 #	22 %	202 #	23 %	202 #	24 %	1yr change 2023 to 2024	-
Gender												
Female	9,510	62.4%	9,554	63.4%	8,940	62.9%	8,729	61.9%	8,531	62.1%	-2.3%	-10.3%
Undergraduate	8,387	55.0%	8,488	63.6%	7,952	63.0%	7,825	61.7%	7,705	62.2%	-1.5%	-8.1%
Post Baccalaureate	187	1.2%	174	66.2%	144	61.3%	136	64.5%	145	61.7%	6.6%	-22.5%
Graduate	936	6.1%	892	60.9%	844	62.5%	768	62.6%	681	61.4%	-11.3%	-27.2%
Male	5,741	37.6%	5,527	36.6%	5,272	37.1%	5,384	38.1%	5,201	37.9%	-3.4%	-9.4%
Undergraduate	4,985	32.7%	4,865	36.4%	4,674	37.0%	4,850	38.3%	4,683	37.8%	-3.4%	-6.1%
Post Baccalaureate	116	0.8%	89	33.8%	91	38.7%	75	35.5%	90	38.3%	20.0%	-22.4%
Graduate	640	4.2%	573	39.1%	507	37.5%	459	37.4%	428	38.6%	-6.8%	-33.1%
Total	15,251	_	15,081	_	14,212	_	14,113	_	13,732			
Undergraduate	13,372		13,353		12,626		12,675		12,388			
Post Baccalaureate	303		263		235		211		235			
Graduate	1,576		1,465		1,351		1,227		1,109			
Student Type												
UG New First Time in College (FTIC)	1,486	11.1%	1,313	9.8%	1,368	10.8%	1,458	11.5%	1,156	9.3%	-20.7%	-22.2%
UG New College Transfers	2,178	16.3%	2,039	15.3%	1,757	13.9%	1,895	15.0%	1,849	14.9%	-2.4%	-15.1%
UG Continuing	9,314	69.7%	9,596	71.9%	9,215	73.0%	9,029	71.2%	9,103	73.5%	0.8%	-2.3%
UG Returning	383	2.9%	399	3.0%	275	2.2%	278	2.2%	272	2.2%	-2.2%	-29.0%
UG UH System Pathways	11	0.1%	6	0.0%	11	0.1%	15	0.1%	8	0.1%	-46.7%	-27.3%
Total Undergraduate	13,372		13,353		12,626		12,675		12,388			
PB Transfers	73	24.1%	59	22.4%	62	26.4%	44	20.9%	52	22.1%	18.2%	-28.8%
PB Continuing	184	60.7%	179	68.1%	149	63.4%	142	67.3%	141	60.0%	-0.7%	-23.4%
PB Returning	46	15.2%	25	9.5%	24	10.2%	25	11.8%	42	17.9%	68.0%	-8.7%
Total Post Baccalaureate	303		263		235		211		235			
New Graduate	551	35.0%	400	27.3%	355	26.3%	400	32.6%	290	26.1%	-27.5%	-47.4%
Continuing Graduate	1,007	63.9%	1,043	71.2%	970	71.8%	804	65.5%	787	71.0%	-2.1%	-21.8%
Returning Graduate	18	1.1%	22	1.5%	26	1.9%	23	1.9%	32	2.9%	39.1%	77.8%
Total Graduate	1,576		1,465		1,351		1,227		1,109			
Full-Time/Part-Time Status		40.00/		44.00/		44.00/		4= 40/		44.00/	/	44.00/
Total Full-Time Students	7,023	46.0%	6,686	44.3%	6,278	44.2%	6,406	45.4%	6,038	44.0%	-5.7%	-14.0%
UG Full-Time Status Based on 12 Hrs	6,822	44.7%	6,526	48.9%	6,093	48.3%	6,235	49.2%	5,861	47.3%	-6.0%	-14.1%
PB Full-Time Status Based on 12 Hrs	66	0.4%	53	20.2%	55	23.4%	52	24.6%	48	20.4%	-7.7%	-27.3%
GR Full-Time Status Based on 8 Hrs	135	0.9%	107	7.3%	130	9.6%	119	9.7%	129	11.6%	8.4%	-4.4%
Total Part-Time Students	8,228	54.0%	8,395	55.7%	7,934	55.8%	7,707	54.6%	7,694	56.0%	-0.2%	-6.5%
UG Part-Time Status	6,550	42.9%	6,827	51.1%	6,533	51.7%	6,440	50.8%	6,527	52.7%	1.4%	-0.4%
PB Part-Time Status	237	1.6%	210	79.8%	180	76.6%	159	75.4%	187	79.6%	17.6%	-21.1%
GR Part-Time Status	1,441	9.4%	1,358	92.7%	1,221	90.4%	1,108	90.3%	980	88.4%	-11.6%	-32.0%
Classification												
Freshman	2,083	13.7%	1,934	12.8%	2,036	14.3%	2,173	15.4%	1,854	13.5%	-14.7%	-11.0%
Sophomore	1,511	9.9%	1,565	10.4%	1,391	9.8%	1,519	10.8%	1,561	11.4%	2.8%	3.3%
Junior	3,733		3,668	24.3%	3,541	24.9%	3,528	25.0%	3,633	26.5%	3.0%	-2.7%
Senior	6,045		6,186	41.0%	5,658	39.8%	5,455	38.7%	5,340	38.9%	-2.1%	-11.7%
Post Baccalaureate	303	2.0%	263	1.7%	235	1.7%	211	1.5%	235	1.7%	11.4%	-22.4%
Graduate Student	1,576	10.3%	1,465	9.7%	1,351	9.5%	1,227	8.7%	1,109	8.1%	-9.6%	-29.6%
Total	15,251		15,081		14,212		14,113		13,732			
Average Age	27.1		27.5		27.1		26.7		26.6			
UG Average Age	26.2		26.6		26.2		25.9		25.8			
PB Average Age	32.8		32.7		32.3		32.7		32.5			
GR Average Age	34.2		34.4		34.6		34.3		34.9			

