



University of Houston
DOWNTOWN

Fact Book

2020-2021

Produced by the Office of Data Analytics and Institutional Research

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Mission Statement

The University of Houston-Downtown is a comprehensive four-year university offering bachelor's and selected master's degree programs and providing strong academic and career preparation as well as life-long learning opportunities. Located in the heart of the city, the University reflects the diversity of the Greater Houston Metropolitan Area and, through its academic programs, engages with the community to address the needs and advance the development of the region. UHD is an inclusive community dedicated to integrating teaching, service, and scholarly research to develop students' talents and prepare them for success in a dynamic global society.

Vision Statement

The University of Houston-Downtown will be a premier city university engaging every student in high-impact educational experiences and ensuring that students graduate with 21st century skills.

Accreditation

The University of Houston – Downtown is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate and masters degrees. Questions about the accreditation of the University of Houston - Downtown may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on [SACSCOC's website](#).

Davies College of Business's Bachelor of Business Administration and Master of Business Administration degree programs are accredited by the Association to Advance Collegiate Schools of Business (AACSB International, 777 South Harbour Island Boulevard, Suite 750, Tampa, FL 33602-5730; Telephone: 813-769-6500; FAX: 813-769-6559; Internet: www.aacsb.edu).

The Computer Science and Engineering Technology Department's Bachelor of Science in Engineering Technology degree programs in Control and Instrumentation Engineering Technology, Fire Protection Engineering Technology, and Structural Analysis and Design Engineering Technology are accredited by the Engineering Technology Accreditation Commission of ABET, <http://www.abet.org> (415 North Charles Street, Baltimore, MD 21201; Telephone 410-347-7700).

The Urban Education Department's programs that lead to teacher certification are accredited by the Texas Education Agency (1701 N. Congress Avenue Austin, Texas, 78701; Telephone: 512-463-9734; Internet: www.tea.state.tx.us).

The Natural Science Department's Bachelor of Science program in Chemistry is approved by the American Chemical Society (1155 Sixteenth Street, NW Washington, DC 20036; Telephone: 800-227-5558; Internet: www.acs.org).

The Bachelor of Science in Nursing Completion Program, also in The Natural Science Department, is accredited by The Commission on Collegiate Nursing Education (655 K Street, NW, Suite 750, Washington, DC 20001; Telephone: 202-463-6930; Internet: <https://www.aacnursing.org/>)

The Criminal Justice and Social Work Department's Bachelor of Social Work degree program is accredited by the Council on Social Work Education (Council on Social Work Education 1701 Duke Street, Suite 200 Alexandria, VA 22314; Telephone: 703-683-8080; Fax: 703-683-8099; Internet: www.cswe.org).

Board of Regents and Administrative Officers

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Beth Madison, Secretary

Durga D. Agrawal
Doug H. Brooks
Alonzo Cantu
Steve I. Chazen
Alvaro De la Cruz
John A. McCall Jr.
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Chancellor

Renu Khator

University of Houston-Downtown Administration

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Daniel Villanueva	Associate Vice President of Enrollment Management and University Registrar
Ronald Beebe	President, Faculty Senate
Edmund Cueva	President-Elect, Faculty Senate
Bobbi Shaw	President, Staff Council
Caroline Smith	President-Elect, Staff Council

Inventory of Approved Majors by College

	CIP Code	Bachelors		Masters	
		Degree	Available as distance education	Degree	Available as distance education
Davies College of Business					
Business Administration	52.0201.00			MBA	
Security Management	43.0112.00			MSM	Online
Department of Accounting and International Business					
Accounting	52.0301.00	BBA	UHD NW		
International Business	52.1101.00	BBA	Online		
Professional Accountancy	52.0301.00			MPAC	
Department of Finance and Management Information Systems					
Finance	52.0801.00	BBA	Online, UHD NW		
Management Information Systems	52.1201.00	BBA	Online, UHD NW		
Department of General Business, Marketing, and Supply Chain Management					
General Business	52.0101.00	BBA	Lone Star College - Kingwood, Online, UHD NW		
Marketing	52.1401.00	BBA	Online, UHD NW		
Supply Chain Management	52.0203.00	BBA	Online, UHD NW		
Department of Management and Insurance Risk Management					
Insurance and Risk Management	52.1701.00	BBA	Online		
Management	52.0201.00	BBA	Online, UHD NW		
College of Humanities and Social Sciences					
Department of Arts and Communication					
Communication Studies	09.0100.00	BA	UHD NW		
Fine Arts	50.0101.00	BA			
Department of English					
English	23.0101.00	BA			
Rhetoric and Composition	23.1304.00			MA	
Technical Communication	23.1303.00	BS	Online, UHD NW	MS	
Department of History, Humanities and Languages					
History	54.0101.01	BA			
Humanities	24.0103.00	BA	Online		
Philosophy	38.0101.00	BA			
Spanish	16.0905.00	BA			
Department of Social Sciences					
Health and Behavioral Science	51.2212.00	BS	UHD NW		
Non-Profit Management	52.0206.00			MA	Online
Political Science	45.1001.00	BS			
Psychology	42.0101.00	BS	Online, UHD NW		
Social Sciences	45.0101.00	BA, BS			
Sociology	45.1101.00	BS			

Distance Education includes in-person courses taking place at sites other than the Downtown campus.

Undergraduate programs listed as being available online are available taking exclusively online classes as degree completion programs only.

Sources: THECB Program Inventory, Distance Education

Inventory of Approved Majors by College

	CIP Code	Bachelors		Masters	
		Degree	Available as distance education	Degree	Available as distance education
College of Public Service					
Department of Criminal Justice and Social Work					
Criminal Justice	43.0104.00	BAAS, BS	Online, UHD NW	MS	Online, UHD NW
Social Work	44.0701.00	BSW			
Department of Urban Education					
Early Childhood and Family Strengths Education	19.0706.00	BAAS			
	13.0101.00	BA	Lone Star College - CyFair, Lone Star College - Kingwood, UHD NW		
Interdisciplinary Studies*	30.9999.01	BA	Lone Star College - CyFair, Lone Star College - Kingwood, UHD NW		
Master of Arts in Teaching: Curriculum and Instruction	13.0301.00			MAT	UHD NW
Master of Arts in Teaching: Curriculum and Instruction with certification	13.0301.00			MAT	UHD NW
College of Sciences and Technology					
Department of Computer Science and Engineering Technology					
Computer Science	11.0101.00	BS			
Control and Instrumentation Engineering Technology	15.1201.00	BSET			
Safety Management	15.0703.00	BAAS			
Structural Analysis and Design	15.0201.00	BSET			
Department of Mathematics and Statistics					
Applied Statistics	27.0601.00	BS			
Data Analytics	30.7101.00			MS	
Data Science	30.7001.00	BS			
Mathematics	27.0101.00	BA, BS	UHD NW (BA Only)		
Department of Natural Sciences					
Biological and Physical Sciences	30.0101.00	BS	UHD NW		
Biology	26.0101.00	BS			
Biotechnology	26.1201.10	BS			
Chemistry	40.0501.00	BS			
Geosciences	40.0601.00	BS			
Nursing (RN to BSN)	51.3801.00	BSN	Houston Community College - Coleman College		
University College					
Applied Administration	30.9999.40	BAAS	Online, UHD NW		
Interdisciplinary Studies	30.9999.01	BS	Online, UHD NW		

*The programs with asterisks are being discontinued.

Distance Education includes in-person courses taking place at sites other than the Downtown campus.

Undergraduate programs listed as being available online are available taking exclusively online classes as degree completion programs only.

Sources: THECB Program Inventory, Distance Education

Inventory of Approved Minors by College

Davies College of Business
Department of Accounting and International Business
Accounting
International Business
Department of Finance and Management Information Systems
Accounting and Finance for Non-Business Majors
Economics
Finance
Management Information Systems
Department of General Business, Marketing, and Supply Chain Management
Digital Marketing
General Business <i>(available only to non-Business majors)</i>
Marketing
Supply Chain Management
Department of Management and Insurance Risk Management
Human Resource Management
Management
College of Humanities and Social Sciences
Critical Race Studies
Film Studies
Gender Studies
Religious Studies
Spanish-English Professional Interpreting
Spanish-English Professional Translation
Department of Arts and Communication
Art
Arts Administration
Communication Studies
Drama
Department of English
Creative Writing
Digital Media
English
Technical Communication
Department of History, Humanities and Languages
History
Philosophy
Spanish
Department of Social Sciences
Health and Wellness
International Politics
Military Leadership
Political Science
Psychology
Public Policy and Administration
Quantitative Methods in Research
Sociology

Inventory of Approved Minors by College

College of Public Service
Department of Criminal Justice and Social Work
Criminal Justice
Security Management
College of Sciences and Technology
Department of Computer Science and Engineering Technology
Artificial Intelligence
Bioinformatics
Computer Science
Cyber Security
Engineering Technology
Department of Mathematics and Statistics
Actuarial Mathematics
Data Science
Mathematics
Statistics
Department of Natural Sciences
Applied Physics
Bioinformatics
Biology
Chemistry
Environmental Sciences
Geology
Microbiology
Sustainability

Inventory of Approved Graduate Certificate Programs by College

	CIP Code	Available as distance education
Davies College of Business		
Cyber Security	43.0112.00	Online
Accounting	52.0201.00	
Finance	52.0201.00	UHD NW
Human Resource Management	52.0201.00	UHD NW
International Business	52.0201.00	
Investment Management	52.0201.00	
Leadership	52.0201.00	UHD NW
Project Management and Process Improvement	52.0201.00	
Sales Management & Business Development	52.0201.00	
Supply Chain Management	52.0201.00	UHD NW
College of Humanities and Social Sciences		
Department of English		
Composition Studies	23.1304.00	
Medical and Applied Health Communication	23.0101.00	
Plain Language	23.0101.00	
Department of History, Humanities and Languages		
History	13.1328.00	
Department of Social Sciences		
Leadership and Strategic Planning in Non-profit Sector	52.0206.00	Online
College of Public Service		
Department of Criminal Justice and Social Work		
Applied Correctional Practice	43.0104.00	
College of Sciences and Technology		
Department of Mathematics and Statistics		
Applied Statistics	27.0601.00	
Foundations of Data Analytics	30.7101.00	
Mathematics Certificate	30.7101.00	

Total Student Headcount Enrollment by Gender & Ethnicity

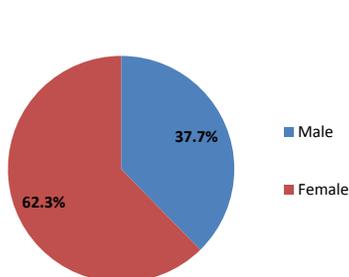
(Includes Undergraduate and Graduate Students)

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	32	0.4%	26	0.3%	19	0.2%	21	0.2%	9	0.1%	-57.1%
Asian	598	7.0%	603	7.1%	600	7.0%	594	6.8%	658	6.9%	10.8%
Black	2,165	25.3%	1,987	23.5%	1,983	23.0%	1,922	21.9%	2,009	21.1%	4.5%
Hispanic	4,165	48.7%	4,264	50.4%	4,513	52.4%	4,694	53.4%	5,200	54.7%	10.8%
White	1,245	14.6%	1,235	14.6%	1,167	13.6%	1,144	13.0%	1,156	12.2%	1.0%
Pacific Islander	16	0.2%	14	0.2%	19	0.2%	12	0.1%	8	0.1%	-33.3%
Two or More Races	97	1.1%	86	1.0%	86	1.0%	126	1.4%	211	2.2%	67.5%
International	146	1.7%	143	1.7%	138	1.6%	199	2.3%	182	1.9%	-8.5%
Unknown	88	1.0%	105	1.2%	83	1.0%	81	0.9%	66	0.7%	-18.5%
Total Females	8,552	100.0%	8,463	100.0%	8,608	100.0%	8,793	100.0%	9,499	100.0%	8.0%

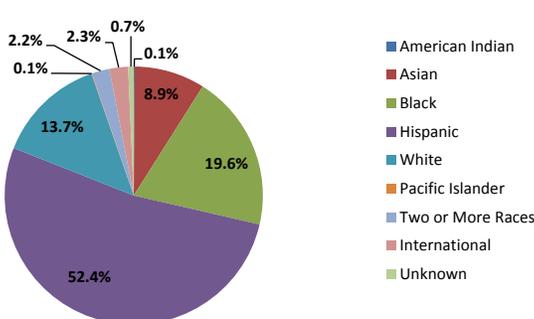
	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	19	0.3%	13	0.2%	19	0.3%	12	0.2%	9	0.2%	-25.0%
Asian	741	13.0%	696	12.8%	702	12.4%	686	11.7%	691	12.0%	0.7%
Black	1,055	18.5%	984	18.0%	1,000	17.7%	1,005	17.2%	983	17.1%	-2.2%
Hispanic	2,447	42.9%	2,426	44.5%	2,610	46.1%	2,832	48.4%	2,784	48.5%	-1.7%
White	1,104	19.4%	1,028	18.8%	1,032	18.2%	963	16.5%	929	16.2%	-3.5%
Pacific Islander	8	0.1%	8	0.1%	10	0.2%	12	0.2%	4	0.1%	-66.7%
Two or More Races	77	1.4%	72	1.3%	65	1.1%	94	1.6%	126	2.2%	34.0%
International	154	2.7%	153	2.8%	171	3.0%	190	3.2%	173	3.0%	-8.9%
Unknown	94	1.6%	76	1.4%	48	0.8%	53	0.9%	41	0.7%	-22.6%
Total Males	5,699	100.0%	5,456	100.0%	5,657	100.0%	5,847	100.0%	5,740	100.0%	-1.8%

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	51	0.4%	39	0.3%	38	0.3%	33	0.2%	18	0.1%	-45.5%
Asian	1,339	9.4%	1,299	9.3%	1,302	9.1%	1,280	8.7%	1,349	8.9%	5.4%
Black	3,220	22.6%	2,971	21.3%	2,983	20.9%	2,927	20.0%	2,992	19.6%	2.2%
Hispanic	6,612	46.4%	6,690	48.1%	7,123	49.9%	7,526	51.4%	7,984	52.4%	6.1%
White	2,349	16.5%	2,263	16.3%	2,199	15.4%	2,107	14.4%	2,085	13.7%	-1.0%
Pacific Islander	24	0.2%	22	0.2%	29	0.2%	24	0.2%	12	0.1%	-50.0%
Two or More Races	174	1.2%	158	1.1%	151	1.1%	220	1.5%	337	2.2%	53.2%
International	300	2.1%	296	2.1%	309	2.2%	389	2.7%	355	2.3%	-8.7%
Unknown	182	1.3%	181	1.3%	131	0.9%	134	0.9%	107	0.7%	-20.1%
Total	14,251	100.0%	13,919	100.0%	14,265	100.0%	14,640	100.0%	15,239	100.0%	4.1%

Enrollment by Gender
Fall 2020



Enrollment by Ethnicity
Fall 2020



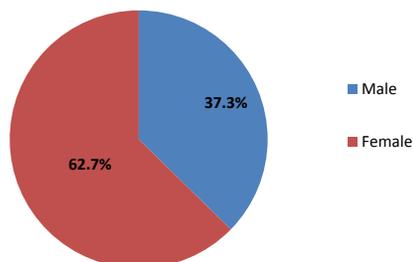
Undergraduate Student Headcount Enrollment by Gender & Ethnicity

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	31	0.4%	24	0.3%	16	0.2%	20	0.3%	9	0.1%	-55.0%
Asian	540	7.0%	522	6.9%	521	6.8%	522	6.6%	567	6.6%	8.6%
Black	1,847	23.8%	1,632	21.6%	1,607	21.0%	1,572	19.9%	1,677	19.6%	6.7%
Hispanic	3,955	51.0%	4,030	53.3%	4,239	55.3%	4,459	56.3%	4,903	57.3%	10.0%
White	1,089	14.0%	1,077	14.2%	1,010	13.2%	996	12.6%	1,003	11.7%	0.7%
Pacific Islander	15	0.2%	11	0.1%	17	0.2%	11	0.1%	8	0.1%	-27.3%
Two or More Races	89	1.1%	75	1.0%	70	0.9%	106	1.3%	181	2.1%	70.8%
International	123	1.6%	114	1.5%	109	1.4%	159	2.0%	153	1.8%	-3.8%
Unknown	73	0.9%	83	1.1%	70	0.9%	70	0.9%	62	0.7%	-11.4%
Total Females	7,762	100.0%	7,568	100.0%	7,659	100.0%	7,915	100.0%	8,563	100.0%	8.2%

