



University of Houston
DOWNTOWN

Fact Book

2021-2022

Produced by the Office of Data Analytics and Institutional Research

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Inventory of Approved Majors by College

	CIP Code	Bachelors		Masters	
		Degree	Available as distance education	Degree	Available as distance education
Davies College of Business					
Business Administration	52.0201.00			MBA	
Security Management	43.0112.00			MSM	Online
Department of Accounting and International Business					
Accounting	52.0301.00	BBA	UHD NW		
International Business	52.1101.00	BBA	Online		
Professional Accountancy	52.0301.00			MPAC	
Department of Finance and Management Information Systems					
Finance	52.0801.00	BBA	Online, UHD NW		
Management Information Systems	52.1201.00	BBA	Online, UHD NW		
Department of General Business, Marketing, and Supply Chain Management					
General Business	52.0101.00	BBA	Lone Star College - Kingwood, Online, UHD NW		
Marketing	52.1401.00	BBA	Online, UHD NW		
Supply Chain Management	52.0203.00	BBA	Online, UHD NW		
Department of Management and Insurance Risk Management					
Insurance and Risk Management	52.1701.00	BBA	Online		
Management	52.0201.00	BBA	Online, UHD NW		
College of Humanities and Social Sciences					
Department of Arts and Communication					
Communication Studies	09.0100.00	BA	UHD NW		
Fine Arts	50.0101.00	BA			
Department of English					
English	23.0101.00	BA			
Rhetoric and Composition	23.1304.00			MA	
Technical Communication	23.1303.00	BS	Online, UHD NW	MS	
Department of History, Humanities and Languages					
History	54.0101.00	BA			
Humanities	24.0103.00	BA	Online		
Philosophy	38.0101.00	BA			
Spanish	16.0905.00	BA			
Department of Social Sciences					
Health and Behavioral Science	51.2212.00	BS	UHD NW		
Non-Profit Management	52.0206.00			MA	Online
Political Science	45.1001.00	BS			
Psychology	42.0101.00	BS	Online, UHD NW		
Social Sciences	45.0101.00	BA, BS			
Sociology	45.1101.00	BS			

Distance Education includes in-person courses taking place at sites other than the Downtown campus.

Undergraduate programs listed as being available online are available taking exclusively online classes as degree completion programs only.

Sources: THECB Program Inventory, Distance Education

Inventory of Approved Majors by College

	CIP Code	Bachelors		Masters	
		Degree	Available as distance education	Degree	Available as distance education
College of Public Service					
Department of Criminal Justice and Social Work					
Criminal Justice	43.0104.00	BAAS, BS	Online, UHD NW	MS	Online, UHD NW
Social Work	44.0701.00	BSW			
Department of Urban Education					
Early Childhood and Family Strengths Education	19.0706.00	BAAS			
	13.0101.00	BA	Lone Star College - CyFair, Lone Star College - Kingwood, UHD NW		
Interdisciplinary Studies*	30.9999.01	BA	Lone Star College - CyFair, Lone Star College - Kingwood, UHD NW		
Master of Arts in Teaching: Curriculum and Instruction	13.0301.00			MAT	UHD NW
Master of Arts in Teaching: Curriculum and Instruction with certification	13.0301.00			MAT	UHD NW
College of Sciences and Technology					
Department of Computer Science and Engineering Technology					
Computer Science	11.0101.00	BS			
Control and Instrumentation Engineering Technology	15.1201.00	BSET			
Safety Management	15.0703.00	BAAS			
Structural Analysis and Design	15.0201.00	BSET			
Department of Mathematics and Statistics					
Applied Statistics	27.0601.00	BS			
Data Analytics	30.7101.00			MS	
Data Science	30.7001.00	BS			
Mathematics	27.0101.00	BA, BS	UHD NW (BA Only)		
Department of Natural Sciences					
Biological and Physical Sciences	30.0101.00	BS	UHD NW		
Biology	26.0101.00	BA, BS			
Biotechnology	26.1201.00	BS			
Chemistry	40.0501.00	BS			
Geosciences	40.0601.00	BS			
Nursing (RN to BSN)	51.3801.00	BSN	Houston Community College - Coleman College		
University College					
Applied Administration	30.9999.40	BAAS	Online, UHD NW		
Interdisciplinary Studies	30.9999.01	BS	Online, UHD NW		

*The programs with asterisks are being discontinued.

Distance Education includes in-person courses taking place at sites other than the Downtown campus.

Undergraduate programs listed as being available online are available taking exclusively online classes as degree completion programs only.

Sources: THECB Program Inventory, Distance Education

Inventory of Approved Minors by College

Davies College of Business
Department of Accounting and International Business
Accounting
International Business
Department of Finance and Management Information Systems
Accounting and Finance for Non-Business Majors
Economics
Finance
Management Information Systems
Department of General Business, Marketing, and Supply Chain Management
Digital Marketing
General Business <i>(available only to non-Business majors)</i>
Marketing
Supply Chain Management
Department of Management and Insurance Risk Management
Human Resource Management
Management
College of Humanities and Social Sciences
Critical Race Studies
Film Studies
Gender Studies
Religious Studies
Spanish-English Professional Interpreting
Spanish-English Professional Translation
Department of Arts and Communication
Art
Arts Administration
Communication Studies
Drama
Department of English
Creative Writing
Digital Media
English
Technical Communication
Department of History, Humanities and Languages
History
Philosophy
Spanish
Department of Social Sciences
Health and Wellness
International Politics
Military Leadership
Political Science
Psychology
Public Policy and Administration
Quantitative Methods in Research
Sociology

Inventory of Approved Minors by College

College of Public Service
Department of Criminal Justice and Social Work
Criminal Justice
Security Management
College of Sciences and Technology
Department of Computer Science and Engineering Technology
Artificial Intelligence
Bioinformatics
Computer Science
Cyber Security
Engineering Technology
Department of Mathematics and Statistics
Actuarial Mathematics
Data Science
Mathematics
Statistics
Department of Natural Sciences
Applied Physics
Bioinformatics
Biology
Chemistry
Environmental Sciences
Geology
Microbiology
Sustainability

Inventory of Approved Graduate Certificate Programs by College

	CIP Code	Available as distance education
Davies College of Business		
Cyber Security	43.0112.00	Online
Accounting	52.0201.00	
Finance	52.0201.00	UHD NW
Human Resource Management	52.0201.00	UHD NW
International Business	52.0201.00	
Investment Management	52.0201.00	
Leadership	52.0201.00	UHD NW
Project Management and Process Improvement	52.0201.00	
Sales Management & Business Development	52.0201.00	
Supply Chain Management	52.0201.00	UHD NW
College of Humanities and Social Sciences		
Department of English		
Composition Studies	23.1304.00	
Medical and Applied Health Communication	23.0101.00	
Plain Language	23.0101.00	
Department of History, Humanities and Languages		
History	13.0301.00	
Department of Social Sciences		
Leadership and Strategic Planning in Non-profit Sector	52.0206.00	Online
College of Public Service		
Department of Criminal Justice and Social Work		
Applied Correctional Practice	43.0104.00	
Department of Urban Education		
Foundations of Educational Leadership	13.0301.00	
College of Sciences and Technology		
Department of Mathematics and Statistics		
Applied Statistics	30.7101.00	
Computational Mathematics	27.0303.00	
Foundations of Data Analytics	30.7101.00	
Mathematics Certificate	30.7101.00	

Total Student Headcount Enrollment by Gender & Ethnicity

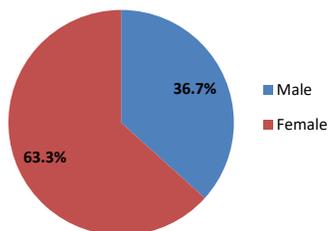
(Includes Undergraduate and Graduate Students)

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	26	0.3%	19	0.2%	21	0.2%	9	0.1%	8	0.1%	-11.1%
Asian	603	7.1%	600	7.0%	594	6.8%	658	6.9%	592	6.2%	-10.0%
Black	1,987	23.5%	1,983	23.0%	1,922	21.9%	2,009	21.1%	2,025	21.2%	0.8%
Hispanic	4,264	50.4%	4,513	52.4%	4,694	53.4%	5,200	54.7%	5,356	56.1%	3.0%
White	1,235	14.6%	1,167	13.6%	1,144	13.0%	1,156	12.2%	1,074	11.3%	-7.1%
Pacific Islander	14	0.2%	19	0.2%	12	0.1%	8	0.1%	3	0.0%	-62.5%
Two or More Races	86	1.0%	86	1.0%	126	1.4%	211	2.2%	257	2.7%	21.8%
International	143	1.7%	138	1.6%	199	2.3%	182	1.9%	180	1.9%	-1.1%
Unknown	105	1.2%	83	1.0%	81	0.9%	66	0.7%	51	0.5%	-22.7%
Total Females	8,463	100.0%	8,608	100.0%	8,793	100.0%	9,499	100.0%	9,546	100.0%	0.5%

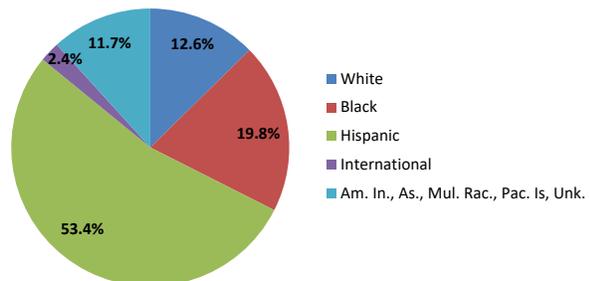
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	13	0.2%	19	0.3%	12	0.2%	9	0.2%	10	0.2%	11.1%
Asian	696	12.8%	702	12.4%	686	11.7%	691	12.0%	673	12.2%	-2.6%
Black	984	18.0%	1,000	17.7%	1,005	17.2%	983	17.1%	962	17.4%	-2.1%
Hispanic	2,426	44.5%	2,610	46.1%	2,832	48.4%	2,784	48.5%	2,702	48.9%	-2.9%
White	1,028	18.8%	1,032	18.2%	963	16.5%	929	16.2%	833	15.1%	-10.3%
Pacific Islander	8	0.1%	10	0.2%	12	0.2%	4	0.1%	4	0.1%	0.0%
Two or More Races	72	1.3%	65	1.1%	94	1.6%	126	2.2%	138	2.5%	9.5%
International	153	2.8%	171	3.0%	190	3.2%	173	3.0%	175	3.2%	1.2%
Unknown	76	1.4%	48	0.8%	53	0.9%	41	0.7%	34	0.6%	-17.1%
Total Males	5,456	100.0%	5,657	100.0%	5,847	100.0%	5,740	100.0%	5,531	100.0%	-3.6%

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	39	0.3%	38	0.3%	33	0.2%	18	0.1%	18	0.1%	0.0%
Asian	1,299	9.3%	1,302	9.1%	1,280	8.7%	1,349	8.9%	1,265	8.4%	-6.2%
Black	2,971	21.3%	2,983	20.9%	2,927	20.0%	2,992	19.6%	2,987	19.8%	-0.2%
Hispanic	6,690	48.1%	7,123	49.9%	7,526	51.4%	7,984	52.4%	8,058	53.4%	0.9%
White	2,263	16.3%	2,199	15.4%	2,107	14.4%	2,085	13.7%	1,907	12.6%	-8.5%
Pacific Islander	22	0.2%	29	0.2%	24	0.2%	12	0.1%	7	0.0%	-41.7%
Two or More Races	158	1.1%	151	1.1%	220	1.5%	337	2.2%	395	2.6%	17.2%
International	296	2.1%	309	2.2%	389	2.7%	355	2.3%	355	2.4%	0.0%
Unknown	181	1.3%	131	0.9%	134	0.9%	107	0.7%	85	0.6%	-20.6%
Total	13,919	100.0%	14,265	100.0%	14,640	100.0%	15,239	100.0%	15,077	100.0%	-1.1%

Enrollment by Gender
Fall 2021



Enrollment by Ethnicity
Fall 2021



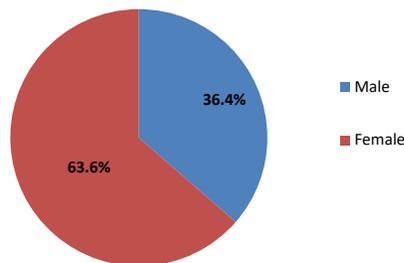
Undergraduate Student Headcount Enrollment by Gender & Ethnicity

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	24	0.3%	16	0.2%	20	0.3%	9	0.1%	8	0.1%	-11.1%
Asian	522	6.9%	521	6.8%	522	6.6%	567	6.6%	523	6.0%	-7.8%
Black	1,632	21.6%	1,607	21.0%	1,572	19.9%	1,677	19.6%	1,710	19.8%	2.0%
Hispanic	4,030	53.3%	4,239	55.3%	4,459	56.3%	4,903	57.3%	5,054	58.4%	3.1%
White	1,077	14.2%	1,010	13.2%	996	12.6%	1,003	11.7%	945	10.9%	-5.8%
Pacific Islander	11	0.1%	17	0.2%	11	0.1%	8	0.1%	2	0.0%	-75.0%
Two or More Races	75	1.0%	70	0.9%	106	1.3%	181	2.1%	217	2.5%	19.9%
International	114	1.5%	109	1.4%	159	2.0%	153	1.8%	151	1.7%	-1.3%
Unknown	83	1.1%	70	0.9%	70	0.9%	62	0.7%	45	0.5%	-27.4%
Total Females	7,568	100.0%	7,659	100.0%	7,915	100.0%	8,563	100.0%	8,655	100.0%	1.1%

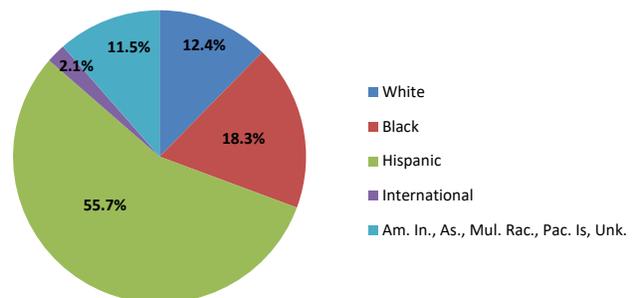
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	12	0.2%	18	0.4%	11	0.2%	8	0.2%	9	0.2%	12.5%
Asian	603	12.5%	605	12.0%	613	11.7%	612	12.0%	600	12.1%	-2.0%
Black	820	16.9%	819	16.3%	839	16.1%	800	15.7%	782	15.8%	-2.3%
Hispanic	2,255	46.6%	2,437	48.5%	2,647	50.7%	2,590	50.8%	2,534	51.1%	-2.2%
White	885	18.3%	891	17.7%	812	15.6%	795	15.6%	737	14.9%	-7.3%
Pacific Islander	8	0.2%	10	0.2%	9	0.2%	3	0.1%	4	0.1%	33.3%
Two or More Races	64	1.3%	52	1.0%	84	1.6%	116	2.3%	120	2.4%	3.4%
International	128	2.6%	148	2.9%	159	3.0%	141	2.8%	140	2.8%	-0.7%
Unknown	64	1.3%	41	0.8%	47	0.9%	35	0.7%	31	0.6%	-11.4%
Total Males	4,839	100.0%	5,021	100.0%	5,221	100.0%	5,100	100.0%	4,957	100.0%	-2.8%