Comparative data is as of the same point

This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect Fall 2023. Enrollments in classes starting after the official day of record for the Fall semester are not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

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FALL SEMESTER 2024 FACT SHEET DATA BASED ON PRELIMINARY STATE REPORTS

	2020		202	2021		2022		2023		24	1yr change	4yr change
	#	%	#	%	#	%	#	%	#	%	2023 to 2024	
Course Data - Semester Credit Hours (SCH) ¹												
Downtown Campus Total (Face to Face/Hybrid)	6,395	4.4%	55,606	39.5%	60,755	45.8%	64,351	48.4%	60,507	46.5%	-6.0%	846.2%
Undergraduate Downtown Campus Total	6,090	4.4%	53,780	40.0%	59,021	46.6%	62,853	49.4%	59,050	47.3%	-6.1%	869.6%
Graduate Downtown Campus Total	305	4.4%	1,826	28.7%	1,734	29.3%	1,498	26.4%	1,457	27.7%	-2.7%	377.7%
Off Campus Total (Face to Face/Hybrid)	500	0.3%	4,276	3.0%	3,608	2.7%	3,619	2.7%	3,147	2.4%	-13.0%	529.4%
Undergraduate Off Campus	500 N/A	0.4%	4,276 N/A	3.2%	3,608 N/A	2.8%	3,619 453	2.8% 0.3%	3,147 1,242	2.5% 1.0%	-13.0% 174.2%	529.4%
HyFlex Total (introduced Spring 2023) ²	N/A N/A	-	N/A	-	N/A N/A	-	387	0.3%	1,005	0.8%	159.7%	-
Undergraduate HyFlex	N/A N/A	-	N/A	-	N/A N/A	-	66	1.2%	237	4.5%	259.1%	-
Graduate HyFlex Online Total ³	137,982	94.9%	79,597	56.5%	66,366	50.1%	64,587	48.6%	65,099	50.1%	0.8%	-52.8%
Undergraduate Online	131,396	94.9%	75,417	56.0%	62,948	49.7%	60,479	47.5%	61,538	49.3%	1.8%	-53.2%
Graduate Online	6,586	95.0%	4,180	65.7%	3,418	57.8%	4,108	72.4%	3,561	67.8%	-13.3%	-45.9%
Online Asynchronous Total (introduced Spring 2023)	N/A	50.070	N/A	-	N/A	07.070	49,995	37.6%	49,512	38.1%	-1.0%	-40.070
Undergraduate Online Asynchronous	N/A	_	N/A	_	N/A	_	47,921	37.6%	47,620	38.2%	-0.6%	
Graduate Online Asynchronous	N/A	_	N/A	_	N/A	_	2,074	36.6%	1,892	36.0%	-8.8%	_
Online Synchronous Total (introduced Spring 2023)	N/A	_	N/A	_	N/A	_	14,592	11.0%	15,587	12.0%	6.8%	-
Undergraduate Online Synchronous	N/A	_	N/A	_	N/A	_	12,558	9.9%	13,918	11.2%	10.8%	_
Graduate Online Synchronous	N/A	_	N/A	_	N/A	_	2,034	35.9%	1,669	31.8%	-17.9%	_
Online Interactive Total	488	0.3%	1,440	1.0%	1,811	1.4%	N/A	-	N/A	-	-	-
Undergraduate Online Interactive	449	0.3%	1,086	0.8%	1,050	0.8%	N/A	-	N/A	-	-	-
Graduate Online Interactive	39	0.6%	354	5.6%	761	12.9%	N/A	-	N/A	-	-	-
Crand Tatal Samastar Cradit Haura	145,365		140.919		122 540		133,010		129.995		-2.3%	-10.6%
Grand Total Semester Credit Hours Total Undergraduate Semester Credit Hours	138,435	95.2%	134,559	95.5%	132,540 126.627	95 5%	127,338	95.7%	129,995	96.0%	-2.3 % -2.0%	-10.6%
Total Graduate Semester Credit Hours	6,930	4.8%	6,360	4.5%	5,913	4.5%	5,672	4.3%	5,255	4.0%	-7.4%	-24.2%
			0,000		0,010		0,0.2		0,200		,	/0
Distance Education - Semester Credit Hours by Locatio	n⁴											
Houston Community College Coleman College Total ⁵	233	0.2%	719	0.8%	459	0.6%	0	0.0%	0	0.0%	-	-100.0%
Face to Face/Hybrid	0	0.0%	655	0.8%	417	0.6%	0	0.0%	0	0.0%	-	-