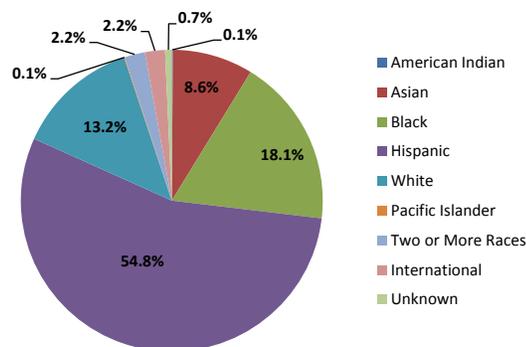
	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	17	0.3%	12	0.2%	18	0.4%	11	0.2%	8	0.2%	-27.3%
Asian	652	12.8%	603	12.5%	605	12.0%	613	11.7%	612	12.0%	-0.2%
Black	907	17.8%	820	16.9%	819	16.3%	839	16.1%	800	15.7%	-4.6%
Hispanic	2,294	45.0%	2,255	46.6%	2,437	48.5%	2,647	50.7%	2,590	50.8%	-2.2%
White	948	18.6%	885	18.3%	891	17.7%	812	15.6%	795	15.6%	-2.1%
Pacific Islander	7	0.1%	8	0.2%	10	0.2%	9	0.2%	3	0.1%	-66.7%
Two or More Races	66	1.3%	64	1.3%	52	1.0%	84	1.6%	116	2.3%	38.1%
International	130	2.5%	128	2.6%	148	2.9%	159	3.0%	141	2.8%	-11.3%
Unknown	82	1.6%	64	1.3%	41	0.8%	47	0.9%	35	0.7%	-25.5%
Total Males	5,103	100.0%	4,839	100.0%	5,021	100.0%	5,221	100.0%	5,100	100.0%	-2.3%

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	48	0.4%	36	0.3%	34	0.3%	31	0.2%	17	0.1%	-45.2%
Asian	1,192	9.3%	1,125	9.1%	1,126	8.9%	1,135	8.6%	1,179	8.6%	3.9%
Black	2,754	21.4%	2,452	19.8%	2,426	19.1%	2,411	18.4%	2,477	18.1%	2.7%
Hispanic	6,249	48.6%	6,285	50.7%	6,676	52.6%	7,106	54.1%	7,493	54.8%	5.4%
White	2,037	15.8%	1,962	15.8%	1,901	15.0%	1,808	13.8%	1,798	13.2%	-0.6%
Pacific Islander	22	0.2%	19	0.2%	27	0.2%	20	0.2%	11	0.1%	-45.0%
Two or More Races	155	1.2%	139	1.1%	122	1.0%	190	1.4%	297	2.2%	56.3%
International	253	2.0%	242	2.0%	257	2.0%	318	2.4%	294	2.2%	-7.5%
Unknown	155	1.2%	147	1.2%	111	0.9%	117	0.9%	97	0.7%	-17.1%
Grand Total	12,865	100.0%	12,407	100.0%	12,680	100.0%	13,136	100.0%	13,663	100.0%	4.0%

Undergraduate Enrollment by Gender
Fall 2020



Undergraduate Enrollment by Ethnicity
Fall 2020



Source: CBM001
Includes Post-Baccalaureate students

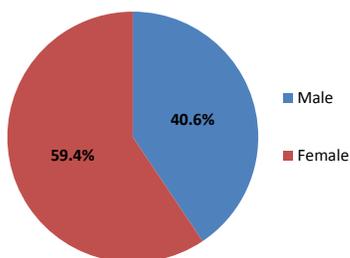
Graduate Student Headcount Enrollment by Gender & Ethnicity

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	1	0.1%	2	0.2%	3	0.3%	1	0.1%	0	0.0%	-100.0%
Asian	58	7.3%	81	9.1%	79	8.3%	72	8.2%	91	9.7%	26.4%
Black	318	40.3%	355	39.7%	376	39.6%	350	39.9%	332	35.5%	-5.1%
Hispanic	210	26.6%	234	26.1%	274	28.9%	235	26.8%	297	31.7%	26.4%
White	156	19.7%	158	17.7%	157	16.5%	148	16.9%	153	16.3%	3.4%
Pacific Islander	1	0.1%	3	0.3%	2	0.2%	1	0.1%	0	0.0%	-100.0%
Two or More Races	8	1.0%	11	1.2%	16	1.7%	20	2.3%	30	3.2%	50.0%
International	23	2.9%	29	3.2%	29	3.1%	40	4.6%	29	3.1%	-27.5%
Unknown	15	1.9%	22	2.5%	13	1.4%	11	1.3%	4	0.4%	-63.6%
Total Females	790	100.0%	895	100.0%	949	100.0%	878	100.0%	936	100.0%	6.6%

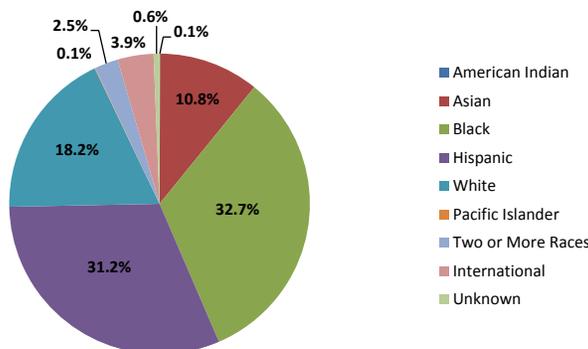
	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	2	0.3%	1	0.2%	1	0.2%	1	0.2%	1	0.2%	0.0%
Asian	89	14.9%	93	15.1%	97	15.3%	73	11.7%	79	12.3%	8.2%
Black	148	24.8%	164	26.6%	181	28.5%	166	26.5%	183	28.6%	10.2%
Hispanic	153	25.7%	171	27.7%	173	27.2%	185	29.6%	194	30.3%	4.9%
White	156	26.2%	143	23.2%	141	22.2%	151	24.1%	134	20.9%	-11.3%
Pacific Islander	1	0.2%	0	0.0%	0	0.0%	3	0.5%	1	0.2%	-66.7%
Two or More Races	11	1.8%	8	1.3%	13	2.0%	10	1.6%	10	1.6%	0.0%
International	24	4.0%	25	4.1%	23	3.6%	31	5.0%	32	5.0%	3.2%
Unknown	12	2.0%	12	1.9%	7	1.1%	6	1.0%	6	0.9%	0.0%
Total Males	596	100.0%	617	100.0%	636	100.0%	626	100.0%	640	100.0%	2.2%

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	3	0.2%	3	0.2%	4	0.3%	2	0.1%	1	0.1%	-50.0%
Asian	147	10.6%	174	11.5%	176	11.1%	145	9.6%	170	10.8%	17.2%
Black	466	33.6%	519	34.3%	557	35.1%	516	34.3%	515	32.7%	-0.2%
Hispanic	363	26.2%	405	26.8%	447	28.2%	420	27.9%	491	31.2%	16.9%
White	312	22.5%	301	19.9%	298	18.8%	299	19.9%	287	18.2%	-4.0%
Pacific Islander	2	0.1%	3	0.2%	2	0.1%	4	0.3%	1	0.1%	-75.0%
Two or More Races	19	1.4%	19	1.3%	29	1.8%	30	2.0%	40	2.5%	33.3%
International	47	3.4%	54	3.6%	52	3.3%	71	4.7%	61	3.9%	-14.1%
Unknown	27	1.9%	34	2.2%	20	1.3%	17	1.1%	10	0.6%	-41.2%
Grand Total	1,386	100.0%	1,512	100.0%	1,585	100.0%	1,504	100.0%	1,576	100.0%	4.8%

Graduate Enrollment by Gender
Fall 2020



Graduate Enrollment by Ethnicity
Fall 2020



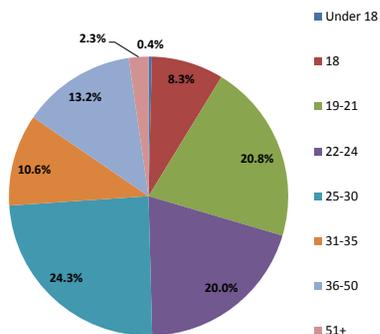
Average Age of Students

Average Age	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Undergraduates	27.0	26.9	27.0	26.5	26.3
Graduate Students	33.3	33.6	33.6	34.2	34.2
All Students	27.7	27.6	27.7	27.3	27.1

Total Student Enrollment by Age Range

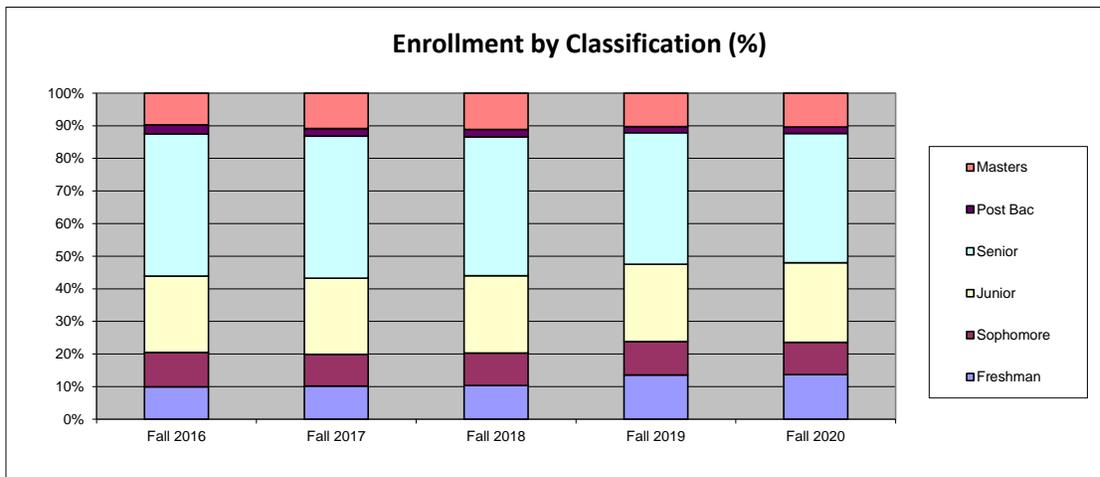
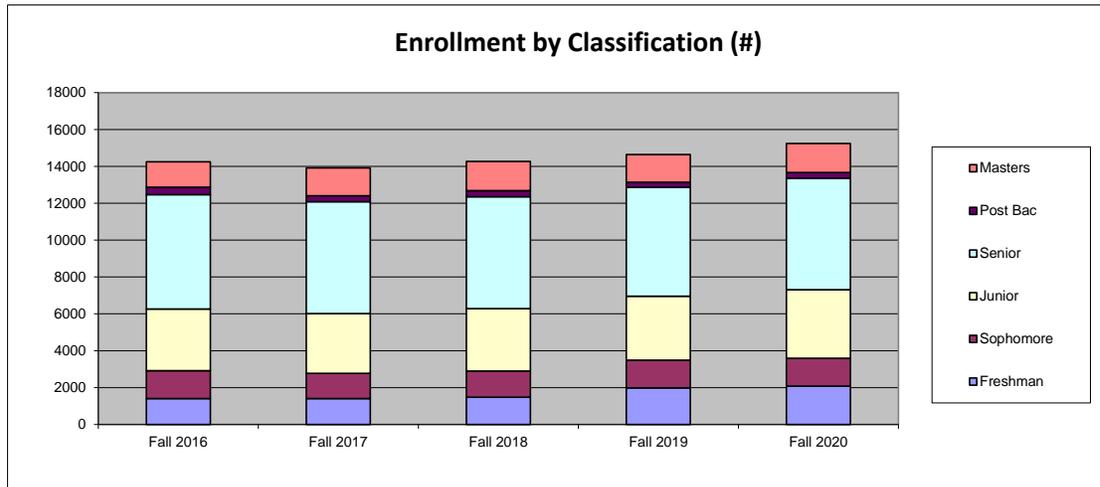
Age Range	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Under 17	2	0.0%	3	0.0%	5	0.0%	1	0.0%	4	0.0%	300.0%
17	37	0.3%	32	0.2%	34	0.2%	48	0.3%	55	0.4%	14.6%
18	753	5.3%	806	5.8%	907	6.4%	1,250	8.2%	1,272	8.3%	1.8%
19-21	2,373	16.7%	2,353	16.9%	2,440	17.1%	2,795	18.3%	3,175	20.8%	13.6%
22-24	3,220	22.6%	3,187	22.9%	3,080	21.6%	3,026	19.9%	3,050	20.0%	0.8%
25-30	4,008	28.1%	3,771	27.1%	3,881	27.2%	3,620	23.8%	3,709	24.3%	2.5%
31-35	1,731	12.1%	1,607	11.5%	1,619	11.3%	1,603	10.5%	1,620	10.6%	1.1%
36-50	1,778	12.5%	1,814	13.0%	1,941	13.6%	1,912	12.5%	2,007	13.2%	5.0%
51-64	328	2.3%	324	2.3%	331	2.3%	365	2.4%	331	2.2%	-9.3%
65+	21	0.1%	22	0.2%	27	0.2%	20	0.1%	16	0.1%	-20.0%
Total	14,251	100.0%	13,919	100.0%	14,265	100.0%	14,640	96.1%	15,239	100.0%	4.1%

**Enrollment by Age Ranges
Fall 2020**



Total Student Enrollment by Classification

Classification	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Freshman	1,412	9.9%	1,412	10.1%	1,479	10.4%	1,986	13.6%	2,085	13.7%	41.0%
Sophomore	1,507	10.6%	1,359	9.8%	1,418	9.9%	1,503	10.3%	1,506	9.9%	6.2%
Junior	3,340	23.4%	3,249	23.3%	3,384	23.7%	3,469	23.7%	3,722	24.4%	10.0%
Senior	6,210	43.6%	6,062	43.6%	6,072	42.6%	5,909	40.4%	6,045	39.7%	-0.4%
Post Bac	396	2.8%	325	2.3%	327	2.3%	269	1.8%	305	2.0%	-6.7%
Masters	1,386	9.7%	1,512	10.9%	1,585	11.1%	1,504	10.3%	1,576	10.3%	-0.6%
Total	14,251	100.0%	13,919	100.0%	14,265	100.0%	14,640	100.0%	15,239	100.0%	6.8%



Full-Time (FT), Part-Time (PT), and Full-Time Equivalent (FTE) Enrollment

Undergraduate¹

		Total Headcount	Internal (Full-Time is 12 Hrs or More)			Federal (Full-Time is 12 Hours or More)			State (Full-Time is 15 Hours or More)		
			FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Fall 2016	#	12,865	6,329	6,536	8,508	6,329	6,536	8,508	1,708	11,157	5,427
	%	100.0%	49.2%	50.8%	NA	49.2%	50.8%	NA	13.3%	86.7%	NA
Fall 2017	#	12,407	6,320	6,087	8,349	6,320	6,087	8,349	1,783	10,624	5,324
	%	100.0%	50.9%	49.1%	NA	50.9%	49.1%	NA	14.4%	85.6%	NA
Fall 2018	#	12,680	6,201	6,479	8,361	6,201	6,479	8,361	1,707	10,973	5,365
	%	100.0%	48.9%	51.1%	NA	48.9%	51.1%	NA	13.5%	86.5%	NA
Fall 2019	#	13,136	6,629	6,507	8,798	6,629	6,507	8,798	1,803	11,333	5,581
	%	100.0%	50.5%	49.5%	NA	50.5%	49.5%	NA	13.7%	86.3%	NA
Fall 2020	#	13,663	6,865	6,798	9,131	6,865	6,798	9,131	1,827	11,836	5,772
	%	100.0%	50.2%	49.8%	NA	50.2%	49.8%	NA	13.4%	86.6%	NA

Graduate

		Total Headcount	Internal (Full-Time is 8 Hrs or More)			Federal (Full-Time is 9 Hours or More)			State (Full-Time is 12 Hours or More)		
			FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Fall 2016	#	1,386	93	1,293	524	86	1,300	519	7	1,379	467
	%	100.0%	6.7%	93.3%	NA	6.2%	93.8%	NA	0.5%	99.5%	NA
Fall 2017	#	1,512	131	1,381	591	128	1,384	589	9	1,503	510
	%	100.0%	8.7%	91.3%	NA	8.5%	91.5%	NA	0.6%	99.4%	NA
Fall 2018	#	1,585	137	1,448	620	131	1,454	616	4	1,581	531
	%	100.0%	8.6%	91.4%	NA	8.3%	91.7%	NA	0.3%	99.7%	NA
Fall 2019	#	1,504	134	1,370	591	132	1,372	589	4	1,500	504
	%	100.0%	8.9%	91.1%	NA	8.8%	91.2%	NA	0.3%	99.7%	NA
Fall 2020	#	1,576	136	1,440	616	132	1,444	613	2	1,574	527
	%	100.0%	8.6%	91.4%	NA	8.4%	91.6%	NA	0.1%	99.9%	NA