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	36	0.3%	34	0.3%	31	0.2%	17	0.1%	17	0.1%	0.0%
Asian	1,125	9.1%	1,126	8.9%	1,135	8.6%	1,179	8.6%	1,123	8.3%	-4.7%
Black	2,452	19.8%	2,426	19.1%	2,411	18.4%	2,477	18.1%	2,492	18.3%	0.6%
Hispanic	6,285	50.7%	6,676	52.6%	7,106	54.1%	7,493	54.8%	7,588	55.7%	1.3%
White	1,962	15.8%	1,901	15.0%	1,808	13.8%	1,798	13.2%	1,682	12.4%	-6.5%
Pacific Islander	19	0.2%	27	0.2%	20	0.2%	11	0.1%	6	0.0%	-45.5%
Two or More Races	139	1.1%	122	1.0%	190	1.4%	297	2.2%	337	2.5%	13.5%
International	242	2.0%	257	2.0%	318	2.4%	294	2.2%	291	2.1%	-1.0%
Unknown	147	1.2%	111	0.9%	117	0.9%	97	0.7%	76	0.6%	-21.6%
Grand Total	12,407	100.0%	12,680	100.0%	13,136	100.0%	13,663	100.0%	13,612	100.0%	-0.4%

Undergraduate Enrollment by Gender
Fall 2021



Undergraduate Enrollment by Ethnicity
Fall 2021



Source: CBM001
Includes Post-Baccalaureate students

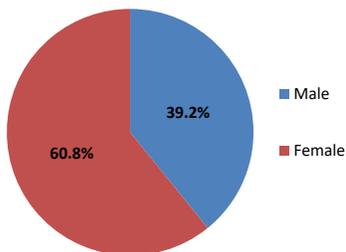
Graduate Student Headcount Enrollment by Gender & Ethnicity

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	2	0.2%	3	0.3%	1	0.1%	0	0.0%	0	0.0%	-
Asian	81	9.1%	79	8.3%	72	8.2%	91	9.7%	69	7.7%	-24.2%
Black	355	39.7%	376	39.6%	350	39.9%	332	35.5%	315	35.4%	-5.1%
Hispanic	234	26.1%	274	28.9%	235	26.8%	297	31.7%	302	33.9%	1.7%
White	158	17.7%	157	16.5%	148	16.9%	153	16.3%	129	14.5%	-15.7%
Pacific Islander	3	0.3%	2	0.2%	1	0.1%	0	0.0%	1	0.1%	-
Two or More Races	11	1.2%	16	1.7%	20	2.3%	30	3.2%	40	4.5%	33.3%
International	29	3.2%	29	3.1%	40	4.6%	29	3.1%	29	3.3%	0.0%
Unknown	22	2.5%	13	1.4%	11	1.3%	4	0.4%	6	0.7%	50.0%
Total Females	895	100.0%	949	100.0%	878	100.0%	936	100.0%	891	100.0%	-4.8%

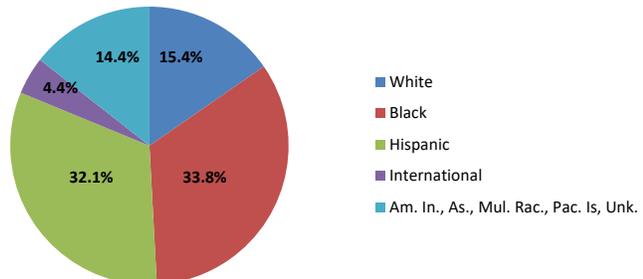
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	1	0.2%	1	0.2%	1	0.2%	1	0.2%	1	0.2%	0.0%
Asian	93	15.1%	97	15.3%	73	11.7%	79	12.3%	73	12.7%	-7.6%
Black	164	26.6%	181	28.5%	166	26.5%	183	28.6%	180	31.4%	-1.6%
Hispanic	171	27.7%	173	27.2%	185	29.6%	194	30.3%	168	29.3%	-13.4%
White	143	23.2%	141	22.2%	151	24.1%	134	20.9%	96	16.7%	-28.4%
Pacific Islander	0	0.0%	0	0.0%	3	0.5%	1	0.2%	0	0.0%	-100.0%
Two or More Races	8	1.3%	13	2.0%	10	1.6%	10	1.6%	18	3.1%	80.0%
International	25	4.1%	23	3.6%	31	5.0%	32	5.0%	35	6.1%	9.4%
Unknown	12	1.9%	7	1.1%	6	1.0%	6	0.9%	3	0.5%	-50.0%
Total Males	617	100.0%	636	100.0%	626	100.0%	640	100.0%	574	100.0%	-10.3%

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	3	0.2%	4	0.3%	2	0.1%	1	0.1%	1	0.1%	0.0%
Asian	174	11.5%	176	11.1%	145	9.6%	170	10.8%	142	9.7%	-16.5%
Black	519	34.3%	557	35.1%	516	34.3%	515	32.7%	495	33.8%	-3.9%
Hispanic	405	26.8%	447	28.2%	420	27.9%	491	31.2%	470	32.1%	-4.3%
White	301	19.9%	298	18.8%	299	19.9%	287	18.2%	225	15.4%	-21.6%
Pacific Islander	3	0.2%	2	0.1%	4	0.3%	1	0.1%	1	0.1%	0.0%
Two or More Races	19	1.3%	29	1.8%	30	2.0%	40	2.5%	58	4.0%	45.0%
International	54	3.6%	52	3.3%	71	4.7%	61	3.9%	64	4.4%	4.9%
Unknown	34	2.2%	20	1.3%	17	1.1%	10	0.6%	9	0.6%	-10.0%
Grand Total	1,512	100.0%	1,585	100.0%	1,504	100.0%	1,576	100.0%	1,465	100.0%	-7.0%

Graduate Enrollment by Gender
Fall 2021



Graduate Enrollment by Ethnicity
Fall 2021



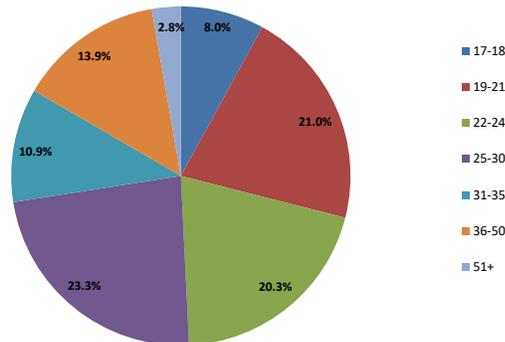
Average Age of Students

Average Age	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Undergraduates	26.9	27.0	26.5	26.3	26.7
Graduate Students	33.6	33.6	34.2	34.2	34.4
All Students	27.6	27.7	27.3	27.1	27.5

Total Student Enrollment by Age Range

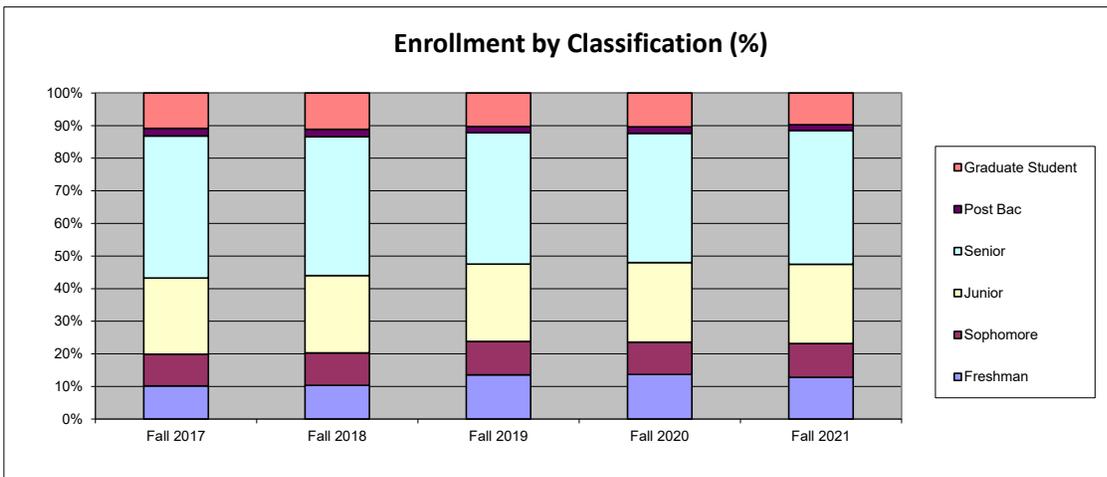
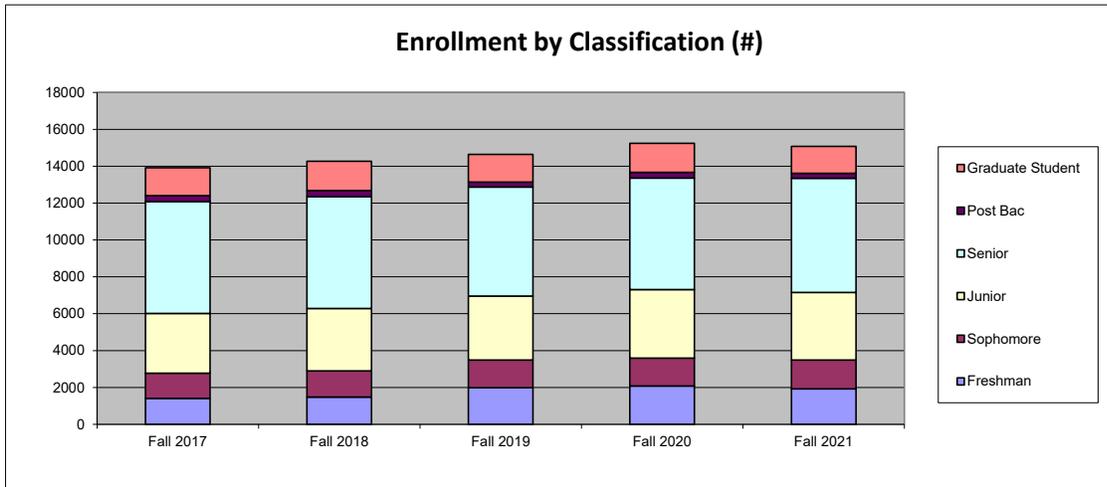
Age Range	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Under 17	3	0.0%	5	0.0%	1	0.0%	4	0.0%	0	0.0%	-100.0%
17	32	0.2%	34	0.2%	48	0.3%	55	0.4%	51	0.3%	-7.3%
18	806	5.8%	907	6.4%	1,250	8.2%	1,272	8.3%	1,151	7.6%	-9.5%
19-21	2,353	16.9%	2,440	17.1%	2,795	18.3%	3,175	20.8%	3,165	21.0%	-0.3%
22-24	3,187	22.9%	3,080	21.6%	3,026	19.9%	3,050	20.0%	3,055	20.3%	0.2%
25-30	3,771	27.1%	3,881	27.2%	3,620	23.8%	3,709	24.3%	3,513	23.3%	-5.3%
31-35	1,607	11.5%	1,619	11.3%	1,603	10.5%	1,620	10.6%	1,636	10.9%	1.0%
36-50	1,814	13.0%	1,941	13.6%	1,912	12.5%	2,007	13.2%	2,091	13.9%	4.2%
51-64	324	2.3%	331	2.3%	365	2.4%	331	2.2%	389	2.6%	17.5%
65+	22	0.2%	27	0.2%	20	0.1%	16	0.1%	26	0.2%	62.5%
Total	13,919	100.0%	14,265	100.0%	14,640	96.1%	15,239	100.0%	15,077	100.0%	-1.1%

Enrollment by Age Ranges Fall 2021



Total Student Enrollment by Classification

Classification	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Freshman	1,412	10.1%	1,479	10.4%	1,986	13.6%	2,085	13.7%	1,930	12.8%	-7.4%
Sophomore	1,359	9.8%	1,418	9.9%	1,503	10.3%	1,506	9.9%	1,562	10.4%	3.7%
Junior	3,249	23.3%	3,384	23.7%	3,469	23.7%	3,722	24.4%	3,663	24.3%	-1.6%
Senior	6,062	43.6%	6,072	42.6%	5,909	40.4%	6,045	39.7%	6,194	41.1%	2.5%
Post Bac	325	2.3%	327	2.3%	269	1.8%	305	2.0%	263	1.7%	-13.8%
Graduate Student	1,512	10.9%	1,585	11.1%	1,504	10.3%	1,576	10.3%	1,465	9.7%	-7.0%
Total	13,919	100.0%	14,265	100.0%	14,640	100.0%	15,239	100.0%	15,077	100.0%	-1.1%



Full-Time (FT), Part-Time (PT), and Full-Time Equivalent (FTE) Enrollment

Undergraduate¹

		Total Headcount	Internal (Full-Time is 12 Hrs or More)			Federal (Full-Time is 12 Hours or More)			State (Full-Time is 15 Hours or More)		
			FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Fall 2017	#	12,407	6,320	6,087	8,349	6,320	6,087	8,349	1,783	10,624	5,324
	%	100.0%	50.9%	49.1%	NA	50.9%	49.1%	NA	14.4%	85.6%	NA
Fall 2018	#	12,680	6,201	6,479	8,361	6,201	6,479	8,361	1,707	10,973	5,365
	%	100.0%	48.9%	51.1%	NA	48.9%	51.1%	NA	13.5%	86.5%	NA
Fall 2019	#	13,136	6,629	6,507	8,798	6,629	6,507	8,798	1,803	11,333	5,581
	%	100.0%	50.5%	49.5%	NA	50.5%	49.5%	NA	13.7%	86.3%	NA
Fall 2020	#	13,663	6,865	6,798	9,131	6,865	6,798	9,131	1,827	11,836	5,772
	%	100.0%	50.2%	49.8%	NA	50.2%	49.8%	NA	13.4%	86.6%	NA
Fall 2021	#	13,612	6,584	7,028	8,927	6,584	7,028	8,927	1,562	12,050	5,579
	%	100.0%	48.4%	51.6%	NA	48.4%	51.6%	NA	11.5%	88.5%	NA

Graduate

		Total Headcount	Internal (Full-Time is 8 Hrs or More)			Federal (Full-Time is 9 Hours or More)			State (Full-Time is 12 Hours or More)		
			FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Fall 2017	#	1,512	131	1,381	591	128	1,384	589	9	1,503	510
	%	100.0%	8.7%	91.3%	NA	8.5%	91.5%	NA	0.6%	99.4%	NA
Fall 2018	#	1,585	137	1,448	620	131	1,454	616	4	1,581	531
	%	100.0%	8.6%	91.4%	NA	8.3%	91.7%	NA	0.3%	99.7%	NA
Fall 2019	#	1,504	134	1,370	591	132	1,372	589	4	1,500	504
	%	100.0%	8.9%	91.1%	NA	8.8%	91.2%	NA	0.3%	99.7%	NA
Fall 2020	#	1,576	136	1,440	616	132	1,444	613	2	1,574	527
	%	100.0%	8.6%	91.4%	NA	8.4%	91.6%	NA	0.1%	99.9%	NA
Fall 2021	#	1,465	107	1,358	560	102	1,363	556	2	1,463	490
	%	100.0%	7.3%	92.7%	NA	7.0%	93.0%	NA	0.1%	99.9%	NA

Total Students

		Total Headcount	Internal			Federal			State		
			FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Fall 2017	#	13,919	6,451	7,468	8,940	6,448	7,471	8,938	1,792	12,127	5,834
	%	100.0%	46.3%	53.7%	NA	46.3%	53.7%	NA	12.9%	87.1%	NA
Fall 2018	#	14,265	6,338	7,927	8,980	6,332	7,933	8,976	1,711	12,554	5,896
	%	100.0%	44.4%	55.6%	NA	44.4%	55.6%	NA	12.0%	88.0%	NA
Fall 2019	#	14,640	6,763	7,877	9,389	6,761	7,879	9,387	1,807	12,833	6,085
	%	100.0%	46.2%	53.8%	NA	46.2%	53.8%	NA	12.3%	87.7%	NA
Fall 2020	#	15,239	7,001	8,238	9,747	6,997	8,242	9,744	1,829	13,410	6,299
	%	100.0%	45.9%	54.1%	NA	45.9%	54.1%	NA	12.0%	88.0%	NA
Fall 2021	#	15,077	6,691	8,386	9,486	6,686	8,391	9,483	1,564	13,513	6,068
	%	100.0%	44.4%	55.6%	NA	44.3%	55.7%	NA	10.4%	89.6%	NA