Online Total (including Asynchronous/Synchronous)	233	0.2%	64	0.1%	42	0.1%	0	0.0%	0	0.0%	-	-100.0%
Lone Star College-CyFair Total	84	0.1%	45	0.1%	24	0.0%	57	0.1%	123	0.2%	115.8%	46.4%
Face to Face/Hybrid	0	0.0%	45	0.1%	24	0.0%	57	0.1%	123	0.2%	115.8%	-
Online Total (including Asynchronous/Synchronous)	84	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Lone Star College-Kingwood Total	1,689	1.2%	1,512	1.8%	1,380	1.9%	1,131	1.7%	795	1.2%	-29.7%	-52.9%
Face to Face/Hybrid	156	0.1%	1,092	1.3%	969	1.3%	825	1.2%	795	1.2%	-3.6%	409.6%
Online Total (including Asynchronous/Synchronous)	1,533	1.1%	420	0.5%	411	0.6%	306	0.4%	0	0.0%	-100.0%	-100.0%
Online Asynchronous (introduced Spring 2023)	N/A	-	N/A	-	N/A	-	258	0.4%	0	0.0%	-100.0%	-
Online Synchronous (introduced Spring 2023)	N/A	- 0.00/	N/A	- 0/	N/A	- 40/	48	0.1%	0	0.0%	-100.0%	22.00/
UHD Northwest Total	8,776 282	6.3% 0.2%	6,572	7.7% 2.8%	6,756	9.4% 3.0%	6,936 2,682	10.2% 3.9%	5,884	8.6% 3.2%	-15.2% -18.6%	-33.0% 674.5%
Face to Face/Hybrid	8,494	6.1%	2,430 4,019	4.7%	2,142 4,515	6.3%	4,254	6.2%	2,184 3,700	5.4%	-13.0%	-56.4%
Online Total (including Asynchronous/Synchronous) Online Asynchronous (introduced Spring 2023)	0,494 N/A	0.170	4,019 N/A	4.7 70	4,515 N/A	0.570	3,339	4.9%	2,773	4.1%	-17.0%	-30.470
Online Synchronous (introduced Spring 2023)	N/A	_	N/A	_	N/A	-	915	1.3%	927	1.4%	1.3%	_
Online Interactive Total	0	0.0%	123	0.1%	99	0.1%	N/A	1.070	N/A	1.470	1.570	_
Other Off Campus Total	62	0.0%	54	0.1%	56	0.1%	55	0.1%	45	0.1%	-18.2%	-27.4%
Face to Face/Hybrid	62	0.0%	54	0.1%	56	0.1%	55	0.1%	45	0.1%	-18.2%	-27.4%
Online Total	127,638	91.8%	75,094	88.0%	61,398	85.5%	60,027	88.0%	61,399	90.0%	2.3%	-51.9%
Online Total (including Asynchronous/Synchronous)	127,638	91.8%	75,094	88.0%	61,398	85.5%	60,027	88.0%	61,399	90.0%	2.3%	-51.9%
Online Asynchronous (introduced Spring 2023)	N/A	-	N/A	-	N/A	-	46,398	68.0%	46,739	68.5%	0.7%	-
Online Synchronous (introduced Spring 2023)	N/A	-	N/A	-	N/A	-	13,629	20.0%	14,660	21.5%	7.6%	-
Online Interactive Total	488	0.4%	1,317	1.5%	1,712	2.4%	N/A	-	N/A	-	-	-
Online Interactive	488	0.4%	1,317	1.5%	1,712	2.4%	N/A	-	N/A	-	-	-
Total Distance Education All Locations	138,970	95.6%	85,313	60.5%	71,785	54.2%	68,206	51.3%	68,246	52.5%	0.1%	-50.9%
			EOD)									
Credit Hours not reported to Texas Higher Education Co	oordinating E	Board (TH	ECB)									
	oordinating E N/A	Soard (TH -	N/A	-	N/A	-	N/A	-	9	0.1%		

Comparative data is as of the same point

This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect Fall 2023. Enrollments in classes starting after the official day of record for the Fall semester are not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

Note: UHD uses fall numbers as OFFICIAL university figures.

¹ This page reports enrollment based on the level of the course.

HyFlex refers to an instructional approach that allows choice by students between in-person and synchronous electronic engagement in the same class section.