Total Students

		Total Headcount	Internal			Federal			State		
			FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Fall 2016	#	14,251	6,422	7,829	9,032	6,415	7,836	9,027	1,715	12,536	5,894
	%	100.0%	45.1%	54.9%	NA	45.0%	55.0%	NA	12.0%	88.0%	NA
Fall 2017	#	13,919	6,451	7,468	8,940	6,448	7,471	8,938	1,792	12,127	5,834
	%	100.0%	46.3%	53.7%	NA	46.3%	53.7%	NA	12.9%	87.1%	NA
Fall 2018	#	14,265	6,338	7,927	8,980	6,332	7,933	8,976	1,711	12,554	5,896
	%	100.0%	44.4%	55.6%	NA	44.4%	55.6%	NA	12.0%	88.0%	NA
Fall 2019	#	14,640	6,763	7,877	9,389	6,761	7,879	9,387	1,807	12,833	6,085
	%	100.0%	46.2%	53.8%	NA	46.2%	53.8%	NA	12.3%	87.7%	NA
Fall 2020	#	15,239	7,001	8,238	9,747	6,997	8,242	9,744	1,829	13,410	6,299
	%	100.0%	45.9%	54.1%	NA	45.9%	54.1%	NA	12.0%	88.0%	NA

Source: CBM001

¹ Undergraduate Includes Post Baccalaureate

FTE is calculated as Full-time + (1/3) * Part-time

Total Majors

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		% change from Previous Year
	#	% of UG									
Undergraduate	12,865	100.0%	12,407	100.0%	12,680	100.0%	13,136	100.0%	13,663	100.0%	4.0%
Davies College of Business	2,482	19.3%	2,579	20.8%	2,681	21.1%	2,636	20.1%	3,117	22.8%	18.2%
Non-Degree-seeking Post Bac Students	N/A	-	N/A	-	N/A	-	8	0.1%	4	0.0%	-50.0%
Accounting and International Business	902	7.0%	944	7.6%	930	7.3%	879	6.7%	911	6.7%	3.6%
Accounting - BBA	769	6.0%	820	6.6%	816	6.4%	750	5.7%	778	5.7%	3.7%
International Business - BBA	133	1.0%	124	1.0%	114	0.9%	129	1.0%	133	1.0%	3.1%
Finance and Management Information Systems	572	4.4%	552	4.4%	627	4.9%	647	4.9%	767	5.6%	18.5%
Finance - BBA	377	2.9%	354	2.9%	392	3.1%	373	2.8%	423	3.1%	13.4%
Management Information Systems - BBA ¹ (including EIS)	195	1.5%	198	1.6%	235	1.9%	274	2.1%	344	2.5%	25.5%
Enterprise Information Systems - BBA ¹ (discontinued)	106	0.8%	19	0.2%	7	0.1%	4	0.0%	2	0.0%	-50.0%
Management Information Systems - BBA ¹	89	0.7%	179	1.4%	228	1.8%	270	2.1%	342	2.5%	26.7%
General Business, Marketing, and Supply Chain Management	625	4.9%	710	5.7%	742	5.9%	734	5.6%	896	6.6%	22.1%
General Business - BBA	265	2.1%	298	2.4%	339	2.7%	327	2.5%	404	3.0%	23.5%
Marketing - BBA	110	0.9%	162	1.3%	164	1.3%	175	1.3%	212	1.6%	21.1%
Supply Chain Management - BBA	250	1.9%	250	2.0%	239	1.9%	232	1.8%	280	2.0%	20.7%
Management and Insurance Risk Management	383	3.0%	373	3.0%	382	3.0%	368	2.8%	539	3.9%	46.5%
Insurance and Risk Management - BBA	36	0.3%	32	0.3%	41	0.3%	40	0.3%	61	0.4%	52.5%
Management - BBA	347	2.7%	341	2.7%	341	2.7%	328	2.5%	478	3.5%	45.7%
College of Humanities and Social Sciences	1,871	14.5%	2,218	17.9%	2,377	18.7%	2,257	17.2%	2,632	19.3%	16.6%
Arts and Communication	475	3.7%	552	4.4%	543	4.3%	479	3.6%	549	4.0%	14.6%
Communication Studies - BA	351	2.7%	373	3.0%	361	2.8%	310	2.4%	353	2.6%	13.9%
Fine Arts - BA	124	1.0%	179	1.4%	182	1.4%	169	1.3%	196	1.4%	16.0%
English	192	1.5%	221	1.8%	221	1.7%	196	1.5%	233	1.7%	18.9%
English - BA	139	1.1%	172	1.4%	168	1.3%	144	1.1%	172	1.3%	19.4%
Professional Writing - BS ²	53	0.4%	49	0.4%	37	0.3%	14	0.1%	6	0.0%	-57.1%
Technical Communication - BS ² (added Fall 2018)	NA	-	NA	-	16	0.1%	38	0.3%	55	0.4%	44.7%
History, Humanities and Languages	203	1.6%	219	1.8%	254	2.0%	255	1.9%	290	2.1%	13.7%
History - BA	106	0.8%	130	1.0%	145	1.1%	135	1.0%	151	1.1%	11.9%
Humanities - BA	23	0.2%	27	0.2%	41	0.3%	56	0.4%	67	0.5%	19.6%
Philosophy - BA	22	0.2%	24	0.2%	27	0.2%	27	0.2%	32	0.2%	18.5%
Spanish - BA	52	0.4%	38	0.3%	41	0.3%	37	0.3%	40	0.3%	8.1%
Social Sciences	1,001	7.8%	1,226	9.9%	1,359	10.7%	1,327	10.1%	1,560	11.4%	17.6%
Health & Behavioral Science - BS	122	0.9%	212	1.7%	259	2.0%	249	1.9%	270	2.0%	8.4%
Political Science - BS	108	0.8%	129	1.0%	151	1.2%	147	1.1%	166	1.2%	12.9%
Psychology - BS	641	5.0%	726	5.9%	782	6.2%	793	6.0%	968	7.1%	22.1%
Social Sciences - BA	21	0.2%	32	0.3%	40	0.3%	29	0.2%	42	0.3%	44.8%
Social Sciences - BS	40	0.3%	50	0.4%	53	0.4%	50	0.4%	52	0.4%	4.0%
Sociology - BS	69	0.5%	77	0.6%	74	0.6%	59	0.4%	62	0.5%	5.1%
College of Public Service	1,590	12.4%	1,887	15.2%	1,759	13.9%	1,757	13.4%	1,946	14.2%	10.8%
Criminal Justice and Social Work	827	6.4%	1,049	8.5%	968	7.6%	983	7.5%	1,074	7.9%	9.3%
Criminal Justice - BAAS	29	0.2%	70	0.6%	81	0.6%	112	0.9%	98	0.7%	-12.5%
Criminal Justice - BS	681	5.3%	848	6.8%	741	5.8%	750	5.7%	801	5.9%	6.8%
Social Work - BSW	117	0.9%	131	1.1%	146	1.2%	121	0.9%	175	1.3%	44.6%
Urban Education	763	5.9%	838	6.8%	791	6.2%	774	5.9%	872	6.4%	12.7%
Early Childhood and Family Strengths - BAAS	N/A	-	N/A	-	N/A	-	1	0.0%	1	0.0%	0.0%
Education - BA (added Fall 2020)	N/A	-	N/A	-	N/A	-	N/A	-	107	0.8%	-
Interdisciplinary Studies - BA	762	5.9%	835	6.7%	791	6.2%	771	5.9%	758	5.5%	-1.7%
Post Bac Teacher Certification (including ACP)	1	0.0%	3	0.0%	0	0.0%	2	0.0%	6	0.0%	200.0%
College of Sciences and Technology	1,620	12.6%	1,873	15.1%	1,867	14.7%	1,857	14.1%	1,969	14.4%	6.0%
Non-Degree-seeking Post Bac Students	N/A	-	N/A	-	N/A	-	N/A	-	2	0.0%	-
Computer Science and Engineering Technology	683	5.3%	804	6.5%	812	6.4%	789	6.0%	832	6.1%	5.4%
Computer Science - BS	392	3.0%	506	4.1%	522	4.1%	493	3.8%	537	3.9%	8.9%
Control & Instrumentation Engineering Technology - BSET	123	1.0%	112	0.9%	109	0.9%	98	0.7%	92	0.7%	-6.1%
Safety Management - BAAS	90	0.7%	93	0.7%	74	0.6%	76	0.6%	83	0.6%	9.2%
Structural Analysis & Design - BSET	78	0.6%	93	0.7%	107	0.8%	122	0.9%	120	0.9%	-1.6%
Mathematics and Statistics	138	1.1%	172	1.4%	186	1.5%	216	1.6%	197	1.4%	-8.8%
Applied Mathematics - BS (discontinued)	3	0.0%	0	0.0%	0	0.0%	1	0.0%	0	0.0%	-100.0%
Applied Statistics - BS	23	0.2%	34	0.3%	24	0.2%	19	0.1%	18	0.1%	-5.3%
Data Science - BS (added Spring 2018)	NA	-	NA	-	34	0.3%	72	0.5%	82	0.6%	13.9%
Mathematics - BA	63	0.5%	75	0.6%	68	0.5%	67	0.5%	55	0.4%	-17.9%
Mathematics - BS	49	0.4%	63	0.5%	60	0.5%	57	0.4%	42	0.3%	-26.3%
Natural Sciences	799	6.2%	897	7.2%	869	6.9%	852	6.5%	938	6.9%	10.1%
Biological & Physical Sciences - BS	138	1.1%	203	1.6%	159	1.3%	139	1.1%	134	1.0%	-3.6%
Biology - BS	339	2.6%	362	2.9%	395	3.1%	404	3.1%	472	3.5%	16.8%
Biotechnology - BS	54	0.4%	60	0.5%	47	0.4%	65	0.5%	77	0.6%	18.5%
Chemistry - BS	139	1.1%	159	1.3%	154	1.2%	150	1.1%	164	1.2%	9.3%
Geosciences - BS	129	1.0%	113	0.9%	105	0.8%	79	0.6%	80	0.6%	1.3%
Nursing - BSN (added Fall 2018)	NA	-	NA	-	9	0.1%	15	0.1%	11	0.1%	-26.7%
University College	5,302	41.2%	3,850	31.0%	3,996	31.5%	4,629	35.2%	3,999	29.3%	-13.6%
Applied Administration - BAAS	131	1.0%	146	1.2%	195	1.5%	219	1.7%	213	1.6%	-2.7%
Applied Admin w/concentration in Public Admin & Leadership-BAAS (added Summer 2020)	N/A	-	N/A	-	N/A	-	N/A	-	14	0.1%	-
Interdisciplinary Studies - BS	806	6.3%	825	6.6%	953	7.5%	1,102	8.4%	855	6.3%	-22.4%
Undeclared Majors	4,365	33.9%	2,879	23.2%	2,848	22.5%	3,308	25.2%	2,917	21.3%	-11.8%
Degree-seeking	4,259	33.1%	2,785	22.4%	2,740	21.6%	3,209	24.4%	2,815	20.6%	-12.3%
Non-degree-seeking	106	0.8%	94	0.8%	108	0.9%	99	0.8%	102	0.7%	3.0%

Source: CBM001

Undergraduate includes Post Baccalaureate

¹ The Computer Information Systems (CIS) and Enterprise Information Systems (EIS) majors are being phased out, students in these majors can decide to finish or change over to the new Management Information Systems (MIS) major, introduced Fall 2016. To allow for more quick comparisons, a subtotal combining CIS/EIS/MIS has been added.

² The Professional Writing and Technical Communication degree is being phased out, and students in this program can decide to finish it or change over to the new Technical Communication degree. In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

Total Majors

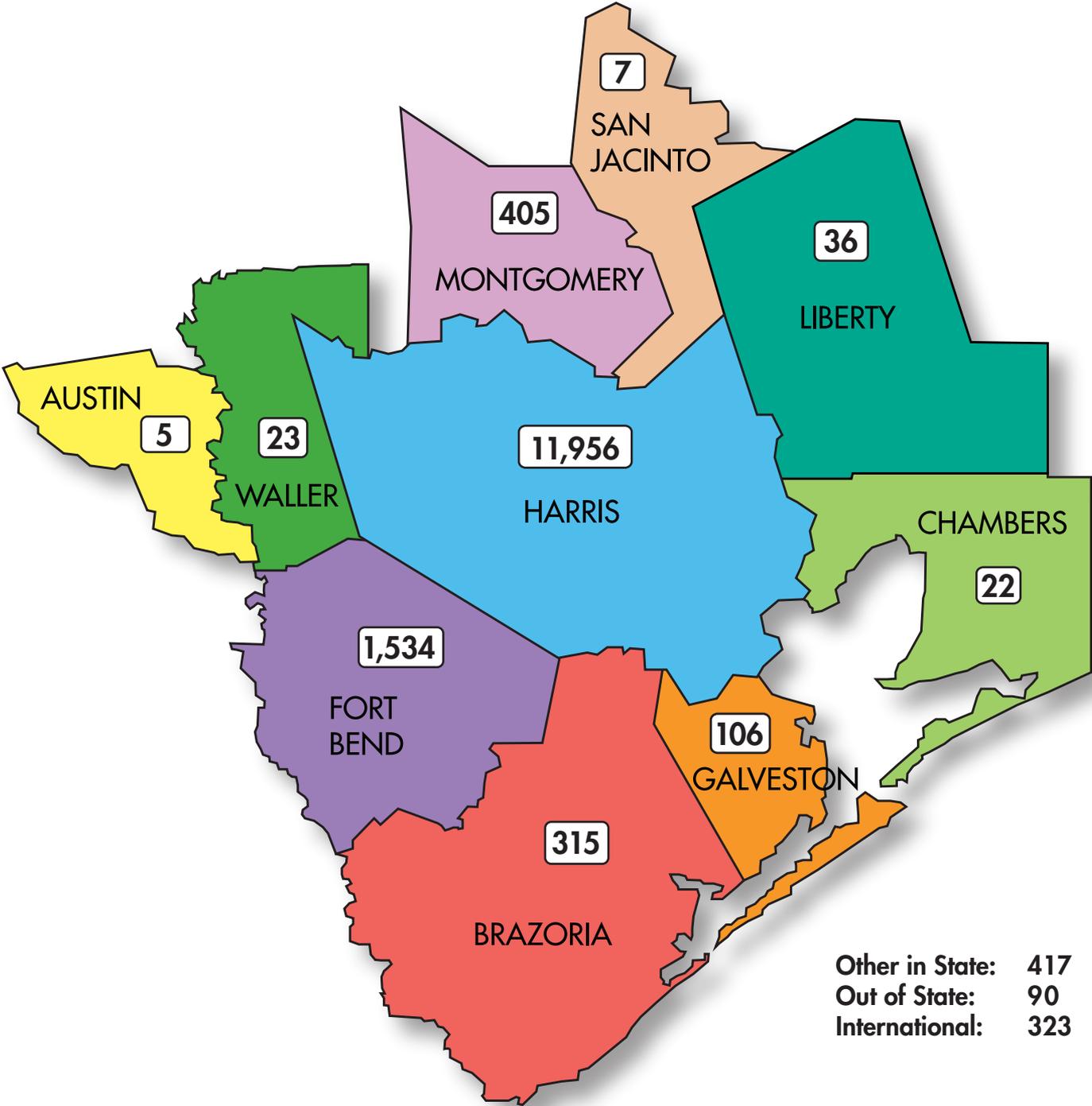
	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		% change from Previous Year
	#	% of GR	#	% of GR	#	% of GR	#	% of UG	#	% of UG	
Graduate	1,386	100.0%	1,509	100.0%	1,586	100.0%	1,504	100.0%	1,576	100.0%	4.8%
Davies College of Business	1,067	77.0%	1,133	75.1%	1,165	73.5%	1,083	72.0%	1,128	71.6%	4.2%
Accounting and International Business	NA	-	NA	-	NA	-	NA	-	19	0.1%	-
Professional Accountancy - MPAC <i>(added Fall 2020)</i>	NA	-	NA	-	NA	-	NA	-	19	1.2%	-
Graduate Business	1,067	77.0%	1,133	75.1%	1,165	73.5%	1,083	72.0%	1,109	70.4%	2.4%
MBA: Business Administration	1,044	75.3%	1,069	70.8%	1,083	68.3%	993	66.0%	1,009	64.0%	1.6%
Business Administration - Certificate Only - CERT	4	0.3%	24	1.6%	32	2.0%	26	1.7%	35	2.2%	34.6%
MSM: Security Management	19	1.4%	40	2.7%	50	3.2%	64	4.3%	65	4.1%	1.6%
College of Humanities and Social Sciences	134	9.7%	144	9.5%	157	9.9%	149	9.9%	150	9.5%	0.7%
English	54	3.9%	58	3.8%	50	3.2%	37	2.5%	40	2.5%	8.1%
Composition Studies Certificate only - CERT <i>(added Fall 2017)</i>	NA	-	3	0.2%	4	0.3%	4	0.3%	5	0.3%	25.0%
Medical and Applied Health Communication Certificate only - CERT <i>(added Spring 2019)</i>	NA	-	NA	-	NA	-	1	0.1%	1	0.1%	0.0%
Plain Language - Certificate only - CERT <i>(added 2017)</i>	NA	-	2	0.1%	1	0.1%	0	0.0%	0	0.0%	-
MS: Professional Writing & Technical Communication ¹	3	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
MS: Technical Communication ¹	27	1.9%	28	1.9%	28	1.8%	20	1.3%	21	1.3%	5.0%
MA: Rhetoric and Composition	24	1.7%	28	1.9%	17	1.1%	12	0.8%	13	0.8%	8.3%
History, Humanities and Languages	NA	-	4	0.3%	8	0.5%	4	0.3%	7	0.4%	75.0%
History - Certificate only - CERT <i>(added 2017)</i>	NA	-	4	0.3%	8	0.5%	4	0.3%	7	0.4%	75.0%
Social Sciences	80	5.8%	82	5.4%	99	6.2%	108	7.2%	103	6.5%	-4.6%
MA: Non-Profit Management	80	5.8%	82	5.4%	91	5.7%	90	6.0%	79	5.0%	-12.2%
Leadership & Strategic Planning in Non-profit Sector Certificate only - CERT <i>(added 2018)</i>	NA	-	NA	-	8	0.5%	18	1.2%	24	1.5%	33.3%
College of Public Service	119	8.6%	117	7.8%	114	7.2%	115	7.6%	118	7.5%	2.6%
Criminal Justice and Social Work	65	4.7%	62	4.1%	55	3.5%	75	5.0%	79	5.0%	5.3%
MS: Criminal Justice	65	4.7%	62	4.1%	55	3.5%	75	5.0%	79	5.0%	5.3%
Urban Education	54	3.9%	55	3.6%	59	3.7%	40	2.7%	39	2.5%	-2.5%
MAT: Curriculum and Instruction	34	2.5%	42	2.8%	44	2.8%	34	2.3%	33	2.1%	-2.9%
MAT: Curriculum and Instruction with Certification	20	1.4%	13	0.9%	15	0.9%	6	0.4%	6	0.4%	0.0%
College of Sciences and Technology	66	4.8%	115	7.6%	150	9.5%	157	10.4%	180	11.4%	14.6%
Mathematics and Statistics	66	4.8%	115	7.6%	150	9.5%	157	10.4%	180	10.9%	9.6%
MS: Data Analytics	66	4.8%	115	7.6%	150	9.5%	157	10.4%	172	10.9%	9.6%
Foundations of Data Analytics Certificate only - CERT <i>(added Summer 2020)</i>	NA	-	NA	-	NA	-	NA	-	6	0.4%	-
Mathematics Certificate only - CERT <i>(added Fall 2020)</i>	NA	-	NA	-	NA	-	NA	-	2	0.1%	-
Grand Total	14,251		13,916		14,266		14,640		15,239		4.1%