Source: CBM001

¹ Undergraduate Includes Post Baccalaureate

FTE is calculated as Full-time + (1/3) * Part-time

Total Majors

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		% change from Previous Year
	#	% of UG									
Undergraduate	12,407	100.0%	12,680	100.0%	13,136	100.0%	13,663	100.0%	13,612	100.0%	-0.4%
Davies College of Business	2,579	20.8%	2,681	21.1%	2,636	20.1%	3,117	22.8%	2,863	21.0%	-8.1%
Non-Degree-seeking Post Bac Students	N/A	-	N/A	-	8	0.1%	4	0.0%	5	0.0%	25.0%
Accounting and International Business	944	7.6%	930	7.3%	879	6.7%	911	6.7%	824	6.1%	-9.5%
Accounting - BBA	820	6.6%	816	6.4%	750	5.7%	778	5.7%	697	5.1%	-10.4%
International Business - BBA	124	1.0%	114	0.9%	129	1.0%	133	1.0%	127	0.9%	-4.5%
Finance and Management Information Systems	552	4.4%	627	4.9%	647	4.9%	767	5.6%	701	5.1%	-8.6%
Finance - BBA	354	2.9%	392	3.1%	373	2.8%	423	3.1%	407	3.0%	-3.8%
Management Information Systems - BBA (including EIS)	198	1.6%	235	1.9%	274	2.1%	344	2.5%	294	2.2%	-14.5%
Enterprise Information Systems - BBA (discontinued)	19	0.2%	7	0.1%	4	0.0%	2	0.0%	0	0.0%	-100.0%
Management Information Systems - BBA	179	1.4%	228	1.8%	270	2.1%	342	2.5%	294	2.2%	-14.0%
General Business, Marketing, and Supply Chain Management	710	5.7%	742	5.9%	734	5.6%	896	6.6%	858	6.3%	-4.2%
General Business - BBA	298	2.4%	339	2.7%	327	2.5%	404	3.0%	384	2.8%	-5.0%
Marketing - BBA	162	1.3%	164	1.3%	175	1.3%	212	1.6%	225	1.7%	6.1%
Supply Chain Management - BBA	250	2.0%	239	1.9%	232	1.8%	280	2.0%	249	1.8%	-11.1%
Management and Insurance Risk Management	373	3.0%	382	3.0%	368	2.8%	539	3.9%	475	3.5%	-11.9%
Insurance and Risk Management - BBA	32	0.3%	41	0.3%	40	0.3%	61	0.4%	48	0.4%	-21.3%
Management - BBA	341	2.7%	341	2.7%	328	2.5%	478	3.5%	427	3.1%	-10.7%
College of Humanities and Social Sciences	2,218	17.9%	2,377	18.7%	2,257	17.2%	2,632	19.3%	2,661	19.5%	1.1%
Arts and Communication	552	4.4%	543	4.3%	479	3.6%	549	4.0%	543	4.0%	-1.1%
Communication Studies - BA	373	3.0%	361	2.8%	310	2.4%	353	2.6%	339	2.5%	-4.0%
Fine Arts - BA	179	1.4%	182	1.4%	169	1.3%	196	1.4%	204	1.5%	4.1%
English	221	1.8%	221	1.7%	196	1.5%	233	1.7%	243	1.8%	4.3%
English - BA	172	1.4%	168	1.3%	144	1.1%	172	1.3%	182	1.3%	5.8%
Technical Communication - BS ¹ (including Professional Writing)	49	0.4%	53	0.4%	52	0.5%	61	0.5%	61	0.4%	0.0%
Professional Writing - BS ¹	49	0.4%	37	0.3%	14	0.1%	6	0.0%	4	0.0%	-33.3%
Technical Communication - BS ¹ (added Fall 2018)	NA	-	16	0.1%	38	0.3%	55	0.4%	57	0.4%	3.6%
History, Humanities and Languages	219	1.8%	254	2.0%	255	1.9%	290	2.1%	306	2.2%	5.5%
History - BA	130	1.0%	145	1.1%	135	1.0%	151	1.1%	170	1.2%	12.6%
Humanities - BA	27	0.2%	41	0.3%	56	0.4%	67	0.5%	60	0.4%	-10.4%
Philosophy - BA	24	0.2%	27	0.2%	27	0.2%	32	0.2%	27	0.2%	-15.6%
Spanish - BA	38	0.3%	41	0.3%	37	0.3%	40	0.3%	49	0.4%	22.5%
Social Sciences	1,226	9.9%	1,359	10.7%	1,327	10.1%	1,560	11.4%	1,569	11.5%	0.6%
Health & Behavioral Science - BS	212	1.7%	259	2.0%	249	1.9%	270	2.0%	206	1.5%	-23.7%
Political Science - BS	129	1.0%	151	1.2%	147	1.1%	166	1.2%	156	1.1%	-6.0%
Psychology - BS	726	5.9%	782	6.2%	793	6.0%	968	7.1%	1,047	7.7%	8.2%
Social Sciences - BA	32	0.3%	40	0.3%	29	0.2%	42	0.3%	42	0.3%	0.0%
Social Sciences - BS	50	0.4%	53	0.4%	50	0.4%	52	0.4%	43	0.3%	-17.3%
Sociology - BS	77	0.6%	74	0.6%	59	0.4%	62	0.5%	75	0.6%	21.0%
College of Public Service	1,887	15.2%	1,759	13.9%	1,757	13.4%	1,946	14.2%	2,017	14.8%	3.6%
Criminal Justice and Social Work	1,049	8.5%	968	7.6%	983	7.5%	1,074	7.9%	1,116	8.2%	3.9%
Criminal Justice - BAAS	70	0.6%	81	0.6%	112	0.9%	98	0.7%	145	1.1%	48.0%
Criminal Justice - BS	848	6.8%	741	5.8%	750	5.7%	801	5.9%	770	5.7%	-3.9%
Social Work - BSW	131	1.1%	146	1.2%	121	0.9%	175	1.3%	201	1.5%	14.9%
Urban Education	838	6.8%	791	6.2%	774	5.9%	872	6.4%	901	6.6%	3.3%
Early Childhood and Family Strengths - BAAS	N/A	-	N/A	-	1	0.0%	1	0.0%	0	0.0%	-100.0%
Education - BA ² (including Interdisciplinary Studies)	838	6.8%	791	6.2%	773	6.0%	871	6.1%	901	6.6%	3.4%
Education - BA ² (added Fall 2020)	N/A	-	N/A	-	N/A	-	107	0.8%	474	3.5%	343.0%
Interdisciplinary Studies - BA ²	835	6.7%	791	6.2%	771	5.9%	758	5.5%	423	3.1%	-45.1%
Post Bac Teacher Certification (including ACP)	3	0.0%	0	0.0%	2	0.0%	6	0.0%	4	0.0%	-33.3%
College of Sciences and Technology	1,873	15.1%	1,867	14.7%	1,857	14.1%	1,969	14.4%	1,979	14.5%	0.5%
Non-Degree-seeking Post Bac Students	N/A	-	N/A	-	N/A	-	2	0.0%	4	0.0%	-1.3%
Computer Science and Engineering Technology	804	6.5%	812	6.4%	789	6.0%	832	6.1%	821	6.0%	-1.3%
Computer Science - BS	506	4.1%	522	4.1%	493	3.8%	537	3.9%	544	4.0%	1.3%
Control & Instrumentation Engineering Technology - BSET	112	0.9%	109	0.9%	98	0.7%	92	0.7%	88	0.6%	-4.3%
Safety Management - BAAS	93	0.7%	74	0.6%	76	0.6%	83	0.6%	65	0.5%	-21.7%
Structural Analysis & Design - BSET	93	0.7%	107	0.8%	122	0.9%	120	0.9%	124	0.9%	3.3%
Mathematics and Statistics	172	1.4%	186	1.5%	216	1.6%	197	1.4%	181	1.3%	-8.1%
Applied Mathematics - BS (discontinued)	0	0.0%	0	0.0%	1	0.0%	0	0.0%	0	0.0%	-
Applied Statistics - BS	34	0.3%	24	0.2%	19	0.1%	18	0.1%	13	0.1%	-27.8%
Data Science - BS (added Spring 2018)	NA	-	34	0.3%	72	0.5%	82	0.6%	80	0.6%	-2.4%
Mathematics - BA	75	0.6%	68	0.5%	67	0.5%	55	0.4%	54	0.4%	-1.8%
Mathematics - BS	63	0.5%	60	0.5%	57	0.4%	42	0.3%	34	0.2%	-19.0%
Natural Sciences	897	7.2%	869	6.9%	852	6.5%	938	6.9%	973	7.1%	3.7%
Biological & Physical Sciences - BS	203	1.6%	159	1.3%	139	1.1%	134	1.0%	124	0.9%	-7.5%
Biology - BA (added Fall 2021)	N/A	-	N/A	-	N/A	-	N/A	-	7	0.1%	-
Biology - BS	362	2.9%	395	3.1%	404	3.1%	472	3.5%	491	3.6%	4.0%
Biotechnology - BS	60	0.5%	47	0.4%	65	0.5%	77	0.6%	80	0.6%	3.9%
Chemistry - BS	159	1.3%	154	1.2%	150	1.1%	164	1.2%	176	1.3%	7.3%
Geosciences - BS	113	0.9%	105	0.8%	79	0.6%	80	0.6%	75	0.6%	-6.3%
Nursing - BSN (added Fall 2018)	NA	-	9	0.1%	15	0.1%	11	0.1%	20	0.1%	81.8%
University College	3,850	31.0%	3,996	31.5%	4,629	35.2%	3,999	29.3%	4,092	30.1%	2.3%
Applied Administration - BAAS	146	1.2%	195	1.5%	219	1.7%	213	1.6%	189	1.4%	-11.3%
Applied Admin w/concentration in Public Admin & Leadership-BAAS (added Summer 2020)	N/A	-	N/A	-	N/A	-	14	0.1%	22	0.2%	57.1%
Interdisciplinary Studies - BS	825	6.6%	953	7.5%	1,102	8.4%	855	6.3%	801	5.9%	-6.3%
Undeclared Majors	2,879	23.2%	2,848	22.5%	3,308	25.2%	2,917	21.3%	3,080	22.6%	-6.9%
Degree-seeking	2,785	22.4%	2,740	21.6%	3,209	24.4%	2,815	20.6%	2,996	22.0%	6.4%
Non-degree-seeking	94	0.8%	108	0.9%	99	0.8%	102	0.7%	84	0.6%	-17.6%

Source: CBM001

Undergraduate includes Post Baccalaureate

¹ The Professional Writing degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Technical Communication degree. To allow for easier comparisons, a subtotal combining both majors has been added.

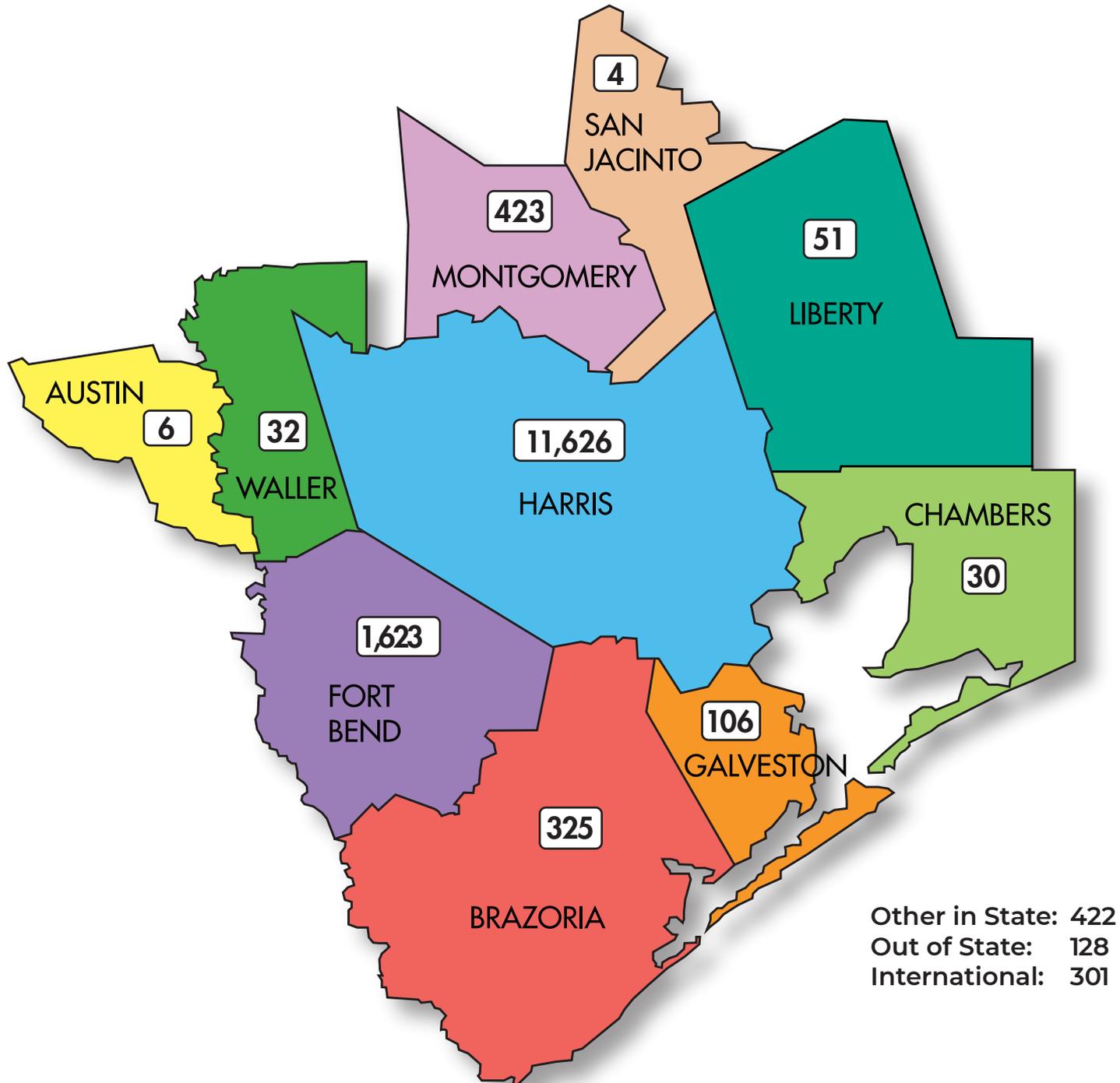
² The Interdisciplinary Studies (BA) degree is being phased out, and students in this program can decide to finish it or change over to the new Education (BA) degree. To allow for more quick comparisons, a subtotal combining both majors has been added.