³ The Online hours do not include interactive courses.

⁴ Distance includes all courses except those taught face to face/hybrid/hyflex at the Downtown campus.

The RN to BSN program courses have moved to the UHD campus effective Fall 2023.

FALL SEMESTER 2024 FACT SHEET DATA BASED ON PRELIMINARY STATE REPORTS MAJORS BY COLLEGE

	IVI		J 1 COL	LLGL								
	20 #	20 %	20: #	21 %	20 #	22 %	20: #	23 %	20 #	24 %	1yr change 2023 to 2024	4yr change 2020 to 2024
GRADUATE PROGRAMS	1,576	100.0%	1,465	100.0%	1,351	100.0%	1,227	100.0%	1,109	100.0%	-9.6%	-29.6%
MARILYN DAVIES COLLEGE OF BUSINESS	1,129	71.6%	1,040	71.0%	958	70.9%	820	66.8%	723	65.2%	-11.8%	-36.0%
Business Administration - MBA	1,011	64.1%	876	59.8%	733	54.3%	589	48.0%	542	48.9%	-8.0%	-46.4%
Security Management - MSM	65	4.1%	64	4.4%	78	5.8%	92	7.5%	69	6.2%	-25.0%	6.2%
Business Administration Certificate only - CERT	35	2.2%	28	1.9%	33	2.4%	22	1.8%	28	2.5%	27.3%	-20.0%
ACCOUNTING & INTERNATIONAL BUSINESS	18	1.1%	72	4.9%	114	8.4%	117	9.5%	84	7.6%	-28.2%	366.7%
Professional Accountancy - MPAC	18	1.1%	72	4.9%	114	8.4%	117	9.5%	84	7.6%	-28.2%	366.7%
COLLEGE OF HUMANITIES & SOCIAL SCIENCES	149	9.5%	136	9.3%	133	9.8%	147	12.0%	141	12.7%	-4.1%	-5.4%
ARTS & COMMUNICATION	N/A	-	N/A	-	8	0.6%	29	2.4%	36	3.2%	24.1%	-
Strategic Communication - MA (added Fall 2022)	N/A	-	N/A	-	8	0.6%	29	2.4%	36	3.2%	24.1%	-
ENGLISH	40	2.5%	44	3.0%	42	3.1%	45	3.7%	35	3.2%	-22.2%	-12.5%
Rhetoric and Composition - MA	13	0.8%	15	1.0%	19	1.4%	14	1.1%	12	1.1%	-14.3%	-7.7%
Technical Communication - MS	21	1.3%	23	1.6%	19	1.4%	22	1.8%	17	1.5%	-22.7%	-19.0%
Composition Studies Certificate only - CERT	5	0.3%	3	0.2%	1	0.1%	1	0.1%	1	0.1%	0.0%	-80.0%
Medical and Applied Health Communication Certificate only - CERT	1	0.1%	2	0.1%	0	0.0%	2	0.2%	2	0.2%	0.0%	100.0%
Plain Language Certificate only - CERT	0	0.0%	1	0.1%	3	0.2%	6	0.5%	3	0.3%	-50.0%	-
HISTORY, HUMANITIES & LANGUAGES	7	0.4%	7	0.5%	3	0.2%	2	0.2%	0	0.0%	-100.0%	-100.0%
History Certificate only - CERT	7	0.4%	7	0.5%	3	0.2%	2	0.2%	0	0.0%	-100.0%	-100.0%
SOCIAL SCIENCES	102	6.5%	85	5.8%	80	5.9%	71	5.8%	70	6.3%	-1.4%	-31.4%
Non-Profit Management - MA	78	4.9%	67	4.6%	66	4.9%	56	4.6%	56	5.0%	0.0%	-28.2%
Leadership & Strategic Planning Certificate only - CERT	24	1.5%	18	1.2%	14	1.0%	15	1.2%	14	1.3%	-6.7%	-41.7%
COLLEGE OF PUBLIC SERVICE	118	7.5%	128	8.7%	111	8.2%	109	8.9%	101	9.1%	-7.3%	-14.4%
CRIMINAL JUSTICE AND SOCIAL WORK	79	5.0%	65	4.4%	60	4.4%	66	5.4%	50	4.5%	-24.2%	-36.7%
Criminal Justice - MS	79	5.0%	59	4.0%	54	4.0%	66	5.4%	50	4.5%	-24.2%	-36.7%
Applied Correctional Practice Certificate only - CERT (added Fall 2021)	N/A	-	6	0.4%	6	0.4%	0	0.0%	0	0.0%	-	-
URBAN EDUCATION	39	2.5%	63	4.3%	51	3.8%	43	3.5%	51	4.6%	18.6%	30.8%
Curriculum and Instruction - MAT	33	2.1%	37	2.5%	39	2.9%	19	1.5%	13	1.2%	-31.6%	-60.6%
Curriculum and Instruction - MAT with certification	6	0.4%	14	1.0%	8	0.6%	7	0.6%	10	0.9%	42.9%	66.7%
Educational Leadership – MEDL (added Fall 2023)	N/A	-	N/A	-	N/A	-	15	1.2%	28	2.5%	86.7%	-
Foundations of Educational Leadership Certificate only - CERT (added Fall 2021)	N/A	-	12	0.8%	4	0.3%	2	0.2%	0	0.0%	-100.0%	-
COLLEGE OF SCIENCES & TECHNOLOGY	180	11.4%	161	11.0%	149	11.0%	151	12.3%	144	13.0%	-4.6%	-20.0%
COMPUTER SCIENCE & ENGINEERING TECHNOLOGY	N/A	-	N/A	-	8	0.6%	19	1.5%	29	2.6%	52.6%	-
Artificial Intelligence - MS (added Fall 2022)	N/A	-	N/A	-	8	0.6%	19	1.5%	29	2.6%	52.6%	-
MATHEMATICS & STATISTICS	180	11.4%	161	11.0%	141	10.4%	132	10.8%	115	10.4%	-12.9%	-36.1%
