



## SOCIAL RESPONSIBILITY – CIVIC RESPONSIBILITY PILOT RUBRIC

**UHD Catalog Outcome Statement:** Articulate knowledge of civic responsibility.

| Competency                                                                                                                                           | Exceeds Expectations                                                                                                                               | Meets Expectations                               | Approaches Expectations                                                                            | Does not Meet Expectations                                                   |
|------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|
| Articulate knowledge of civic responsibility by exploring the impact of individuals, institutions, or social systems on communities and public life. | The competency is demonstrated at a level of sophistication that reflects a more developed level of performance than work that meets expectations. | The competency is evident in the student's work. | The competency is evident in the student's work but is not fully realized or sustained throughout. | The competency is not evident or cannot be identified in the student's work. |
| <b>Rater's Comments:</b>                                                                                                                             |                                                                                                                                                    |                                                  |                                                                                                    |                                                                              |

### Guidance for Raters:

- Students may not explicitly use the term *civic responsibility* in their work; its absence should not affect the rating. For example, a paper arguing that a Supreme Court decision expanded civil rights may never use the term *civic responsibility*. However, if the student's reasoning connects the decision to its broader significance for communities, the work provides evidence that student has articulated knowledge of civic responsibility. Additionally, the nature of the student work will vary by discipline, so raters should remain open to the different ways student work may demonstrate civic responsibility (e.g., through the examination of course content (e.g., analysis of governmental institutions), research on historical events, reflection on civic identity or experience, or exploration of community issues and opportunities for civic action, etc.).
- Select "Exceeds Expectations" when the student demonstrates the competency in ways that are notably stronger than work that meets expectations (e.g., the student goes beyond a basic demonstration by adding depth, insight, connections, or other enhancements).
- Select "Meets Expectations" when the student work holds together around the competency (i.e., the competency is integrated into the work as a whole with all of its key attributes). You are not assuming or inferencing; you are seeing the competency unfold in the student's work.
- Select "Approaches Expectations" when the work shows direction toward the competency, but the competency is not fulfilled as a whole (e.g., the work contains pieces or moments that reflect parts of the competency, but these do not add up to enough evidence to support a "Meets Expectations" judgment). So, something is there, but it doesn't come together as a full demonstration.
- Select "Does Not Meet Expectations" when you don't see the competency in the work (i.e., you can't point to where it is being demonstrated). If the competency is not demonstrated, there are multiple reasons: a) the student did not demonstrate it; b) the student could not demonstrate it; or c) the assignment did not elicit it. The rubric does not determine which of these is true. It only determines whether the competency is demonstrated or not.
- Use the Rater's Comments area to note observations that help explain or contextualize your rating decision for the artifact. Comments may address strengths or concerns about the work, assignment features that may have supported or limited competency demonstration, or other observations. This section is optional but highly encouraged.