Total Majors

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		% change from Previous Year
	#	% of GR	#	% of GR	#	% of UG	#	% of UG	#	% of UG	
Graduate	1,512	100.0%	1,586	100.0%	1,504	100.0%	1,576	100.0%	1,465	100.0%	-7.0%
Davies College of Business	1,133	74.9%	1,165	73.5%	1,083	72.0%	1,128	71.6%	1,040	71.0%	-7.8%
Graduate Business	1,133	74.9%	1,165	73.5%	1,083	72.0%	1,109	70.4%	968	66.1%	-12.7%
MBA: Business Administration	1,069	70.7%	1,083	68.3%	993	66.0%	1,009	64.0%	877	59.9%	-13.1%
MSM: Security Management	40	2.6%	50	3.2%	62	4.1%	65	4.1%	63	4.3%	-3.1%
Business Administration - Certificate Only - CERT	24	1.6%	32	2.0%	26	1.7%	35	2.2%	28	1.9%	-20.0%
Cyber Security Certificate only - CERT	NA	-	NA	-	2	0.1%	0	0.0%	0	0.0%	-
Accounting and International Business	NA	-	NA	-	NA	-	19	0.1%	72	0.5%	278.9%
MPAC: Professional Accountancy (added Fall 2020)	NA	-	NA	-	NA	-	19	1.2%	72	4.9%	278.9%
College of Humanities and Social Sciences	147	9.7%	157	9.9%	149	9.9%	150	9.5%	136	9.3%	-9.3%
English	61	4.0%	50	3.2%	37	2.5%	40	2.5%	44	3.0%	10.0%
MA: Rhetoric and Composition	28	1.9%	17	1.1%	12	0.8%	13	0.8%	15	1.0%	15.4%
MS: Technical Communication	28	1.9%	28	1.8%	20	1.3%	21	1.3%	23	1.6%	9.5%
Composition Studies Certificate only - CERT	3	0.2%	4	0.3%	4	0.3%	5	0.3%	3	0.2%	-40.0%
Medical and Applied Health Communication Certificate only - CERT (added Spring 2019)	NA	-	NA	-	1	0.1%	1	0.1%	2	0.1%	100.0%
Plain Language Certificate only - CERT	2	0.1%	1	0.1%	0	0.0%	0	0.0%	1	0.1%	-
History, Humanities and Languages	4	0.3%	8	0.5%	4	0.3%	7	0.4%	7	0.5%	0.0%
History Certificate only - CERT	4	0.3%	8	0.5%	4	0.3%	7	0.4%	7	0.5%	0.0%
Social Sciences	82	5.4%	99	6.2%	108	7.2%	103	6.5%	85	5.8%	-17.5%
MA: Non-Profit Management	82	5.4%	91	5.7%	90	6.0%	79	5.0%	67	4.6%	-15.2%
Leadership & Strategic Planning in Non-profit Sector Certificate only - CERT(added 2018)	NA	-	8	0.5%	18	1.2%	24	1.5%	18	1.2%	-25.0%
College of Public Service	117	7.7%	114	7.2%	115	7.6%	118	7.5%	128	8.7%	8.5%
Criminal Justice and Social Work	62	4.1%	55	3.5%	75	5.0%	79	5.0%	65	4.4%	-17.7%
MS: Criminal Justice	62	4.1%	55	3.5%	75	5.0%	79	5.0%	59	4.0%	-25.3%
Applied Correctional Practice Certificate only - CERT (added Fall 2021)	NA	-	NA	-	NA	-	NA	-	6	0.4%	-
Urban Education	55	3.6%	59	3.7%	40	2.7%	39	2.5%	63	4.3%	61.5%
MAT: Curriculum and Instruction	42	2.8%	44	2.8%	34	2.3%	33	2.1%	37	2.5%	12.1%
MAT: Curriculum and Instruction with Certification	13	0.9%	15	0.9%	6	0.4%	6	0.4%	14	1.0%	133.3%
Educational Leadership Certificate only - CERT (added Fall 2021)	NA	-	NA	-	NA	-	NA	-	12	0.8%	-
College of Sciences and Technology	115	7.6%	150	9.5%	157	10.4%	180	11.4%	161	11.0%	-10.6%
Mathematics and Statistics	115	7.6%	150	9.5%	157	10.4%	180	11.4%	161	11.0%	-10.6%
MS: Data Analytics	115	7.6%	150	9.5%	157	10.4%	172	10.9%	148	10.1%	-14.0%
Foundations of Data Analytics Certificate only - CERT (added Summer 2020)	NA	-	NA	-	NA	-	6	0.4%	9	0.6%	50.0%
Mathematics Certificate only - CERT (added Fall 2020)	NA	-	NA	-	NA	-	2	0.1%	4	0.3%	100.0%
Grand Total	13,919		14,266		14,640		15,239		15,077		-1.1%

Total Student Headcount Enrollment by Residency

The map includes the counties in the Houston-Sugar Land-Baytown Metropolitan Statistical Area (MSA).



Top Counties, States and Countries of Origin

Texas County	#
Harris	11,626
Fort Bend	1,623
Montgomery	423
Brazoria	325
Galveston	106
Liberty	51
Bexar	34
Dallas	34
Tarrant	34
Waller	32

States*	#
California	17
New York	15
Louisiana	10
Florida	7
Arizona	6
New Jersey	6
Georgia	5
Illinois	5
Michigan	4
North Carolina	4
Virginia	4

Country	#
Vietnam	56
India	37
Angola	31
Nigeria	22
Pakistan	17
Mexico	14
Nepal	14
China	13
Cote d'Ivoire	6
Equatorial Guinea	5
Venezuela	5

Total number of Texas counties represented: 81

Total number of states represented (including Texas): 38

Total number of other countries represented: 61

Source: CBM001

* The states listing includes only those students who have an out of state residency. Texas students are included in the county breakdown.

Undergraduate Applications Received, Accepted & Enrolled

First Time in College (FTIC)	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
# of Applications Received	3,931	4,416	5,617	6,038	6,148
# of Applications Accepted	3,305	3,673	4,981	5,604	5,831
% Accepted (Acceptance Rate)	84.1%	83.2%	88.7%	92.8%	94.8%
# Accepted who enrolled as of 12th Day	967	1,068	1,467	1,491	1,360
% Enrolled (Yield Rate)	29.3%	29.1%	29.5%	26.6%	23.3%

Transfer¹	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
# of New Transfer Applications Received	3,052	3,402	3,151	3,330	3,288
# of Applications Accepted	2,882	3,211	2,978	3,246	3,135
% Accepted (Acceptance Rate)	94.4%	94.4%	94.5%	97.5%	95.3%
# Accepted who enrolled as of 12th Day	1,816	2,099	2,221	2,174	1,987
% Enrolled (Yield Rate)	63.0%	65.4%	74.6%	67.0%	63.4%

Sources: CBM001 and CBM00B
¹ Transfer excludes Post Baccalaureate

New First Time In College (FTIC) Students ¹

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
Total Headcount	967	100.0%	1,068	100.0%	1,467	100.0%	1,491	100.0%	1,360	100.0%
Gender										
Female	549	56.8%	563	52.7%	822	56.0%	925	62.0%	797	58.6%
Male	418	43.2%	505	47.3%	645	44.0%	566	38.0%	563	41.4%
Full-Time/Part-Time										
Full-Time	856	88.5%	973	91.1%	1,234	84.1%	975	65.4%	1,137	83.6%
Part-Time	111	11.5%	95	8.9%	233	15.9%	516	34.6%	223	16.4%
Ethnicity										
American Indian	1	0.1%	4	0.4%	1	0.1%	1	0.1%	2	0.1%
Asian	101	10.4%	92	8.6%	110	7.5%	106	7.1%	103	7.6%
Black	83	8.6%	97	9.1%	150	10.2%	167	11.2%	164	12.1%
Hispanic	724	74.9%	789	73.9%	1,114	75.9%	1,095	73.4%	980	72.1%
White	37	3.8%	72	6.7%	61	4.2%	70	4.7%	72	5.3%
Pacific Islander	2	0.2%	1	0.1%	1	0.1%	1	0.1%	0	0.0%
Two or More Races	9	0.9%	6	0.6%	13	0.9%	29	1.9%	24	1.8%
International	6	0.6%	4	0.4%	14	1.0%	20	1.3%	11	0.8%
Unknown	4	0.4%	3	0.3%	3	0.2%	2	0.1%	4	0.3%
Average Age	18.1		18.2		18.2		18.2		18.3	
SAT/ACT Percentile										
	25 th	75 th								
SAT Composite	930	1060	940	1070	930	1070	910	1060	910	1065
SAT Evidence-Based Reading & Writing	460	538	470	540	460	540	450	540	450	540
SAT Math	460	540	470	540	460	540	450	540	450	540
ACT Composite	17	21	17	21	16	20	15	20	16	20
Test Score Averages										
SAT Composite	996		1007		995		984		990	
SAT Evidence-Based Reading & Writing	496		507		500		494		497	
SAT Math	503		504		499		494		495	
ACT Composite	19		19		18		18		18	
HS Class Rank										
Top 10%	35	6.2%	32	5.5%	70	5.9%	52	4.3%	65	6.4%
Top 11-25%	147	25.8%	127	21.9%	372	31.3%	262	21.5%	192	19.0%
Top 26-50%	250	43.9%	237	40.9%	361	30.4%	449	36.9%	373	36.9%
Bottom Half	137	24.1%	183	31.6%	385	32.4%	453	37.3%	381	37.7%
Class Rank Submitted	569	58.8%	579	54.2%	1,188	81.0%	1,216	81.6%	1,011	74.3%
Class Rank not Submitted	398	41.2%	489	45.8%	279	19.0%	275	18.4%	349	25.7%
Classification										
Freshman	870	90.0%	939	87.9%	1,329	90.6%	1,302	87.3%	1,175	86.4%
Sophomore	35	3.6%	54	5.1%	54	3.7%	69	4.6%	88	6.5%
Junior	60	6.2%	74	6.9%	83	5.7%	120	8.0%	97	7.1%
Senior	2	0.2%	1	0.1%	1	0.1%	0	0.0%	0	0.0%

Sources: CBM001

¹ FTIC includes those who began in the summer and continued in the fall.

New Undergraduate Transfer Students

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
Total Headcount	1,816	100.0%	2,099	100.0%	2,221	100.0%	2,174	100.0%	1,987	100.0%
Gender										
Female	699	38.5%	1,314	62.6%	1,379	62.1%	1,441	66.3%	1,330	66.9%
Male	1,117	61.5%	785	37.4%	842	37.9%	733	33.7%	657	33.1%
Full-Time/Part-Time										
Full-Time	834	45.9%	896	42.7%	1,030	46.4%	1,072	49.3%	888	44.7%
Part-Time	982	54.1%	1,203	57.3%	1,191	53.6%	1,102	50.7%	1,099	55.3%
Ethnicity										
American Indian	4	0.2%	7	0.3%	4	0.2%	1	0.0%	2	0.1%
Asian	166	9.1%	181	8.6%	194	8.7%	165	7.6%	161	8.1%
Black	417	23.0%	482	23.0%	482	21.7%	487	22.4%	445	22.4%
Hispanic	771	42.5%	972	46.3%	1,005	45.2%	1,060	48.8%	976	49.1%
White	365	20.1%	373	17.8%	395	17.8%	332	15.3%	278	14.0%
Pacific Islander	4	0.2%	5	0.2%	0	0.0%	2	0.1%	0	0.0%
Two or More Races	18	1.0%	17	0.8%	52	2.3%	67	3.1%	53	2.7%
International	46	2.5%	52	2.5%	74	3.3%	53	2.4%	66	3.3%
Unknown	25	1.4%	10	0.5%	15	0.7%	7	0.3%	6	0.3%
Average Age	27.4		27.5		26.9		26.9		27.5	
Classification										
Freshman	73	4.0%	80	3.8%	132	5.9%	124	5.7%	96	4.8%
Sophomore	312	17.2%	370	17.6%	480	21.6%	427	19.6%	394	19.8%
Junior	1,005	55.3%	1,201	57.2%	1,160	52.2%	1,221	56.2%	1,141	57.4%
Senior	426	23.5%	448	21.3%	449	20.2%	402	18.5%	356	17.9%

One Year Retention Rate of First-Time, Full-Time Degree Seeking Students (FTIC)

Cohort year	# in Cohort	Retention Rate
Fall 2016	829	72.3%
Fall 2017	856	71.4%
Fall 2018	973	73.4%
Fall 2019	1,234	67.3%
Fall 2020	975	64.1%

Six Year Graduation Rate of First-Time, Full-Time Degree Seeking Students (FTIC)

Cohort year	# in Cohort	Graduation Rate
Fall 2011	920	20.8%
Fall 2012	1,157	20.4%
Fall 2013	1,007	28.5%
Fall 2014	913	29.9%
Fall 2015	790	30.3%

Average Class Size

	Undergraduate	Graduate	All Classes
Fall 2017	24.1	28.8	24.3
Fall 2018	23.3	27.8	23.6
Fall 2019	25.5	24.2	25.4
Fall 2020	18.1	16.6	18.0
Fall 2021	20.4	16.4	20.2

Note: Excludes online classes. Due to COVID-19, the majority of Fall 2020 coursework was being taught online.

	Undergraduate	Graduate	All Classes
Fall 2017	25.5	24.2	25.4
Fall 2018	25.3	24.5	25.3
Fall 2019	26.9	23.1	26.7
Fall 2020	27.6	23.9	27.3
Fall 2021	24.6	19.9	24.3

Note: Includes online classes

Student to Faculty Ratio

(based on FTE students and FTE faculty)

Year	Ratio
Fall 2017	19 to 1
Fall 2018	19 to 1
Fall 2019	20 to 1
Fall 2020	20 to 1
Fall 2021	19 to 1

Semester Credit Hours by Lower (LD), Upper (UD), & Graduate (GR) Division

Colleges	Fall 2017			Fall 2018			Fall 2019			Fall 2020			Fall 2021		
	LD	UD	GR												
Davies College of Business	3,924	25,815	4,070	4,071	25,689	4,155	4,215	26,616	3,904	5,442	28,968	4,158	5,520	27,270	3,840
Graduate Business	NA	NA	4,070	NA	NA	4,095	NA	NA	3,844	NA	NA	4,035	NA	NA	3,366
Accounting and International Business	1,464	4,299	0	1,446	4,077	0	1,461	3,888	0	1,800	4,263	90	1,278	3,663	282
Finance and Management Information Systems	2,460	5,637	0	2,625	5,685	0	2,754	6,138	0	2,592	7,080	0	2,580	7,071	0
General Business, Marketing, and Supply Chain Management	0	10,884	0	0	9,876	0	0	10,473	0	1050	10,737	0	1662	9,351	0
Management and Insurance Risk Management	0	4,995	0	0	6,051	60	0	6,117	60	0	6,888	33	0	7,185	192
College of Humanities and Social Sciences	26,991	19,623	948	26,722	20,514	1,032	27,855	20,712	1,009	29,050	20,307	999	29,659	19,674	912
Arts and Communication	6,693	4,416	0	6,528	4,293	0	6,750	4,413	0	6,306	4,356	0	6,801	3,885	0
English	5,163	4,176	474	5,316	3,690	444	5,577	3,951	333	5,943	3,666	309	5,796	3,873	327
History, Humanities and Languages	7,487	2,733	72	7,863	2,847	99	7,772	2,625	39	7,975	2,364	54	8,134	2,499	105
Social Sciences	7,648	8,298	402	7,015	9,684	489	7,756	9,723	637	8,826	9,921	636	8,928	9,417	480
College of Public Service	3,011	15,768	714	2,485	15,081	696	3,315	14,157	720	3,409	14,052	693	3,271	14,283	657
Criminal Justice and Social Work	2,127	6,180	366	1,974	6,054	324	2,514	5,949	477	2,598	6,363	483	2,415	6,504	372
Urban Education	884	9,588	348	511	9,027	372	801	8,208	243	811	7,689	210	856	7,779	285
College of Sciences and Technology	18,850	11,081	807	18,954	11,382	921	22,238	11,371	993	24,545	10,367	1,080	22,658	10,145	948
Computer Science and Engineering Technology	2,386	2,772	363	2,520	3,249	417	2,811	3,594	522	2,778	3,594	486	2,698	3,581	453
Mathematics and Statistics	9,324	3,585	444	9,484	3,596	501	10,733	3,764	468	11,352	2,380	594	10,114	1,951	495
Natural Sciences	7,140	4,724	0	6,950	4,537	3	8,694	4,013	3	10,415	4,393	0	9,846	4,613	0
University College	0	1,110	NA	0	1,527	NA	0	1,764	NA	0	2,106	NA	0	2,121	0
Applied Administration	0	1,110	NA	0	1,494	NA	0	1,617	NA	0	1,863	NA	0	1,905	NA
Interdisciplinary Studies	NA	NA	NA	0	33	NA	0	147	NA	0	243	NA	0	216	NA
Total	52,776	73,397	6,539	52,232	74,193	6,804	57,623	74,620	6,626	62,446	75,800	6,930	61,108	73,493	6,357
Grand Total	132,712			133,229			138,869			145,176			140,958		

Percentage of Total LD, UD, and GR Semester Credit Hours by College

Colleges	Fall 2017			Fall 2018			Fall 2019			Fall 2020			Fall 2021		
	LD	UD	GR												
Davies College of Business	7.4%	35.2%	62.2%	7.8%	34.6%	61.1%	7.3%	35.7%	58.9%	8.7%	38.2%	60.0%	9.0%	37.1%	60.4%
College of Humanities and Social Sciences	51.1%	26.7%	14.5%	51.2%	27.6%	15.2%	48.3%	27.8%	15.2%	46.5%	26.8%	14.4%	48.5%	26.8%	14.3%
College of Public Service	5.7%	21.5%	10.9%	4.8%	20.3%	10.2%	5.8%	19.0%	10.9%	5.5%	18.5%	10.0%	5.4%	19.4%	10.3%
College of Sciences and Technology	35.7%	15.1%	12.3%	36.3%	15.3%	13.5%	38.6%	15.2%	15.0%	39.3%	13.7%	15.6%	37.1%	13.8%	14.9%
University College	0.0%	1.5%	NA	0.0%	2.1%	NA	0.0%	2.4%	NA	0.0%	2.8%	NA	0.0%	2.9%	NA
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Source: CBM004

Includes UH Developmental courses

Lower, upper and graduate division designations are based on course numbers.