Data Analytics - MS	172	10.9%	148	10.1%	128	9.5%	115	9.4%	104	9.4%	-9.6%	-39.5%
Applied Statistics Certificate only - CERT (added Spring 2021)	N/A	-	0	0.0%	1	0.1%	1	0.1%	0	0.0%	-100.0%	-
Foundations of Data Analytics Certificate only - CERT	6	0.4%	9	0.6%	10	0.7%	13	1.1%	10	0.9%	-23.1%	66.7%
Mathematics Certificate only - CERT	2	0.1%	4	0.3%	2	0.1%	3	0.2%	1	0.1%	-66.7%	-50.0%
UNDERGRADUATE PROGRAMS	13,675	100.0%	13,616	100.0%	12,861	100.0%	12,886	100.0%	12,623	100.0%	-2.0%	-7.7%
MARILYN DAVIES COLLEGE OF BUSINESS	4,658	34.1%	4,619	33.9%	4,501	35.0%	4,686	36.4%	4,810	38.1%	2.6%	3.3%
Degree-seeking Pre-Majors	1,312	9.6%	1,546	11.4%	1,476	11.5%	1,614	12.5%	1,658	13.1%	2.7%	26.4%
Non-Degree-seeking Post Bac Students	4	0.0%	5	0.0%	6	0.0%	1	0.0%	1	0.0%	0.0%	-75.0%
ACCOUNTING & INTERNATIONAL BUSINESS	912	6.7%	825	6.1%	804	6.3%	793	6.2%	809	6.4%	2.0%	-11.3%
Accounting - BBA	779	5.7%	698	5.1%	690	5.4%	672	5.2%	703	5.6%	4.6%	-9.8%
International Business - BBA	133	1.0%	127	0.9%	114	0.9%	121	0.9%	106	0.8%	-12.4%	-20.3%
FINANCE, INFORMATION SYSTEMS, ECONOMICS & RISK MANAGEMENT	829	6.1%	749	5.5%	770	6.0%	775	6.0%	787	6.2%	1.5%	-5.1%
Finance - BBA	424	3.1%	407	3.0%	413	3.2%	397	3.1%	404	3.2%	1.8%	-4.7%
Management Information Systems - BBA ¹ (including EIS)	344	2.5%	294	2.2%	295	2.3%	310	2.4%	332	2.6%	7.1%	-3.5%
Enterprise Information Systems - BBA ¹	2	0.0%	0	0.0%	2	0.0%	1	0.0%	0	0.0%	-100.0%	-100.0%
Management Information Systems - BBA ¹	342	2.5%	294	2.2%	293	2.3%	309	2.4%	332	2.6%	7.4%	-2.9%
Risk Management and Insurance - BBA ² (including IRM)	61	0.4%	48	0.4%	62	0.5%	68	0.5%	51	0.4%	-25.0%	-16.4%
Insurance and Risk Management - BBA ²	61	0.4%	48	0.4%	62	0.5%	39	0.3%	17	0.1%	-56.4%	-72.1%
Risk Management and Insurance - BBA ² (added Fall 2023)			N/A		N/A	0.5	29	0.2%	34	0.3%	17.2%	. 2.170
					14//3							2.00/
GENERAL BUSINESS, MARKETING & SLIPPLY CHAIN MANAGEMENT	N/A 896	6.6%	858	6.3%	843	6.6%	877	6 8%	928	7 4%	5 8%	
GENERAL BUSINESS, MARKETING & SUPPLY CHAIN MANAGEMENT General Business - BBA	896	6.6% 3.0%	858 384	6.3% 2.8%	843 390	6.6% 3.0%	877 424	6.8% 3.3%	928 422	7.4% 3.3%	5.8% -0.5%	3.6% 4.5%
General Business - BBA	896 404	3.0%	384	2.8%	390	3.0%	424	3.3%	422	3.3%	-0.5%	4.5%
General Business - BBA Marketing - BBA	896 404 212	3.0% 1.6%	384 225	2.8% 1.7%	390 226	3.0% 1.8%	424 238	3.3% 1.8%	422 271	3.3% 2.1%	-0.5% 13.9%	4.5% 27.8%
General Business - BBA Marketing - BBA Supply Chain Management - BBA	896 404 212 280	3.0% 1.6% 2.0%	384 225 249	2.8% 1.7% 1.8%	390 226 227	3.0% 1.8% 1.8%	424 238 215	3.3% 1.8% 1.7%	422 271 235	3.3% 2.1% 1.9%	-0.5% 13.9% 9.3%	4.5% 27.8% -16.1%
General Business - BBA Marketing - BBA Supply Chain Management - BBA MANAGEMENT	896 404 212 280 705	3.0% 1.6% 2.0% 5.2%	384 225 249 636	2.8% 1.7% 1.8% 4.7%	390 226 227 602	3.0% 1.8% 1.8% 4.7%	424 238 215 626	3.3% 1.8% 1.7% 4.9%	422 271 235 627	3.3% 2.1% 1.9% 5.0%	-0.5% 13.9% 9.3% 0.2%	4.5% 27.8% -16.1% -11.1%
General Business - BBA Marketing - BBA Supply Chain Management - BBA	896 404 212 280	3.0% 1.6% 2.0%	384 225 249	2.8% 1.7% 1.8%	390 226 227	3.0% 1.8% 1.8%	424 238 215	3.3% 1.8% 1.7%	422 271 235	3.3% 2.1% 1.9%	-0.5% 13.9% 9.3%	4.5% 27.8% -16.1%
General Business - BBA Marketing - BBA Supply Chain Management - BBA MANAGEMENT Applied Administration - BAAS	896 404 212 280 705 227	3.0% 1.6% 2.0% 5.2%	384 225 249 636 210	2.8% 1.7% 1.8% 4.7%	390 226 227 602 195	3.0% 1.8% 1.8% 4.7% 1.5%	424 238 215 626 168	3.3% 1.8% 1.7% 4.9% 1.3%	422 271 235 627 165	3.3% 2.1% 1.9% 5.0% 1.3%	-0.5% 13.9% 9.3% 0.2% -1.8%	4.5% 27.8% -16.1% -11.1%

