



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program
Accreditation

2022 EPAS

Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

University of Houston-Downtown
Bachelor of Social Work Program
May 2025

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	SWEAP – Curriculum Instrument BSW @ Program Completion	A student must answer ≥ 50% of the questions correctly to meet the expected level of achievement.	85%
	SWEAP – Field Instrument BSW @ Exit/Final	A student must score a minimum of 3 on a 5- point scale	
Competency 2: Advance Human Rights and Social, Racial,	SWEAP – Curriculum Instrument BSW @ Program Completion	A student must answer ≥ 50% of the questions correctly to meet the expected level of achievement.	85%

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Economic, and Environmental Justice	SWEAP – Field Instrument BSW @ Exit/Final	A student must score a minimum of 3 on a 5- point scale	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	SWEAP – Curriculum Instrument BSW @ Program Completion	A student must answer ≥ 50% of the questions correctly to meet the expected level of achievement.	85%
	SWEAP – Field Instrument BSW @ Exit/Final	A student must score a minimum of 3 on a 5- point scale	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	SWEAP – Curriculum Instrument BSW @ Program Completion	A student must answer ≥ 50% of the questions correctly to meet the expected level of achievement.	85%
	SWEAP – Field Instrument BSW @ Exit/Final	A student must score a minimum of 3 on a 5- point scale	
Competency 5: Engage in Policy Practice	SWEAP – Curriculum Instrument BSW @ Program Completion	A student must answer ≥ 50% of the questions correctly to meet the expected level of achievement.	85%
	SWEAP – Field Instrument BSW @ Exit/Final	A student must score a minimum of 3 on a 5- point scale	
Competency 6: Engage with Individuals, Families, Groups,	SWEAP – Curriculum Instrument BSW @ Program Completion	A student must answer ≥ 50% of the questions correctly to meet the expected level of achievement.	85%

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Organizations, and Communities	SWEAP – Field Instrument BSW @ Exit/Final	A student must score a minimum of 3 on a 5- point scale	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	SWEAP – Curriculum Instrument BSW @ Program Completion	A student must answer ≥ 50% of the questions correctly to meet the expected level of achievement.	85%
	SWEAP – Field Instrument BSW @ Exit/Final	A student must score a minimum of 3 on a 5- point scale	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	SWEAP – Curriculum Instrument BSW @ Program Completion	A student must answer ≥ 50% of the questions correctly to meet the expected level of achievement.	85%
	SWEAP – Field Instrument BSW @ Exit/Final	A student must score a minimum of 3 on a 5- point scale	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	SWEAP – Curriculum Instrument BSW @ Program Completion	A student must answer ≥ 50% of the questions correctly to meet the expected level of achievement.	85%
	SWEAP – Field Instrument BSW @ Exit/Final	A student must score a minimum of 3 on a 5- point scale	

Generalist Practice | Summary of Outcomes

Assessment Data Collected during: May 2025

Date Publicly Posted on Program's Website: December 2025

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options (There is only 1 program option.) n = (80)
Competency 1: Demonstrate Ethical and Professional Behavior	85% of students will demonstrate competence as assessed by the 2 assessment measures	95
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85% of students will demonstrate competence as assessed by the 2 assessment measures	98
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85% of students will demonstrate competence as assessed by the 2 assessment measures	98
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85% of students will demonstrate competence as assessed by the 2 assessment measures	88
Competency 5: Engage in Policy Practice	85% of students will demonstrate competence as assessed by the 2 assessment measures	86

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options (There is only 1 program option.) n = (80)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence as assessed by the 2 assessment measures	85
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence as assessed by the 2 assessment measures	93
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence as assessed by the 2 assessment measures	96
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence as assessed by the 2 assessment measures	89