



## SOCIAL RESPONSIBILITY - INTERCULTURAL COMPETENCE PILOT RUBRIC

**UHD Catalog Outcome Statement:** Demonstrate intercultural competence.

| Competency                                                                                                                                                                                               | Exceeds Expectations                                                                                                                               | Meets Expectations                               | Approaches Expectations                                                                            | Does not Meet Expectations                                                   |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|
| Recognize how ideas, values, beliefs, and other aspects of culture shape how individuals (including oneself) make sense of the world and engage with unfamiliar perspectives with openness and curiosity | The competency is demonstrated at a level of sophistication that reflects a more developed level of performance than work that meets expectations. | The competency is evident in the student's work. | The competency is evident in the student's work but is not fully realized or sustained throughout. | The competency is not evident or cannot be identified in the student's work. |
| <b>Rater's Comments:</b>                                                                                                                                                                                 |                                                                                                                                                    |                                                  |                                                                                                    |                                                                              |

### Guidance for Raters:

- Do not evaluate the work based on whether you agree/disagree with the perspective presented.
- Select “Exceeds Expectations” when the student demonstrates the competency in ways that are notably stronger than work that meets expectations (e.g., the student goes beyond a basic demonstration by adding depth, insight, connections, or other enhancements).
- Select “Meets Expectations” when the student work holds together around the competency (i.e., the competency is integrated into the work as a whole with all of its key attributes). You are not assuming or inferencing; you are seeing the competency unfold in the student's work.
- Select “Approaches Expectations” when the work shows direction toward the competency, but the competency is not fulfilled as a whole (e.g., the work contains pieces or moments that reflect parts of the competency, but these do not add up to enough evidence to support a “Meets Expectations” judgment). So, something is there, but it doesn't come together as a full demonstration.
- Select “Does Not Meet Expectations” when you don't see the competency in the work (i.e., you can't point to where it is being demonstrated). If the competency is not demonstrated, there are multiple reasons: a) the student did not demonstrate it; b) the student could not demonstrate it; or c) the assignment did not elicit it. The rubric does not determine which of these is true. It only determines whether the competency is demonstrated or not.
- Use the Rater's Comments area to note observations that help explain or contextualize your rating decision for the artifact. Comments may address strengths or concerns about the work, assignment features that may have supported or limited competency demonstration, or other observations. This section is optional but highly encouraged.