This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect Fall 2023. Enrollments in classes starting after the official day of record for the Fall semester are not included. Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

Enterprise Information Systems (EIS) majors are being phased out, students in these majors can decide to finish or change over to the new Management Information Systems (MIS) major, introduced Fall 2016. To allow for more quick comparisons, a subtotal combining EIS/MIS has been added.

² Insurance and Risk Management (IRM) majors are being phased out, students in this major can decide to finish or change over to the new Risk Management and Insurance (RMI) major, introduced Fall 2023. To allow for more quick comparisons, a subtotal combining IRM/RMI has been added.

Note: UHD uses fall numbers as OFFICIAL university figures.



FALL SEMESTER 2024 FACT SHEET DATA BASED ON PRELIMINARY STATE REPORTS MAJORS BY COLLEGE

			J. 00L									
	20		202		202		202		202			4yr change
	#	%	#	%	#	%	#	%	#	%	2023 to 2024	2020 to 2024
UNDERGRADUATE PROGRAMS (continued)												
COLLEGE OF HUMANITIES & SOCIAL SCIENCES	3,792	27.7%	3,689	27.1%	3,330	25.9%	3.179	24.7%	2,926	23.2%	-8.0%	-22.8%
Degree-seeking Pre-Majors	202	1.5%	141	1.0%	193	1.5%	185	1.4%	97	0.8%	-47.6%	-52.0%
Non-Degree-seeking Students	102	0.7%	85	0.6%	84	0.7%	61	0.5%	56	0.4%	-8.2%	-45.1%
ARTS & COMMUNICATION	549	4.0%	543	4.0%	475	3.7%	475	3.7%	471	3.7%	-0.8%	-14.2%
Communication Studies - BA	354	2.6%	339	2.5%	270	2.1%	248	1.9%	236	1.9%	-4.8%	-33.3%
Fine Arts - BA	195	1.4%	204	1.5%	205	1.6%	227	1.8%	235	1.9%	3.5%	20.5%
ENGLISH	233	1.7%	243	1.8%	218	1.7%	209	1.6%	181	1.4%	-13.4%	-22.3%
English - BA	172	1.3%	182	1.3%	170	1.3%	164	1.3%	149	1.2%	-9.1%	-13.4%
Technical Communication - BS¹ (including Professional Writing)	61	0.5%	61	0.4%	48	0.4%	45	0.3%	32	0.3%	-28.9%	-47.5%
Professional Writing - BS ¹	6	0.0%	4	0.0%	2	0.0%	1	0.0%	0	0.0%	-100.0%	-100.0%
Technical Communication - BS ¹	55	0.4%	57	0.4%	46	0.4%	44	0.3%	32	0.3%	-27.3%	-41.8%
HISTORY, HUMANITIES & LANGUAGES	1,145	8.4%	1,111	8.2%	849	6.6%	726	5.6%	653	5.2%	-10.1%	-43.0%
History - BA	151	1.1%	170	1.2%	167	1.3%	151	1.2%	131	1.0%	-13.2%	-13.2%
Humanities - BA Interdisciplinary Studies - BS	67 854	0.5% 6.2%	60 803	0.4% 5.9%	47 580	0.4% 4.5%	41 480	0.3% 3.7%	30 441	0.2% 3.5%	-26.8% -8.1%	-55.2% -48.4%
Philosophy - BA	32	0.2%	28	0.2%	13	0.1%	20	0.2%	21	0.2%	5.0%	-34.4%
Spanish - BA	41	0.3%	50	0.4%	42	0.1%	34	0.3%	30	0.2%	-11.8%	-26.8%
SOCIAL SCIENCES	1,561	11.4%	1.566	11.5%	1.511	11.7%	1.523	11.8%	1.468	11.6%	-3.6%	-6.0%
Health and Behavioral Science - BS	270	2.0%	206	1.5%	187	1.5%	190	1.5%	182	1.4%	-4.2%	-32.6%
Political Science - BS	166	1.2%	156	1.1%	145	1.1%	135	1.0%	130	1.0%	-3.7%	-21.7%
Psychology - BS	968	7.1%	1,045	7.7%	1,042	8.1%	1,065	8.3%	1,037	8.2%	-2.6%	7.1%
Social Sciences - BA	42	0.3%	42	0.3%	36	0.3%	29	0.2%	26	0.2%	-10.3%	-38.1%
