



ENGAGING IN REGIONAL, NATIONAL, AND GLOBAL COMMUNITIES PILOT RUBRIC

UHD Catalog Outcome Statement: Engage effectively in regional, national, and global communities.

Competency	Exceeds Expectations	Meets Expectations	Approaches Expectations	Does not Meet Expectations
Describe the consequences of a regional, national, or global issue and its interconnectedness across communities and/or systems.	The competency is demonstrated at a level of sophistication that reflects a more developed level of performance than work that meets expectations.	The competency is evident in the student's work.	The competency is evident in the student's work but is not fully realized or sustained throughout.	The competency is not evident or cannot be identified in the student's work.
Rater's Comments:				

Guidance for Raters:

- Student work may address issues related to the natural world (e.g., biological, chemical, or physical) or social systems (e.g., economic, political, or historical). Look for evidence that the student recognizes how an issue in one community/context can affect others and/or broader social, economic, political, environmental, or cultural systems.
- Select “Exceeds Expectations” when the student demonstrates the competency in ways that are notably stronger than work that meets expectations (e.g., the student goes beyond a basic demonstration by adding depth, insight, connections, or other enhancements).
- Select “Meets Expectations” when the student work holds together around the competency (i.e., the competency is integrated into the work as a whole with all of its key attributes). You are not assuming or inferencing; you are seeing the competency unfold in the student's work.
- Select “Approaches Expectations” when the work shows direction toward the competency, but the competency is not fulfilled as a whole (e.g., the work contains pieces or moments that reflect parts of the competency, but these do not add up to enough evidence to support a “Meets Expectations” judgment). So, something is there, but it doesn't come together as a full demonstration.
- Select “Does Not Meet Expectations” when you don't see the competency in the work (i.e., you can't point to where it is being demonstrated). If the competency is not demonstrated, there are multiple reasons: a) the student did not demonstrate it; b) the student could not demonstrate it; or c) the assignment did not elicit it. The rubric does not determine which of these is true. It only determines whether the competency is demonstrated or not.
- Use the Rater's Comments area to note observations that help explain or contextualize your rating decision for the artifact. Comments may address strengths or concerns about the work, assignment features that may have supported or limited competency demonstration, or other observations. This section is optional but highly encouraged.