Source: CBM001

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

Total Student Headcount Enrollment by Residency

The map includes the counties in the Houston-Sugar Land-Baytown Metropolitan Statistical Area (MSA).



Top Counties, States and Countries of Origin

Texas County	#
Harris	11,956
Fort Bend	1,534
Montgomery	405
Brazoria	315
Galveston	106
Dallas	40
Bexar	36
Liberty	36
Tarrant	34
Travis	34
Jefferson	28
Houston	24

States*	#
California	12
Louisiana	10
New York	8
Georgia	5
New Jersey	4
Virginia	4
Florida	3
Illinois	3
Indiana	3
Kansas	3
Maryland	3
Missouri	3

Country	#
Vietnam	56
India	41
Angola	38
Nepal	19
China	15
Pakistan	15
Mexico	12
Nigeria	12
Equatorial Guinea	9
Cote d'Ivoire	8
Venezuela	6
Brazil	5

Total number of Texas counties represented: 79

Total number of states represented (including Texas): 34

Total number of other countries represented: 65

Source: CBM001

* The states listing includes only those students who have an out of state residency. Texas students are included in the county breakdown.

Undergraduate Applications Received, Accepted & Enrolled

First Time in College (FTIC)	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
# of Applications Received	4,187	3,931	4,416	5,617	5,973
# of Applications Accepted	3,470	3,305	3,673	4,981	5,554
% Accepted (Acceptance Rate)	82.9%	84.1%	83.2%	88.7%	93.0%
# Accepted who enrolled as of 12th Day	939	967	1,068	1,467	1,491
% Enrolled (Yield Rate)	27.1%	29.3%	29.1%	29.5%	26.8%

Transfer¹	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
# of New Transfer Applications Received	3,160	3,052	3,402	3,151	3,330
# of Applications Accepted	2,939	2,882	3,211	2,978	3,252
% Accepted (Acceptance Rate)	93.0%	91.2%	94.4%	87.5%	95.6%
# Accepted who enrolled as of 12th Day	1,937	1,816	2,099	2,221	2,174
% Enrolled (Yield Rate)	65.9%	63.0%	65.4%	74.6%	66.9%

Sources: CBM001 and CBM00B
¹ Transfer excludes Post Baccalaureate

New First Time In College (FTIC) Students ¹

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
Total Headcount	939	100.0%	967	100.0%	1,068	100.0%	1,467	100.0%	1,491	100.0%
Gender										
Female	523	55.7%	549	56.8%	563	52.7%	822	56.0%	925	62.0%
Male	416	44.3%	418	43.2%	505	47.3%	645	44.0%	566	38.0%
Full-Time/Part-Time										
Full-Time	829	88.3%	856	88.5%	973	91.1%	1,234	84.1%	975	65.4%
Part-Time	110	11.7%	111	11.5%	95	8.9%	233	15.9%	516	34.6%
Ethnicity										
American Indian	0	0.0%	1	0.1%	4	0.4%	1	0.1%	1	0.1%
Asian	81	8.6%	101	10.4%	92	8.6%	110	7.5%	106	7.1%
Black	85	9.1%	83	8.6%	97	9.1%	150	10.2%	167	11.2%
Hispanic	710	75.6%	724	74.9%	789	73.9%	1,114	75.9%	1,095	73.4%
White	36	3.8%	37	3.8%	72	6.7%	61	4.2%	70	4.7%
Pacific Islander	1	0.1%	2	0.2%	1	0.1%	1	0.1%	1	0.1%
Two or More Races	9	1.0%	9	0.9%	6	0.6%	13	0.9%	29	1.9%
International	7	0.7%	6	0.6%	4	0.4%	14	1.0%	20	1.3%
Unknown	10	1.1%	4	0.4%	3	0.3%	3	0.2%	2	0.1%
Average Age	18.2		18.1		18.2		18.2		18.2	
SAT ²/ACT Percentile										
	25 th	75 th								
SAT Composite	840	970	930	1060	940	1070	930	1070	910	1060
SAT Critical Reading	400	480	N/A							
SAT Evidence-Based Reading & Writing	N/A	N/A	460	538	470	540	460	540	450	540
SAT Math	420	510	460	540	470	540	460	540	450	540
SAT Writing	390	480	N/A							
ACT Composite	17	21	17	21	17	21	16	20	15	20
Test Score Averages										
SAT Composite	900		996		1007		995		984	
SAT Critical Reading	442		N/A		N/A		N/A		N/A	
SAT Evidence-Based Reading & Writing	N/A		496		507		500		494	
SAT Math	464		503		504		499		494	
ACT Composite	19		19		19		18		18	
HS Class Rank										
Top 10%	32	5.5%	35	6.2%	32	5.5%	70	5.9%	52	4.3%
Top 11-25%	154	26.6%	147	25.8%	127	21.9%	372	31.3%	262	21.5%
Top 26-50%	246	42.4%	250	43.9%	237	40.9%	361	30.4%	449	36.9%
Bottom Half	148	25.5%	137	24.1%	183	31.6%	385	32.4%	453	37.3%
Class Rank Submitted	580	61.8%	569	58.8%	579	54.2%	1,188	81.0%	1,216	81.6%
Class Rank not Submitted	359	38.2%	398	41.2%	489	45.8%	279	19.0%	275	18.4%
Classification										
Freshman	836	89.0%	870	90.0%	939	87.9%	1,329	90.6%	1,302	87.3%
Sophomore	38	4.0%	35	3.6%	54	5.1%	54	3.7%	69	4.6%
Junior	63	6.7%	60	6.2%	74	6.9%	83	5.7%	120	8.0%
Senior	2	0.2%	2	0.2%	1	0.1%	1	0.1%	0	0.0%
TSI ³ Status Overall										
Complete	624	66.5%	672	69.5%	779	72.9%	1,126	76.8%	915	61.4%
Not Complete	315	33.5%	295	30.5%	289	27.1%	341	23.2%	576	38.6%
TSI ³ Status Mathematics										
Complete	702	74.8%	745	77.0%	831	77.8%	1,153	78.6%	1,205	80.8%
Not Complete	237	25.2%	222	23.0%	237	22.2%	314	21.4%	286	19.2%
TSI ³ Status Reading										
Complete	783	83.4%	812	84.0%	946	88.6%	1,417	96.6%	1,315	88.2%
Not Complete	156	16.6%	155	16.0%	122	11.4%	50	3.4%	176	11.8%
TSI ³ Status Writing										
Complete	827	88.1%	943	97.5%	1,048	98.1%	1,414	96.4%	1,444	96.8%
Not Complete	112	11.9%	24	2.5%	20	1.9%	53	3.6%	47	3.2%

Sources: CBM001

¹ FTIC includes those who began in the summer and continued in the fall.

² The SAT test was redesigned. Beginning with the 2017 incoming class, new SAT scores are reported, they are not equivalent to the older test scores.

³ TSI stands for Texas Success Initiative. It is a state-legislated program designed to improve student success in college. Incoming Texas college students are required to take the TSI assessment (unless they are exempt) to determine their readiness for college-level work.

New Undergraduate Transfer Students

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
Total Headcount	1,937	100.0%	1,816	100.0%	2,099	100.0%	2,221	100.0%	2,174	100.0%
Gender										
Female	1,205	62.2%	699	38.5%	1,314	62.6%	1,379	62.1%	1,441	66.3%
Male	732	37.8%	1,117	61.5%	785	37.4%	842	37.9%	733	33.7%
Full-Time/Part-Time										
Full-Time	819	42.3%	834	45.9%	896	42.7%	1,030	46.4%	1,072	49.3%
Part-Time	1,118	57.7%	982	54.1%	1,203	57.3%	1,191	53.6%	1,102	50.7%
Ethnicity										
American Indian	4	0.2%	4	0.2%	7	0.3%	4	0.2%	1	0.0%
Asian or Pacific Islander	168	8.7%	166	9.1%	181	8.6%	194	8.7%	165	7.6%
Black	472	24.4%	417	23.0%	482	23.0%	482	21.7%	487	22.4%
Hispanic	837	43.2%	771	42.5%	972	46.3%	1,005	45.2%	1,060	48.8%
White	337	17.4%	365	20.1%	373	17.8%	395	17.8%	332	15.3%
Pacific Islander	3	0.2%	4	0.2%	5	0.2%	0	0.0%	2	0.1%
Two or More Races	41	2.1%	18	1.0%	17	0.8%	52	2.3%	67	3.1%
International	55	2.8%	46	2.5%	52	2.5%	74	3.3%	53	2.4%
Unknown	20	1.0%	25	1.4%	10	0.5%	15	0.7%	7	0.3%
Average Age	27.2		27.4		27.5		26.9		26.9	
Classification										
Freshman	77	4.0%	73	4.0%	80	3.8%	132	5.9%	124	5.7%
Sophomore	343	17.7%	312	17.2%	370	17.6%	480	21.6%	427	19.6%
Junior	1,068	55.1%	1,005	55.3%	1,201	57.2%	1,160	52.2%	1,221	56.2%
Senior	449	23.2%	426	23.5%	448	21.3%	449	20.2%	402	18.5%

One Year Retention Rate of First-Time, Full-Time Degree Seeking Freshmen

Cohort year	# in Cohort	Retention Rate
Fall 2015	790	66.1%
Fall 2016	829	72.3%
Fall 2017	856	71.4%
Fall 2018	973	73.4%
Fall 2019	1,234	67.3%

Six Year Graduation Rate of First-Time, Full-Time Degree Seeking Freshmen

Cohort year	# in Cohort	Graduation Rate
Fall 2010	824	15.9%
Fall 2011	920	20.8%
Fall 2012	1,157	20.4%
Fall 2013	1,007	28.5%
Fall 2014	913	29.9%

Average Class Size

	Undergraduate	Graduate	All Classes
Fall 2016	24.8	28.7	25.0
Fall 2017	24.1	28.8	24.3
Fall 2018	23.3	27.8	23.6
Fall 2019	25.5	24.2	25.4
Fall 2020	18.1	16.6	18.0

Note: Excludes online classes. Due to COVID-19, the majority of Fall 2020 coursework is being taught online.

	Undergraduate	Graduate	All Classes
Fall 2016	25.9	22.9	25.7
Fall 2017	25.5	24.2	25.4
Fall 2018	25.3	24.5	25.3
Fall 2019	26.9	23.1	26.7
Fall 2020	27.6	23.9	27.3

Note: Includes online classes

Student to Faculty Ratio

(based on FTE students and FTE faculty)

Year	Ratio
Fall 2016	20 to 1
Fall 2017	19 to 1
Fall 2018	19 to 1
Fall 2019	20 to 1
Fall 2020	20 to 1

Semester Credit Hours by Lower (LD), Upper (UD), & Graduate (GR) Division

Colleges	Fall 2016			Fall 2017			Fall 2018			Fall 2019			Fall 2020		
	LD	UD	GR												
Davies College of Business	4,140	25,719	4,335	3,924	25,815	4,070	4,071	25,689	4,155	4,215	26,616	3,904	5,442	28,968	4,158
Graduate Business	NA	NA	4,311	NA	NA	4,070	NA	NA	4,095	NA	NA	3,844	NA	NA	4,035
Accounting and International Business	1,650	4,062	0	1,464	4,299	0	1,446	4,077	0	1,461	3,888	0	1,800	4,263	90
Finance and Management Information Systems	2,490	5,901	0	2,460	5,637	0	2,625	5,685	0	2,754	6,138	0	2,592	7,080	0
General Business, Marketing, and Supply Chain Management	0	10,788	0	0	10,884	0	0	9,876	0	0	10,473	0	10,500	10,695	0
Management and Insurance Risk Management	0	4,968	24	0	4,995	0	0	6,051	60	0	6,117	60	0	6,930	33
College of Humanities and Social Sciences	27,239	19,767	846	26,991	19,623	948	26,722	20,514	1,032	27,855	20,712	1,009	29,050	21,183	999
Arts and Communication	6,798	3,864	0	6,693	4,416	0	6,528	4,293	0	6,750	4,413	0	6,306	4,356	0
English	5,556	4,470	411	5,163	4,176	474	5,316	3,690	444	5,577	3,951	333	5,943	3,666	309
History, Humanities and Languages	7,816	3,198	63	7,487	2,733	72	7,863	2,847	99	7,772	2,625	39	7,975	2,364	54
Social Sciences	7,069	8,235	372	7,648	8,298	402	7,015	9,684	489	7,756	9,723	637	8,826	10,797	636
College of Public Service	3,028	16,008	636	3,011	15,768	714	2,485	15,081	696	3,315	14,157	720	3,493	13,350	693
Criminal Justice and Social Work	1,869	5,982	357	2,127	6,180	366	1,974	6,054	324	2,514	5,949	477	2,598	6,363	483
Urban Education	1,159	10,026	279	884	9,588	348	511	9,027	372	801	8,208	243	895	6,987	210
College of Sciences and Technology	20,457	11,658	393	18,850	11,081	807	18,954	11,382	921	22,238	11,371	993	24,461	10,193	1,080
Computer Science and Engineering Technology	2,839	3,173	138	2,386	2,772	363	2,520	3,249	417	2,811	3,594	522	2,694	3,420	486
Mathematics and Statistics	9,963	3,243	255	9,324	3,585	444	9,484	3,596	501	10,733	3,764	468	11,352	2,380	594
Natural Sciences	7,655	5,242	0	7,140	4,724	0	6,950	4,537	3	8,694	4,013	3	10,415	4,393	0
University College	0	1,005	NA	0	1,110	NA	0	1,527	NA	0	1,764	NA	0	2,106	NA
Applied Administration	0	1,005	NA	0	1,110	NA	0	1,494	NA	0	1,617	NA	0	1,863	NA
Interdisciplinary Studies	NA	NA	NA	NA	NA	NA	0	33	NA	0	147	NA	0	243	NA
Total	54,864	74,157	6,210	52,776	73,397	6,539	52,232	74,193	6,804	57,623	74,620	6,626	62,446	75,800	6,930
Grand Total	135,231			132,712			133,229			138,869			145,176		