Social Sciences - BS	52	0.4%	42	0.3%	39	0.3%	34	0.3%	33	0.3%	-2.9%	-36.5%
Sociology - BS	63	0.5%	75	0.6%	62	0.5%	70	0.5%	60	0.5%	-14.3%	-4.8%
COLLEGE OF PUBLIC SERVICE	2,235	16.3%	2,295	16.9%	2,093	16.3%	2,035	15.8%	1,893	15.0%	-7.0%	-15.3%
Degree-seeking Pre-Majors	286	2.1%	278	2.0%	324	2.5%	282	2.2%	290	2.3%	2.8%	1.4%
CRIMINAL JUSTICE AND SOCIAL WORK	1,075	7.9%	1,116	8.2%	1,063	8.3%	1,085	8.4%	974	7.7%	-10.2%	-9.4%
Criminal Justice - BAAS	99	0.7%	145	1.1%	88	0.7%	90	0.7%	89	0.7%	-1.1%	-10.1%
Criminal Justice - BS	801	5.9%	770	5.7%	747	5.8%	770	6.0%	698	5.5%	-9.4%	-12.9%
Social Work - BSW	175	1.3%	201	1.5%	228	1.8%	225	1.7%	187	1.5%	-16.9%	6.9%
URBAN EDUCATION	874	6.4%	901	6.6%	706	5.5%	668	5.2%	629	5.0%	-5.8%	-28.0%
Early Childhood and Family Strengths - BAAS (discontinued)	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Education - BA ² (including Interdisciplinary Studies)	867	6.1%	897	6.6%	702	5.5%	668	5.2%	622	4.9%	-6.9%	-28.3%
Education - BA ²	107	0.8%	474	3.5%	595	4.6%	668	5.2%	622	4.9%	-6.9%	481.3%
Interdisciplinary Studies - BA ²	760	5.6%	423	3.1%	107	0.8%	0	0.0%	0	0.0%	-	-100.0%
Post Bac Teacher Certification (including ACP)	6	0.0%	4	0.0%	4	0.0%	0	0.0%	7	0.1%	-	16.7%
COLLEGE OF SCIENCES & TECHNOLOGY	2,990	21.9%	3,013	22.1%	2,937	22.8%	2,986	23.2%	2,994	23.7%	0.3%	0.1%
Degree-seeking Pre-Majors	1,018	7.4%	1,036	7.6%	1,003	7.8%	997	7.7%	1,008	8.0%	1.1%	-1.0%
Non-Degree-seeking Students	2	0.0%	3	0.0%	11	0.1%	6	0.0%	3	0.0%	-50.0%	50.0%
COMPUTER SCIENCE & ENGINEERING TECHNOLOGY	834	6.1%	822	6.0%	802	6.2%	869	6.7%	891	7.1%	2.5%	6.8%
Computer Science - BS	539	3.9%	545	4.0%	544	4.2%	624	4.8%	639	5.1%	2.4%	18.6%
Control & Instrumentation Engineering Technology - BSET	92	0.7%	88	0.6%	83	0.6%	83	0.6%	88	0.7%	6.0%	-4.3%
Safety Management - BAAS	83	0.6%	65	0.5%	60	0.5%	50	0.4%	42	0.3%	-16.0%	-49.4%
Structural Analysis & Design - BSET	120	0.9%	124	0.9%	115	0.9%	112	0.9%	122	1.0%	8.9%	1.7%
MATHEMATICS & STATISTICS	197	1.4%	181	1.3%	166	1.3%	171	1.3%	159	1.3%	-7.0%	-19.3%
Applied Statistics - BS	18	0.1%	13	0.1%	13	0.1%	11	0.1%	16	0.1%	45.5%	-11.1%
Data Science - BS	82	0.6%	80	0.6%	77	0.6%	86	0.7%	78	0.6%	-9.3%	-4.9% 40.0%
Mathematics - BA Mathematics - BS	55 42	0.4% 0.3%	54 34	0.4% 0.2%	46 30	0.4% 0.2%	38 36	0.3% 0.3%	33 32	0.3%	-13.2% -11.1%	-40.0% -23.8%
NATURAL SCIENCES	939	6.9%	971	7.1%	955	7.4%	943	7.3%	933	7.4%	-1.1%	-23.6%
Biological & Physical Sciences - BS	134	1.0%	124	0.9%	106	0.8%	97	0.8%	67	0.5%	-30.9%	-50.0%
Biology - BA (added Fall 2021)	N/A	1.070	7	0.1%	25	0.2%	37	0.3%	46	0.4%	24.3%	-
Biology - BS	472	3.5%	490	3.6%	514	4.0%	499	3.9%	549	4.3%	10.0%	16.3%
Biotechnology - BS	78	0.6%	80	0.6%	75	0.6%	77	0.6%	78	0.6%	1.3%	0.0%
Chemistry - BS	164	1.2%	176	1.3%	145	1.1%	131	1.0%	121	1.0%	-7.6%	-26.2%
Geosciences - BS	80	0.6%	75	0.6%	69	0.5%	62	0.5%	52	0.4%	-16.1%	-35.0%
Nursing - BSN	11	0.1%	19	0.1%	21	0.2%	40	0.3%	20	0.2%	-50.0%	81.8%