Semester Credit Hours by Location

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Downtown Campus	86,678	65.3%	85,181	63.9%	88,291	63.6%	6,378	4.4%	55,613	39.5%	772.0%
Downtown Campus Online	36,477	27.5%	37,988	28.5%	40,418	29.1%	127,469	87.8%	75,110	53.3%	-41.1%
Downtown Campus Online Interactive	NA	-	NA	-	NA	-	488	0.3%	1,317	0.9%	169.9%
Houston Community College - Coleman College (RN to BSN)	NA	-	72	0.1%	104	0.1%	NA	-	666	0.5%	-
Houston Community College - Coleman College Online (RN to BSN)	NA	-	NA	-	NA	-	236	0.2%	62	0.0%	-73.7%
Lone Star College - CyFair	225	0.2%	96	0.1%	48	0.0%	0	0.0%	45	0.0%	-
Lone Star College - CyFair Online	0	0.0%	0	0.0%	0	0.0%	84	0.1%	0	0.0%	-100.0%
Lone Star College - Kingwood	1,041	0.8%	1,038	0.8%	1,116	0.8%	156	0.1%	1,089	0.8%	598.1%
Lone Star College - Kingwood Online	966	0.7%	1,194	0.9%	738	0.5%	1,527	1.1%	420	0.3%	-72.5%
Primary or Secondary Schools	72	0.1%	63	0.0%	0	0.0%	0	0.0%	0	0.0%	-
UHD Northwest	4,676	3.5%	4,833	3.6%	4,938	3.6%	282	0.2%	2,430	1.7%	761.7%
UHD Northwest - Online	2,547	1.9%	2,703	2.0%	3,144	2.3%	8,494	5.9%	4,029	2.9%	-52.6%
UHD Northwest - Online Interactive	NA	-	NA	-	NA	-	NA	-	123	0.1%	-
University of Houston (Military/Air Force Sciences)	51	0.0%	61	0.0%	72	0.1%	62	0.0%	54	0.0%	-12.9%
Total	132,733		133,229		138,869		145,176		140,958		-2.9%

Semester Credit Hours by Instruction Mode

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Face to Face	73,953	55.7%	72,084	54.1%	71,793	51.7%	3,549	2.4%	33,879	24.0%	854.6%
Hybrid - Face to Face	18,790	14.2%	19,260	14.5%	22,776	16.4%	3,329	2.3%	26,018	18.5%	681.6%
Hybrid - Online Interactive	0	0.0%	0	0.0%	0	0.0%	96	0.1%	1,284	0.9%	1237.5%
Online Interactive	0	0.0%	0	0.0%	0	0.0%	392	0.3%	156	0.1%	-60.2%
Online	39,990	30.1%	41,885	31.4%	44,300	31.9%	137,810	94.9%	79,621	56.5%	-42.2%
Total	132,733		133,229		138,869		145,176		140,958		-2.9%

Due to COVID-19, the majority of Fall 2020 coursework was being taught online.

Sources: CBM004 and Certified Fall Fact Sheet

Percentage of Lower Division Courses Taught by Tenured/ Tenure Track Faculty

	FY 17	FY 18	FY 19	FY 20	FY 21
Number LD Semester Credit Hours Taught by Tenure/Tenure Track Faculty	37,665.8	35,804.8	37,219.5	40,201.0	41,222.5
Total LD Semester Credit Hours	111,807	106,466	111,008	119,171	133,826
Percent LD Semester Credit Hours Taught by Tenure/Tenure Track Faculty	33.69%	33.63%	33.53%	33.73%	30.80%

Semester Credit Hours Taught by Tenure Status (University-Wide)

Tenure Status	Fall 2017				Fall 2018				Fall 2019				Fall 2020				Fall 2021			
	LD	UD	GR	TOTAL																
Tenured/Tenure-Track	16,919	31,644	4,939	53,502	16,286	30,818	4,419	51,523	19,647	32,539	3,901	56,087	19,326	32,181	3,693	55,199	16,799	30,698	3,618	51,115
Non- T/TT: Full-Time	19,894	17,945	661	38,500	18,798	17,751	747	37,296	18,666	17,648	568	36,882	19,243	17,239	845	37,327	20,516	17,070	689	38,275
Non- T/TT: Part-Time	15,963	23,778	939	40,680	17,123	25,588	1,638	44,349	19,292	24,380	2,157	45,828	23,861	26,336	2,392	52,588	23,775	25,689	2,050	51,514
Total SCH	52,776	73,367	6,539	132,682	52,207	74,157	6,804	133,168	57,605	74,566	6,626	138,797	62,429	75,755	6,930	145,114	61,090	73,457	6,357	140,904
% by Tenured/Tenure-Track	32%	43%	76%	40%	31%	42%	65%	39%	34%	44%	59%	40%	31%	42%	53%	38%	27%	42%	57%	36%
% by Non- T/TT: Full-Time	38%	24%	10%	29%	36%	24%	11%	28%	32%	24%	9%	27%	31%	23%	12%	26%	34%	23%	11%	27%
% by Non- T/TT: Part-Time	30%	32%	14%	31%	33%	35%	24%	33%	33%	33%	33%	33%	38%	35%	35%	36%	39%	35%	32%	37%

Semester Credit Hours Taught by Tenure Status by College

College	Fall 2017				Fall 2018				Fall 2019				Fall 2020				Fall 2021			
	LD	UD	GR	TOTAL																
Davies College of Business	3,924	25,815	4,070	33,809	4,071	25,689	4,155	33,915	4,215	26,616	3,904	34,735	5,442	28,968	4,158	38,568	5,520	27,270	3,840	36,630
Tenured/Tenure-Track	867	9,371	2,863	13,101	1,342	8,605	2,247	12,194	1,809	9,314	1,833	12,956	705	10,704	1,533	12,942	456	8,424	1,452	10,332
Non- T/TT: Full-Time	2,050	7,928	571	10,549	1,733	8,122	639	10,494	1,136	7,761	388	9,285	2,442	7,869	698	11,009	1,773	7,935	617	10,325
Non- T/TT: Part-Time	1,007	8,516	636	10,159	996	8,962	1,269	11,227	1,270	9,542	1,683	12,494	2,295	10,395	1,927	14,617	3,291	10,911	1,771	15,973
% by Tenured/Tenure-Track	22%	36%	70%	39%	33%	33%	54%	36%	43%	35%	47%	37%	13%	37%	37%	34%	8%	31%	38%	28%
% by Non- T/TT: Full-Time	52%	31%	14%	31%	43%	32%	15%	31%	27%	29%	10%	27%	45%	27%	17%	29%	32%	29%	16%	28%
% by Non- T/TT: Part-Time	26%	33%	16%	30%	24%	35%	31%	33%	30%	36%	43%	36%	42%	36%	46%	38%	60%	40%	46%	44%
College of Humanities and Social Sciences	26,991	19,593	948	47,532	26,697	20,478	1,032	48,207	27,837	20,658	1,009	49,504	29,033	20,262	999	50,294	29,641	19,638	912	50,191
Tenured/Tenure-Track	8,558	9,558	603	18,719	8,165	10,182	624	18,971	8,828	10,500	451	19,779	9,455	9,681	576	19,712	9,002	9,828	681	19,511
Non- T/TT: Full-Time	8,205	4,845	90	13,140	7,300	4,239	108	11,647	7,142	4,350	108	11,600	6,522	5,331	42	11,895	7,731	4,353	54	12,138
Non- T/TT: Part-Time	10,228	5,190	255	15,673	11,232	6,057	300	17,589	11,867	5,808	450	18,125	13,057	5,250	381	18,688	12,908	5,457	177	18,542
% by Tenured/Tenure-Track	32%	49%	64%	39%	31%	50%	60%	39%	32%	51%	45%	40%	33%	48%	58%	39%	30%	50%	75%	39%
% by Non- T/TT: Full-Time	30%	25%	9%	28%	27%	21%	10%	24%	26%	21%	11%	23%	22%	26%	4%	24%	26%	22%	6%	24%
% by Non- T/TT: Part-Time	38%	26%	27%	33%	42%	30%	29%	36%	43%	28%	45%	37%	45%	26%	38%	37%	44%	28%	19%	37%
College of Public Service	3,011	15,768	714	19,493	2,485	15,081	696	18,262	3,315	14,157	720	18,192	3,409	14,052	693	18,154	3,271	14,283	657	18,211
Tenured/Tenure-Track	1,458	6,063	666	8,187	1,275	5,382	627	7,284	2,559	5,409	678	8,646	2,091	4,986	615	7,692	1,638	5,493	597	7,728
Non- T/TT: Full-Time	501	2,274	0	2,775	330	1,803	0	2,133	411	2,139	18	2,568	444	1,197	27	1,668	1,095	2,028	18	3,141
Non- T/TT: Part-Time	1,052	7,431	48	8,531	880	7,896	69	8,845	345	6,609	24	6,978	874	7,869	51	8,794	538	6,762	42	7,342
% by Tenured/Tenure-Track	48%	38%	93%	42%	51%	36%	90%	40%	77%	38%	94%	48%	61%	35%	89%	42%	50%	38%	91%	42%
% by Non- T/TT: Full-Time	17%	14%	0%	14%	13%	12%	0%	12%	12%	15%	3%	14%	13%	9%	4%	9%	33%	14%	3%	17%
% by Non- T/TT: Part-Time	35%	47%	7%	44%	35%	52%	10%	48%	10%	47%	3%	38%	26%	56%	7%	48%	16%	47%	6%	40%
College of Sciences and Technology	18,850	11,081	807	30,738	18,954	11,248	921	31,123	22,238	11,371	993	34,602	24,546	10,368	1,080	35,993	22,658	10,145	948	33,751
Tenured/Tenure-Track	6,036	6,652	807	13,495	5,504	6,515	921	12,940	6,451	7,244	939	14,634	7,075	6,660	969	14,704	5,703	6,953	888	13,544
Non- T/TT: Full-Time	9,138	2,070	0	11,208	9,435	2,432	0	11,867	9,977	2,411	54	12,442	9,836	1,738	78	11,652	9,917	1,527	0	11,444
Non- T/TT: Part-Time	3,676	2,359	0	6,035	4,015	2,301	0	6,316	5,810	1,716	0	7,526	7,635	1,970	33	9,637	7,038	1,665	60	8,763
% by Tenured/Tenure-Track	32%	60%	100%	44%	29%	58%	100%	42%	29%	64%	95%	42%	29%	64%	90%	41%	25%	69%	94%	40%
% by Non- T/TT: Full-Time	48%	19%	0%	36%	50%	22%	0%	38%	45%	21%	5%	36%	40%	17%	7%	32%	44%	15%	0%	34%
% by Non- T/TT: Part-Time	20%	21%	0%	20%	21%	20%	0%	20%	26%	15%	0%	22%	31%	19%	3%	27%	31%	16%	6%	26%
University College	0	1,110	N/A	1,110	0	1,527	N/A	1,527	0	1,764	N/A	1,764	0	2,106	N/A	2,106	0	2,121	N/A	2,121
Tenured/Tenure-Track	0	0	N/A	0	0	0	N/A	0	0	72	N/A	72	0	150	N/A	150	0	0	N/A	0
Non- T/TT: Full-Time	0	828	N/A	828	0	1,155	N/A	1,155	0	987	N/A	987	0	1,104	N/A	1,104	0	1,227	N/A	1,227
Non- T/TT: Part-Time	0	282	N/A	282	0	372	N/A	372	0	705	N/A	705	0	852	N/A	852	0	894	N/A	894
% by Tenured/Tenure-Track	N/A	0%	N/A	0%	N/A	0%	N/A	0%	N/A	4%	N/A	4%	N/A	7%	N/A	7%	N/A	0%	N/A	0%
% by Non- T/TT: Full-Time	N/A	75%	N/A	75%	N/A	76%	N/A	76%	N/A	56%	N/A	56%	N/A	52%	N/A	52%	N/A	58%	N/A	58%
% by Non- T/TT: Part-Time	N/A	25%	N/A	25%	N/A	24%	N/A	24%	N/A	40%	N/A	40%	N/A	40%	N/A	40%	N/A	42%	N/A	42%

Sources: CBM004 & CBM008

Air Force Science and Military Science courses are excluded.

Includes UH Developmental courses

Lower, upper and graduate division designations are based on course numbers.

All Course Completers Based on Semester Credit Hours

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Total Semester Credit Hours on 12th Day	132,682	133,168	138,797	145,114	140,904
Total Semester Credit Hours on Last Day	124,052	126,484	132,451	136,317	133,943
% Course Completers	93%	95%	95%	94%	95%

All Course Completers By Department and College

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Davies College of Business	95%	96%	96%	96%	96%
Graduate Business	98%	97%	97%	96%	95%
Accounting and International Business	94%	95%	95%	95%	96%
Finance and Management Information Systems	93%	95%	95%	95%	95%
General Business, Marketing, and Supply Chain Management	96%	97%	97%	96%	97%
Management and Insurance Risk Management	96%	97%	98%	97%	97%
College of Humanities and Social Sciences	93%	95%	95%	93%	94%
Arts and Communication	95%	98%	96%	95%	96%
English	92%	94%	94%	92%	93%
History, Humanities and Languages	92%	93%	95%	92%	93%
Social Sciences	94%	95%	95%	93%	95%
Public Service	97%	98%	98%	97%	97%
Criminal Justice and Social Work	95%	97%	97%	96%	97%
Urban Education	98%	98%	99%	98%	99%
Sciences and Technology	91%	92%	94%	92%	93%
Computer Science and Engineering Technology	91%	91%	94%	96%	95%
Mathematics and Statistics	91%	92%	93%	91%	92%
Natural Sciences	89%	93%	93%	92%	94%
University College	97%	97%	97%	98%	96%
Applied Administration	97%	97%	96%	98%	95%
University College	NA	100%	97%	95%	100%

Sources: CBM004, CBM00S

Air Force Science and Military Science courses are excluded.

This is a State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester / number of semester credit hours for which students were enrolled on the 12th class day.

Undergraduate Course Completers Based on Semester Credit Hours

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Total Semester Credit Hours on 12th Day	126,143	126,364	132,171	138,184	134,547
Total Semester Credit Hours on Last Day	117,862	120,005	126,080	129,761	127,960
% Course Completers	93%	95%	95%	94%	95%

Undergraduate Course Completers By Department and College

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Davies College of Business	95%	96%	96%	96%	96%
Accounting and International Business	94%	95%	95%	95%	95%
Finance and Management Information Systems	93%	95%	95%	95%	95%
General Business, Marketing, and Supply Chain Management	96%	97%	97%	96%	97%
Management and Insurance Risk Management	96%	97%	97%	97%	97%
College of Humanities and Social Sciences	93%	95%	95%	93%	95%
Arts and Communication	95%	98%	96%	95%	96%
English	92%	94%	94%	92%	93%
History, Humanities and Languages	92%	94%	95%	92%	94%
Social Sciences	94%	95%	95%	93%	95%
Public Service	97%	98%	98%	97%	98%
Criminal Justice and Social Work	95%	97%	97%	96%	97%
Urban Education	98%	98%	99%	98%	99%
Sciences and Technology	91%	92%	93%	92%	93%
Computer Science and Engineering Technology	91%	91%	94%	96%	95%
Mathematics and Statistics	91%	91%	93%	91%	92%
Natural Sciences	89%	93%	93%	92%	94%
University College	97%	97%	97%	98%	96%
Applied Administration	97%	97%	96%	98%	95%
University College	NA	100%	97%	95%	100%

Sources: CBM004, CBM005

Air Force Science and Military Science courses are excluded.