Percentage of Total LD, UD, and GR Semester Credit Hours by College

Colleges	Fall 2016			Fall 2017			Fall 2018			Fall 2019			Fall 2020		
	LD	UD	GR												
Davies College of Business	7.5%	34.7%	69.8%	7.4%	35.2%	62.2%	7.8%	34.6%	61.1%	7.3%	35.7%	58.9%	8.7%	38.2%	60.0%
College of Humanities and Social Sciences	49.6%	26.7%	13.6%	51.1%	26.7%	14.5%	51.2%	27.6%	15.2%	48.3%	27.8%	15.2%	46.5%	27.9%	14.4%
College of Public Service	5.5%	21.6%	10.2%	5.7%	21.5%	10.9%	4.8%	20.3%	10.2%	5.8%	19.0%	10.9%	5.6%	17.6%	10.0%
College of Sciences and Technology	37.3%	15.7%	6.3%	35.7%	15.1%	12.3%	36.3%	15.3%	13.5%	38.6%	15.2%	15.0%	39.2%	13.4%	15.6%
University College	0.0%	1.4%	NA	0.0%	1.5%	NA	0.0%	2.1%	NA	0.0%	2.4%	NA	0.0%	2.8%	NA
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Source: CBM004

Includes UH Developmental courses

Lower, upper and graduate division designations are based on course numbers.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

Semester Credit Hours by Location

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Downtown Campus	90,320	66.8%	86,678	65.3%	85,181	63.9%	88,291	63.6%	6,866	4.7%	-92.2%
Houston Community College - Coleman College Online (RN to BSN)	NA	-	NA	-	72	0.1%	104	0.1%	236	0.2%	126.9%
Lone Star College - CyFair	201	0.1%	225	0.2%	96	0.1%	48	0.0%	0	0.0%	-100.0%
Lone Star College - CyFair Online	0	0.0%	0	0.0%	0	0.0%	0	0.0%	84	0.1%	-
Lone Star College - Kingwood including Atascocita	1,833	1.4%	1,041	0.8%	1,038	0.8%	1,116	0.8%	156	0.1%	-86.0%
Lone Star College - Kingwood Online	195	0.1%	966	0.7%	1,194	0.9%	738	0.5%	1,527	1.1%	106.9%
Online	35,235	26.1%	36,477	27.5%	37,988	28.5%	40,418	29.1%	127,469	87.8%	215.4%
Primary or Secondary Schools	87	0.1%	72	0.1%	63	0.0%	0	0.0%	0	0.0%	-
University of Houston (Military/Air Force Sciences)	39	0.0%	51	0.0%	61	0.0%	72	0.1%	62	0.0%	-13.9%
UHD Northwest	5,062	3.7%	4,676	3.5%	4,833	3.6%	4,938	3.6%	282	0.2%	-94.3%
UHD Northwest - Online	2,259	1.7%	2,547	1.9%	2,703	2.0%	3,144	2.3%	8,494	5.9%	170.2%
Total	135,231		132,733		133,229		138,869		145,176		9.0%

Semester Credit Hours by Instruction Mode

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Face to Face	80,907	59.8%	73,953	55.7%	72,084	54.1%	71,793	51.7%	3,549	2.4%	-95.1%
Hybrid - Face to Face	16,615	12.3%	18,790	14.2%	19,260	14.5%	22,776	16.4%	3,329	2.3%	-85.4%
Hybrid - ITV	0	0.0%	0	0.0%	0	0.0%	0	0.0%	96	0.1%	-
ITV	20	0.0%	0	0.0%	0	0.0%	0	0.0%	392	0.3%	-
Online	37,689	27.9%	39,990	30.1%	41,885	31.4%	44,300	31.9%	137,810	94.9%	211.1%
Total	135,231		132,733		133,229		138,869		145,176		9.0%

Due to COVID-19, the majority of Fall 2020 coursework is being taught online.

Sources: CBM004

Percentage of Lower Division Courses Taught by Tenured/ Tenure Track Faculty

	FY 16	FY 17	FY 18	FY 19	FY 20
Number LD Semester Credit Hours Taught by Tenure/Tenure Track Faculty	38,365.0	37,665.8	35,804.8	37,219.5	40,201.0
Total LD Semester Credit Hours	122,486	111,807	106,466	111,008	119,171
Percent LD Semester Credit Hours Taught by Tenure/Tenure Track Faculty	31.32%	33.69%	33.63%	33.53%	33.73%

Semester Credit Hours Taught by Tenure Status (University-Wide)

Tenure Status	Fall 2016				Fall 2017				Fall 2018				Fall 2019				Fall 2020			
	LD	UD	GR	TOTAL																
Tenured/Tenure-Track	16,846	34,504	5,191	56,541	16,919	31,644	4,939	53,502	16,286	30,818	4,419	51,523	19,647	32,539	3,901	56,087	19,326	32,181	3,693	55,199
Non- T/TT: Full-Time	19,933	17,734	670	38,337	19,894	17,945	661	38,500	18,798	17,751	747	37,296	18,666	17,648	568	36,882	19,243	17,239	845	37,327
Non- T/TT: Part-Time	18,076	21,889	350	40,315	15,963	23,778	939	40,680	17,123	25,588	1,638	44,349	19,292	24,380	2,157	45,828	23,861	26,336	2,392	52,588
Total SCH	54,855	74,127	6,210	135,192	52,776	73,367	6,539	132,682	52,207	74,157	6,804	133,168	57,605	74,566	6,626	138,797	62,429	75,755	6,930	145,114
% by Tenured/Tenure-Track	31%	47%	84%	42%	32%	43%	76%	40%	31%	42%	65%	39%	34%	44%	59%	40%	31%	42%	53%	38%
% by Non- T/TT: Full-Time	36%	24%	11%	28%	38%	24%	10%	29%	36%	24%	11%	28%	32%	24%	9%	27%	31%	23%	12%	26%
% by Non- T/TT: Part-Time	33%	30%	6%	30%	30%	32%	14%	31%	33%	35%	24%	33%	33%	33%	33%	33%	38%	35%	35%	36%

Semester Credit Hours Taught by Tenure Status by College

College	Fall 2016				Fall 2017				Fall 2018				Fall 2019				Fall 2020			
	LD	UD	GR	TOTAL																
Davies College of Business	4,140	25,719	4,335	34,194	3,924	25,815	4,070	33,809	4,071	25,689	4,155	33,915	4,215	26,616	3,904	34,735	5,442	28,968	4,158	38,568
Tenured/Tenure-Track	997	10,835	3,604	15,436	867	9,371	2,863	13,101	1,342	8,605	2,247	12,194	1,809	9,314	1,833	12,956	705	10,704	1,533	12,942
Non- T/TT: Full-Time	2,355	8,604	670	11,629	2,050	7,928	571	10,549	1,733	8,122	639	10,494	1,136	7,761	388	9,285	2,442	7,869	698	11,009
Non- T/TT: Part-Time	788	6,280	62	7,130	1,007	8,516	636	10,159	996	8,962	1,269	11,227	1,270	9,542	1,683	12,494	2,295	10,395	1,927	14,617
% by Tenured/Tenure-Track	24%	42%	83%	45%	22%	36%	70%	39%	33%	33%	54%	36%	43%	35%	47%	37%	13%	37%	37%	34%
% by Non- T/TT: Full-Time	57%	33%	15%	34%	52%	31%	14%	31%	43%	32%	15%	31%	27%	29%	10%	27%	45%	27%	17%	29%
% by Non- T/TT: Part-Time	19%	24%	1%	21%	26%	33%	16%	30%	24%	35%	31%	33%	30%	36%	43%	36%	42%	36%	46%	38%
College of Humanities and Social Sciences	27,230	19,737	846	47,813	26,991	19,593	948	47,532	26,697	20,478	1,032	48,207	27,837	20,658	1,009	49,504	29,033	21,138	999	51,170
Tenured/Tenure-Track	8,486	10,536	633	19,655	8,558	9,558	603	18,719	8,165	10,182	624	18,971	8,828	10,500	451	19,779	9,455	9,909	576	19,940
Non- T/TT: Full-Time	8,658	4,257	0	12,915	8,205	4,845	90	13,140	7,300	4,239	108	11,647	7,142	4,350	108	11,600	6,522	5,397	42	11,961
Non- T/TT: Part-Time	10,086	4,944	213	15,243	10,228	5,190	255	15,673	11,232	6,057	300	17,589	11,867	5,808	450	18,125	13,057	5,832	381	19,270
% by Tenured/Tenure-Track	31%	53%	75%	41%	32%	49%	64%	39%	31%	50%	60%	39%	32%	51%	45%	40%	33%	47%	58%	39%
% by Non- T/TT: Full-Time	32%	22%	0%	27%	30%	25%	9%	28%	27%	21%	10%	24%	26%	21%	11%	23%	22%	26%	4%	23%
% by Non- T/TT: Part-Time	37%	25%	25%	32%	38%	26%	27%	33%	42%	30%	29%	36%	43%	28%	45%	37%	45%	28%	38%	38%
College of Public Service	3,028	16,008	636	19,672	3,011	15,768	714	19,493	2,485	15,081	696	18,262	3,315	14,157	720	18,192	3,493	13,350	693	17,536
Tenured/Tenure-Track	1,548	6,174	624	8,346	1,458	6,063	666	8,187	1,275	5,382	627	7,284	2,559	5,409	678	8,646	2,091	4,932	615	7,638
Non- T/TT: Full-Time	414	1,989	0	2,403	501	2,274	0	2,775	330	1,803	0	2,133	411	2,139	18	2,568	528	1,131	27	1,686
Non- T/TT: Part-Time	1,066	7,845	12	8,923	1,052	7,431	48	8,531	880	7,896	69	8,845	345	6,609	24	6,978	874	7,287	51	8,212
% by Tenured/Tenure-Track	51%	39%	98%	42%	48%	38%	93%	42%	51%	36%	90%	40%	77%	38%	94%	48%	60%	37%	89%	44%
% by Non- T/TT: Full-Time	14%	12%	0%	12%	17%	14%	0%	14%	13%	12%	0%	12%	12%	15%	3%	14%	15%	8%	4%	10%
% by Non- T/TT: Part-Time	35%	49%	2%	45%	35%	47%	7%	44%	35%	52%	10%	48%	10%	47%	3%	38%	25%	55%	7%	47%
College of Sciences and Technology	20,457	11,658	393	32,508	18,850	11,081	807	30,738	18,954	11,248	921	31,123	22,238	11,371	993	34,602	24,461	10,193	1,080	35,734
Tenured/Tenure-Track	5,815	6,959	330	13,104	6,036	6,652	807	13,495	5,504	6,515	921	12,940	6,451	7,244	939	14,634	7,075	6,486	969	14,530
Non- T/TT: Full-Time	8,506	2,146	0	10,652	9,138	2,070	0	11,208	9,435	2,432	0	11,867	9,977	2,411	54	12,442	9,752	1,738	78	11,568
Non- T/TT: Part-Time	6,136	2,553	63	8,752	3,676	2,359	0	6,035	4,015	2,301	0	6,316	5,810	1,716	0	7,526	7,635	1,970	33	9,637
% by Tenured/Tenure-Track	28%	60%	84%	40%	32%	60%	100%	44%	29%	58%	100%	42%	29%	64%	95%	42%	29%	64%	90%	41%
% by Non- T/TT: Full-Time	42%	18%	0%	33%	48%	19%	0%	36%	50%	22%	0%	38%	45%	21%	5%	36%	40%	17%	7%	32%
% by Non- T/TT: Part-Time	30%	22%	16%	27%	20%	21%	0%	20%	21%	20%	0%	20%	26%	15%	0%	22%	31%	19%	3%	27%
University College	0	1,005	NA	1,005	0	1,110	NA	1,110	0	1,527	NA	1,527	0	1,764	NA	1,764	0	2,106	NA	2,106
Tenured/Tenure-Track	0	0	0	0	0	0	0	0	0	0	0	0	0	72	0	72	0	150	0	150
Non- T/TT: Full-Time	0	738	0	738	0	828	0	828	0	1,155	0	1,155	0	987	0	987	0	1,104	0	1,104
Non- T/TT: Part-Time	0	267	0	267	0	282	0	282	0	372	0	372	0	705	0	705	0	852	0	852
% by Tenured/Tenure-Track	NA	0%	NA	0%	NA	0%	NA	0%	NA	0%	NA	0%	NA	4%	NA	4%	NA	7%	NA	7%
% by Non- T/TT: Full-Time	NA	73%	NA	73%	NA	75%	NA	75%	NA	76%	NA	76%	NA	56%	NA	56%	NA	52%	NA	52%
% by Non- T/TT: Part-Time	NA	27%	NA	27%	NA	25%	NA	25%	NA	24%	NA	24%	NA	40%	NA	40%	NA	40%	NA	40%

Sources: CBM004 & CBM008
 Air Force Science and Military Science courses are excluded.
 Includes UHD Developmental courses
 Lower, upper and graduate division designations are based on course numbers.
 In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

All Course Completers Based on Semester Credit Hours

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Total Semester Credit Hours on 12th Day	135,192	132,682	133,168	138,797	145,114
Total Semester Credit Hours on Last Day	128,428	124,052	126,484	132,451	136,317
% Course Completers	95%	93%	95%	95%	94%

All Course Completers By Department and College

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Davies College of Business	96%	95%	96%	96%	96%
Graduate Business	97%	98%	97%	97%	96%
Accounting and International Business	97%	94%	95%	95%	95%
Finance and Management Information Systems	94%	93%	95%	95%	95%
General Business, Marketing, and Supply Chain Management	97%	96%	97%	97%	96%
Management and Insurance Risk Management	96%	96%	97%	98%	97%
College of Humanities and Social Sciences	95%	93%	95%	95%	93%
Arts and Communication	97%	95%	98%	96%	95%
English	94%	92%	94%	94%	92%
History, Humanities and Languages	95%	92%	93%	95%	92%
Social Sciences	95%	94%	95%	95%	93%
Public Service	97%	97%	98%	98%	97%
Criminal Justice and Social Work	96%	95%	97%	97%	96%
Urban Education	99%	98%	98%	99%	98%
Sciences and Technology	92%	91%	92%	94%	92%
Computer Science and Engineering Technology	92%	91%	91%	94%	92%
Mathematics and Statistics	92%	91%	92%	93%	91%
Natural Sciences	92%	89%	93%	93%	92%
University College	97%	97%	97%	97%	98%
Applied Administration	97%	97%	97%	96%	98%
University College	NA	NA	100%	97%	95%

Sources: CBM004, CBM00S

Air Force Science and Military Science courses are excluded.

