

University of Houston-Downtown Progress Card

Annual Performance

Increase/Decrease

	Source	Period	Base Year (2007-2008)	2022-2023	2023-2024
1. Nationally Competitive University					
1.a. Total Research Expenditures	UHD ORSP	Fiscal year	\$175,000	\$1,869,485	\$2,031,374
1.b. Federal Research Expenditures	UHD ORSP	Fiscal year	\$123,000	\$901,073	\$1,009,849
1.c. Competitive Grants Obtained as an Hispanic Serving Institution (HSI)	UHD ORSP	Fiscal year	\$77,432	\$4,706,665	\$3,546,763
2.A. UH System: Student Success					
2.A.a. Total Enrollment (Headcount)	UHD DAIR	Fall	11,793	14,208	14,105
2.A.b. Transfer Retention Rate (First Year)	UHD DAIR	Fall	75.56%	80.26%	82.43%
2.A.c. Transfer Graduation Rate (4 Year)	UHD DAIR	Fall, 4 yrs	64.10%	70.33%	68.18%
2.A.d. Total Degrees Awarded	UHD DAIR	Jul - Jun	1,982	3,812	3,405
2.A.e. Student Satisfaction (Exiting Seniors)	NSSE/UHD IE	Spring	84.44%	84.88%	84.88%
2.B. UHD: Student Success					
2.B.a. FTIC Retention Rate (1 yr)	UHD DAIR	Fall	56.00%	65.08%	67.41%
2.B.b. FTIC Graduation Rate (6 yr)	UHD DAIR	Fall, 6 yrs	15.42%	30.88%	33.76%
2.B.c. Degrees Awarded in Sciences and Technology fields	UHD DAIR	Fiscal year	127	442	429
2.B.d. Pass Rate on Certification Exam - Education	UHD Dept of Urban Ed	Fiscal year	94%	92%	93%
2.B.e. Course Completion Rate	UHD DAIR	Fall	92.64%	95.06%	95.74%
2.B.f. Master's Degrees Awarded	UHD DAIR	Jul - Jun	33	546	581
2.B.g. Degrees Awarded to Hispanics (All Levels)	UHD DAIR	Jul - Jun	649	1,813	1,693
2.B.h. Degrees Awarded to Economically Disadvantaged *base year is FY2014	THECB	Fiscal year	1,568	2,165	2,290
2.B.i. Graduates with no more than 3 Excess Hours (Bachelor's Degrees) *base year is 2015	THECB	Fiscal year	18.58%	20.96%	23.64%
2.B.j. Credits to Degree (avg UGRD cumulative)	UHD DAIR	Annual	145.02	144.05	142.44
3. Community Advancement					
3.a. % Graduates Enrolled in Graduate Courses or Employed in Texas in 1 Year ¹	THECB	Fiscal year	81.8%	78.3%	79.5%
3.b. Number of Courses with Community Engagement Activities Offered Annually ²	UHD DAIR	Fall - Summer	111	402	310
3.c. Number of Student Enrollments in Courses with Community Engagement Activities Offered Annually	UHD DAIR	Fall - Summer	1,147	5,570	3,046
4. Access					
4.a. Percent of Students Receiving Pell Grant	THECB	Fiscal year	36.5%	48.8%	50.6%
4.b. Number of New Transfer Students Enrolled	UHD DAIR	Fall	2,139	1,830	1,956
4.b.1. Number of New Degree-seeking Transfer Students Enrolled	UHD DAIR	Fall	1,892	1,776	1,919
4.b.2. Number of New Non-Degree-seeking Transfer Students Enrolled	UHD DAIR	Fall	247	54	37
4.c. Number of Minority Students Enrolled	UHD DAIR	Fall	7,232	10,812	10,784
4.d. Percent of Bachelor's Degree Recipients with Debt *base year is 2013	THECB	Fiscal year	64.3%	55.47%	51.84%
4.e. Student Loan Debt to First Year Wage (Median) *base year is 2012	THECB	Fiscal year	57.3%	55.83%	55.75%
4.f. Student Loan Debt (Average) - FTIC *base year is 2013	THECB	Fiscal year	\$27,134	\$27,833	\$27,497
4.g. Student Loan Debt (Average) - Transfer *base year is 2013	THECB	Fiscal year	\$24,667	\$23,725	\$22,545
5. Competitive Resources/Operational Effectiveness					
5.a. Total State Appropriations per FTE Student	THECB	Fiscal year	\$3,718	\$3,474	\$4,143
5.b. Total Expenditures per FTE Student	THECB	Fiscal year	\$9,472	\$14,933	\$17,724
5.c. Endowment	UHS Office of Treasury	Fiscal year	\$34,094,020	\$53,239,900	\$55,635,330
5.d. Total Annual Giving	UHS Advancement	Fiscal year	\$2,548,000	\$3,815,201	\$5,238,724

From Last Year	From Base Year
\$161,889	\$1,856,374
\$108,776	\$886,849
-\$1,159,902	\$3,469,331
-103	2,312
2.2%	6.9%
-2.2%	4.1%
-407	1,423
0.00%	0.4%
2.33%	11.41%
2.88%	18.34%
-13	302
1%	-1%
0.68%	3.10%
35	548
-120	1,044
125	722
2.68%	5.06%
-1.61	-2.58
1.2%	-2.3%
-92	199
-2,524	1,899
1.8%	14.1%
126	-183
143	27
-17	-210
-28	3,552
-3.6%	-12.5%
-0.1%	-1.6%
-\$336	\$363
-\$1,180	-\$2,122
\$669	\$425
\$2,791	\$8,252
\$2,395,430	\$21,541,310
\$1,423,523	\$2,690,724

Notes

1. Prior to 2017-2018 this measure is only looking at baccalaureate graduates; starting with 2017-2018 it is all graduates, as defined by THECB strategic plan goal.
2. Community Engagement courses offered methodology changed for 2017-2018 to be consistent with other schools' Progress Cards.

**For those items where a decrease is desirable, the Increase/Decrease is highlighted in the opposite way (decrease in green; increase in red) from other measures.