This is a State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester / number of semester credit hours for which students were enrolled on the 12th class day.

Graduate Course Completers Based on Semester Credit Hours

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Total Semester Credit Hours on 12th Day	6,539	6,804	6,626	6,930	6,357
Total Semester Credit Hours on Last Day	6,190	6,479	6,371	6,556	5,983
% Course Completers	95%	95%	96%	95%	94%

Graduate Course Completers By Department and College

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Davies College of Business	98%	97%	97%	96%	95%
Accounting and International Business	NA	NA	NA	97%	98%
Graduate Business	98%	97%	97%	96%	95%
Management and Insurance Risk Management	N/A	N/A	100%	91%	N/A
College of Humanities and Social Sciences	88%	86%	94%	87%	88%
English	92%	93%	95%	93%	92%
History, Humanities and Languages	83%	82%	100%	83%	89%
Social Sciences	83%	81%	93%	85%	86%
Public Service	89%	96%	97%	96%	96%
Criminal Justice and Social Work	93%	95%	97%	95%	94%
Urban Education	84%	97%	96%	99%	99%
Sciences and Technology	94%	96%	96%	94%	95%
Computer Science and Engineering Technology	94%	96%	97%	93%	94%
Mathematics and Statistics	93%	96%	96%	95%	95%
Natural Science	N/A	100%	100%	N/A	N/A

Sources: CBM004, CBM00S

Air Force Science and Military Science courses are excluded.

This is a State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester/number of semester credit hours for which students were enrolled on the 12th class day.

Baccalaureate Degrees Awarded by College

	2016 - 2017		2017 - 2018		2018 - 2019		2019 - 2020		2020 - 2021		% Change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Baccalaureate Degrees	2,801	100.0%	2,783	100.0%	3,067	100.0%	2,715	100.0%	2,984	100.0%	9.9%
Davies College of Business	875	31.2%	827	29.7%	890	29.0%	808	29.8%	1,007	33.7%	24.6%
Accounting & International Business	290	10.4%	294	10.6%	301	9.8%	281	10.3%	273	9.1%	-2.8%
BBA: Accounting	238	8.5%	244	8.8%	264	8.6%	236	8.7%	238	8.0%	0.8%
BBA: International Business	52	1.9%	50	1.8%	37	1.2%	45	1.7%	35	1.2%	-22.2%
Finance & Management Information Systems	229	8.2%	188	6.8%	195	6.4%	220	8.1%	271	9.1%	23.2%
BBA: Finance	150	5.4%	132	4.7%	131	4.3%	145	5.3%	155	5.2%	6.9%
BBA: Management Information Systems (including EIS)	79	2.8%	56	2.0%	64	2.1%	75	2.8%	116	3.9%	54.7%
BBA: Enterprise Information Systems <i>(discontinued)</i>	35	1.2%	3	0.1%	1	0.0%	0	0.0%	0	0.0%	-
BBA: Management Information Systems	44	1.6%	53	1.9%	63	2.1%	75	2.8%	116	3.9%	54.7%
General Business, Marketing & Supply Chain Management	208	7.4%	222	8.0%	263	8.6%	216	8.0%	306	10.3%	41.7%
BBA: General Business	84	3.0%	88	3.2%	116	3.8%	93	3.4%	117	3.9%	25.8%
BBA: Marketing	32	1.1%	45	1.6%	57	1.9%	44	1.6%	70	2.3%	59.1%
BBA: Supply Chain Management	92	3.3%	89	3.2%	90	2.9%	79	2.9%	119	4.0%	50.6%
Management & Insurance & Risk Management	148	5.3%	123	4.4%	131	4.3%	91	3.4%	157	5.3%	72.5%
BBA: Insurance and Risk Management	11	0.4%	13	0.5%	14	0.5%	5	0.2%	19	0.6%	280.0%
BBA: Management	137	4.9%	110	4.0%	117	3.8%	86	3.2%	138	4.6%	60.5%
College of Humanities and Social Sciences	571	20.4%	562	20.2%	635	20.7%	536	19.7%	611	20.5%	14.0%
Arts & Communication	131	4.7%	142	5.1%	142	4.6%	101	3.7%	114	3.8%	12.9%
BA: Communication Studies	110	3.9%	122	4.4%	115	3.7%	84	3.1%	97	3.3%	15.5%
BA: Fine Arts	21	0.7%	20	0.7%	27	0.9%	17	0.6%	17	0.6%	0.0%
English	59	2.1%	58	2.1%	52	1.7%	44	1.6%	48	1.6%	9.1%
BA: English	42	1.5%	46	1.7%	36	1.2%	34	1.3%	32	1.1%	-5.9%
BS: Technical Communication (including Professional Writing) ¹	17	0.6%	12	0.4%	16	0.5%	10	0.4%	16	0.5%	60.0%
BS: Professional Writing ¹	17	0.6%	12	0.4%	16	0.5%	3	0.1%	0	0.0%	-100.0%
BS: Technical Communication ¹ <i>(added Fall 2018)</i>	NA	-	NA	-	NA	-	7	0.3%	16	0.5%	128.6%
History, Humanities & Languages	71	2.5%	49	1.8%	69	2.2%	67	2.5%	74	2.5%	10.4%
BA: History	33	1.2%	24	0.9%	37	1.2%	34	1.3%	33	1.1%	-2.9%
BA: Humanities	8	0.3%	8	0.3%	7	0.2%	10	0.4%	25	0.8%	150.0%
BA: Philosophy	8	0.3%	7	0.3%	12	0.4%	9	0.3%	10	0.3%	11.1%
BA: Spanish	22	0.8%	10	0.4%	13	0.4%	14	0.5%	6	0.2%	-57.1%
Social Sciences	310	11.1%	313	11.2%	372	12.1%	324	11.9%	375	12.6%	15.7%
BS: Health & Behavioral Science	19	0.7%	38	1.4%	72	2.3%	76	2.8%	85	2.8%	11.8%
BS: Political Science	32	1.1%	31	1.1%	37	1.2%	31	1.1%	41	1.4%	32.3%
BS: Psychology	213	7.6%	205	7.4%	211	6.9%	190	7.0%	218	7.3%	14.7%
BA: Social Sciences	3	0.1%	4	0.1%	7	0.2%	3	0.1%	3	0.1%	0.0%
BS: Social Sciences	15	0.5%	16	0.6%	21	0.7%	13	0.5%	10	0.3%	-23.1%
BS: Sociology	28	1.0%	19	0.7%	24	0.8%	11	0.4%	18	0.6%	63.6%
College of Public Service	538	19.2%	553	19.9%	597	19.5%	520	19.2%	490	16.4%	-5.8%
Criminal Justice and Social Work	270	9.6%	288	10.3%	334	10.9%	297	10.9%	287	9.6%	-3.4%
BAAS: Criminal Justice	8	0.3%	12	0.4%	19	0.6%	35	1.3%	27	0.9%	-22.9%
BS: Criminal Justice	212	7.6%	224	8.0%	239	7.8%	196	7.2%	198	6.6%	1.0%
BSW: Social Work	50	1.8%	52	1.9%	76	2.5%	66	2.4%	62	2.1%	-6.1%
Urban Education	268	9.6%	265	9.5%	263	8.6%	223	8.2%	203	6.8%	-9.0%
BA: Interdisciplinary Studies (Education)	268	9.6%	265	9.5%	263	8.6%	223	8.2%	203	6.8%	-9.0%
College of Sciences and Technology	331	11.8%	338	12.1%	336	11.0%	327	12.0%	377	12.6%	15.3%
Computer Science and Engineering Technology	142	5.1%	132	4.7%	161	5.2%	156	5.7%	179	6.0%	14.7%
BS: Computer Science	73	2.6%	72	2.6%	108	3.5%	109	4.0%	112	3.8%	2.8%
BSET: Control and Instrumentation Engineering Technology	27	1.0%	22	0.8%	19	0.6%	17	0.6%	23	0.8%	35.3%
BAAS: Safety Management	23	0.8%	27	1.0%	26	0.8%	19	0.7%	20	0.7%	5.3%
BSET: Structural Analysis and Design	19	0.7%	11	0.4%	8	0.3%	11	0.4%	24	0.8%	118.2%
Mathematics and Statistics	32	1.1%	37	1.3%	33	1.1%	45	1.7%	49	1.6%	8.9%
BS: Applied Statistics	8	0.3%	10	0.4%	6	0.2%	8	0.3%	6	0.2%	-25.0%
BS: Data Science <i>(added 2018)</i>	NA	-	NA	-	2	0.1%	7	0.3%	25	0.8%	257.1%
BA: Mathematics	11	0.4%	8	0.3%	8	0.3%	13	0.5%	8	0.3%	-38.5%
BS: Mathematics	13	0.5%	19	0.7%	17	0.6%	17	0.6%	10	0.3%	-41.2%
Natural Sciences	157	5.6%	169	6.1%	142	4.6%	126	4.6%	149	5.0%	18.3%
BS: Biological and Physical Sciences	48	1.7%	74	2.7%	52	1.7%	36	1.3%	29	1.0%	-19.4%
BS: Biology	54	1.9%	35	1.3%	33	1.1%	33	1.2%	61	2.0%	84.8%
BS: Biotechnology	11	0.4%	10	0.4%	6	0.2%	9	0.3%	6	0.2%	-33.3%
BS: Chemistry	15	0.5%	20	0.7%	14	0.5%	21	0.8%	22	0.7%	4.8%
BS: Geosciences	29	1.0%	30	1.1%	37	1.2%	15	0.6%	20	0.7%	33.3%
BSN: Nursing <i>(added 2018)</i>	NA	-	NA	-	0	0.0%	12	0.4%	11	0.4%	-8.3%
University College	486	17.4%	503	18.1%	609	19.9%	524	19.3%	499	16.7%	-4.8%
BAAS: Applied Administration	36	1.3%	45	1.6%	63	2.1%	62	2.3%	85	2.8%	37.1%
BS: Interdisciplinary Studies	450	16.1%	458	16.5%	546	17.8%	462	17.0%	414	13.9%	-10.4%

Source: CBM009

¹ The Professional Writing degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Technical Communication degree. To allow for easier comparisons, a subtotal combining both majors has been added.

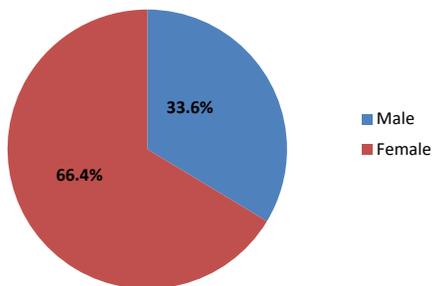
Baccalaureate Degrees Awarded by Gender & Ethnicity

	2016 - 2017		2017 - 2018		2018 - 2019		2019 - 2020		2020 - 2021		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	8	0.5%	13	0.7%	3	0.2%	5	0.3%	2	0.1%	-60.0%
Asian	129	7.3%	117	6.5%	139	7.0%	114	6.5%	154	7.8%	35.1%
Black	439	25.0%	430	23.8%	457	23.0%	348	19.8%	415	21.0%	19.3%
Hispanic	815	46.4%	838	46.4%	1,024	51.6%	931	53.0%	984	49.7%	5.7%
White	298	17.0%	340	18.8%	292	14.7%	273	15.5%	307	15.5%	12.5%
Pacific Islander	4	0.2%	2	0.1%	5	0.3%	5	0.3%	3	0.2%	-40.0%
Two or More Races	19	1.1%	16	0.9%	15	0.8%	35	2.0%	46	2.3%	31.4%
International	29	1.7%	35	1.9%	32	1.6%	33	1.9%	48	2.4%	45.5%
Unknown	16	0.9%	16	0.9%	19	1.0%	14	0.8%	20	1.0%	42.9%
Total Females	1,757	100.0%	1,807	100.0%	1,986	100.0%	1,758	100.0%	1,979	100.0%	12.6%

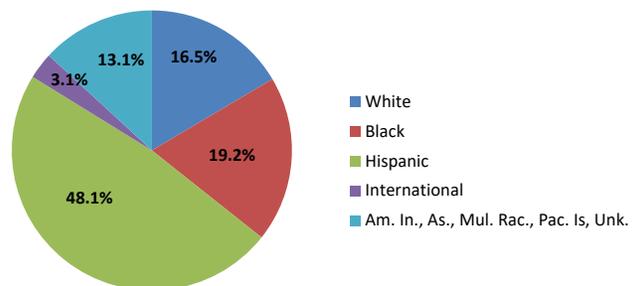
	2016 - 2017		2017 - 2018		2018 - 2019		2019 - 2020		2020 - 2021		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	5	0.5%	4	0.4%	6	0.6%	3	0.3%	1	0.1%	-66.7%
Asian	163	15.7%	140	14.5%	144	13.4%	134	14.0%	131	13.1%	-2.2%
Black	190	18.3%	186	19.3%	171	16.0%	163	17.1%	157	15.7%	-3.7%
Hispanic	387	37.2%	360	37.3%	431	40.2%	389	40.8%	451	45.0%	15.9%
White	237	22.8%	209	21.6%	264	24.6%	207	21.7%	185	18.4%	-10.6%
Pacific Islander	1	0.1%	1	0.1%	0	0.0%	5	0.5%	0	0.0%	-
Two or More Races	11	1.1%	19	2.0%	12	1.1%	13	1.4%	25	2.5%	92.3%
International	27	2.6%	27	2.8%	34	3.2%	33	3.5%	43	4.3%	30.3%
Unknown	19	1.8%	20	2.1%	9	0.8%	7	0.7%	10	1.0%	42.9%
Total Males	1,040	100.0%	966	100.0%	1,071	100.0%	954	100.0%	1,003	100.0%	5.1%

	2016 - 2017		2017 - 2018		2018 - 2019		2019 - 2020		2020 - 2021		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	13	0.5%	17	0.6%	9	0.3%	8	0.3%	3	0.1%	-62.5%
Asian	292	10.4%	257	9.3%	283	9.3%	248	9.1%	285	9.6%	14.9%
Black	629	22.5%	616	22.2%	628	20.5%	511	18.8%	572	19.2%	11.9%
Hispanic	1,202	43.0%	1,198	43.2%	1,455	47.6%	1,320	48.7%	1,435	48.1%	8.7%
White	535	19.1%	549	19.8%	556	18.2%	480	17.7%	492	16.5%	2.5%
Pacific Islander	5	0.2%	3	0.1%	5	0.2%	10	0.4%	3	0.1%	-70.0%
Two or More Races	30	1.1%	35	1.3%	27	0.9%	48	1.8%	71	2.4%	47.9%
International	56	2.0%	62	2.2%	66	2.2%	66	2.4%	91	3.1%	37.9%
Unknown	35	1.3%	36	1.3%	28	0.9%	21	0.8%	30	1.0%	42.9%
Grand Total ¹	2,797	100.0%	2,773	100.0%	3,057	100.0%	2,712	100.0%	2,982	100.0%	10.0%

Baccalaureate Degrees by Gender
2020-2021



Baccalaureate Degrees by Ethnicity
2020-2021



Source: CBM009

¹ Total may differ from previous page because a student may have multiple majors but is counted only once by gender and ethnicity.