This is a State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester / number of semester credit hours for which students were enrolled on the 12th class day

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

Undergraduate Course Completers Based on Semester Credit Hours

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Total Semester Credit Hours on 12th Day	128,982	126,143	126,364	132,171	138,184
Total Semester Credit Hours on Last Day	122,470	117,862	120,005	126,080	129,761
% Course Completers	95%	93%	95%	95%	94%

Undergraduate Course Completers By Department and College

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Davies College of Business	96%	95%	96%	96%	96%
Accounting and International Business	97%	94%	95%	95%	95%
Finance and Management Information Systems	94%	93%	95%	95%	95%
General Business, Marketing, and Supply Chain Management	97%	96%	97%	97%	96%
Management and Insurance Risk Management	96%	96%	97%	97%	97%
College of Humanities and Social Sciences	95%	93%	95%	95%	93%
Arts and Communication	97%	95%	98%	96%	95%
English	94%	92%	94%	94%	92%
History, Humanities and Languages	95%	92%	94%	95%	92%
Social Sciences	96%	94%	95%	95%	93%
Public Service	97%	97%	98%	98%	97%
Criminal Justice and Social Work	96%	95%	97%	97%	96%
Urban Education	99%	98%	98%	99%	98%
Sciences and Technology	92%	91%	92%	93%	92%
Computer Science and Engineering Technology	92%	91%	91%	94%	92%
Mathematics and Statistics	92%	91%	91%	93%	91%
Natural Sciences	92%	89%	93%	93%	92%
University College	97%	97%	97%	97%	98%
Applied Administration	97%	97%	97%	96%	98%
University College	NA	NA	100%	97%	95%

Sources: CBM004, CBM005

Air Force Science and Military Science courses are excluded.

This is a State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester / number of semester credit hours for which students were enrolled on the 12th class day.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

Graduate Course Completers Based on Semester Credit Hours

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Total Semester Credit Hours on 12th Day	6,210	6,539	6,804	6,626	6,930
Total Semester Credit Hours on Last Day	5,958	6,190	6,479	6,371	6,556
% Course Completers	96%	95%	95%	96%	95%

Graduate Course Completers By Department and College

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Davies College of Business	98%	98%	97%	97%	96%
Accounting and International Business	NA	NA	NA	NA	97%
Graduate Business	97%	98%	97%	97%	96%
Management and Insurance Risk Management	100%	N/A	N/A	100%	91%
College of Humanities and Social Sciences	88%	88%	86%	94%	87%
English	93%	92%	93%	95%	93%
History, Humanities and Languages	86%	83%	82%	100%	83%
Social Sciences	82%	83%	81%	93%	85%
Public Service	95%	89%	96%	97%	96%
Criminal Justice and Social Work	97%	93%	95%	97%	95%
Urban Education	92%	84%	97%	96%	99%
Sciences and Technology	97%	94%	96%	96%	94%
Computer Science and Engineering Technology	98%	94%	96%	97%	93%
Mathematics and Statistics	96%	93%	96%	96%	95%
Natural Science	NA	NA	100%	100%	NA

Sources: CBM004, CBM005

Air Force Science and Military Science courses are excluded.

This is a State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester/number of semester credit hours for which students were enrolled.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

Baccalaureate Degrees Awarded by College

	2015 - 2016		2016 - 2017		2017 - 2018		2018 - 2019		2019 - 2020		% Change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Baccalaureate Degrees	2,654	100.0%	2,801	100.0%	2,783	100.0%	3,067	100.0%	2,715	100.0%	-11.5%
Davies College of Business	910	34.3%	875	31.2%	827	29.7%	890	29.0%	808	29.8%	-9.2%
Accounting & International Business	330	12.4%	290	10.4%	294	10.6%	301	9.8%	281	10.3%	-6.6%
BBA: Accounting	266	10.0%	238	8.5%	244	8.8%	264	8.6%	236	8.7%	-10.6%
BBA: International Business	64	2.4%	52	1.9%	50	1.8%	37	1.2%	45	1.7%	21.6%
Finance & Management Information Systems	220	8.3%	229	8.2%	188	6.8%	195	6.4%	220	8.1%	12.8%
BBA: Finance	155	5.8%	150	5.4%	132	4.7%	131	4.3%	145	5.3%	10.7%
BBA: Management Information Systems (including CIS/EIS) ¹	65	2.4%	79	2.8%	56	2.0%	64	2.1%	75	2.8%	17.2%
BBA: Computer Information Systems ¹	3	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
BBA: Enterprise Information Systems ¹	62	2.3%	35	1.2%	3	0.1%	1	0.0%	0	0.0%	-100.0%
BBA: Management Information Systems ¹	NA	-	44	1.6%	53	1.9%	63	2.1%	75	2.8%	19.0%
General Business, Marketing & Supply Chain Management	234	8.8%	208	7.4%	222	8.0%	263	8.6%	216	8.0%	-17.9%
BBA: General Business	102	3.8%	84	3.0%	88	3.2%	116	3.8%	93	3.4%	-19.8%
BBA: Marketing	48	1.8%	32	1.1%	45	1.6%	57	1.9%	44	1.6%	-22.8%
BBA: Supply Chain Management	84	3.2%	92	3.3%	89	3.2%	90	2.9%	79	2.9%	-12.2%
Management & Insurance & Risk Management	126	4.7%	148	5.3%	123	4.4%	131	4.3%	91	3.4%	-30.5%
BBA: Insurance and Risk Management	9	0.3%	11	0.4%	13	0.5%	14	0.5%	5	0.2%	-64.3%
BBA: Management	117	4.4%	137	4.9%	110	4.0%	117	3.8%	86	3.2%	-26.5%
College of Humanities and Social Sciences	551	20.8%	571	20.4%	562	20.2%	635	20.7%	536	19.7%	-15.6%
Arts & Communication	130	4.9%	131	4.7%	142	5.1%	142	4.6%	101	3.7%	-28.9%
BA: Communication Studies	114	4.3%	110	3.9%	122	4.4%	115	3.7%	84	3.1%	-27.0%
BA: Fine Arts	16	0.6%	21	0.7%	20	0.7%	27	0.9%	17	0.6%	-37.0%
English	44	1.7%	59	2.1%	58	2.1%	52	1.7%	44	1.6%	-15.4%
BA: English	28	1.1%	42	1.5%	46	1.7%	36	1.2%	34	1.3%	-5.6%
BS: Professional Writing	16	0.6%	17	0.6%	12	0.4%	16	0.5%	10	0.4%	-37.5%
History, Humanities & Languages	56	2.1%	71	2.5%	49	1.8%	69	2.2%	67	2.5%	-2.9%
BA: History	22	0.8%	33	1.2%	24	0.9%	37	1.2%	34	1.3%	-8.1%
BA: Humanities	11	0.4%	8	0.3%	8	0.3%	7	0.2%	10	0.4%	42.9%
BA: Philosophy	9	0.3%	8	0.3%	7	0.3%	12	0.4%	9	0.3%	-25.0%
BA: Spanish	14	0.5%	22	0.8%	10	0.4%	13	0.4%	14	0.5%	7.7%
Social Sciences	321	12.1%	310	11.1%	313	11.2%	372	12.1%	324	11.9%	-12.9%
BS: Health & Behavioral Science	0	-	19	0.7%	38	1.4%	72	2.3%	76	2.8%	5.6%
BS: Political Science	26	1.0%	32	1.1%	31	1.1%	37	1.2%	31	1.1%	-16.2%
BS: Psychology	243	9.2%	213	7.6%	205	7.4%	211	6.9%	190	7.0%	-10.0%
BA: Social Sciences	8	0.3%	3	0.1%	4	0.1%	7	0.2%	3	0.1%	-57.1%
BS: Social Sciences	19	0.7%	15	0.5%	16	0.6%	21	0.7%	13	0.5%	-38.1%
BS: Sociology	25	0.9%	28	1.0%	19	0.7%	24	0.8%	11	0.4%	-54.2%
College of Public Service	465	17.5%	538	19.2%	553	19.9%	597	19.5%	520	19.2%	-12.9%
Criminal Justice and Social Work	276	10.4%	270	9.6%	288	10.3%	334	10.9%	297	10.9%	-11.1%
BAAS: Criminal Justice	14	0.5%	8	0.3%	12	0.4%	19	0.6%	35	1.3%	84.2%
BS: Criminal Justice	219	8.3%	212	7.6%	224	8.0%	239	7.8%	196	7.2%	-18.0%
BSW: Social Work	43	1.6%	50	1.8%	52	1.9%	76	2.5%	66	2.4%	-13.2%
Urban Education	189	7.1%	268	9.6%	265	9.5%	263	8.6%	223	8.2%	-15.2%
BA: Interdisciplinary Studies (Education)	189	7.1%	268	9.6%	265	9.5%	263	8.6%	223	8.2%	-15.2%
College of Sciences and Technology	270	10.2%	331	11.8%	338	12.1%	336	11.0%	327	12.0%	-2.7%
Computer Science and Engineering Technology	142	5.4%	142	5.1%	132	4.7%	161	5.2%	156	5.7%	-3.1%
BS: Computer Science	62	2.3%	73	2.6%	72	2.6%	108	3.5%	109	4.0%	0.9%
BSET: Control and Instrumentation Engineering Technology	20	0.8%	27	1.0%	22	0.8%	19	0.6%	17	0.6%	-10.5%
BAAS: Safety Management	26	1.0%	23	0.8%	27	1.0%	26	0.8%	19	0.7%	-26.9%
BSET: Structural Analysis and Design	26	1.0%	19	0.7%	11	0.4%	8	0.3%	11	0.4%	37.5%
Mathematics and Statistics	23	0.9%	32	1.1%	37	1.3%	33	1.1%	45	1.7%	36.4%
BS: Applied Mathematics ²	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
BS: Applied Statistics	6	0.2%	8	0.3%	10	0.4%	6	0.2%	8	0.3%	33.3%
BS: Data Science (added 2018)	NA	-	NA	-	NA	-	2	0.1%	7	0.3%	250.0%
BA: Mathematics	6	0.2%	11	0.4%	8	0.3%	8	0.3%	13	0.5%	62.5%
BS: Mathematics	10	0.4%	13	0.5%	19	0.7%	17	0.6%	17	0.6%	0.0%
Natural Sciences	105	4.0%	157	5.6%	169	6.1%	142	4.6%	126	4.6%	-11.3%
BS: Biological and Physical Sciences	19	0.7%	48	1.7%	74	2.7%	52	1.7%	36	1.3%	-30.8%
BS: Biology	37	1.4%	54	1.9%	35	1.3%	33	1.1%	33	1.2%	0.0%
BS: Biotechnology	8	0.3%	11	0.4%	10	0.4%	6	0.2%	9	0.3%	50.0%
BS: Chemistry	22	0.8%	15	0.5%	20	0.7%	14	0.5%	21	0.8%	50.0%
BS: Geosciences	18	0.7%	29	1.0%	30	1.1%	37	1.2%	15	0.6%	-59.5%
BS: Microbiology ²	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
BSN: Nursing (added 2018)	NA	-	NA	-	NA	-	0	0.0%	12	0.4%	-
University College	458	17.3%	486	17.4%	503	18.1%	609	19.9%	524	19.3%	-14.0%
BAAS: Applied Administration	41	1.5%	36	1.3%	45	1.6%	63	2.1%	62	2.3%	-1.6%
BS: Interdisciplinary Studies	417	15.7%	450	16.1%	458	16.5%	546	17.8%	462	17.0%	-15.4%

Source: CBM009

¹ The Computer Information Systems (CIS) and Enterprise Information Systems (EIS) majors are being phased out, students in these majors can decide to finish or change over to the new Management Information Systems (MIS) major, introduced Fall 2016. To allow for more quick comparisons, a subtotal combining CIS/EIS/MIS has been added.

² These programs have been discontinued.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

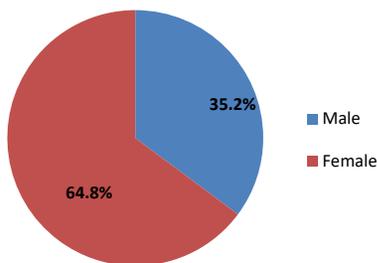
Baccalaureate Degrees Awarded by Gender & Ethnicity

	2015 - 2016		2016 - 2017		2017 - 2018		2018 - 2019		2019 - 2020		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	7	0.4%	8	0.5%	13	0.7%	3	0.2%	5	0.3%	66.7%
Asian	147	8.7%	129	7.3%	117	6.5%	139	7.0%	114	6.5%	-18.0%
Black	412	24.4%	439	25.0%	430	23.8%	457	23.0%	348	19.8%	-23.9%
Hispanic	723	42.8%	815	46.4%	838	46.4%	1,024	51.6%	931	53.0%	-9.1%
White	332	19.6%	298	17.0%	340	18.8%	292	14.7%	273	15.5%	-6.5%
Pacific Islander	3	0.2%	4	0.2%	2	0.1%	5	0.3%	5	0.3%	0.0%
Two or More Races	15	0.9%	19	1.1%	16	0.9%	15	0.8%	35	2.0%	133.3%
International	30	1.8%	29	1.7%	35	1.9%	32	1.6%	33	1.9%	3.1%
Unknown	22	1.3%	16	0.9%	16	0.9%	19	1.0%	14	0.8%	-26.3%
Total Females	1,691	100.0%	1,757	100.0%	1,807	100.0%	1,986	100.0%	1,758	100.0%	-11.5%

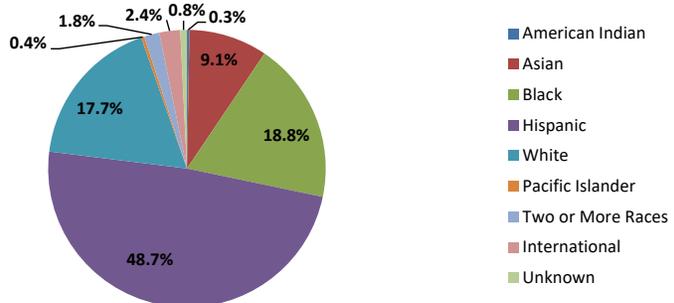
	2015 - 2016		2016 - 2017		2017 - 2018		2018 - 2019		2019 - 2020		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	3	0.3%	5	0.5%	4	0.4%	6	0.6%	3	0.3%	-50.0%
Asian	138	14.5%	163	15.7%	140	14.5%	144	13.4%	134	14.0%	-6.9%
Black	174	18.2%	190	18.3%	186	19.3%	171	16.0%	163	17.1%	-4.7%
Hispanic	346	36.2%	387	37.2%	360	37.3%	431	40.2%	389	40.8%	-9.7%
White	229	24.0%	237	22.8%	209	21.6%	264	24.6%	207	21.7%	-21.6%
Pacific Islander	4	0.4%	1	0.1%	1	0.1%	0	0.0%	5	0.5%	-
Two or More Races	9	0.9%	11	1.1%	19	2.0%	12	1.1%	13	1.4%	8.3%
International	39	4.1%	27	2.6%	27	2.8%	34	3.2%	33	3.5%	-2.9%
Unknown	13	1.4%	19	1.8%	20	2.1%	9	0.8%	7	0.7%	-22.2%
Total Males	955	100.0%	1,040	100.0%	966	100.0%	1,071	100.0%	954	100.0%	-10.9%

	2015 - 2016		2016 - 2017		2017 - 2018		2018 - 2019		2019 - 2020		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	10	0.4%	13	0.5%	17	0.6%	9	0.3%	8	0.3%	-11.1%
Asian	285	10.8%	292	10.4%	257	9.3%	283	9.3%	248	9.1%	-12.4%
Black	586	22.1%	629	22.5%	616	22.2%	628	20.5%	511	18.8%	-18.6%
Hispanic	1,069	40.4%	1,202	43.0%	1,198	43.2%	1,455	47.6%	1,320	48.7%	-9.3%
White	561	21.2%	535	19.1%	549	19.8%	556	18.2%	480	17.7%	-13.7%
Pacific Islander	7	0.3%	5	0.2%	3	0.1%	5	0.2%	10	0.4%	100.0%
Two or More Races	24	0.9%	30	1.1%	35	1.3%	27	0.9%	48	1.8%	77.8%
International	69	2.6%	56	2.0%	62	2.2%	66	2.2%	66	2.4%	0.0%
Unknown	35	1.3%	35	1.3%	36	1.3%	28	0.9%	21	0.8%	-25.0%
Grand Total ¹	2,646	100.0%	2,797	100.0%	2,773	100.0%	3,057	100.0%	2,712	100.0%	-11.3%

Bac. Degrees by Gender
2019 - 2020



Baccalaureate Degrees by Ethnicity
2019 - 2020



Source: CBM009

¹ Total may differ from previous page because a student may have multiple majors but is counted only once by gender and ethnicity.