This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect Fall 2023.

Enrollments in classes starting after the official day of record for the Fall semester are not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

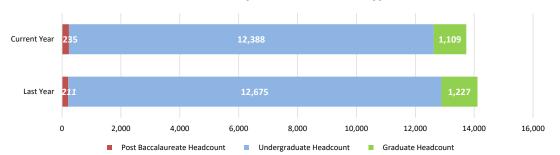
The Professional Writing degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Technical Communication degree. To allow for easier comparisons, a subtotal combining both majors has been

² The Interdisciplinary Studies (BA) degree is being phased out, and students in this program can decide to finish it or change over to the new Education (BA) degree. To allow for more quick comparisons, a subtotal combining both majors has been added. Note: UHD uses fall numbers as OFFICIAL university figures.

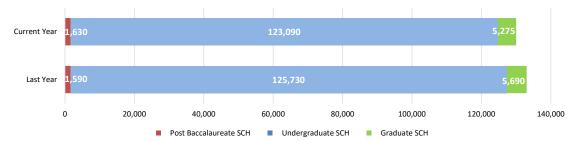


FALL SEMESTER 2024 FACT SHEET DATA BASED ON PRELIMINARY STATE REPORTS

Headcount by Year and Student Type



Semester Credit Hours by Year and Student Type



Overall Gender Distribution



This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect Fall 2023.

FALL SEMESTER 2024 FACT SHEET DATA BASED ON PRELIMINARY STATE REPORTS

Distribution of Student Race/Ethnicity by Year



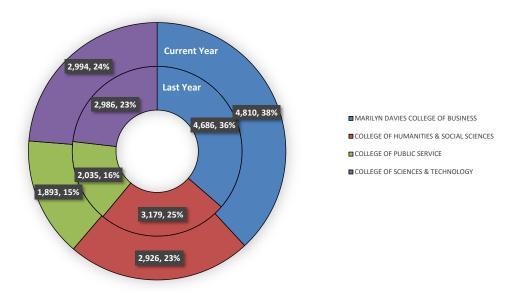
Headcount by Year and Classification



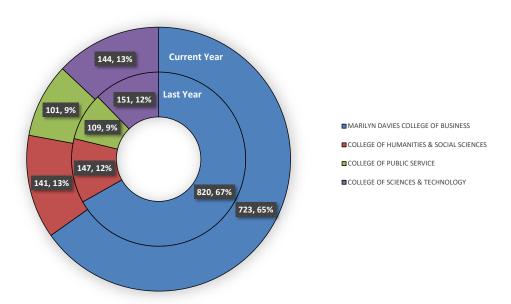
This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect Fall 2023.

FALL SEMESTER 2024 FACT SHEET DATA BASED ON PRELIMINARY STATE REPORTS

Distribution of Undergraduate Students by College



Distribution of Graduate Students by College



This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect Fall 2023. Note: In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.