Masters Degrees Awarded by College

	2016 - 2017		2017 - 2018		2018 - 2019		2019 - 2020		2020 - 2021		% change from Previous Year
	#	% of GR									
Masters Degrees	384	100.0%	529	100.0%	556	100.0%	559	100.0%	514	100.0%	-8.1%
Davies College of Business	322	83.9%	428	80.9%	427	76.8%	421	75.3%	390	75.9%	-7.4%
MBA: Business Administration	310	80.7%	419	79.2%	408	73.4%	398	71.2%	356	69.3%	-10.6%
MSM: Security Management	12	3.1%	9	1.7%	19	3.4%	23	4.1%	32	6.2%	39.1%
Accounting & International Business	NA	-	NA	-	NA	-	NA	-	2	0.4%	-
MPAC: Professional Accountancy	NA	-	NA	-	NA	-	NA	-	2	0.4%	-
College of Humanities and Social Sciences	31	8.1%	32	6.0%	39	7.0%	45	8.1%	30	5.8%	-33.3%
English	10	2.6%	18	3.4%	18	3.2%	14	2.5%	5	1.0%	-64.3%
MS: Professional Writing and Technical Communication	4	1.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
MS: Technical Communication	2	0.5%	9	1.7%	8	1.4%	9	1.6%	4	0.8%	-55.6%
MA: Rhetoric and Composition	4	1.0%	9	1.7%	10	1.8%	5	0.9%	1	0.2%	-80.0%
Social Sciences	21	5.5%	14	2.6%	21	3.8%	31	5.5%	25	4.9%	-19.4%
MA: Non-Profit Management	21	5.5%	14	2.6%	21	3.8%	31	5.5%	25	4.9%	-19.4%
College of Public Service	26	6.8%	40	7.6%	39	7.0%	36	6.4%	25	4.9%	-30.6%
Criminal Justice and Social Work	19	4.9%	26	4.9%	11	2.0%	22	3.9%	12	2.3%	-45.5%
MS: Criminal Justice	19	4.9%	26	4.9%	11	2.0%	22	3.9%	12	2.3%	-45.5%
Urban Education	7	1.8%	14	2.6%	28	5.0%	14	2.5%	13	2.5%	-7.1%
MAT: Curriculum and Instruction	4	1.0%	9	1.7%	21	3.8%	11	2.0%	11	2.1%	0.0%
MAT: Curriculum and Instruction with Certification	3	0.8%	5	0.9%	7	1.3%	3	0.5%	2	0.4%	-33.3%
College of Sciences and Technology	5	1.3%	29	5.5%	51	9.2%	57	10.2%	69	13.4%	21.1%
Mathematics and Statistics	5	1.3%	29	5.5%	51	9.2%	57	10.2%	69	13.4%	21.1%
MS: Data Analytics	5	1.3%	29	5.5%	51	9.2%	57	10.2%	69	13.4%	21.1%

Graduate Certificates Awarded

	2016 - 2017		2017 - 2018		2018 - 2019		2019 - 2020		2020 - 2021		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Total Graduate Certificates Awarded	318	100.0%	371	100.0%	345	100.0%	376	100.0%	366	100.0%	-2.7%
Davies College of Business	318	100.0%	365	98.4%	338	98.0%	374	99.5%	346	94.5%	-7.5%
Graduate Certificates	318	100.0%	365	98.4%	338	98.0%	374	99.5%	346	94.5%	-7.5%
Business Certificate - CERT	318	100.0%	350	94.3%	334	96.8%	342	91.0%	330	90.2%	-3.5%
Cyber Security Certificate - CERT <i>(added Spring 2018)</i>	NA	-	15	4.0%	4	1.2%	32	8.5%	16	4.4%	-50.0%
College of Humanities and Social Sciences	NA	-	6	1.6%	7	2.0%	2	0.5%	14	3.8%	600.0%
English	NA	-	6	1.6%	7	2.0%	1	0.3%	10	2.7%	900.0%
Composition Studies Certificate - CERT	NA	-	3	0.8%	2	0.6%	1	0.3%	0	0.0%	-100.0%
Medical and Applied Health Communication - CERT <i>(added Spring 2019)</i>	NA	-	NA	-	4	1.2%	0	0.0%	5	1.4%	-
Plain Language Certificate - CERT	NA	-	3	0.8%	1	0.3%	0	0.0%	5	1.4%	-
History, Humanities & Languages	NA	-	NA	-	NA	-	NA	-	2	0.4%	-
History Certificate - CERT <i>(added Spring 2017)</i>	NA	-	NA	-	NA	-	NA	-	2	0.4%	-
Social Sciences	NA	-	NA	-	NA	-	1	0.3%	2	0.5%	100.0%
Leadership & Strategic Planning in Non-profit Sector-CERT <i>(added Spring 2018)</i>	NA	-	NA	-	NA	-	1	0.3%	2	0.5%	100.0%
College of Sciences and Technology	NA	-	NA	-	NA	-	NA	-	6	1.2%	-
Mathematics and Statistics	NA	-	NA	-	NA	-	NA	-	6	1.2%	-
Foundations of Data Analytics Certificate <i>(added Summer 2020)</i>	NA	-	NA	-	NA	-	NA	-	5	1.0%	-
Mathematics Certificate <i>(added Fall 2020)</i>	NA	-	NA	-	NA	-	NA	-	1	0.2%	-

Total Degrees and Certificates - CERT

	2016 - 2017		2017 - 2018		2018 - 2019		2019 - 2020		2020 - 2021		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Total Degrees	3,185		3,312		3,623		3,274		3,498		6.8%
Baccalaureate Degrees	2,801	80.0%	2,783	75.6%	3,067	77.3%	2,715	74.4%	2,984	77.2%	9.9%
Masters Degrees	384	11.0%	529	14.4%	556	14.0%	559	15.3%	514	13.3%	-8.1%
Graduate Certificates	318	9.1%	371	10.1%	345	8.7%	376	10.3%	366	9.5%	-2.7%
Total Degrees and Certificates	3,503		3,683		3,968		3,650		3,864		5.9%

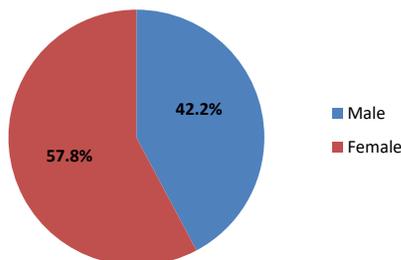
Masters Degree Graduates by Gender & Ethnicity

	2016 - 2017		2017 - 2018		2018 - 2019		2019 - 2020		2020 - 2021		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	0	0.0%	1	0.3%	1	0.3%	0	0.0%	1	0.3%	-
Asian	13	6.2%	27	9.3%	28	8.3%	29	9.0%	38	12.8%	31.0%
Black	72	34.4%	96	33.2%	129	38.2%	105	32.5%	111	37.4%	5.7%
Hispanic	61	29.2%	75	26.0%	104	30.8%	100	31.0%	70	23.6%	-30.0%
White	49	23.4%	61	21.1%	50	14.8%	58	18.0%	57	19.2%	-1.7%
Pacific Islander	0	0.0%	1	0.3%	2	0.6%	0	0.0%	0	0.0%	-
Two or More Races	4	1.9%	3	1.0%	5	1.5%	5	1.5%	4	1.3%	-20.0%
International	6	2.9%	18	6.2%	13	3.8%	19	5.9%	15	5.1%	-21.1%
Unknown	4	1.9%	7	2.4%	6	1.8%	7	2.2%	1	0.3%	-85.7%
Total Females	209	100.0%	289	100.0%	338	100.0%	323	100.0%	297	100.0%	-8.0%

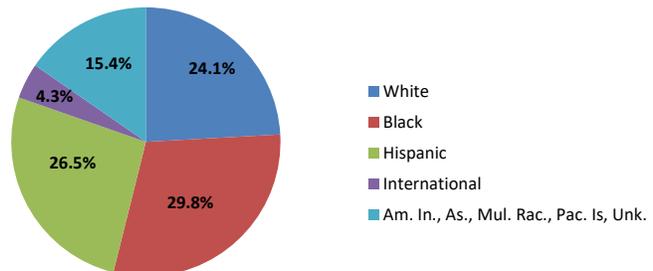
	2016 - 2017		2017 - 2018		2018 - 2019		2019 - 2020		2020 - 2021		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
Asian	25	14.3%	39	16.3%	39	17.9%	34	14.4%	25	11.5%	-26.5%
Black	42	24.0%	56	23.3%	56	25.7%	61	25.8%	42	19.4%	-31.1%
Hispanic	39	22.3%	64	26.7%	65	29.8%	65	27.5%	66	30.4%	1.5%
White	51	29.1%	59	24.6%	46	21.1%	51	21.6%	67	30.9%	31.4%
Pacific Islander	1	0.6%	0	0.0%	0	0.0%	2	0.8%	1	0.5%	-50.0%
Two or More Races	3	1.7%	3	1.3%	1	0.5%	3	1.3%	6	2.8%	100.0%
International	8	4.6%	15	6.3%	8	3.7%	19	8.1%	7	3.2%	-63.2%
Unknown	6	3.4%	4	1.7%	3	1.4%	1	0.4%	3	1.4%	200.0%
Total Males	175	100.0%	240	100.0%	218	100.0%	236	100.0%	217	100.0%	-8.1%

	2016 - 2017		2017 - 2018		2018 - 2019		2019 - 2020		2020 - 2021		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	0	0.0%	1	0.2%	1	0.2%	0	0.0%	1	0.2%	-
Asian	38	9.9%	66	12.5%	67	12.1%	63	11.3%	63	12.3%	0.0%
Black	114	29.7%	152	28.7%	185	33.3%	166	29.7%	153	29.8%	-7.8%
Hispanic	100	26.0%	139	26.3%	169	30.4%	165	29.5%	136	26.5%	-17.6%
White	100	26.0%	120	22.7%	96	17.3%	109	19.5%	124	24.1%	13.8%
Pacific Islander	1	0.3%	1	0.2%	2	0.4%	2	0.4%	1	0.2%	-50.0%
Two or More Races	7	1.8%	6	1.1%	6	1.1%	8	1.4%	10	1.9%	25.0%
International	14	3.6%	33	6.2%	21	3.8%	38	6.8%	22	4.3%	-42.1%
Unknown	10	2.6%	11	2.1%	9	1.6%	8	1.4%	4	0.8%	-50.0%
Grand Total	384	100.0%	529	100.0%	556	100.0%	559	100.0%	514	100.0%	-8.1%

Masters Degrees by Gender
2020 - 2021



Masters Degrees by Ethnicity
2020-2021



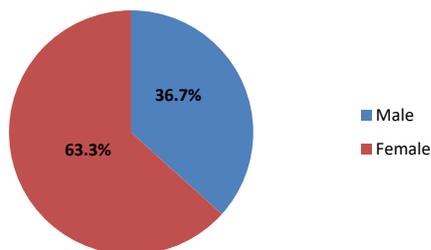
Graduate Certificate Graduates by Gender & Ethnicity

	2016 - 2017		2017 - 2018		2018 - 2019		2019 - 2020		2020 - 2021		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	0	0.0%	0	0.0%	1	0.5%	0	0.0%	0	0.0%	-
Asian	20	11.0%	16	7.5%	26	12.1%	19	9.4%	19	8.6%	0.0%
Black	75	41.4%	94	44.1%	81	37.7%	93	46.0%	88	39.8%	-5.4%
Hispanic	38	21.0%	60	28.2%	67	31.2%	40	19.8%	73	33.0%	82.5%
White	32	17.7%	31	14.6%	30	14.0%	31	15.3%	32	14.5%	3.2%
Pacific Islander	1	0.6%	2	0.9%	0	0.0%	0	0.0%	0	0.0%	-
Two or More Races	2	1.1%	2	0.9%	3	1.4%	6	3.0%	7	3.2%	16.7%
International	6	3.3%	6	2.8%	5	2.3%	11	5.4%	2	0.9%	-81.8%
Unknown	7	3.9%	2	0.9%	2	0.9%	2	1.0%	0	0.0%	-100.0%
Total Females	181	100.0%	213	100.0%	215	100.0%	202	100.0%	221	100.0%	9.4%

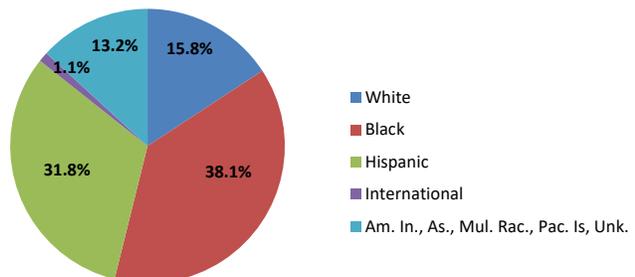
	2016 - 2017		2017 - 2018		2018 - 2019		2019 - 2020		2020 - 2021		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
Asian	29	21.2%	22	13.9%	18	13.8%	17	10.1%	19	14.8%	11.8%
Black	31	22.6%	40	25.3%	37	28.5%	48	28.6%	45	35.2%	-6.3%
Hispanic	32	23.4%	44	27.8%	47	36.2%	62	36.9%	38	29.7%	-38.7%
White	37	27.0%	38	24.1%	19	14.6%	28	16.7%	23	18.0%	-17.9%
Pacific Islander	0	0.0%	0	0.0%	0	0.0%	1	0.6%	0	0.0%	-
Two or More Races	0	0.0%	3	1.9%	4	3.1%	2	1.2%	1	0.8%	-50.0%
International	5	3.6%	7	4.4%	2	1.5%	7	4.2%	2	1.6%	-71.4%
Unknown	3	2.2%	4	2.5%	3	2.3%	3	1.8%	0	0.0%	-100.0%
Total Males	137	100.0%	158	100.0%	130	100.0%	168	100.0%	128	100.0%	-23.8%

	2016 - 2017		2017 - 2018		2018 - 2019		2019 - 2020		2020 - 2021		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	0	0.0%	0	0.0%	1	0.3%	0	0.0%	0	0.0%	-
Asian	49	15.4%	38	10.2%	44	12.8%	36	9.7%	38	10.9%	5.6%
Black	106	33.3%	134	36.1%	118	34.2%	141	38.1%	133	38.1%	-5.7%
Hispanic	70	22.0%	104	28.0%	114	33.0%	102	27.6%	111	31.8%	8.8%
White	69	21.7%	69	18.6%	49	14.2%	59	15.9%	55	15.8%	-6.8%
Pacific Islander	1	0.3%	2	0.5%	0	0.0%	1	0.3%	0	0.0%	-
Two or More Races	2	0.6%	5	1.3%	7	2.0%	8	2.2%	8	2.3%	0.0%
International	11	3.5%	13	3.5%	7	2.0%	18	4.9%	4	1.1%	-77.8%
Unknown	10	3.1%	6	1.6%	5	1.4%	5	1.4%	0	0.0%	-100.0%
Grand Total	318	100.0%	371	100.0%	345	100.0%	370	100.0%	349	100.0%	-5.7%

Graduate Certificates by Gender
2020 - 2021



Graduate Certificates by Ethnicity
2020-2021



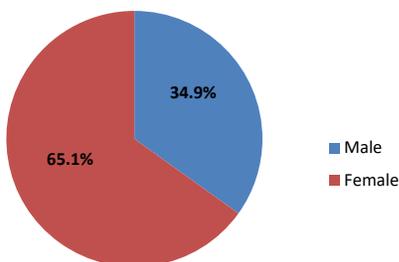
Total Degree Graduates by Gender & Ethnicity