Masters Degrees Awarded by College

	2015 - 2016		2016 - 2017		2017 - 2018		2018 - 2019		2019 - 2020		% change from Previous Year
	#	% of GR									
Masters Degrees	244	100.0%	384	100.0%	529	100.0%	556	100.0%	559	100.0%	0.5%
Davies College of Business	193	79.1%	322	83.9%	428	80.9%	427	76.8%	421	75.3%	-1.4%
MBA: Business Administration	181	74.2%	310	80.7%	419	79.2%	408	73.4%	398	71.2%	-2.5%
MSM: Security Management	12	4.9%	12	3.1%	9	1.7%	19	3.4%	23	4.1%	21.1%
College of Humanities and Social Sciences	14	5.7%	31	8.1%	32	6.0%	39	7.0%	45	8.1%	15.4%
English	8	3.3%	10	2.6%	18	3.4%	18	3.2%	14	2.5%	-22.2%
MS: Professional Writing and Technical Communication	5	2.0%	4	1.0%	0	0.0%	0	0.0%	0	0.0%	-
MS: Technical Communication	1	0.4%	2	0.5%	9	1.7%	8	1.4%	9	1.6%	12.5%
MA: Rhetoric and Composition	2	0.8%	4	1.0%	9	1.7%	10	1.8%	5	0.9%	-50.0%
Social Sciences	6	2.5%	21	5.5%	14	2.6%	21	3.8%	31	5.5%	47.6%
MA: Non-Profit Management	6	2.5%	21	5.5%	14	2.6%	21	3.8%	31	5.5%	47.6%
College of Public Service	37	15.2%	26	6.8%	40	7.6%	39	7.0%	36	6.4%	-7.7%
Criminal Justice and Social Work	26	10.7%	19	4.9%	26	4.9%	11	2.0%	22	3.9%	100.0%
MS: Criminal Justice	26	10.7%	19	4.9%	26	4.9%	11	2.0%	22	3.9%	100.0%
Urban Education	11	4.5%	7	1.8%	14	2.6%	28	5.0%	14	2.5%	-50.0%
MAT: Curriculum and Instruction	7	2.9%	4	1.0%	9	1.7%	21	3.8%	14	2.5%	-33.3%
MAT: Curriculum and Instruction with Certification	4	1.6%	3	0.8%	5	0.9%	7	1.3%	0	0.0%	-100.0%
College of Sciences and Technology	NA	-	5	1.3%	29	5.5%	51	9.2%	57	10.2%	11.8%
Mathematics and Statistics	NA	-	5	1.3%	29	5.5%	51	9.2%	57	10.2%	11.8%
MS: Data Analytics	NA	-	5	1.3%	29	5.5%	51	9.2%	57	10.2%	11.8%

Graduate Certificates Awarded

	2015 - 2016		2016 - 2017		2017 - 2018		2018 - 2019		2019 - 2020		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Total Graduate Certificates Awarded	226	100.0%	318	100.0%	371	100.0%	345	100.0%	376	100.0%	9.0%
Davies College of Business	226	100.0%	318	100.0%	365	98.4%	338	98.0%	374	99.5%	10.7%
Graduate Certificates	226	100.0%	318	100.0%	365	98.4%	338	98.0%	374	99.5%	10.7%
Business Certificate - CERT	226	100.0%	318	100.0%	350	94.3%	334	96.8%	342	91.0%	2.4%
Cyber Security Certificate - CERT <i>(added Spring 2018)</i>	NA	-	NA	-	15	4.0%	4	1.2%	32	8.5%	700.0%
College of Humanities and Social Sciences	NA	-	NA	-	6	1.6%	7	2.0%	2	0.5%	-71.4%
English	NA	-	NA	-	6	1.6%	7	2.0%	1	0.3%	-85.7%
Composition Studies Certificate - CERT <i>(added Fall 2017)</i>	NA	-	NA	-	3	0.8%	2	0.6%	1	0.3%	-50.0%
Medical and Applied Health Communication - CERT <i>(added Spring 2019)</i>	NA	-	NA	-	NA	-	4	1.2%	0	0.0%	-100.0%
Plain Language Certificate - CERT <i>(added Fall 2017)</i>	NA	-	NA	-	3	0.8%	1	0.3%	0	0.0%	-100.0%
Social Sciences	NA	-	NA	-	NA	-	NA	-	1	0.3%	-
Leadership & Strategic Planning in Non-profit Sector-CERT <i>(added Spring 2018)</i>	NA	-	NA	-	NA	-	NA	-	1	0.3%	-

Total Degrees and Certificates

	2015 - 2016		2016 - 2017		2017 - 2018		2018 - 2019		2019 - 2020		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Total Degrees	2,898		3,185		3,312		3,623		3,274		-1.1%
Baccalaureate Degrees	2,654	85.0%	2,801	80.0%	2,783	75.6%	3,067	77.3%	2,715	74.4%	-2.4%
Masters Degrees	244	7.8%	384	11.0%	529	14.4%	556	14.0%	559	15.3%	5.7%
Graduate Certificates	226	7.2%	318	9.1%	371	10.1%	345	8.7%	376	10.3%	1.3%
Total Degrees and Certificates	3,124		3,503		3,683		3,968		3,650		-0.9%

Source: CBM009

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

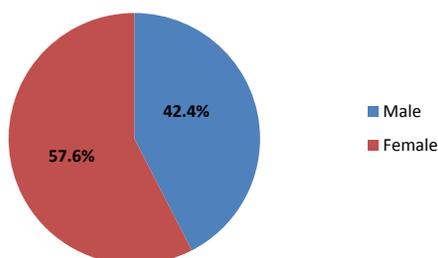
Masters Degree Graduates by Gender & Ethnicity

	2015 - 2016		2016 - 2017		2017 - 2018		2018 - 2019		2019 - 2020		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	1	0.8%	0	0.0%	1	0.3%	1	0.3%	0	0.0%	-100.0%
Asian	8	6.3%	13	6.2%	27	9.3%	28	8.3%	29	9.1%	3.6%
Black	29	22.7%	72	34.4%	96	33.2%	129	38.2%	103	32.2%	-20.2%
Hispanic	55	43.0%	61	29.2%	75	26.0%	104	30.8%	99	30.9%	-4.8%
White	26	20.3%	49	23.4%	61	21.1%	50	14.8%	58	18.1%	16.0%
Pacific Islander	0	0.0%	0	0.0%	1	0.3%	2	0.6%	0	0.0%	-100.0%
Two or More Races	3	2.3%	4	1.9%	3	1.0%	5	1.5%	5	1.6%	0.0%
International	6	4.7%	6	2.9%	18	6.2%	13	3.8%	19	5.9%	46.2%
Unknown	0	0.0%	4	1.9%	7	2.4%	6	1.8%	7	2.2%	16.7%
Total Females	128	100.0%	209	100.0%	289	100.0%	338	100.0%	320	100.0%	-5.3%

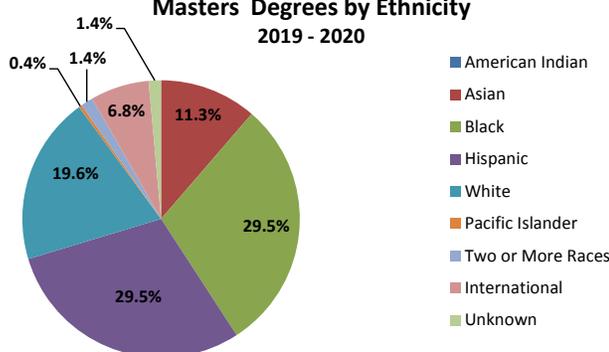
	2015 - 2016		2016 - 2017		2017 - 2018		2018 - 2019		2019 - 2020		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
Asian	13	11.2%	25	14.3%	39	16.3%	39	17.9%	34	14.4%	-12.8%
Black	32	27.6%	42	24.0%	56	23.3%	56	25.7%	61	25.8%	8.9%
Hispanic	26	22.4%	39	22.3%	64	26.7%	65	29.8%	65	27.5%	0.0%
White	36	31.0%	51	29.1%	59	24.6%	46	21.1%	51	21.6%	10.9%
Pacific Islander	0	0.0%	1	0.6%	0	0.0%	0	0.0%	2	0.8%	-
Two or More Races	3	2.6%	3	1.7%	3	1.3%	1	0.5%	3	1.3%	200.0%
International	3	2.6%	8	4.6%	15	6.3%	8	3.7%	19	8.1%	137.5%
Unknown	3	2.6%	6	3.4%	4	1.7%	3	1.4%	1	0.4%	-66.7%
Total Males	116	100.0%	175	100.0%	240	100.0%	218	100.0%	236	100.0%	8.3%

	2015 - 2016		2016 - 2017		2017 - 2018		2018 - 2019		2019 - 2020		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	1	0.4%	0	0.0%	1	0.2%	1	0.2%	0	0.0%	-100.0%
Asian	21	8.6%	38	9.9%	66	12.5%	67	12.1%	63	11.3%	-6.0%
Black	61	25.0%	114	29.7%	152	28.7%	185	33.3%	164	29.5%	-11.4%
Hispanic	81	33.2%	100	26.0%	139	26.3%	169	30.4%	164	29.5%	-3.0%
White	62	25.4%	100	26.0%	120	22.7%	96	17.3%	109	19.6%	13.5%
Pacific Islander	0	0.0%	1	0.3%	1	0.2%	2	0.4%	2	0.4%	0.0%
Two or More Races	6	2.5%	7	1.8%	6	1.1%	6	1.1%	8	1.4%	33.3%
International	9	3.7%	14	3.6%	33	6.2%	21	3.8%	38	6.8%	81.0%
Unknown	3	1.2%	10	2.6%	11	2.1%	9	1.6%	8	1.4%	-11.1%
Grand Total	244	100.0%	384	100.0%	529	100.0%	556	100.0%	556	100.0%	0.0%

Masters Degrees by Gender
2019 - 2020



Masters Degrees by Ethnicity
2019 - 2020



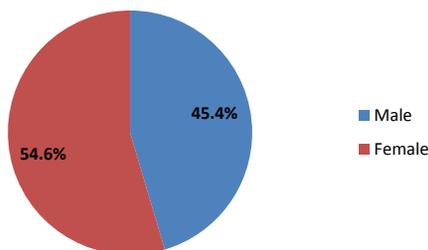
Graduate Certificate Graduates by Gender & Ethnicity

	2015 - 2016		2016 - 2017		2017 - 2018		2018 - 2019		2019 - 2020		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	1	0.9%	0	0.0%	0	0.0%	1	0.5%	0	0.0%	-100.0%
Asian	6	5.3%	20	11.0%	16	7.5%	26	12.1%	19	9.4%	-26.9%
Black	44	38.9%	75	41.4%	94	44.1%	81	37.7%	93	46.0%	14.8%
Hispanic	40	35.4%	38	21.0%	60	28.2%	67	31.2%	40	19.8%	-40.3%
White	17	15.0%	32	17.7%	31	14.6%	30	14.0%	31	15.3%	3.3%
Pacific Islander	0	0.0%	1	0.6%	2	0.9%	0	0.0%	0	0.0%	-
Two or More Races	1	0.9%	2	1.1%	2	0.9%	3	1.4%	6	3.0%	100.0%
International	1	0.9%	6	3.3%	6	2.8%	5	2.3%	11	5.4%	120.0%
Unknown	3	2.7%	7	3.9%	2	0.9%	2	0.9%	2	1.0%	0.0%
Total Females	113	100.0%	181	100.0%	213	100.0%	215	100.0%	202	100.0%	-6.0%

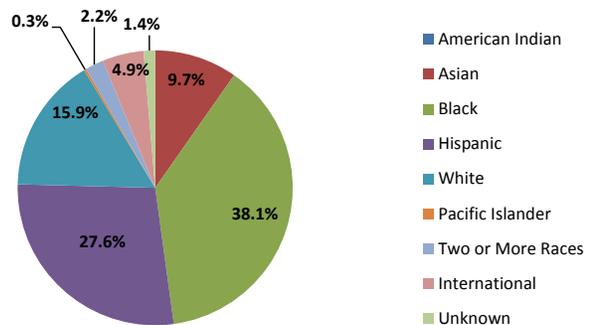
	2015 - 2016		2016 - 2017		2017 - 2018		2018 - 2019		2019 - 2020		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
Asian	16	14.2%	29	21.2%	22	13.9%	18	13.8%	17	10.1%	-5.6%
Black	35	31.0%	31	22.6%	40	25.3%	37	28.5%	48	28.6%	29.7%
Hispanic	32	28.3%	32	23.4%	44	27.8%	47	36.2%	62	36.9%	31.9%
White	23	20.4%	37	27.0%	38	24.1%	19	14.6%	28	16.7%	47.4%
Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.6%	-
Two or More Races	4	3.5%	0	0.0%	3	1.9%	4	3.1%	2	1.2%	-50.0%
International	1	0.9%	5	3.6%	7	4.4%	2	1.5%	7	4.2%	250.0%
Unknown	2	1.8%	3	2.2%	4	2.5%	3	2.3%	3	1.8%	0.0%
Total Males	113	100.0%	137	100.0%	158	100.0%	130	100.0%	168	100.0%	29.2%

	2015 - 2016		2016 - 2017		2017 - 2018		2018 - 2019		2019 - 2020		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	1	0.4%	0	0.0%	0	0.0%	1	0.3%	0	0.0%	-100.0%
Asian	22	9.7%	49	15.4%	38	10.2%	44	12.8%	36	9.7%	-18.2%
Black	79	35.0%	106	33.3%	134	36.1%	118	34.2%	141	38.1%	19.5%
Hispanic	72	31.9%	70	22.0%	104	28.0%	114	33.0%	102	27.6%	-10.5%
White	40	17.7%	69	21.7%	69	18.6%	49	14.2%	59	15.9%	20.4%
Pacific Islander	0	0.0%	1	0.3%	2	0.5%	0	0.0%	1	0.3%	-
Two or More Races	5	2.2%	2	0.6%	5	1.3%	7	2.0%	8	2.2%	14.3%
International	2	0.9%	11	3.5%	13	3.5%	7	2.0%	18	4.9%	157.1%
Unknown	5	2.2%	10	3.1%	6	1.6%	5	1.4%	5	1.4%	0.0%
Grand Total	226	100.0%	318	100.0%	371	100.0%	345	100.0%	370	100.0%	7.2%

Graduate Certificates by Gender
2019 - 2020



Graduate Certificates by Ethnicity
2019 - 2020

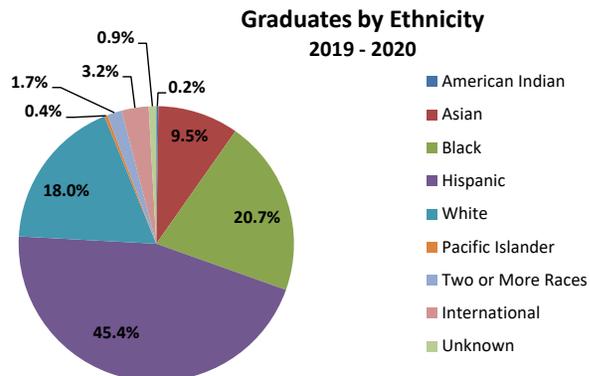
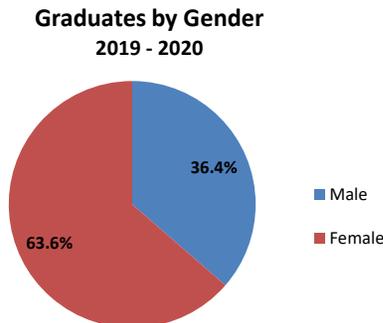


Total Degree Graduates by Gender & Ethnicity

	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	8	0.4%	8	0.4%	14	0.7%	4	0.2%	5	0.2%	25.0%
Asian	155	8.5%	142	7.2%	144	6.9%	168	7.2%	143	6.9%	-14.9%
Black	441	24.2%	511	26.0%	526	25.1%	587	25.2%	453	21.8%	-22.8%
Hispanic	778	42.8%	876	44.6%	913	43.6%	1128	48.5%	1031	49.5%	-8.6%
White	358	19.7%	347	17.7%	401	19.1%	342	14.7%	331	15.9%	-3.2%
Pacific Islander	3	0.2%	4	0.2%	3	0.1%	7	0.3%	5	0.2%	-28.6%
Two or More Races	18	1.0%	23	1.2%	19	0.9%	20	0.9%	40	1.9%	100.0%
International	36	2.0%	35	1.8%	53	2.5%	46	2.0%	52	2.5%	13.0%
Unknown	22	1.2%	20	1.0%	23	1.1%	25	1.1%	21	1.0%	-16.0%
Total Females	1,819	100.0%	1,966	100.0%	2,096	100.0%	2,327	100.0%	2,081	100.0%	-10.6%

	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	3	0.3%	5	0.4%	4	0.3%	6	0.5%	3	0.3%	-50.0%
Asian	151	14.1%	188	15.5%	179	14.8%	184	14.2%	168	14.1%	-8.7%
Black	206	19.2%	232	19.1%	242	20.1%	228	17.6%	224	18.8%	-1.8%
Hispanic	372	34.7%	426	35.1%	424	35.2%	500	38.6%	454	38.2%	-9.2%
White	265	24.7%	288	23.7%	268	22.2%	311	24.0%	258	21.7%	-17.0%
Pacific Islander	4	0.4%	2	0.2%	1	0.1%	0	0.0%	7	0.6%	-
Two or More Races	12	1.1%	14	1.2%	22	1.8%	13	1.0%	16	1.3%	23.1%
International	42	3.9%	35	2.9%	42	3.5%	42	3.2%	52	4.4%	23.8%
Unknown	16	1.5%	25	2.1%	24	2.0%	12	0.9%	8	0.7%	-33.3%
Total Males	1,071	100.0%	1,215	100.0%	1,206	100.0%	1,296	100.0%	1,190	100.0%	-8.2%

	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	11	0.4%	13	0.4%	18	0.5%	10	0.3%	8	0.2%	-20.0%
Asian	306	10.6%	330	10.4%	323	9.8%	352	9.7%	311	9.5%	-11.6%
Black	647	22.4%	743	23.4%	768	23.3%	815	22.5%	677	20.7%	-16.9%
Hispanic	1,150	39.8%	1,302	40.9%	1,337	40.5%	1,628	44.9%	1,485	45.4%	-8.8%
White	623	21.6%	635	20.0%	669	20.3%	653	18.0%	589	18.0%	-9.8%
Pacific Islander	7	0.2%	6	0.2%	4	0.1%	7	0.2%	12	0.4%	71.4%
Two or More Races	30	1.0%	37	1.2%	41	1.2%	33	0.9%	56	1.7%	69.7%
International	78	2.7%	70	2.2%	95	2.9%	88	2.4%	104	3.2%	18.2%
Unknown	38	1.3%	45	1.4%	47	1.4%	37	1.0%	29	0.9%	-21.6%
Grand Total	2,890	100.0%	3,181	100.0%	3,302	100.0%	3,623	100.0%	3,271	100.0%	-9.7%



Source: CBM009

¹ Total may vary between degrees and graduates because a student may have multiple degrees but is counted only once by gender and ethnicity.