	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	8	0.4%	14	0.7%	4	0.2%	5	0.2%	3	0.1%	-66.7%
Asian	142	7.2%	144	6.9%	168	7.2%	143	6.9%	192	8.4%	25.5%
Black	511	26.0%	526	25.1%	587	25.2%	453	21.8%	526	23.1%	13.9%
Hispanic	876	44.6%	913	43.6%	1128	48.5%	1031	49.5%	1054	46.3%	2.2%
White	347	17.7%	401	19.1%	342	14.7%	331	15.9%	364	16.0%	9.1%
Pacific Islander	4	0.2%	3	0.1%	7	0.3%	5	0.2%	3	0.1%	-66.7%
Two or More Races	23	1.2%	19	0.9%	20	0.9%	40	1.9%	50	2.2%	20.0%
International	35	1.8%	53	2.5%	46	2.0%	52	2.5%	63	2.8%	17.5%
Unknown	20	1.0%	23	1.1%	25	1.1%	21	1.0%	21	0.9%	0.0%
Total Females	1,966	100.0%	2,096	100.0%	2,327	100.0%	2,081	100.0%	2,276	100.0%	9.4%

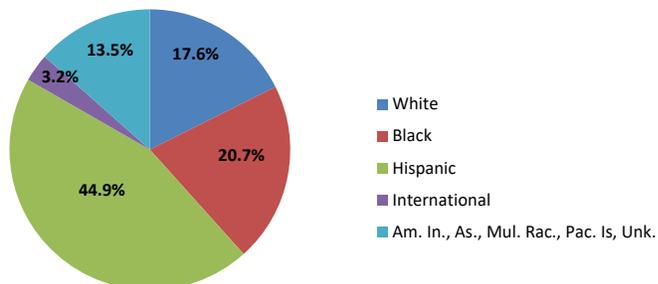
	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	5	0.4%	4	0.3%	6	0.5%	3	0.3%	1	0.1%	-200.0%
Asian	188	15.5%	179	14.8%	184	14.2%	168	14.1%	156	12.8%	-7.7%
Black	232	19.1%	242	20.1%	228	17.6%	224	18.8%	199	16.3%	-12.6%
Hispanic	426	35.1%	424	35.2%	500	38.6%	454	38.2%	517	42.4%	12.2%
White	288	23.7%	268	22.2%	311	24.0%	258	21.7%	252	20.7%	-2.4%
Pacific Islander	2	0.2%	1	0.1%	0	0.0%	7	0.6%	1	0.1%	-600.0%
Two or More Races	14	1.2%	22	1.8%	13	1.0%	16	1.3%	31	2.5%	48.4%
International	35	2.9%	42	3.5%	42	3.2%	52	4.4%	50	4.1%	-4.0%
Unknown	25	2.1%	24	2.0%	12	0.9%	8	0.7%	13	1.1%	38.5%
Total Males	1,215	100.0%	1,206	100.0%	1,296	100.0%	1,190	100.0%	1,220	100.0%	2.5%

	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	13	0.4%	18	0.5%	10	0.3%	8	0.2%	4	0.1%	-100.0%
Asian	330	10.4%	323	9.8%	352	9.7%	311	9.5%	348	10.0%	10.6%
Black	743	23.4%	768	23.3%	815	22.5%	677	20.7%	725	20.7%	6.6%
Hispanic	1,302	40.9%	1,337	40.5%	1,628	44.9%	1,485	45.4%	1,571	44.9%	5.5%
White	635	20.0%	669	20.3%	653	18.0%	589	18.0%	616	17.6%	4.4%
Pacific Islander	6	0.2%	4	0.1%	7	0.2%	12	0.4%	4	0.1%	-200.0%
Two or More Races	37	1.2%	41	1.2%	33	0.9%	56	1.7%	81	2.3%	30.9%
International	70	2.2%	95	2.9%	88	2.4%	104	3.2%	113	3.2%	8.0%
Unknown	45	1.4%	47	1.4%	37	1.0%	29	0.9%	34	1.0%	14.7%
Grand Total	3,181	100.0%	3,302	100.0%	3,623	100.0%	3,271	100.0%	3,496	100.0%	6.9%

Graduates by Gender
2020 - 2021



Graduates by Ethnicity
2020 - 2021



Source: CBM009

¹ Total may vary between degrees and graduates because a student may have multiple degrees but is counted only once by gender and ethnicity.

This page only includes those earning bachelors and masters degrees, it does not include those earning graduate certificates.

Alumni

Fall	Total Alumni
1975	10
1976	40
1977	78
1978	147
1979	242
1980	404
1981	611
1982	851
1983	1,134
1984	1,478
1985	1,824
1986	2,217
1987	2,630
1988	3,096
1989	3,567
1990	4,008
1991	4,543
1992	5,140
1993	5,713
1994	6,375
1995	7,083
1996	7,812
1997	8,627
1998	9,547
1999	10,621
2000	11,791
2001	13,070
2002	14,392
2003	15,837
2004	17,433
2005	19,123
2006	21,032
2007	22,989
2008	25,063
2009	27,369
2010	29,669
2011	32,125
2012	34,461
2013	36,820
2014	39,155
2015	41,576
2016	44,489
2017	47,608
2018	50,910
2019	54,523
2020	56,584
2021	60,120

This is an unduplicated count of total degreed alumni from UHD. For this report, a person is counted as an alumnus when he/she receives their FIRST degree from UHD.

Faculty Headcount by Category

Categories	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
Total Faculty Headcount	748	100.0%	751	100.0%	730	100.0%	740	100.0%	766	100.0%
Rank										
Total Faculty Headcount Full-time	379	50.7%	374	49.8%	369	50.5%	358	48.4%	376	49.1%
Professor	67	9.0%	67	8.9%	71	9.7%	72	9.7%	81	10.6%
Associate Professor	114	15.2%	114	15.2%	116	15.9%	112	15.1%	108	14.1%
Assistant Professor	73	9.8%	74	9.9%	75	10.3%	72	9.7%	77	10.1%
Instructor	2	0.3%	1	0.1%	0	0.0%	1	0.1%	1	0.1%
Lecturer	114	15.2%	109	14.5%	100	13.7%	95	12.8%	103	13.4%
Visiting Faculty	9	1.2%	9	1.2%	7	1.0%	6	0.8%	6	0.8%
Adjunct and other Part-time	369	49.3%	377	50.2%	361	49.5%	382	51.6%	390	50.9%
Tenure Status										
Tenured	177	23.7%	176	23.4%	180	24.7%	180	24.3%	186	24.3%
Tenure Track	79	10.6%	80	10.7%	82	11.2%	77	10.4%	81	10.6%
Non-Tenured/Tenure Track	492	65.8%	495	65.9%	468	64.1%	483	65.3%	499	65.1%
Ethnicity										
American Indian	1	0.1%	1	0.1%	1	0.1%	1	0.1%	1	0.1%
Asian	97	13.0%	99	13.2%	101	13.8%	106	14.3%	112	14.6%
Black	127	17.0%	125	16.6%	113	15.5%	119	16.1%	120	15.7%
Hispanic	87	11.6%	89	11.9%	98	13.4%	107	14.5%	111	14.5%
White	414	55.3%	404	53.8%	382	52.3%	363	49.1%	373	48.7%
Pacific Islander	2	0.3%	1	0.1%	0	0.0%	1	0.1%	0	0.0%
Two or More Races	6	0.8%	11	1.5%	11	1.5%	11	1.5%	14	1.8%
International	14	1.9%	17	2.3%	18	2.5%	19	2.6%	25	3.3%
Unknown	0	0.0%	4	0.5%	6	0.8%	13	1.8%	10	1.3%
Gender										
Female	377	50.4%	377	50.2%	369	50.5%	374	50.5%	393	51.3%
Male	371	49.6%	374	49.8%	361	49.5%	366	49.5%	373	48.7%
Highest Degree										
Doctorate/Terminal Degree	472	63.1%	472	62.8%	472	64.7%	479	64.7%	477	62.3%
Masters	269	36.0%	271	36.1%	251	34.4%	254	34.3%	284	37.1%
Bachelors	7	0.9%	8	1.1%	7	1.0%	7	0.9%	5	0.7%
Part-time Full-Time Equivalent (FTE)										
FTE of Part-Time Faculty	135.27		142.91		132.17		152.27		159.88	

Tenured/Tenure Track Faculty Headcount by Category

Categories	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
Tenured/Tenure Track Faculty Headcount	256		256		262		257		267	
% of total Faculty	34%		34%		36%		35%		35%	
Rank										
Professor	67	26.2%	67	26.2%	71	27.1%	72	28.0%	81	30.3%
Associate Professor	114	44.5%	114	44.5%	116	44.3%	112	43.6%	108	40.4%
Assistant Professor	73	28.5%	74	28.9%	75	28.6%	72	28.0%	77	28.8%
Instructor	2	0.8%	1	0.4%	0	0.0%	1	0.4%	1	0.4%
Tenure Status										
Tenured	177	69.1%	176	68.8%	180	68.7%	180	70.0%	186	69.7%
Tenure Track	79	30.9%	80	31.3%	82	31.3%	77	30.0%	81	30.3%
Ethnicity										
American Indian	1	0.4%	1	0.4%	1	0.4%	1	0.4%	1	0.4%
Asian	46	18.0%	48	18.8%	47	17.9%	48	18.7%	47	17.6%
Black	29	11.3%	28	10.9%	26	9.9%	26	10.1%	26	9.7%
Hispanic	22	8.6%	27	10.5%	30	11.5%	31	12.1%	38	14.2%
White	150	58.6%	142	55.5%	145	55.3%	134	52.1%	132	49.4%
Two or More Races	0	0.0%	0	0.0%	3	0.4%	4	0.5%	5	1.9%
International	8	3.1%	9	3.5%	9	3.4%	11	4.3%	15	5.6%
Unknown	0	0.0%	1	0.1%	1	0.1%	2	0.3%	3	1.1%
Gender										
Female	114	44.5%	114	44.5%	117	44.7%	112	43.6%	122	45.7%
Male	142	55.5%	142	55.5%	145	55.3%	145	56.4%	145	54.3%

Sources: CBM008

These numbers include staff/administrators who teach.

Faculty who are on modified retirement and are working part-time are included in the Adjunct and other Part-Time number.

Staff Headcount by Category

Categories	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
Total Staff Headcount	609	100.0%	623	100.0%	633	100.0%	648	100.0%	636	100.0%
Ethnicity										
American Indian	1	0.2%	1	0.2%	1	0.2%	1	0.2%	1	0.2%
Asian	46	7.6%	46	7.4%	47	7.4%	46	7.1%	44	6.9%
Black	191	31.4%	190	30.5%	196	31.0%	207	31.9%	206	32.4%
Hawaiian or Other Pacific Islander	2	0.3%	1	0.2%	1	0.2%	0	0.0%	0	0.0%
Hispanic	183	30.0%	193	31.0%	202	31.9%	206	31.8%	206	32.4%
White	168	27.6%	171	27.4%	167	26.4%	169	26.1%	159	25.0%
International	6	1.0%	8	1.3%	7	1.1%	9	1.4%	9	1.4%
Two or More Races	9	1.5%	8	1.3%	8	1.3%	6	0.9%	5	0.8%
Unknown/Not Given	3	0.5%	5	0.8%	4	0.6%	4	0.6%	6	0.9%
Gender										
Female	343	56.3%	350	56.2%	357	56.4%	363	56.0%	350	55.0%
Male	266	43.7%	273	43.8%	276	43.6%	285	44.0%	286	45.0%
Full-Time/Part-Time										
Full-Time	608	99.8%	621	99.7%	630	99.5%	646	99.7%	631	99.2%
Part-Time	1	0.2%	2	0.3%	3	0.5%	2	0.3%	5	0.8%
Primary Occupational Activity										
Librarians	11	1.8%	11	1.8%	12	1.9%	13	2.0%	11	1.7%
Library Technicians	14	2.3%	13	2.1%	13	2.1%	14	2.2%	12	1.9%
Student and Academic Affairs and Other Education Services Occupations	3	0.5%	3	0.5%	3	0.5%	2	0.3%	2	0.3%
Management	39	6.4%	40	6.4%	43	6.8%	41	6.3%	44	6.9%
Business and Financial Operations	239	39.2%	239	38.4%	237	37.4%	265	40.9%	258	40.6%
Computer, Engineering, and Science	106	17.4%	107	17.2%	105	16.6%	110	17.0%	109	17.1%
Community Service, Legal, Arts, and Media	35	5.7%	39	6.3%	41	6.5%	30	4.6%	30	4.7%
Service	47	7.7%	45	7.2%	46	7.3%	46	7.1%	47	7.4%
Office and Administrative Support	89	14.6%	95	15.2%	103	16.3%	98	15.1%	93	14.6%
Natural Resources, Construction, and Maintenance	26	4.3%	31	5.0%	30	4.7%	29	4.5%	30	4.7%

Classroom and Laboratory Use

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Classroom Usage - Average Weekly Hours of Use					
State Standard	38	38	38	38	38
UHD	29	30	27	N/A	N/A
% of State Standard	76%	79%	71%	N/A	N/A
Laboratory Usage - Average Weekly Hours of Use					
State Standard	25	25	25	25	25
UHD	24	22	20	N/A	N/A
% of State Standard	96%	88%	80%	N/A	N/A

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Classroom Usage - Average Percent Fill					
State Standard	65	65	65	65	65
UHD	64	62	66	N/A	N/A
% of State Standard	98%	95%	102%	N/A	N/A
Laboratory Usage - Average Percent Fill					
State Standard	75	75	75	75	75
UHD	73	74	72	N/A	N/A
% of State Standard	97%	99%	96%	N/A	N/A

Note: Due to COVID-19, the THECB did not collect the data necessary to calculate these measures.

Source: THECB

External or Sponsored Research

Fiscal Year	Dollar Value	Percent of State Appropriations
Fiscal Year 2017	\$2,760,923	1169.5%
Fiscal Year 2018	\$2,086,630	966.0%
Fiscal Year 2019	\$1,793,130	870.6%
Fiscal Year 2020	\$1,950,606	764.0%
Fiscal Year 2021	\$1,553,565	674.6%

Endowment

Fiscal Year	Dollar Value
Fiscal Year 2017	\$30,322,820
Fiscal Year 2018	\$42,798,234
Fiscal Year 2019	\$42,079,985
Fiscal Year 2020	\$45,775,335
Fiscal Year 2021	\$58,070,890

Operating Budget

Fiscal Year	Dollar Value
Fiscal Year 2017	\$137,501,620
Fiscal Year 2018	\$144,913,188
Fiscal Year 2019	\$145,006,058
Fiscal Year 2020	\$152,381,935
Fiscal Year 2021	\$155,384,378

Appendix A - Definitions

First Time in College (FTIC): A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

Transfer: A student entering UHD for the first time but known to have previously attended a postsecondary institution at the undergraduate level. The student may transfer with or without credit.

IPEDS (Integrated Postsecondary Education Data System): IPEDS is the basic reporting series used by the Department of Education to collect higher education data.

Race/Ethnic Identification: The concept of race as used by the Equal Employment Commission does not denote clear-cut scientific definitions of anthropological origins. For the purposes of reporting, an employee or student may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Black or African American: A person having origins in any of the black racial groups of Africa.

Hispanic/Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Two or More Races: A person who does not self-identify as Hispanic/Latino and who reported two or more of the race categories listed above.

Nonresident alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

Race and ethnicity unknown: The category used to report students or employees whose race and ethnicity are not known.

Undergraduate classification: Undergraduate classification is determined by the number of credit hours which have been completed.

<i>Freshman</i>	0 - 29 hours
<i>Sophomore</i>	30 - 59 hours
<i>Junior</i>	60 - 89 hours
<i>Senior</i>	90 hours or above
<i>Post Baccalaureate</i>	Attainment of a baccalaureate degree or higher

Appendix B – Notes

The Fact Book does not include enrollments in classes starting after the official day of record for the Fall semester.

The Fact Book includes students and their enrolled credit hours who are non-resident, located out of state, and taking only online classes. These students cannot be included in state reports per their instructions. The numbers of effected students are as follows: Fall 2018: 4 students (21 semester credit hours). This affects all pages that are counts of students (including gender/ethnicity, classification, FTE, majors) and reports on semester credit hours.

Graduate certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

The seminar classes are assigned to departments based on the department of the instructor of record. There is one exception to this method of assigning the classes, sections taught by a University College faculty member are assigned to the Urban Education department because they are being taught for that department.