This page only includes those earning bachelors and masters degrees, it does not include those earning graduate certificates.

Alumni

Fall	Total Alumni
1975	10
1976	40
1977	78
1978	147
1979	242
1980	404
1981	611
1982	851
1983	1,134
1984	1,478
1985	1,824
1986	2,217
1987	2,630
1988	3,096
1989	3,567
1990	4,008
1991	4,543
1992	5,140
1993	5,713
1994	6,375
1995	7,083
1996	7,812
1997	8,627
1998	9,547
1999	10,621
2000	11,791
2001	13,070
2002	14,392
2003	15,837
2004	17,433
2005	19,123
2006	21,032
2007	22,989
2008	25,063
2009	27,369
2010	29,669
2011	32,125
2012	34,461
2013	36,820
2014	39,155
2015	41,576
2016	44,489
2017	47,608
2018	50,910
2019	54,523
2020	56,584

This is an unduplicated count of total degreed alumni from UHD. For this report, a person is counted as an alumnus when he/she receives their FIRST degree from UHD.

Faculty Headcount by Category

Categories	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
Total Faculty Headcount	710	100.0%	748	100.0%	751	100.0%	730	100.0%	740	100.0%
Rank										
Total Faculty Headcount Full-time	368	51.8%	379	50.7%	374	49.8%	369	50.5%	358	48.4%
Professor	64	9.0%	67	9.0%	67	8.9%	71	9.7%	72	9.7%
Associate Professor	114	16.1%	114	15.2%	114	15.2%	116	15.9%	112	15.1%
Assistant Professor	67	9.4%	73	9.8%	74	9.9%	75	10.3%	72	9.7%
Instructor	3	0.4%	2	0.3%	1	0.1%	0	0.0%	1	0.1%
Lecturer	108	15.2%	114	15.2%	109	14.5%	100	13.7%	95	12.8%
Visiting Faculty	12	1.7%	9	1.2%	9	1.2%	7	1.0%	6	0.8%
Adjunct and other Part-time	342	48.2%	369	49.3%	377	50.2%	361	49.5%	382	51.6%
Tenure Status										
Tenured	173	24.4%	177	23.7%	176	23.4%	180	24.7%	180	24.3%
Tenure Track	75	10.6%	79	10.6%	80	10.7%	82	11.2%	77	10.4%
Non-Tenured/Tenure Track	462	65.1%	492	65.8%	495	65.9%	468	64.1%	483	65.3%
Ethnicity										
American Indian	1	0.1%	1	0.1%	1	0.1%	1	0.1%	1	0.1%
Asian or Pacific Islander	94	13.2%	97	13.0%	99	13.2%	101	13.8%	106	14.3%
Black	115	16.2%	127	17.0%	125	16.6%	113	15.5%	119	16.1%
Hispanic	78	11.0%	87	11.6%	89	11.9%	98	13.4%	107	14.5%
White	400	56.3%	414	55.3%	404	53.8%	382	52.3%	363	49.1%
Pacific Islander	1	0.1%	2	0.3%	1	0.1%	0	0.0%	1	0.1%
Two or More Races	7	1.0%	6	0.8%	11	1.5%	11	1.5%	11	1.5%
International	14	2.0%	14	1.9%	17	2.3%	18	2.5%	19	2.6%
Unknown	0	0.0%	0	0.0%	4	0.5%	6	0.8%	13	1.8%
Gender										
Female	356	50.1%	377	50.4%	377	50.2%	369	50.5%	374	50.5%
Male	354	49.9%	371	49.6%	374	49.8%	361	49.5%	366	49.5%
Highest Degree										
Doctorate/Terminal Degree	456	64.2%	472	63.1%	472	62.8%	472	64.7%	479	64.7%
Master's	246	34.6%	269	36.0%	271	36.1%	251	34.4%	254	34.3%
Other	8	1.1%	7	0.9%	8	1.1%	7	1.0%	7	0.9%
Part-time Full-Time Equivalent (FTE)										
FTE of Part-Time Faculty	126.26		135.27		142.91		132.17		152.27	

Tenured/Tenure Track Faculty Headcount by Category

Categories	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
Tenured/Tenure Track Faculty Headcount	248		256		256		262		257	
% of total Faculty	35%		34%		34%		36%		35%	
Rank										
Professor	64	25.8%	67	26.2%	67	26.2%	71	27.1%	72	28.0%
Associate Professor	114	46.0%	114	44.5%	114	44.5%	116	44.3%	112	43.6%
Assistant Professor	67	27.0%	73	28.5%	74	28.9%	75	28.6%	72	28.0%
Instructor	3	1.2%	2	0.8%	1	0.4%	0	0.0%	1	0.4%
Tenure Status										
Tenured	173	69.8%	177	69.1%	176	68.8%	180	68.7%	180	70.0%
Tenure Track	75	30.2%	79	30.9%	80	31.3%	82	31.3%	77	30.0%
Ethnicity										
American Indian	1	0.4%	1	0.4%	1	0.4%	1	0.4%	1	0.4%
Asian or Pacific Islander	45	18.1%	46	18.0%	48	18.8%	47	17.9%	48	18.7%
Black	24	9.7%	29	11.3%	28	10.9%	26	9.9%	26	10.1%
Hispanic	20	8.1%	22	8.6%	27	10.5%	30	11.5%	31	12.1%
White	151	60.9%	150	58.6%	142	55.5%	145	55.3%	134	52.1%
Two or More Races	0	0.0%	0	0.0%	0	0.0%	3	0.4%	4	0.5%
International	7	2.8%	8	3.1%	9	3.5%	9	3.4%	11	4.3%
Unknown	0	0.0%	0	0.0%	1	0.1%	1	0.1%	2	0.3%
Gender										
Female	117	47.2%	114	44.5%	114	44.5%	117	44.7%	112	43.6%
Male	131	52.8%	142	55.5%	142	55.5%	145	55.3%	145	56.4%

Sources: CBM008

These numbers include staff/administrators who teach.

Faculty who are on modified retirement and are working part-time are included in the Adjunct and other Part-Time number.

Staff Headcount by Category

Categories	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
Total Staff Headcount	579	100.0%	609	100.0%	623	100.0%	633	100.0%	648	100.0%
Ethnicity										
American Indian	1	0.2%	1	0.2%	1	0.2%	1	0.2%	1	0.2%
Asian	47	8.1%	46	7.6%	46	7.4%	47	7.4%	46	7.1%
Black	177	30.6%	191	31.4%	190	30.5%	196	31.0%	207	31.9%
Hawaiian or Other Pacific Islander	2	0.3%	2	0.3%	1	0.2%	1	0.2%	0	0.0%
Hispanic	172	29.7%	183	30.0%	193	31.0%	202	31.9%	206	31.8%
White	164	28.3%	168	27.6%	171	27.4%	167	26.4%	169	26.1%
International	6	1.0%	6	1.0%	8	1.3%	7	1.1%	9	1.4%
Two or More Races	10	1.7%	9	1.5%	8	1.3%	8	1.3%	6	0.9%
Unknown/Not Given	0	0.0%	3	0.5%	5	0.8%	4	0.6%	4	0.6%
Gender										
Female	331	57.2%	343	56.3%	350	56.2%	357	56.4%	363	56.0%
Male	248	42.8%	266	43.7%	273	43.8%	276	43.6%	285	44.0%
Full-Time/Part-Time										
Full-Time	577	99.7%	608	99.8%	621	99.7%	630	99.5%	646	99.7%
Part-Time	2	0.3%	1	0.2%	2	0.3%	3	0.5%	2	0.3%
Primary Occupational Activity										
Archivists, Curators, and Museum Technicians	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Librarians	12	2.1%	11	1.8%	11	1.8%	12	1.9%	13	2.0%
Library Technicians	14	2.4%	14	2.3%	13	2.1%	13	2.1%	14	2.2%
Student and Academic Affairs and Other Education Services Occupations	9	1.6%	3	0.5%	3	0.5%	3	0.5%	2	0.3%
Management	43	7.4%	39	6.4%	40	6.4%	43	6.8%	41	6.3%
Business and Financial Operations	218	37.7%	239	39.2%	239	38.4%	237	37.4%	265	40.9%
Computer, Engineering, and Science	106	18.3%	106	17.4%	107	17.2%	105	16.6%	110	17.0%
Community Service, Legal, Arts, and Media	32	5.5%	35	5.7%	39	6.3%	41	6.5%	30	4.6%
Service	38	6.6%	47	7.7%	45	7.2%	46	7.3%	46	7.1%
Office and Administrative Support	80	13.8%	89	14.6%	95	15.2%	103	16.3%	98	15.1%
Natural Resources, Construction, and Maintenance	26	4.5%	26	4.3%	31	5.0%	30	4.7%	29	4.5%

Classroom and Laboratory Use

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Classroom Usage - Average Weekly Hours of Use					
State Standard	38	38	38	38	38
UHD	29	29	30	27	N/A
% of State Standard	76%	76%	79%	71%	N/A
Laboratory Usage - Average Weekly Hours of Use					
State Standard	25	25	25	25	25
UHD	23	24	22	20	N/A
% of State Standard	92%	96%	88%	80%	N/A

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Classroom Usage - Average Percent Fill					
State Standard	65	65	65	65	65
UHD	66	64	62	66	N/A
% of State Standard	102%	98%	95%	102%	N/A
Laboratory Usage - Average Percent Fill					
State Standard	75	75	75	75	75
UHD	75	73	74	72	N/A
% of State Standard	100%	97%	99%	96%	N/A

Note: Due to COVID-19, the THECB did not collect the data necessary to calculate these measures.

Source: THECB

External or Sponsored Research

Fiscal Year	Dollar Value	Percent of State Appropriations
Fiscal Year 2016	\$1,950,600	751.5%
Fiscal Year 2017	\$2,760,923	1169.5%
Fiscal Year 2018	\$2,086,630	966.0%
Fiscal Year 2019	\$1,793,130	870.6%
Fiscal Year 2020	\$1,950,606	764.0%

Endowment

Fiscal Year	Dollar Value
Fiscal Year 2016	\$37,527,953
Fiscal Year 2017	\$30,322,820
Fiscal Year 2018	\$42,798,234
Fiscal Year 2019	\$42,079,985
Fiscal Year 2020	\$45,775,335

Operating Budget

Fiscal Year	Dollar Value
Fiscal Year 2017	\$137,501,620
Fiscal Year 2018	\$144,913,188
Fiscal Year 2019	\$145,006,058
Fiscal Year 2020	\$152,381,935
Fiscal Year 2021	\$155,384,378

Tuition and Mandatory Fees

Tuition is calculated according to residence status and total semester credit hours. Tuition and mandatory student fees quoted below are subject to change by university or legislative action. Fees listed below do not include parking fees, special lab and telecommunication fees, and other fees that may be applicable to a student.

Full-time Annual Tuition & Mandatory Fees:	Undergraduate¹	Non-MBA Graduate²	MBA Graduate³
Texas Resident	\$7,222	\$8,647	\$8,960
Non-Resident	\$17,038	\$15,109	\$14,704

Part-time Annual Tuition & Mandatory Fees:	Undergraduate⁴	Non-MBA Graduate⁴	MBA Graduate⁵
Texas Resident	\$4,185	\$6,096	\$6,936
Non-Resident	\$9,093	\$10,404	\$11,244

Cost Per Credit hour (Tuition only)	Undergraduate	Non-MBA Graduate	MBA Graduate
Texas Resident	\$240.25	\$399.50	\$469.50
Non-Resident	\$649.25	\$758.50	\$828.00

¹ Based on 24 semester credit hours per academic year (12 per semester).

² Based on 18 semester credit hours per academic year (9 per semester).

³ Based on 16 semester credit hours per academic year (8 per semester).

⁴ Based on 12 semester credit hours per academic year (6 per semester).

⁵ Based on 8 semester credit hours per academic year (6 per semester).

Tuition rates for College of Humanities & Social Science Courses are an additional \$1 per Credit Hour (\$241.25 per Hour for Resident and \$650.25 per hour for Non-Resident) and for College of Sciences & Technology courses are an additional \$3 per Credit Hour (\$243.25 per Hour for Resident and \$652.25 per hour for Non-Resident).

Appendix A - Definitions

First Time in College (FTIC): A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

IPEDS (Integrated Postsecondary Education Data System): IPEDS is the basic reporting series used by the Department of Education to collect higher education data.

Race/Ethnic Identification: The concept of race as used by the Equal Employment Commission does not denote clear-cut scientific definitions of anthropological origins. For the purposes of reporting, an employee or student may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Black or African American: A person having origins in any of the black racial groups of Africa.

Hispanic/Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Two or More Races: A person who does not self-identify as Hispanic/Latino and who reported two or more of the race categories listed above.

Nonresident alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

Race and ethnicity unknown: The category used to report students or employees whose race and ethnicity are not known.

Undergraduate classification: Undergraduate classification is determined by the number of credit hours which have been completed.

<i>Freshman</i>	0 - 29 hours
<i>Sophomore</i>	30 - 59 hours
<i>Junior</i>	60 - 89 hours
<i>Senior</i>	90 hours or above
<i>Post Baccalaureate</i>	Attainment of a baccalaureate degree or higher

Appendix B – Notes

The Fact Book does not include enrollments in classes starting after the official day of record for the Fall semester.

The Fact Book includes students and their enrolled credit hours who are non-resident, located out of state, and taking only online classes. These students cannot be included in state reports per their instructions. The numbers of effected students are as follows: Fall 2016: 6 students (33 semester credit hours), Fall 2017: 6 students (51 semester credit hours) and Fall 2018: 4 students (21 semester credit hours). This affects all pages that are counts of students (including gender/ethnicity, classification, FTE, majors) and reports on semester credit hours.

Graduate certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

The seminar classes are assigned to departments based on the department of the instructor of record. There is one exception to this method of assigning the classes, sections taught by a University College faculty member are assigned to the Urban Education department because they are being taught for that department.

In cases of reorganization at the university, the prior years' information (students, graduates, courses) is also listed with the current structure to allow easier and more consistent comparison across time. This includes the following:

- Davies College of Business and the College of Humanities and Social Sciences departments were reorganized effective Fall 2017.